

EXAMINATIONS COUNCIL OF ZAMBIA
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

**CHRISTIAN RELIGIOUS
EDUCATION**

Additional materials:
Answer Booklet

Wednesday 11 NOVEMBER 2009

2 hours 30 minutes

Time: 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name, centre number and candidate number in the spaces provided on the Answer Booklet
2. There are five sections: A, B, C, D and E in this paper.
3. Answer five questions.
4. Answer one question from each section.
5. Write your answers in the Answer Booklet provided.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

Cell phones are not allowed in the examination room.

SECTION A: MAN IN A CHANGING SOCIETY

Answer only **one** question from this section.

(a) EITHER

List the **four** problems that are as a result of migration into towns. [4]

OR

Briefly explain the significance of Pentecost in the Christian church. [4]

(b) (i) Give the content of a passage from Luke's Gospel which shows how Jesus challenged the Hebrew people to change their attitude of hatred towards their enemies and foreigners. [12]

(ii) Give **four** examples of how a Christian can apply the above teaching in Zambia today. [4]

(a) EITHER

Give **four** problems that arise out of salaried employment. [4]

OR

State **four** Traditional Zambian attitudes towards work. [4]

(b) (i) Give the content of a passage from the book of Ezra which teaches about co-operation. [12]

(ii) Using the above teaching, what advice would one give to the government on developmental programmes? [4]

(a) EITHER

List **four** Islamic festivals which are also public holidays. [4]

OR

List the ways in which churches in Zambia are involved in creating leisure time activities for the young. [4]

(b) (i) Give the content of a passage from the book of Revelation which explains that peace and joy that we seek during leisure moments will only be complete in heaven. [12]

(ii) What advice would one give to a Christian friend who has had many misfortunes in life that have been a source of constant worry? [4]

SECTION B: ORDER AND FREEDOM IN SOCIETY

Answer only **one** question from this section

- 4 (a) EITHER
List **four** of the commitment pledges of Martin Luther King Junior. [4]
- OR
List **four** reasons why the Christian Roman Empire did not abolish slavery in the fourth century. [4]
- (b) (i) Give the content of a passage from Luke's Gospel in which Jesus teaches about judging others unjustly. [12]
- (ii) From the above passage, give **four** examples of how one can judge other people's behaviour unjustly. [4]
- 5 (a) EITHER
List down **four** purposes of school rules. [4]
- OR
State **four** ideas about the concept of Nirvana in Hinduism. [4]
- (b) (i) Give the content of a passage from John's Gospel which shows how Jesus demonstrated his use of authority as service. [12]
- (ii) Explain how a leader in Zambia can be of service to the people he/she leads. [4]
- 6 (a) EITHER
Describe what is meant by loyalty. [4]
- OR
Briefly explain what is meant by the term "**dual citizenship**". [4]
- (b) (i) Give the content from the Gospel of Matthew which shows that we can be loyal to both God and civil authority. [12]
- (ii) Give **four** concrete examples of how one can be loyal to the civil authority. [4]

SECTION C: LIFE

Answer only **one** question from this section.

(a) EITHER

Give **four** things that modern man thinks bring happiness today. [4]

OR

Show how Jesus brought about salvation a new meaning in life to the early Christians. [4]

(b) (i) Give the content of a passage from 1 Corinthians to explain the Christian belief that Love is the basis for happiness. [12]

(ii) Using the above passage, give **four** examples of a person who does not show love to others in his/her community. [4]

(a) EITHER

List **four** ideas about consciousness in Hinduism. [4]

OR

Give **four** ideas about who is responsible for death according to African beliefs. [4]

(b) (i) Give the content of a passage from 1 Corinthians to explain the early church's belief concerning the resurrection of Jesus and the resurrection of all people. [12]

(ii) From the above passage, what **four** ideas would one share with a person who says there is no resurrection? [4]

(a) EITHER

List the ideas of integration in the African Tradition. [4]

OR

Briefly explain what is meant by the term 'values' and list values society holds. [4]

(b) (i) Give the content of a passage from the Gospel of Matthew which shows how Jesus rejected wealth, power and prestige as the basis of success in favour of doing God's will. [12]

(ii) With reference to the above passage, show how a prefect can misuse his/her privilege. [4]

SECTION D: MAN AND WOMAN

Answer only **one** question from this section

10 (a) EITHER

List **two** duties of parents towards their children and **two** duties of the children towards their parents in a Hindu family. [4]

OR

List **four** ideas about family life in the early church. [4]

(b) (i) Give the content of selected passages from the book of Proverbs that teaches that disciplining children was essential in the Hebrew family. [12]

(ii) Illustrate with **four** examples, the advice one would give to a parent who says spanking children is old fashioned. [4]

11 (a) EITHER

Show how the government has removed many forms of discrimination against women in Zambia. [4]

OR

Give **four** changes that are taking place in the division of responsibility between men and women in the Christian Churches. [4]

(b) (i) Narrate the scene from the book of John in which Jesus meets the Samaritan woman and the scene from the book of Luke when Jesus visits the home of Simon the Pharisee. [12]

(ii) How can people in Zambia today practice the quality of love that Jesus portrayed? [4]

12 (a) EITHER

Give **four** findings of Social Science regarding the qualities needed to have a good marriage. [4]

OR

List **four** ideas about the importance of Lobola. [4]

(b) (i) Use the book of Genesis to illustrate that marriage is willed by God. [12]

(ii) Give **four** reasons why couples should be faithful to one another. [4]

**SECTION E:
MAN'S RESPONSE TO GOD THROUGH FAITH AND LOVE**

Answer only **one** question from this section.

6 (a) EITHER

List down the central elements of 'Puja'. [4]

OR

State four changes that might take place within a person who prays to God. [4]

(b) (i) Give the content of a passage from the book of Psalms that explains how the Hebrews came to know about God's protection through saving events in their history. [12]

(ii) From the above passage, illustrate with four examples how God has protected Zambians through events. [4]

7 (a) EITHER

Give four reasons why some people abandon their faith. [4]

OR

Discuss briefly the thinking of Tertullian of Carthage and Clement of Alexandria about the relationship between Philosophy and Religion. [4]

(b) (i) Give the content of a passage from the book of Ezekiel in which the King of Tyre had no need of God. [12]

(ii) Give four examples of how a Zambian in a key position can evade God. [4]

8 (a) EITHER

Give four elements of the dream of Martin Luther King Junior that show involvement in the world. [4]

OR

Explain briefly the meaning of the Eucharist and show how in celebrating it, Christians involve themselves with Christ. [4]

(b) (i) Give the content of a passage from the Gospel of Luke which teaches that sincere prayer is needed to strengthen Christian involvement in the world. [12]

(ii) Give practical examples of how a school can help pupils be involved with God. [4]