

## 0562 CITIZENSHIP EDUCATION 2

### CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

### GENERAL CERTIFICATE OF EDUCATION EXAMINATION

**JUNE 2019**

**ORDINARY LEVEL**

Subject Title	Citizenship Education
Paper No.	Paper 2
Subject Code No.	0562

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**Two and a half (2½) hours**

**You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B, and C.**

**All the questions carry equal marks and marks allocated to different parts of questions are indicated.**

**Extra question(s) answered from each section shall NOT be marked.**

*You are reminded of the necessity for good English and orderly presentation in your answers.*

**Question 1**

Study this extract bearing on the Natural Environment of a Community and then answer questions (a) to (e) that follow. (The maximum marks for each sub-question is indicated in brackets)

Human and natural activities are the principal causes of environmental degradation.

Some natural factors of environmental degradation includes: Acid rain, volcanic eruptions, excess rain fall and floods. Etc

On the other hand, we also have human factors such as pollution, the use of fossil fuels, deforestation and rapid urbanisation. These natural and human factors have produced detrimental effects on the environment in recent times. This situation has brought in health difficulties, extreme weather conditions and loss of biodiversity.

It is very certain and a regular phenomenon that human beings and nature all contribute to the negative and positive developments that take place in the environment today. Conservation practices have been put in place to improve on the damaging effects of our environment. The Government of Cameroon does so through the Ministry of Environment and Nature Protection. Some International Organisations and Non-Governmental Organisations also have been making efforts in regulating and prohibiting certain practices by man and nature. This will eventually render our environment a better place for human existence and build a save and decent society for all.

Source: Improvised.

- (a) (i) Define Environmental Degradation.  
(ii) Give TWO ways in which the environment is important to man.  
(iii) Identify TWO forms of environmental degradation linked to man's activities as mentioned in the text. **(1 + 2 + 2 marks)**
- (b) (i) Apart from the reasons listed in the text, give other causes of environmental degradation.  
(ii) Identify and explain some other forms of pollution in Cameroon. **(2 + 2 marks)**
- (c) (i) What do you understand by conservation as mentioned in the passage?  
(ii) Explain any practice carried out in your area to protect the environment.  
(iii) Outline two major effects of environmental degradation on your community. **(1 + 1 + 2 marks)**
- (d) (i) Enumerate TWO effects of environmental degradation in your community..  
(ii) Name one Ministry in Cameroon apart from the one mentioned in the passage that also protects the environment. **(2 + 1 marks)**
- (e) What role has the Government of Cameroon and N.G.Os played in the protection of the environment in recent times? **(4 marks)**

**SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS**

2. (a) Identify and explain the different types of families existing in Cameroon.  
(b) What is the importance of a family?  
(c) Outline the various forms of family protection in Cameroon.  
**(6 + 7 + 7 marks)**
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3. ✓ (a) Describe with examples the different types of schools in Cameroon in terms of stages of learning.  
(b) How can a positive student – teacher relationship develop in the school milieu?  
(c) What relationship exists between the family and the school?  
**(8 + 6 + 6 marks)**
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4. (a) State and define the various types of councils in Cameroon.  
(b) How does a typical Cameroonian council function?  
(c) Outline ways in which a citizen participates in the life of a council.  
**(4 + 10 + 6 marks)**

**SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON**

5. ✓ (a) Outline the conditions necessary for one to be eligible for the post of President in Cameroon.  
(b) What are the functions of the President of the Republic of Cameroon?  
**(8 + 12 marks)**
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6. (a) What are the basic principles of Democracy?  
(b) Identify and describe the different types of elections carried out in Cameroon.  
(c) What are the consequences of electoral malpractice in a society?  
**(6 + 8 + 6 marks)**
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7. (a) State and explain the importance of the National Social Insurance Fund.  
(b) What are the:  
(i) Benefits  
(ii) Problems  
of Social Security in Cameroon?  
**(8 + 6 + 6 marks)**

**SECTION C: UNIVERSAL VALUES**

8. (a) What do you understand by Human Rights? *These are rights that should be denied to a person*  
(b) Explain the importance of Human Rights Education in Cameroon.  
(c) Identify methods that are put in place to ensure that the respect, protection and promotion of Human Rights are successful.  
**(4 + 8 + 8 marks)**
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9. (a) Define:  
(i) Gender Inequality  
(ii) Gender Stereotypes  
(b) State practices in Cameroon that are harmful to women. *- pros / stea - gram - scamme*  
(c) Identify the legal instruments and mechanisms that exist in Cameroon for the promotion of gender equality.  
**(4 + 6 + 10 marks)**
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10. Write short notes on the manifestations and effects of:  
(i) Terrorism  
(ii) Globalisation.  
**(10 + 10 marks)**