

Candidate Name \_\_\_\_\_

Centre Number		Candidate Number																		

## EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

# Science

# 5124/3

## Paper 3 Practical Test

Friday

14 JULY 2017

### Additional Materials:

Electronic calculator (non programmable) and / or Mathematical tables  
Soft clean eraser  
Soft pencil (type B or HB is recommended)  
Graph paper

**Time** 1 hour 30 minutes

### Instructions to Candidates

Write your **name**, **centre number** and **candidate number** at the top of this page and on all separate answer paper used.

There are **four questions** in this question paper divided into sections **A** and **B**.

Answer all questions by writing your answers in the spaces provided in this question paper.

### Information for candidates

The number of marks is given in brackets [ ] at the end of each question or part question.

Qualitative analysis notes are on page 9.

The **Periodic Table** is on page 10.

**Cell phones are not allowed in the Examination room.**

Question	Examiner's Use
Section A 1	
2	
Section B 3	
4	
Total	

Section A (PHYSICS) [20 marks]

Answer all questions in this section

1 In this experiment you are required to determine the refractive index of water.

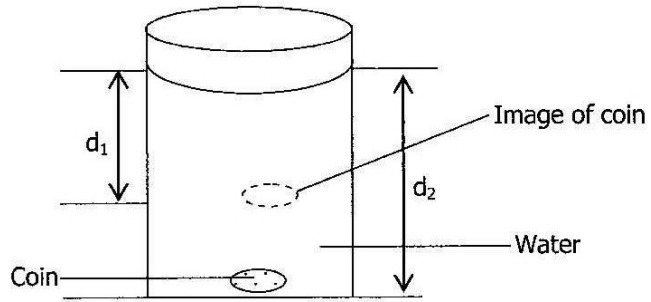


Figure 1.1

- (a) (i) Place a coin centrally inside the beaker as shown in **figure 1.1**.  
(ii) Pour some water into the beaker to approximately half full.  
(iii) Mark using a white board marker, the level of water.  
(iv) Using a ruler, measure and record this depth of water as  $D_1$ .

$D_1 = \dots\dots\dots$  cm

- (b) (i) View the coin from the top of the beaker and mark besides the beaker the apparent position of the coin.  
(ii) Using a ruler, measure the apparent depth and record it as  $d_1$ .

$d_1 = \dots\dots\dots$  cm [1]

- (iii) Calculate the ratio  $D_1/d_1$ .  $\dots\dots\dots$   
 $\dots\dots\dots$  [2]

- (c) (i) Add more water until the beaker is almost full.  
(ii) Repeat steps (a) (iii) to (b) (iii) to obtain values of  $D_2$  and  $d_2$  then record them.

$D_2 = \dots\dots\dots$  [1]

$d_2 = \dots\dots\dots$  [1]

Ratio  $D_2/d_2 = \dots\dots\dots$  [1]

(d) Determine the average of the two ratios.

Average ratio = ..... [2]

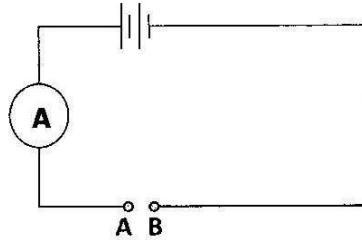
(e) Mention **one** possible source of error in this experiment.

.....  
.....  
.....  
.....

[1]

[Total: 10 marks]

- 2 In this experiment, you will investigate the effect of length of conductor on the resistance of the conductor. You are provided with 5 different lengths of nichrome wire measuring 5 cm, 10 cm, 15 cm, 20 cm, and 25 cm. The following incomplete circuit has been set up for you.



- (a) (i) Connect the 5 cm long nichrome wire between terminals **A** and **B**. Record the current reading on the ammeter in the table below. Repeat the procedure using the 10 cm, 15 cm, 20 cm and 25 cm long pieces of nichrome wire. Record each current reading against the length of the nichrome wire.

Length of wire/cm	5	10	15	20	25
current/A					

[2]

- (ii) What happens to the resistance of the nichrome wire as length increases? Justify your answer.

.....  
 .....

[2]

- (b) Plot a graph of current against length of conductor.

[4]

- (c) With the aid of the plotted graph, work out the resistance of nichrome wire of length 18 cm.

.....  
 .....

[2]

[Total: 10 marks]

**Section B (CHEMISTRY) [20 marks]****Answer all questions in this section**

- 3** One of the factors that affect the rate of a chemical reaction is the concentration of the reactants.

In this experiment, you will investigate the effect of diluting a reacting solution on the rate of a reaction.

You will use the reaction of magnesium ribbons of the same mass with dilute hydrochloric acid labelled as solution **Y**.

NB: **Y** is 2.0 M HCl. The reaction of HCl and Mg is;



The time taken for effervescence to stop suggests the rate of the reaction.

You are provided with 3 empty beakers labelled **A**, **B**, **C** and solution **Y**.

- (a)**
- (i)** Measure 50 cm<sup>3</sup>, using a measuring cylinder, of solution **Y** and transfer the whole 50 cm<sup>3</sup> into beaker **A**.
  - (ii)** Add 50 cm<sup>3</sup> of distilled water to beaker **B**. Measure and add 50 cm<sup>3</sup> of solution **Y** to beaker **B**.
  - (iii)** Add 150 cm<sup>3</sup> of distilled water to beaker **C**. Measure and add 50 cm<sup>3</sup> of solution **Y** to beaker **C**.

Calculate and record the new concentrations of HCl in beakers **B** and **C** and record your values in Table 3 (Show your working in the space below).

- (b) (i) Put one of the ribbons in beaker **A** and immediately start your stop watch and determine the reaction time until there is no more of the ribbon. Record the reaction time  $t_1$  in minutes, taken for the whole ribbon to react, in Table 3.
- (ii) Put the second ribbon in beaker **B** and also record the time, in minutes taken for the ribbon to react completely as  $t_2$  in table 3.
- (iii) Place the third and last ribbon in beaker **C** and record the time taken for the ribbon to react completely as  $t_3$  in table 3.

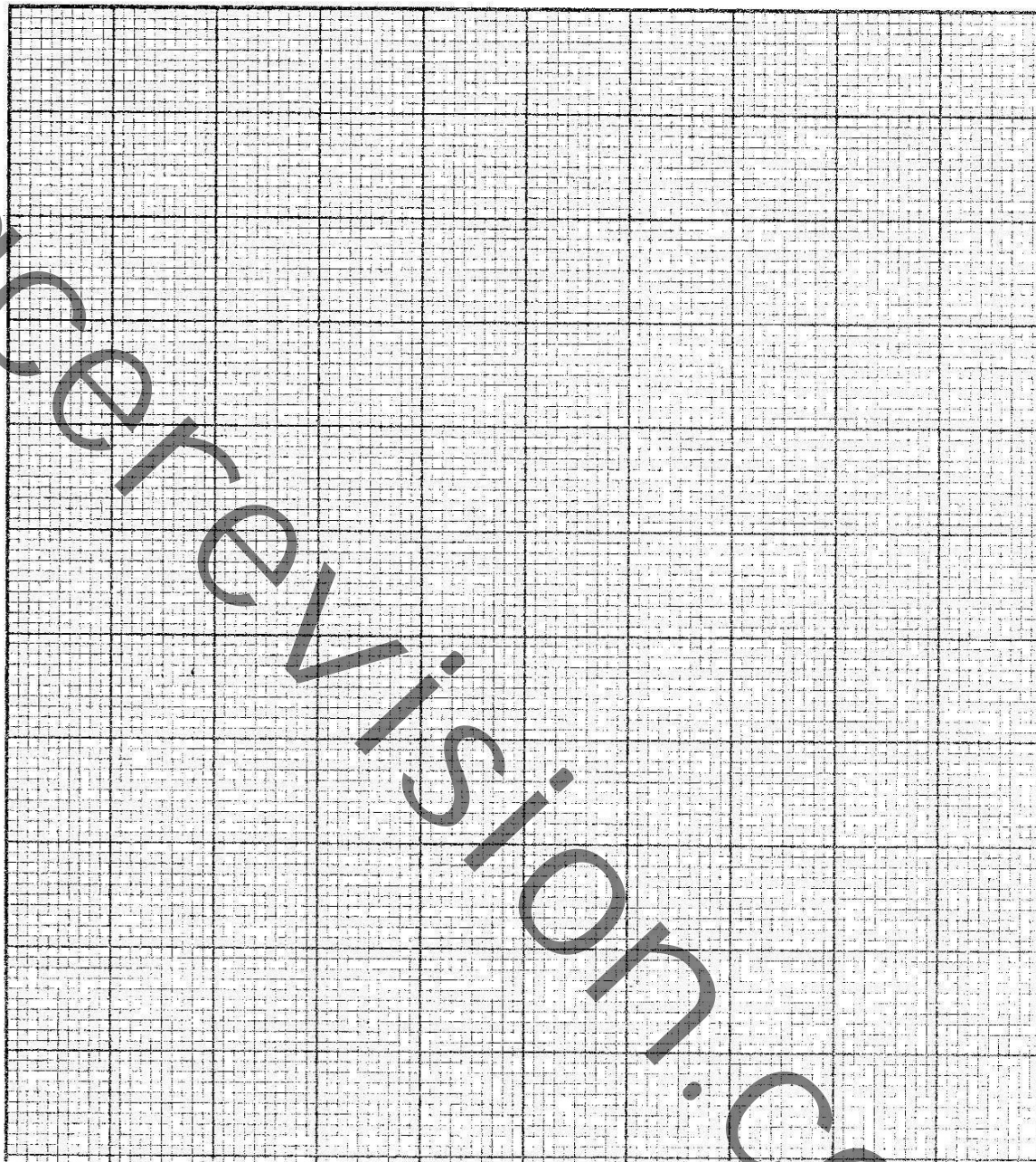
**Table 3**

Beaker	HCl concentration/mol/dm <sup>3</sup>	Reaction time/minutes
A	2.0	
B		
C		

[4]

- (c) (i) On the grid provided, plot a graph for the three concentrations against  $t_1, t_2$  and  $t_3$ .
- (ii) Draw a best fit straight line through the 3 points.

[4]



**Conclusion**

- 1** What is the effect of diluting (reducing concentration) a reacting solution on the rate of the reaction?

.....  
.....

[1]

- 2** Which quantity of HCl was **not** changing i.e constant, in beakers **A, B** and **C**?

.....

[1]

**[Total: 10 marks]**

**[Turn over**

4 You are provided with solution **Z** which is a mixture of two salts. Both salts contain the same cations. All the ions are specified in the 5124/3 syllabus.

Carry out the following test on **Z** and record the observations in the table below.

Test and identify any gas evolved.

TEST NO.	TEST	OBSERVATIONS
1	To a small portion of <b>Z</b> add an equal volume of acidified silver nitrate solution.	[1]
2	To another small portion of <b>Z</b> , add an equal volume of acidified barium nitrate solution.	[1]
3	(a) To a small portion of <b>Z</b> , add sodium hydroxide solution drop by drop until a change is seen.	[1]
	(b) To the same portion, add an excess of sodium hydroxide solution.	[1]
4	(a) To a small portion of <b>Z</b> , add ammonium hydroxide solution drop by drop until a change is seen.	[1]
	(b) To the same portion, add excess ammonium hydroxide solution.	[1]

**Conclusion**

1 State the formulae of

(a) Cation in **Z** ..... [1]

(b) Anions in **Z**

(i) ..... [1]

(ii) ..... [1]

2 Write down the chemical formula for one of the salts in **Z**.

..... [1]

**[Total:10 marks]**



## NOTES FOR USE IN QUALITATIVE ANALYSIS

## Test for anions

<i>anion</i>	<i>test</i>	<i>test result</i>
carbonate ( $\text{CO}_3^{2-}$ )	add dilute acid	effervescence, carbon dioxide produced
chloride ( $\text{Cl}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide ( $\text{I}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous lead (II) nitrate	yellow ppt.
nitrate ( $\text{NO}_3^-$ ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate ( $\text{SO}_4^{2-}$ ) [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt.

## Test for aqueous cations (in solutions)

<i>cation</i>	<i>effect of aqueous sodium hydroxide</i>	<i>effect of aqueous ammonia</i>
aluminium ( $\text{Al}^{3+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium ( $\text{NH}_4^+$ )	ammonia produced on warming	–
calcium ( $\text{Ca}^{2+}$ )	white ppt., insoluble in excess	no ppt. or very slight white ppt
copper(II) ( $\text{Cu}^{2+}$ )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) ( $\text{Fe}^{2+}$ )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) ( $\text{Fe}^{3+}$ )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc ( $\text{Zn}^{2+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

## Test for gases

<i>gas</i>	<i>test and test result</i>
ammonia ( $\text{NH}_3$ )	turns damp red litmus paper blue
carbon dioxide ( $\text{CO}_2$ )	turns limewater milky
chlorine ( $\text{Cl}_2$ )	bleaches damp litmus paper
hydrogen ( $\text{H}_2$ )	"pops" with a lighted splint
oxygen ( $\text{O}_2$ )	relights a glowing splint
sulphur dioxide ( $\text{SO}_2$ )	turns aqueous potassium dichromate(VI) green

DATA SHEET

The Periodic Table of the Elements

Group		I	II	III	IV	V	VI	VII	0										
		<table border="1"> <tr> <td>1</td> <td>H Hydrogen 1</td> <td colspan="8"></td> </tr> </table>								1	H Hydrogen 1								
1	H Hydrogen 1																		
7	9	3	4	5	6	7	8	9	10										
Li Lithium	Be Beryllium	B Boron	C Carbon	N Nitrogen	O Oxygen	F Fluorine	Ne Neon												
23	24	11	12	13	14	15	16	17	18										
Na Sodium	Mg Magnesium	Al Aluminium	Si Silicon	P Phosphorus	S Sulphur	Cl Chlorine	Ar Argon												
39	40	39	40	41	42	43	44	45	46										
K Potassium	Ca Calcium	Sc Scandium	Ti Titanium	V Vanadium	Cr Chromium	Mn Manganese	Fe Iron	Co Cobalt	Ni Nickel										
85	88	89	90	91	92	93	94	95	96										
Rb Rubidium	Sr Strontium	Y Yttrium	Zr Zirconium	Nb Niobium	Mo Molybdenum	Tc Technetium	Ru Ruthenium	Rh Rhodium	Pd Palladium										
133	137	139	140	141	142	143	144	145	146										
Cs Caesium	Ba Barium	La Lanthanum	Hf Hafnium	Ta Tantalum	W Tungsten	Re Rhenium	Os Osmium	Ir Iridium	Pt Platinum										
226	227	227	227	227	227	227	227	227	227										
Fr Francium	Ra Radium	Ac Actinium																	

| \*58-71 Lanthanoid series +90-103 Actinoid series | | | | | | | | | |

Key

a	X
b	

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

$$N_A = 6.0 \times 10^{23} / \text{mol}; 1F = 96500C.$$