

English Language 2
530

CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2014

ORDINARY LEVEL

Subject Title	English Language
Paper No.	Paper 2 SECTION A – Directed Writing SECTION B - Composition
Subject Code No.	530

Two hours

Answer BOTH sections in the same answer booklet, beginning each section on a new page.

You are reminded of the necessity for good English and orderly presentation in your answers.

Read all instructions on BOTH the question paper and the answer booklet very carefully. Failure to obey these instructions or to number your work as on the question paper will cause you to lose marks.

Any unusual mark, sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and will earn you a penalty.

In the Directed Writing question use mainly your own words. Indiscriminate copying of portions of the text as your answer will earn you no marks.

A prepared or memorized composition will earn you no marks.

SECTION A

DIRECTED WRITING (30 marks)

MARK DISTRIBUTION:

Content	(14 marks)
Expression and Accuracy	(12 marks)
Slanting	(04 marks)

You are the President General of your village Cultural and Development Association. The people of your area rely on you for information and education about their well-being. They like and take great joy in the practice of all night watch by a corpse, prior to every burial.

You strongly disapprove of this practice due to the untold hazards that go with it. Selecting relevant material from the list below, write a letter to the President of your village traditional council, suggesting the dangers of keeping wake with corpse.

Paying attention to grammar, spelling, punctuation and hand-writing; your letter should be in one paragraph of not more than 150 words. Your name is Mbinbo Paul and your village is Nsangapi. You are resident in Mbole. Your postal address is P.O Box 25 Mbole.

- Finances are constantly drained.
- Mourners enjoy sumptuous meals.
- Funeral uniforms add to individuals store of clothes.
- Wakes are proof of love to the departed.
- Sleepless nights for the living
- People enjoy getting together.
- Mourners inhale unhealthy air from corpse.
- Sales of drinks
- Carpenters get busy
- The dead are resting while the living suffer for them
- Money is generated through funeral attire.
- Fast turn over.
- The spirit of the dead is appeased.
- Sexual promiscuity abounds.
- People socialize.

- Late night meals are unhealthy feeding habits
- Absence of parents from homes for vigil give freedom to children.
- All is vanity whether we live or we die.
- Discoveries of new relationships
- Forum to receive blessings from the spirit of the dead.
- Over-feeding
- Bandits take undue advantage.
- Corpse forgives family members and friends.
- Mortuaries always congested
- Enough time for grave digging
- Reduction of tension and quarrels
- Mourners have some relief.
- Neglect of domestic responsibilities
- Proper planning time for a befitting burial
- Death is disgraced
- Burial process is facilitated
- The peace of neighbours is disturbed.
- The bigger the crowd, the higher the fame.
- Scarcity of drinks and food
- Wakes breed strange and unhealthy attitudes.
- Pastors evangelize at wakes.
- A boom in the economy of that area
- Indication of popularity of the dead
- Emotional torture to the bereaved family.
- Wake or not, the dead is gone.
- Portrayal of class distinction
- Exhibition of wealth through wakes
- Excessive drinking.

SECTION B

COMPOSITION (40 marks)

MARK DISTRIBUTION

Content and Organization

(12 marks)

Expression

(16 marks)

Accuracy

(12 marks)

Choose ONE topic to write about from the list below. You are advised to write clearly and effectively, to spell and punctuate correctly, and to ensure that your writing is appropriate in style and content to the topic chosen. Avoid obscene language and do not disclose your identity. You should write between 450 – 500 words.

- a) Tell a story in which a one – year old child was stolen from your village or town, bringing out the lesson(s) to be learnt from the incident.
- b) Describe an incident that changed your life positively.
- c) Write about some customs in your area which should be abolished and say why.
- d) Communication.
- e) "Mama, don't do this to me, please, I'm begging you." The nurse ignored my cry and pulled the sheet over her head. Continue this story.
- f) Write a story to illustrate the proverb, Uneasy lies the head that wears the crown.
- g) Should Day Care centres be encouraged?
- h) Write a story, a description or other form of composition suggested by one of the pictures below. Your composition may be directly about the subject of the picture or take some central suggestion(s) from it. There must be some clear connection between the picture and your composition.

Picture A



Turn Over

