

French 1 & 2
Instructions
545

CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2007

ORDINARY LEVEL

French 1 and 2

Instructions for the conduct of Paper 1 and Paper 2

PAPER 1 - DICTATION

The teacher should instruct the candidates to write the Dictation passage on answer sheet ABO25. The answer sheet will be collected at the end of Paper 1. Proper names should be spelt out for the benefit of the candidates.

Dictation Test - Half an hour

All the liaisons indicated in the text should be made, and no others.

When giving the dictation, the teacher should not read very quickly or very slowly.

If the teacher considers it desirable to give an extra reading of any group of words because of some noise from outside or for any other good cause, this can be done. If this is found necessary, the cause must be reported to the Registrar on the special report form.(C13)

The procedure for giving the dictation is explained in the following announcement, which the teacher should read to the candidates immediately before the test:

I shall read over the passage a first time at an ordinary pace to enable you to gather the general sense. This time you must not write anything down. I shall then read through the passage a second time slowly, in groups of words, giving all punctuation in French. I shall make a pause after each phrase so that you can write down what you have heard. This pause will be long enough for you to finish writing. I shall then repeat the group of words and the punctuation you have just written down, and pause again to allow you to make corrections to this group, before passing on to the next phrase. Finally, I shall read the passage again, after which you will be allowed five minutes for revision.

At the end of Paper 1 the answer sheets are to be collected. An interval of up to 30 minutes is permitted between Paper 1 and Paper 2.

DICTATION TEST

Le vieux TAMBA / vivait en paix / dans son verger. / Il avait toujours / une récolte abondante / lors de la saison / des fruits. /

Mais les enfants du village, / surtout ceux des voisins, / ne laissaient jamais / le vieil homme / fermer l'oeil. / Ces petits bandits / venaient souvent / cueillir les mangues / en toute impunité. /

Constatant la perte / sans cesse / qui lui revenait / par ces multiples vols, / TAMBA a décidé / de soumettre le problème / à son ami. / Celui-ci / était un redoutable marabout / et tout le monde le craignait / pour sa force mystérieuse. / Ce sorcier / lui a remis / une écorce / en disant: /

"Va enterrer ça / sous l'arbre / avec le plus de fruits / et tu verras." /

Rassuré, / le paysan est rentré l'enterrer. / Quelques jours après / et à sa grande surprise, / TAMBA a trouvé / deux garçons très absorbés / à nettoyer son champ. / Voilà justement / l'effet de l'écorce enterrée. /

TAMBA