

# EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

## Religious Education

2046/1

Tuesday

14 NOVEMBER 2017

Additional Material(s):  
Answer Booklet

Time: 2 hours 30 minutes

Reading Time: 5 minutes

### Instructions to candidates

- 1 Write your **name**, **centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **twelve** questions in this paper.
- 3 Answer **four** questions only.
- 4 Answer **one** question from **Section A**; **one** question from **Section B** and **one** question from **Section C**.
- 5 The **fourth** question may be chosen from either **Section A**, **Section B** or **Section C**.
- 6 Write your answers in the **Answer Booklet** provided.

### Information for candidates

- 1 All questions in this paper carry equal marks.
- 2 **Cell phones and other electronic devices are not allowed in the examination room.**

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SECTION A

- 1 (a) Narrate the story of Mary's visit to Elizabeth. [5]
- (b) State **two** points why God chose Mary and Elizabeth to fulfill his purpose. [4]
- (c) (i) Kazanga says, "I find it difficult to know how God directs Christians in the ways that is pleasing to Him." State **three** Christian pieces of advice you would give Kazanga on how God directs human lives. [6]
- (ii) How do people in modern Zambian Society make right decisions for the right directions? State **three** points. [6]
- (d) In what ways are Christian teachings on how God directs human lives **similar** to those of Muslims? State **two** points. [4]
- 2 (a) Relate the story of the imprisonment and the death of John the Baptist. [5]
- (b) In what ways was the work of Jesus different from that of John the Baptist? Give **two** points. [4]
- (c) (i) The President of a certain country directs that, "All Government officials in my administration should exhibit the right behaviour as they carry out their duties." State **three** examples of right behaviours to be portrayed by Government officials. [6]
- (ii) How do ordinary people in secular work portray right behaviour in modern Zambian Society? State **three** points. [6]
- (d) In what ways are the main message of Christianity **different** from that of Islam? State **two** points. [4]

- 3 (a) Relate the story of Jesus' Baptism by John the Baptist. [5]
- (b) There are many forms of baptism carried out by various churches. Mention any **two** of these. [4]
- (c) (i) Chaminuka has been a Christian for a long time. However, she has not undergone water baptism. One day she says to you, 'I do not see the importance of water baptism.' As a mature Christian, state **three** points you would give Chaminuka on the importance of baptism. [6]
- (ii) Why are initiation rites for both boys and girls important in modern Zambian Society? State **three** points. [6]
- (d) In what ways are the purposes of Christian baptism **similar** to the Zambian Tradition initiation practices? State **two** points. [4]
- 4 (a) Tell the story of Jesus feeding the five thousand people. [5]
- (b) What does this incident show about the character of Jesus Christ? State **two** points. [4]
- (c) (i) John invites Peter to a healing and deliverance crusade at his church. However, Peter refuses and says that he does not believe in miracles. As a Christian, explain to Peter why Christians believe in miracles. State **three** points. [6]
- (ii) What are the views of the people in modern Zambian Society on miracles? State **three** points. [6]
- (d) In what ways are the teachings of Christians with regard to miracles **different** from those of Muslims? State **two** points. [4]

**SECTION B**

- 5 (a) Describe the story of the Rich Man and Lazarus. [5]
- (b) (i) Why did the Rich Man in the passage fail to use his wealth to serve God? State **one** point.
- (ii) According to Jesus, what is the duty of Christians in this life to others in the above passage? State **one** point. [4]
- (c) (i) Obed says, "It is clear from what is happening in the world today, Jesus is about to come." He further said, "Christians should ensure that they do their responsibilities faithfully." State **three** duties that Christians can do in preparation for the coming of Jesus Christ. [6]
- (ii) What are the signs of the coming Judgement in modern Zambian Society? State **three** points. [6]
- (d) In what ways are the ideas about Final Judgement in Christianity **different** from that of Hinduism? State **two** points. [4]
- 6 (a) Narrate the story of the Transfiguration of Jesus. [5]
- (b) (i) In the above passage, two people namely Moses and Elijah appeared. State what each one represent. Give **two** points.
- (ii) What was the significance of the voice in the passage? Give **one** point. [4]
- (c) (i) "I do not understand why Christians should suffer for the sake of Christ" wondered a church elder. "I have been a Christian for 10 years full of suffering and I feel discouraged," he said. What Christian advice would you give to the church elder on why Christians suffer for the sake of Christ? State **three** points. [6]
- (ii) How can people in modern Zambian Society avoid suffering? State **three** points. [6]
- (d) In what ways are Christian teachings on suffering **different** from that of Hindus? State **two** points. [4]

- 7 (a) Tell the story of the burial of Jesus. [5]
- (b) What is the New Testament teaching about the meaning of Jesus' death? State **two** points. [4]
- (c) (i) Mildred is a Christian who has been terminally ill and confides in you that she fears death. As a Christian what advice would you give Mildred on why Christians should not fear death? State **three** points. [6]
- (ii) What are the negative attitudes to death in modern Zambian Society? State **three** points. [6]
- (d) In what ways are Christian teachings on burial practices **similar** to that of Muslims? State **two** points. [4]
- 8 (a) Tell the story of Elijah raising the widow's son at Zarephath. [5]
- (b) What did Jesus mean when he called Himself, "the Resurrection and the Life?" Give **two** points. [4]
- (c) (i) During a history lesson, a teacher challenged Christian learners to prove that Jesus rose from death if he is to be converted to Christianity. Show **three** "proofs" to the teacher from the New Testament teachings on the resurrection of Jesus. [6]
- (ii) What ideas do people hold about life after death in modern Zambian Society? State **three** points. [6]
- (d) In what ways are Christian belief in life after death **similar** to those of Hindus? State **two** points. [4]



- 11 (a)** Give an account of the Fourth Commandment. [5]
- (b)** How did Jesus' disciples observe the Lord's day? State **two** points. [4]
- (c) (i)** Kwanu is a newly converted Christian. However he was seen patronizing drinking places during leisure time. When asked, Kwanu responded that, "I don't know where and how to spend leisure time." What Christian advice would you give Kwanu on how to spend leisure time? State **three** points. [6]
- (ii)** How can people in modern Zambian Society spend their leisure time negatively? State **three** points. [6]
- (d)** In what **similar** ways do Christians and Hindus spend their leisure time? State **two** points. [4]
- 12 (a)** Relate the parable of the Rich Fool. [5]
- (b)** From the above story, state **two** characteristics of rich people as pointed out by Jesus. [4]
- (c) (i)** Chati was once a committed Christian. However, now he has backslidden because of wealth. His son has become worried that his father might not enter the Kingdom of God. He asks you, "Why is it hard for a rich person to enter God's Kingdom?" What Christian response would you give Chati's son on why it is hard for a rich person to enter God's Kingdom? State **three** points. [6]
- (ii)** How should the positive attitude of people in modern Zambian Society to money and possession be? State **three** points. [6]
- (d)** In what ways are Christian attitudes to wealth and possessions **similar** to that of Hindus? Give **two** points. [4]



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