

Centre Number				Candidate Number									

Candidate Name: _____

EXAMINATIONS COUNCIL OF ZAMBIA

**Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level**

CIVIC EDUCATION **2030/2**

PAPER 2

Friday **16 NOVEMBER 2012**

Additional materials:
Answer Booklet

TIME: 2 Hours

INSTRUCTIONS TO CANDIDATES

- 1 Do not open this question paper until you are told to do so.
- 2 Write your name, centre number and candidate number in the spaces provided at the top of this page.
- 3 There are **three** sections in this paper.
- 4 Answer **all** questions from Section **A**.
- 5 Answer **five (5)** questions from Section **B**.
- 6 For Sections **A** and **B** write your answers in the spaces provided in the question paper.
- 7 Answer **two (2)** questions from Section **C**. Write your answers in the separate Answer Booklet provided.
- 8 If you use more than one Answer Booklet, fasten the Answer Booklets together.

INFORMATION FOR CANDIDATES

- 1 You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2 **Cell-phones are not allowed in the examination room.**

SECTION A [20 MARKS]

Answer all the questions in this section using one word or short phrase in the spaces provided.

- 1 Which Constitution Review Commission recommended that only persons whose parents were Zambians by birth would qualify to be candidates for presidency?
..... [1]
- 2 Why are civil and political rights called first generation rights?
..... [1]
- 3 State any **two** reasons acceptable as grounds for divorce in a customary marriage.
(a) [1]
(b) [1]
- 4 List any **two** characteristics of human rights.
(a) [1]
(b) [1]
- 5 State any **two** institutions that address Gender Based Violence.
(a) [1]
(b) [1]
- 6 A Naturalised citizen can lose citizenship if that person is expelled from the country of residence by the state. This kind of expulsion is known as.
..... [1]
- 7 Define the term refugee.
..... [1]
- 8 The 1996 Amended Constitution outlines the functions of the House of Chiefs. State any role played by the House of Chiefs in Governance.
..... [1]
- 9 Tambuzi, a school leaver feels he is neglected by his family because he is unemployed. As a result he has developed his own way of talking and dressing. To which category of culture does Tambuzi's behaviour belong?
..... [1]
- 10 Differentiate prejudice from stereotype.
..... [1]
..... [1]

11 Mention the **two** types of the media.

(a) [1]

(b) [1]

12 Mention any **two** effects of alcohol on the user.

(a) [1]

(b) [1]

13 Differentiate statutory crimes from misdemeanours.

(a) [1]

(b) [1]

14 Define a family.

..... [1]

[Total: 20]

SECTION B [40 MARKS]

There are ten questions in this section. Answer any five questions of your choice in the spaces provided.

Read the passage below and answer questions that follow.

In every society there are rules of behaviour. These rules are called social norms. Norms are guided by rituals. Rituals are observed during rites of passage.

1 (a) Define the following concepts.

(i) Rituals [2]

(ii) Societal core values [2]

(b) Identify any **two** societal core values in Zambia.

(i) [1]

(ii) [1]

(c) State the meaning of each societal core value you identified in question 1 (b).

(i)

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[1]

(ii)

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[1]

[Total: 8]

2 Briefly explain the causes of corruption in Zambia.

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[8]

[Total: 20]

3 (a) Identify four legal institutions in Zambia.

- (i) [1]
- (ii) [1]
- (iii) [1]
- (iv) [1]

(b) For each of the legal institution identified in 3 (a) above, explain its functions.

- (i) [1]
- (ii) [1]
- (iii) [1]
- (iv) [1]

[Total: 8]
[Turn over

4 Although the principle of non discrimination on grounds of sex is included in the International Bill of Rights, women and girls still suffer the worst forms of discrimination in the world.

(a) Define discrimination according to the Convention on the Elimination of all forms of Discrimination Against Women. (CEDAW)

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..... [2]

(b) Outline the obligations state parties to CEDAW should undertake to afford equal treatment of women and men.

(i) [1]
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(ii) [1]
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(iii) [1]
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(iv) [1]
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(v) [1]
.....
(vi) [1]
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[Total: 8]

- 5 Study the table below and answer the questions that follow.
Overall and extreme poverty in Zambia in 1998 (percentage of population)

Location	Overall poverty %	Extreme poverty %
Rural areas	83	70
Urban areas	56	36
Central province	77	63
Copperbelt province	65	47
Eastern province	80	66
Luapula province	81	69
Lusaka province	52	34
Northern province	81	67
North-Western Province	76	63
Southern Province	76	60
Western Province	89	78

- (a) Define poverty.
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..... [2]
- (b) According to the table above, which province was the poorest in Zambia?
..... [1]
- (c) Find the difference for the overall poverty levels between the rural and urban areas.
..... [1]
- (d) Suggest **four** ways of reducing poverty in Zambia.
- (i) [1]
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- (ii) [1]
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- (iii) [1]
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- (iv) [1]
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[Total: 8]

[Turn over

8 Briefly outline measures that can be taken to prevent pollution in Zambia.

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[Total: 8]

9 Briefly discuss reasons that make countries engage in international trade.

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[Total: 8]

[Turn over

10 (a) Differentiate HIV from AIDS.

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[2]

(b) Define stigmatisation.

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.....
.....

[2]

(c) State **two** ways in which stigmatisation can retard development.

(i)

[1]

(ii)

[1]

(d) Mention any **two** reasons why HIV and AIDs prevalence is high in Sub-Sahara Africa.

(i)

[1]

(ii)

[1]

[Total:8]

SECTION C ESSAY QUESTIONS [40 MARKS]

This section consists of five (5) essay questions. Answer two (2) questions.

Question one (1) is compulsory. Choose any other question from the remaining four (4).

- 1 Define good governance. Outline the characteristics of good governance. [20]
- 2 Analyse factors that affect capital formation. [20]
- 3 Explain the **four (4)** types of electoral systems countries follow when choosing their leaders. [20]
- 4 Outline the causes of conflicts in Africa. [20]
- 5 Describe the structure and content of the Zambian constitution. [20]