



### INSTRUCTIONS TO CANDIDATES

1. Write your name, centre number and candidate number in the spaces provided on all your **Answer Paper**.
2. There are **fifteen** questions in this paper.
3. Answer **five** questions.
4. Answer **two** questions from Section **A** and **two** questions from Section **B**.
5. The **fifth** question may be chosen from **either** Section **A** or Section **B**.
6. Write your answers on the separate **Answer Paper** provided.
7. If you use more than one sheet of paper, fasten the sheets together.

### INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

Cell phones are not allowed in the examination room.

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This question paper consists of 5 printed pages.

**SECTION A**

Answer **two** or **three** questions

- 1 (a) Give an account of the birth of John the Baptist as given to Zechariah, his father. [4]
- (b) Show how the life and work of John the Baptist fulfilled the Old Testament prophecy. Give **three** points. [6]
- (c) Kapalu, who is a young Christian and a member of your church, says that he has discovered God's plan for his life. And that is, to become a great Gospel musician but he does not know how to respond to the call. Explain to him **three** ways in which he can respond to God's direction of his life. [6]
- (d) Give **two** similarities and **two** differences between Christian and Zambian birth traditions and customs. [4]
- 2 (a) Relate the story of how Adam and Eve were tempted by Satan. [4]
- (b) (i) Why did the temptation of Adam and Eve become sin? Give **one** reason. [4]
- (ii) Give **two** reasons why Satan tempts Christians. [6]
- (c) Andrew, a young Christian, says that we live in a world of sin, and therefore, it is impossible to overcome temptation. "I wonder how Jesus could overcome sin." Explain to Andrew why Jesus did not sin even when he was tempted. Give **three** points. [6]
- (d) State **two** similarities and **one** difference between Christianity and Islam with regard to temptation. [4]
- 3 (a) Tell the Parable of the Hidden Treasure and the Pearl. [4]
- (b) What do these Parables teach Christians about the Kingdom of God? Give **three** points. [6]
- (c) Peter wants to be trained as a Pastor, but he is prevented from doing so by his parents. They want him to become an Accountant. State **one** argument that the parents would give for their suggestion, and give **two** Christian responses that Peter would state for his choice. [6]
- (d) State **one** similarity and **two** differences between the central beliefs about the Kingdom of God in Christianity and those of Zambian Tradition. [4]
- 4 (a) Describe the Parable of the Pharisee and the Tax Collector. [4]
- (b) What does this Parable teach Christians about prayer? State **three** points. [6]
- (c) A Christian woman who is a member of your church has stopped meeting with other Christians for prayers and Bible studies. But she complains that God does not answer her prayers. State **three** conditions necessary for God to answer prayer which this woman needs to know. [6]
- (d) Give **two** similarities and **two** differences between Christianity and Islam with regard to the nature and significance of prayer. [4]
- 5 (a) Relate the Parable of the Unforgiving Servant. [4]
- (b) What was Jesus illustrating in this Parable? Give **three** points. [6]
- (c) Your uncle, Mr Nkole, is a successful businessman who recently was swindled out of millions of kwacha by his nephew. He is so angry that he has vowed to take his nephew to court and have him imprisoned. Give **three** points of Christian advice against his intentions. [6]
- (d) Give **two** points of similarity and **two** of difference between Christian and Muslim attitudes to their enemies. [4]

- 6 (a) Narrate the Parable of the Lost Sheep. [4]
- (b) State **three** aspects of God's mercy which Christians may learn from this Parable. [6]
- (c) Mable, a school girl who falls pregnant, returns to school to continue her studies after giving birth. But some of the teachers and pupils harass and laugh at her. What Christian advice would you give the teachers and pupils in relation to their attitude towards Mable. State **three** points. [6]
- (d) Give **two** similarities and **one** difference between Christian and Hindu teaching on love and forgiveness. [4]
- 7 (a) Relate the incident when James and John made a request to Jesus to sit with him on his left and right handside in the Kingdom of God. [6]
- (b) What **two** lessons about inheriting the Kingdom of God do Christians learn from this incident. [4]
- (c) Mr Lungu is a choir leader in his church. He does not want to be challenged in the next church election by any other choir member for the position of Choir leader. But Mrs Chulu, the Church Secretary, maintains that anyone can be elected as long as he/she is a Christian. But Mr Lungu is very unhappy about it. Give **three** points of Christian advice to Mr Lungu on Jesus' teaching about the kind of attitude that a leader should have. [6]
- (d) Give **one** point of similarity and **one** of difference between Christian and Hindu teachings about suffering. [4]
- (a) Narrate the rejection of Jesus at Nazareth. [4]
- (b) (i) Show how this incident was part of the opposition to Jesus by the Jewish religious leaders. Give **one** point.
- (ii) State **two** ways in which Jesus reacted to the opposition on this occasion. [6]
- (c) You are a Christian and a member of the youth wing of a political party. There are plans by your party to hold demonstrations to protest against the government but you are criticized for refusing to take part. What Christian advice would you give about the effects of aggressive reactions? State **three** points. [6]
- (d) Give **one** similarity and **one** difference between Christian and Mahatma Ghandi's reaction to opposition and persecution. [4]
- (a) Tell the story of the burial of Jesus. [4]
- (b) What is the New Testament teaching about the meaning of Jesus' death? State **three** points. [6]
- (c) Mutati has been diagnosed with terminal cancer, but to the amazement of his parents and friends, he rejoices about the fact that even if he died he would still go to be with the Lord. What **three** Bible reasons would Mutati give to explain why he is not afraid to die? [6]
- (d) Give **one** similarity and **one** difference between Christian and Hindu ideas about death. [4]

- 10 (a) Relate the incident when Jesus appeared to the disciples in the Upper Room. [4]
- (b) From this and other resurrection experiences of the disciples, explain **three** things that the disciples learned about Jesus. [6]
- (c) "Prove to me that Jesus arose from death, and I will become a Christian immediately," Moses challenged Christian students of his University class. State **three** "proofs" from the teachings of the New Testament that the Christian students will give in answer to the challenge. [6]
- (d) State **two** similarities and **two** differences between Christian and Hindu beliefs about life after death. [4]

### SECTION B

Answer **two** or **three** questions from this section

- 11 (a) Give an account of how the apostles at Jerusalem sent Barnabas to keep the Church at Antioch. [4]
- (b) (i) State **two** difficulties in relationships between people of different languages, cultures and races.
- (ii) State **one** way in which the persecution of the early Christians was a blessing to the early church. [6]
- (c) In a local church in your area, the elders of the church have a serious disagreement on what language to use in teaching God's word and singing hymns. Some insist that only the language of the area must be spoken. With reference to the work of the early church, explain to your church elders why their attitudes would hinder the spread of the Gospel. Give **three** points. [6]
- (d) Give **one** similarity and **one** difference between Christian and Zambian Traditional beliefs about the inclusion of people of different cultures. [4]
- 12 (a) Describe the problem which arose in the early church between the Hebrew and Greek speaking Jewish widows. [4]
- (b) Mention **three** problems which were faced by the early church and show how each of them was solved. [6]
- (c) "I am thinking of leaving my church to join another one because of the way they care for one another, especially during funerals," says Kate. Give **three** features of life in the early church which attracted people to join the believers. [6]
- (d) State **two** similarities and **two** differences between Christian and Zambian Traditional attitudes to the way differences are resolved in a community. [4]
- 13 (a) Relate the story of how the Lord called Samuel. [6]
- (b) What are the regular features of a Christian home? Give **two** points. [4]
- (c) "Christ is the head of my home," says Rose to Emma. Emma wondered how this was possible. As a Christian, explain to Emma the benefits of a family that is under the leadership of Christ. Give **three** points. [6]
- (d) Give **one** similarity and **one** difference between Christianity and Zambian Tradition on the duties of parents to their children. [4]

4. (a) Explain what Paul said to the Thessalonians on keeping away from Christians who lead lazy lives. [6]
- (b) What do Christians learn from Paul's teaching to the Thessalonians? Give **two** points. [4]
- (c) "Alvin! This is the problem I find in you, Christians. Why should you even talk to such a nobody who is nowhere near to our status?" remarks a friend. You are Alvin, mention **one** type of job that your friend has in mind and considers cannot be done by people of his "class". Give **two** points why Christians should encourage others to show respect for all workers. [6]
- (d) State **one** similarity and **one** difference between Christian and Muslim teachings on their attitude to work. [4]
5. (a) Relate from Genesis the story of how Abraham's servant met a girl at a well and chose her to be the fiancée of Abraham's son, Isaac. [6]
- (b) State **two** qualities of a good wife. [4]
- (c) "The rate of divorce in Zambia is so alarming that one wonders whether marriage even has a purpose," complains a recently divorced man. State **three** points of Christian advice you would give to this man about the Biblical purpose of marriage. [6]
- (d) State **one** similarity and **one** difference between Christianity and Zambian Traditional Religion with regard to husband and wife relationship. [4]



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