

CITIZENSHIP EDUCATION 2
0562

CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

JUNE 2018

ORDINARY LEVEL

Subject Title	Citizenship Education
Paper No.	2
Subject Code No.	0562

Two and a half (2 1/2) hours

You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B, and C.

All the questions carry equal marks and marks allocated to different parts of questions are indicated.

Extra question(s) answered from each section shall NOT be marked.

You are reminded of the necessity for good English and orderly presentation in your answers.

Question 1

Study this extract bearing on an important Cameroon National Symbol and then answer questions (a) to (e) that follow. (The maximum marks for each sub-question is indicated in brackets)

*O Cameroon, thou cradle of our Fathers,
Holy shrine where in our midst they now repose,
Their tears and blood and sweat thy soil did water,
On thy hills and valleys once their tillage rose,
Dear Fatherland, thy worth no tongue can tell!
How can we ever pay thy due?
Thy welfare we will win in toil and love and peace We 'll be
to thy name ever true!*

*From Shari, from where the Mungo meanders,
From along the banks of lowly Boumba stream,
Muster thy sons in union close around thee,
Mighty as the Buea Mountain be their team,
Instill in them the love of gentle ways,
Regret for errors of the past;
Foster, for mother Africa, a loyalty,
That truth shall remain to the last.*

Source: Richard Ndifor and John Tazifor. The Citizen: A Comprehensive Guide for GCE Ordinary Level.
Published by Educational Book Publishers 2013 Buea, Pg 91.

- (a) (i) Suggest a suitable title for the extract cited above.
(ii) Who was the author of this version of the document?
(iii) In which language was the original version of this document? **(1+1+1 marks)**
- (b) (i) Apart from the National Symbol cited in a(i) above, give **three** other Cameroon National Symbols.
(ii) Suggest **two** occasions during which the symbol cited in a (i) **above is** used. **(3+2 marks)**
- (c) (i) What is the meaning of “their **tears and blood and sweat thy soil did water**” as used in the text?
(ii) Write down the refrain of the National Symbol carried in the above text. **(2+3 marks)**
- (d) (i) Identify the Region from which the first river mentioned in the text takes its rise.
(ii) Apart from the rivers cited in the text above, give the names of **two** big rivers, that flow across the country. **(1+2 marks)**
- (e) Bring out the importance of any **two** of Cameroon National Symbols mentioned in b (i) above. **(4 marks)**

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

2. Give the meaning of Citizenship and the conditions necessary for acquiring Cameroonian citizenship. State the obligations of a responsible citizen. Outline the responsibilities of the Government towards its citizens. (6+7+7 marks)
3. What are the major causes of road accidents in Cameroon? Outline the effects of road accidents and describe the measures adopted by the Government of Cameroon to reduce the risk of road accidents. (7+6+7 marks)
4. (a) Explain how nature and man have been contributing to environmental degradation.
(b) What are some of the effects of this degradation?
(c) What measures have been taken by the Government of Cameroon to conserve and protect its natural environment? (6+7+7 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON

5. Describe the administrative organisation of the state of Cameroon. What are the functions of a Regional Governor? What efforts have been made by the Cameroon administration to fight against corruption? (7+7+6 marks)
6. In what ways can Cameroonians participate in the political life of their country? Identify the forms and outline the effects of electoral malpractices in Cameroon. (7+6+7 marks)
7. Outline the main sources of Government revenue in Cameroon. What problems sometimes prevent Government from realizing such revenues? What are the likely consequences of tax evasion? (7+6+7 marks)

SECTION C: UNIVERSAL VALUES

8. For what reasons have conflicts been on the rise around the world in recent times? Outline the consequences of these conflicts and describe the attempts made by the UNO and other International bodies to settle these conflicts peacefully. (7+7+6 marks)
9. Explain the terms Gender Inequality and Minority Rights. What measures have been taken by the Cameroon Government to promote the welfare of:
(a) Women and (b) Pygmies? What **positive** changes have come out of these measures? (5+5+5+5 marks)
10. What are the reasons for Child Trafficking? Describe the different forms of Child Trafficking and outline the effects of Child Trafficking on: (a) the family and (b) the community. (5+5+5+5 marks)