

EXAMINATIONS COUNCIL OF ZAMBIA

Joint Examination for the School Certificate  
and General Certificate of Education Ordinary Level

# CHRISTIAN RELIGIOUS EDUCATION

**2044/1**

Additional materials:  
Answer Booklet

Tuesday

21 OCTOBER 2014

**Time: 2 hours 30 minutes**

## INSTRUCTIONS TO CANDIDATES

- 1 Write your name, centre number and candidate number in the spaces provided on the **Answer Booklet**.
- 2 There are **five** sections: **A, B, C, D** and **E** in this paper.
- 3 Answer **five** questions.
- 4 Answer **one** question from each section.
- 5 Write your answers in the **Answer Booklet** provided.

## INFORMATION FOR CANDIDATES

- 1 **All questions in this paper carry equal marks.**
- 2 **Cell phones are not allowed in the examination room.**

**SECTION A: MAN IN A CHANGING SOCIETY**

Answer only **one** question from this section.

**1 (a) EITHER**

(i) Describe briefly how the belief called BHAKTI brought change in Hindu religion. [4]

**OR**

(ii) Briefly explain the significance of Pentecost in the Christian church. [4]

**(b) (i)** Give the content of a passage from Luke's Gospel which shows how Jesus challenged the Hebrew people to change their attitude towards their enemies. [12]

**(ii)** Give **four** examples of how a Christian can apply the above teaching in Zambia. [4]

**2 (a) EITHER**

(i) Describe Hindu attitudes towards work and list their types of work. [4]

**OR**

(ii) Illustrate with **four** examples of how the church in Zambia has trained and is training people in different skills. [4]

**(b) (i)** Give the content of a Bible passage from the Book of Deuteronomy which shows how the Jewish people formulated laws to protect the workers especially the poor and underprivileged. [12]

**(ii)** From the passage above, which laws could you adopt today in Zambia in order to protect the workers and the poor? [4]

**3 (a) EITHER**

(i) List **four** constructive leisure time activities that you have learnt. [4]

**OR**

(ii) List **four** traditional Zambian ways of using leisure time. [4]

**(b) (i)** Give the content of a Bible passage from the book of Psalms which teaches that trust in the Lord leads to peaceful relaxation today. [12]

**(ii)** Explain how the ideas from the above passage can help us develop proper attitudes towards leisure time. [4]

## SECTION B: ORDER AND FREEDOM IN SOCIETY

Answer only **one** question from this section

### 4 (a) EITHER

(i) List and explain **four** injustices found in modern Zambia today. [4]

OR

(ii) State **four** traditional beliefs that might be considered unjust. [4]

(b) (i) Give the content of the Bible passage from the Gospel of Matthew in which Jesus teaches that true justice can be created only by people loving one another and not by following laws. [12]

(ii) Using some of the ideas from the above passage, apply Jesus' teaching to today's modern Zambia in order to promote justice. [4]

### 5 (a) EITHER

(i) Briefly explain the idea of "consensus" in Zambian Traditional Society. [4]

OR

(ii) Describe **four** ways in which authority is exercised in the Hindu Joint Family. [4]

(b) (i) Give the content of the Bible passage from the book of Psalms that shows how Hebrew people experienced God's authority. [12]

(ii) Give **four** practical ways in which a parent can use his authority to lead his children within the family towards maturity. [4]

### 6 (a) EITHER

(i) List **four** steps needed to develop a correct priority of loyalty. [4]

OR

(ii) Briefly explain four ideas about loyalty in traditional Zambian society. [4]

(b) (i) Give the teaching of the prophet Micah on true loyalty to God. [12]

(ii) Give **four** examples showing how it is possible to be loyal to both God and Civil authority. [4]

**SECTION C: LIFE**

Answer only **one** question from this section.

**7 (a) EITHER**

(i) Describe the way to happiness for a Muslim. [4]

**OR**

(ii) Explain **four** ways that show how the early Christians found happiness in their faith. [4]

(b) (i) Give the content of the passage from the Gospel of Matthew which shows the attitudes that bring happiness. [12]

(ii) Using some of the ideas from the above passage give **four** practical examples of how a Christian can apply these attitudes to bring happiness in Zambia today. [4]

**8 (a) EITHER**

(i) Explain the Muslim beliefs concerning the resurrection of the dead. [4]

**OR**

(ii) Describe briefly who is responsible for death according to African tradition. [4]

(b) (i) Give the content of the Bible passage from the book of Psalms in which the author believed that God will not abandon us. [12]

(ii) Briefly give **four** concrete examples that show that there is life after death. [4]

**9 (a) EITHER**

(i) Show briefly what success is to a modern Zambian. [4]

**OR**

(ii) Explain **four** Hindu ideas about Karma. [4]

(b) (i) From the book of Romans, give the content of how Paul tells the Christians what it means to live a Christian life in practical terms. [12]

(ii) Using some of the ideas from the above passage, give four concrete examples of qualities a Christian should display in Zambia's modern society. [4]

**SECTION D: MAN AND WOMAN**Answer only **one** question from this section**10 (a) EITHER**

(i) List **four** changes that have taken place in the pattern of family life in Zambia today. [4]

**OR**

(ii) State **four** contributions of Protestantism towards the understanding of an ideal family in the history of the church. [4]

(b) (i) Explain from the book of Genesis teaching that monogamy was considered as the basis for a sound family life. [12]

(ii) Give **four** reasons why a married person could have an extra marital affair. [4]

**11 (a) EITHER**

(i) Explain briefly **four** ideas on the equality of men and women in Islam. [4]

**OR**

(ii) Mention **four** effects of pre-marital sexual relationships. [4]

(b) (i) Give the content from the Gospel of John on how Jesus treated with respect a person of a different race and sex. [12]

(ii) Give **four** situations in which men and women have successfully worked together in Zambia today. [4]

**12 (a) EITHER**

(i) List **four** qualities a woman might look for in her future husband. [4]

**OR**

(ii) State what living in marriage means. [4]

(b) (i) Use Deuteronomy to explain that divorce was at first permitted in Hebrew society under certain circumstances and how Jesus tried to heal a marriage relationship from the Gospel of John.

(ii) Using ideas from John, advise a woman who wants to divorce her husband. [4]