

EXAMINATIONS COUNCIL OF ZAMBIA

Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

CHRISTIAN RELIGIOUS **2046/1**
EDUCATION

Tuesday 22 OCTOBER 2013

Additional materials:
Answer Booklet

Time: 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Write your name, centre number and candidate number in the spaces on the separate **Answer Booklet** provided.
- 2 There are **fifteen** questions in this paper.
- 3 Answer **five** questions.
- 4 Answer **two** questions from Section **A** and **two** questions from Section **B**.
- 5 The **fifth** question may be chosen from **either** Section **A** or Section **B**.
- 6 Write your answers in the **Answer Booklet** provided.

INFORMATION FOR CANDIDATES

- 1 All questions in this paper carry equal marks.
- 2 Cell phones are not allowed in the examination room.



SECTION A

Answer **two** or **three** questions

- 1 (a) Relate the story of Joseph and Mary's flight to Egypt and their return to Nazareth. [4]
- (b) Mention **two** titles of Jesus as given in the nativity stories about the announcement of his birth and explain how each one shows the purpose of his coming. [6]
- (c) Anita, your friend, wonders why God used Mary and Joseph to bring up Jesus when there were many other people at that time. Give Anita reasons why God chose Mary and Joseph. State **three** points. [6]
- (d) State **two** similarities and **two** differences between Christianity and Zambian Tradition on religious duty and family loyalty. [4]
- 2 (a) Give an account of Jesus healing the Roman Officer's (Centurion) servant. [4]
- (b) Why did Jesus perform miracles? State **three** points. [6]
- (c) On your way back from school, you see a poster inviting people to attend and receive healing during a healing and prayer service. One of your school mates comments that miracles do not happen and that the Pastor just wants to collect donations from people. As a Christian, explain to your school mate why Christians believe in miracles. State **three** points. [6]
- (d) State **two** similarities and **two** differences between Christianity and Zambian Traditional Religion with regard to attitude towards the sick. [4]
- 3 (a) Tell the story of Jesus healing a demon possessed boy. [4]
- (b) Mention the demon practices that are forbidden in the Bible. State **three** points. [6]
- (c) Loveness, a Christian, has a child who is demon possessed and wants to take the child to church to find a solution but her grandmother tells her that she can do it since she is a medicine woman and has helped many people with such a condition. What Christian advice would Loveness give to her grandmother on the requirement for treatment and casting out of demons. State **three** points. [6]
- (d) State **one** similarity and **one** difference between Christianity and Zambian Traditional Religion's attitudes to Spirit possession. [4]
- 4 (a) Narrate the parable of the pounds. [6]
- (b) State the difference in meaning between the 'Kingdom of God' according to the Bible and the Jewish idea of the 'Kingdom of God'. State **two** points. [4]
- (c) Your friend asks you after a Religious Education lesson why Christians say the Kingdom of God is at hand. What Christian advice would you give your friend with regard to the evidence that the Kingdom of God is at hand? State **three** points. [6]
- (d) State **two** similarities and **two** differences between Christianity and Hindu teachings, about their central ideas. [4]

- 5 (a) Give an account of Jesus' reply to the request, "Lord teach us how to pray." [4]
- (b) From the Lord's pattern of prayer, state **three** statements and explain what each **one** of them means. [6]
- (c) Ephraim complains to you that whenever he prays to God about something, God does not usually answer his prayers. What Christian advice would you give Ephraim on how God answers prayer. State **three** points. [6]
- (d) State **two** similarities and **two** differences between Christianity and Islam with regard to the nature and significance of prayer. [4]
- 6 (a) Tell the story of how Jesus met Zacchaeus the Tax-Collector. [4]
- (b) State **three** attitudes of Pharisees towards Tax-Collectors and **three** attitudes of Jesus towards the same people. [6]
- (c) Mr Mulindima, the coach of Twatasha United Football Club, refuses to recruit any player from outside Copperbelt Province to join his team but prefers only players from within the province. State any **one** reason the coach would give for his decision and state **two** Christian responses you would give him for accepting players from outside the province. [6]
- (d) State **one** similarity and **one** difference between Christian and Hindu teachings about love and forgiveness. [4]
- 7 (a) Narrate the rejection of Jesus at Nazareth. [4]
- (b) (i) Show how this incident was part of the opposition to Jesus by the Jewish religious leaders. State **one** point.
- (ii) State **two** ways in which Jesus reacted to the opposition on this occasion.
- (c) You belong to an opposition party that is organising a demonstration against the government on the re alignment of certain districts to other provinces. You refuse to be part of the demonstration. As a Christian, what reasons would you give for refusing to be part of the demonstrations? State **three** points. [6]
- (d) State **one** similarity and **one** difference between Christian and Hindu reactions to opposition and persecution. [4]
- 8 (a) Narrate the parable of the unforgiving servant. [4]
- (b) What do Christians learn from this parable? State **three** points. [6]
- (c) A pastor in your church is preaching about restoration of friendship among church members. What steps would the pastor mention that should be taken in restoring relationships among Christians. State **three** points. [6]
- (d) State **one** similarity and **one** difference between Christianity and Zambian Traditional Religion on the use of parables. [4]

- 9 (a) Tell the story of the burial of Jesus. [4]
- (b) What is the New Testament teaching about the meaning of Jesus' death? State **three** points. [6]
- (c) "Death does not worry me at all because I know that I will be with the Lord Jesus after death," boasts Glenda. What Bible reasons would Glenda give to support her statement? State **three** points. [6]
- (d) Give **one** similarity and **one** difference between Christian and Hindu ideas about death. [4]
- 10 (a) Narrate the incident when Jesus appeared to Mary Magdalene. [4]
- (b) What did Jesus mean by the term "I am the Resurrection and the Life". State **three** points. [6]
- (c) Your friend wonders why there are a lot of celebrations during the Easter period among the Christians. Give your friend **three** reasons to explain what Christians believe about Jesus' resurrection. [6]
- (d) State **one** similarity and **one** difference on the beliefs about resurrected life in Christianity and Zambian Traditional Religion. [6]

SECTION B

Answer **two** or **three** questions from this section

- 11 (a) Relate how Paul faced opposition from a Jewish Magician. [4]
- (b) How did Paul react to the opposition? State **two** points. [6]
- (c) Benjamin a Christian visited his friend Boaz who persuaded him to start smoking and drinking. He refused because of his Christian values and as a result Boaz started mocking and despising him. How should Benjamin react to this persecution by Boaz. Give **three** points. [6]
- (d) Give **two** similarities and **two** differences between Christians and Muslims with regard to their reaction to opposition and persecution. [4]
- 12 (a) Tell the story of the woman caught in the act of adultery. [4]
- (b) (i) What was Jesus' new teaching on adultery. State **one** point. [4]
- (ii) According to the Jewish tradition, what punishment was given to a woman caught in the act of adultery. State **one** point. [6]
- (c) Mr Chibaki has been reliably told that his wife is having an affair with a garden boy. He wants to divorce the wife because it has brought embarrassment in his family. What Christian advice would you give Mr Chibaki on Christian teaching on divorce? Give **three** points. [6]
- (d) State **one** similarity and **one** difference between Christian and Hindu teachings on divorce. [4]

- 13 (a) Relate Paul's teaching to Timothy on work. [4]
- (b) Give **three** Old Testament reasons for work. [6]
- (c) During the Christian Religious Education lesson, your teacher asks your desk mate to say what job he would do after school. He responds saying he would be a driver and the whole class laughs at him. Encourage your friend who has been laughed at by stating to him why all jobs are important in society. Give **three** points. [6]
- (d) State **one** similarity and **one** difference between Christianity and Zambian Traditional Religion on their attitudes to work. [4]
- 14 (a) Give an account of Abimelech's conspiracy. [6]
- (b) What type of governments are revealed by Abimelech's conspiracy? Give **two** points. [4]
- (c) The local government in your area has not worked on the roads and they just keep on promising the people that the roads would be worked on but nothing is done. What should be your Christian reaction to rulers of your local government? Give **three** points. [6]
- (d) State **one** similarity and **one** difference between Christian and Muslim attitudes to leaders. [4]
- 15 (a) Narrate the parable of the rich fool. [4]
- (b) What characteristics of rich people are pointed out by Jesus in this parable? Give **three** points. [6]
- (c) Mundia was concerned that his father, though a Christian might not enter God's Kingdom because he is a very wealthy man. Mundia asks you, "Why is it hard for a rich person to enter God's Kingdom?" What Christian response would you give to Mundia? State **three** points. [6]
- (d) State **one** similarity and **one** difference between Christians and Hindus on their attitudes to wealth and possessions. [4]