

Candidate Name: _____

Centre Number				Candidate Number										

EXAMINATIONS COUNCIL OF ZAMBIA

Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

CIVIC EDUCATION

2030/2

PAPER 2

Friday

18 OCTOBER 2013

Additional materials:
Answer Booklet

TIME: 2 Hours

INSTRUCTIONS TO CANDIDATES

- 1 Do not open this question paper until you are told to do so.
- 2 Write your name, centre number and candidate number in the spaces provided at the top of this page.
- 3 There are **three** sections in this paper.
- 4 Answer **all** questions from Section **A**.
- 5 Answer **five (5)** questions from Section **B**.
- 6 For Sections **A** and **B** write your answers in the spaces provided in the question paper.
- 7 Answer **two (2)** questions from Section **C**. Write your answers in the separate Answer Booklet provided.
- 8 If you use more than one Answer Booklet, fasten the Answer Booklets together.

INFORMATION FOR CANDIDATES

- 1 You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2 **Cell-phones are not allowed in the examination room.**

SECTION A [20 MARKS]

Answer all the questions in this section using one word or short phrase in the spaces provided.

1 Who is a citizen?

.....
..... [2]

2 What concept refers to the need for leaders to be answerable to the electorates?

..... [1]

3 The Anti Corruption Commission's general fight against corruption is enshrined in the slogan called.....

..... [1]

4 Mention **two** characteristics of a good constitution.

..... [1]
..... [1]

5 The second Constitution Review Commission (CRC) was chaired by

..... [1]

6 A government policy that promotes fairness and fosters equal opportunities is known as.....

..... [1]

7 List any **two** examples of peaceful countries and communities.

..... [1]
..... [1]

8 The **two** main evils addressed by the charter of Mandeville were

..... [1]
..... [1]

9 Define economic development.

..... [2]
.....

10 Unemployment is one of the major causes of poverty in Zambia.
Give **two** solutions to this problem.

..... [1]
..... [1]

11 Women are largely under-represented at most levels of government despite the widespread movement towards democratization in most countries. State **two** obstacles to women participation in considerable leadership in community and informal organisations.

..... [1]
..... [1]

12 The period in which the Millenium Development Goals (MDGs) should be achieved is from to [2]

[Total: 20]

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[Turn over

SECTION B [40 MARKS]

There are ten questions in this section. Answer any five questions of your choice in the spaces provided.

1 List and explain any **four** characteristics of culture.

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[8]

[Total: 8]

2 Substance abuse is taking something often that one's body does not need and for the wrong reasons.

(a) State any **two** reasons why people resort to substance abuse.

(i) [1]

(ii) [1]

(b) What term is given to a person who depends on alcohol for his or her physical and mental stability?

..... [1]

(c) Identify **two** behavioural traits that will be displayed by those abusing the substance.

(i) [1]

(ii) [1]

(d) Suggest **three** ways of combating substance abuse especially among the youths in Zambia.

(i) [1]

(ii) [1]

(iii) [1]

[Total: 8]

3 (a) Define media

..... [1]

(b) Mention the **two** types of media.

(i) [1]

(ii) [1]

(c) State any **three** roles of the media in governance.

(i) [1]

(ii) [1]

(iii) [1]

(d) List any **two** shortcomings of the media.

(i) [1]

(ii) [1]

[Total: 8]

4 Study the table below and answer the questions that follow.

The International Bill of Rights

A				
International covenant on Economic, Social and Cultural Rights (ICESCR) - 1966		B		
Specialised Human Rights Instruments				
International convention on the Elimination of all forms of Racial Discrimination (ICERD) 1965	C	Convention Against Torture and Cruel, Inhuman or Degrading Treatment or Punishment (CAT) 1984	D	International Convention on the Protection of Rights of All Migrant workers and members of their families (CMW) - 1990

(a) Name the instrument marked **A**.

..... [1]

(b) When was the instrument mentioned in (a) adopted?

..... [1]

(c) Identify the covenant marked **B**.

..... [1]

[Turn over

(d) Distinguish the instrument marked **A** from the covenant marked **B**.

.....
..... [2]

(e) Mention the specialised Human Rights Instrument marked **C** and **D**

(i) **C** [1]

(ii) **D** [1]

(f) State **one** right in the International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966.

.....
..... [1]

[Total: 8]

5 In Zambia, sexual cleansing continues to be practised both in the urban and rural areas particularly amongst those who are not enlightened and those who hide in the guise of tradition. This trend increases the risk of unwanted pregnancies, HIV infection and other sexually transmitted diseases as well as unsafe abortions.

(a) What does the acronym HIV stand for?

..... [1]

(b) Mention the **two** ways in which HIV can be transmitted.

(i) [1]

(ii) [1]

(c) Explain **three** factors which may expose people to HIV.

(i) [1]

(ii) [1]

(iii) [1]

(d) Mention **two** roles of HIV and AIDS institutions and organisations operating in Zambia.

(i) [1]

(ii) [1]

[Total: 8]

6. Mrs Mukwakwa died intestate. Her property was shared according to the Intestate Succession Act of 1989. Her total estate was K3,500.

(a) Explain the concept Intestate Succession

..... [1]

(b) What name is given to the criminal practice of taking away property from a bereaved family?

..... [1]

(c) Calculate how much each of the following will get.

(i) Children

.....
..... [1]

(ii) Spouse

.....
..... [1]

(d) The other term for personal chattels and house is

..... [1]

(e) Mention any **three** limitations of the Intestate Succession Act of 1989.

(i) [1]

(ii) [1]

(iii) [1]

[Total: 8]

7 (a) Define Natinal Development Planning.

.....
..... [2]

(b) Briefly describe Zambia's National Development Plan below

(i) First National Development Plan (FNDP)

.....
.....
..... [2]

(ii) Vision 2030

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.....
..... [2]

(iii) Fifth National Development Plan (FNDP)

.....
.....
..... [2]

[Total: 8]

[Turn over

8 (a) Define Human Poverty Index (HPI).

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..... [2]

(b) Explain measures used by the United Nations Development Programme (UNDP) to measure poverty levels.

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..... [6]

[Total: 8]

9 (a) What is meant by the term biodiversity?

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..... [2]

(b) Mention any **two** institutions that promote environmental management in Zambia.

- (i) [1]
- (ii) [1]

(c) List and explain any **two** suggested legal actions to prevent pollution.

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..... [4]

[Total: 8]

10 Briefly explain the following concepts.

(a) Globalisation

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[2]

(b) Global village

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[2]

(c) Global issues

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[2]

(d) Global interdependence

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[2]

[Total:8]

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SECTION C ESSAY QUESTIONS [40 MARKS]

For
Examiner's
Use

This section consists of five (5) essay questions. Answer two (2) questions.

Question one (1) is compulsory. Choose any other question from the remaining four (4).

- 1 What is good governance? Describe the characteristics of elections in good governance. [4:16]
- 2 Define culture. Outline common cultural practices of various ethnic groups in Zambia. [2:18]
- 3 Explain what law is. Describe sources of law in Zambia. [4:16]
- 4 Define the concept 'peace'. Discuss the methods of promoting peace. [2:18]
- 5 Environmental problems are always interrelated. At times a solution to one problem creates another problem. Suggest sustainable measures of managing the degraded environment. [20]