

Candidate Name _____

| Centre Number | | | | Candidate Number | | | | | | | | | |
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EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Civic Education

2030/2

Paper 2

Wednesday

6 JULY 2016

Additional materials:

Answer Booklet

Time: 2 hours

Instructions to candidates

- 1 Do not open this question paper until you are told to do so.
- 2 Write your name, centre number and candidate number in the spaces provided at the top of this page.
- 3 There are **three** sections in this paper.
- 4 Answer **all** questions from Section **A**.
- 5 Answer **five (5)** questions from Section **B**.
- 6 For Sections **A** and **B** write your answers in the spaces provided in the question paper.
- 7 Answer **two (2)** questions from Section **C**. Write your answers in the separate Answer Booklet provided.
- 8 If you use more than one Answer Booklet, fasten the Answer Booklets together.

Information for candidates

- 1 You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2 Cell phones are not allowed in the examination room.

| SECTION | MARK |
|---------|------|
| A | |
| B | |
| C | |
| TOTAL | |

SECTION A [20 MARKS]

There are **thirteen (13)** questions in this section. Answer all the questions using one word or short phrase in the spaces provided.

- 1** A symbol of Zambian Citizenship is the Green National Registration Card (GNRC) which is used by National Registration office under the ministry of
..... [1]
- 2** What type of corruption involves huge amounts of money that is usually practiced by high ranking officials?
..... [1]
- 3** Which Constitution Review Commission recommended the reintroduction of multiparty democracy?
..... [1]
- 4** If a person is aggrieved by any determination of the high court, he or she may appeal to the supreme court, provided their case is not ...
..... [1]
- 5** Distinguish between the Intestate Succession Act and the Testate Succession Act.
.....
..... [2]
- 6** ... is a method of resolving a dispute in which the disputants present their case to an impartial third party who then makes a decision for them. [1].
- 7** State **two** methods of planning.
(i) [1]
(ii) [1]
- 8** Mr Kwendakwenda bitery complained that his son was buying cars, foreign furniture, imported cigarettes and alcohol that was not necessary for the family. What was Mr Kwendakwenda referring to ...
..... [1]
- 9** List any **two** Civil and Political rights.
(i) [1]
(ii) [1]

- 10** Explain the impact of HIV and AIDS at individual level.
-
- [2]
- 11** A resource is depleted or used up when it becomes less available for its intended function or use. In which **two** ways do resources get depleted?
- (i) [1]
- (ii) [1]
- 12** Trade is the selling and buying of goods and services. Identify the **two** types of trade.
- (i) [1]
- (ii) [1]
- 13** Chinyama a teenage girl lost both of her parents in the year 2000. In the year that followed she got pregnant. She was later on heard complaining that she could not have been pregnant if both of her parents were still alive.
- What **two** things could Chinyama have done to prevent herself from becoming pregnant?
- (i) [1]
- (ii) [1]

[Total: 20]

SECTION B [40 MARKS]

There are ten (10) questions in this section. Answer any five questions of your choice in the spaces provided.

- 1** Briefly explain the functions of the Local Councils in Zambia according to the 1991 Local Government Act.
-
-
-
-
-
- [8]

[Total: 8]

- 2 The Third Generation Human Rights are those rights that go beyond the mere civil and social rights as expressed in many progressive documents of International Law. They include the 1972 Stockholm of the United National Conference on the Human Environment, the 1992 RIO Declaration on Environment and Development and other pieces of generally desirable soft law. These are called soft laws because they have not been enacted into legally binding documents.

(a) State the other name for Third Generation Rights.

..... [2]

(b) Why were these rights referred to as Third Generation Rights?

..... [1]

(c) The right to self determination is acknowledged as the most important collective rights. List the other **five (5)** rights that fall under the category.

(i) [1]

(ii) [1]

(iii) [1]

(iv) [1]

(v) [1]

[Total: 8]

- 3 Tourist attractions in Zambia include traditional ceremonies that are practiced by various ethnic groups annually. Some of the festivals are held to commemorate past events.

(a) Outline any **two** reasons why traditional ceremonies are important.

(i) [1]

(ii) [1]

(b) Name any **two** traditional **ceremonies** in Zambia.

(i) [1]

(ii) [1]

(c) Mention any **two** important paramount chiefs that we have in Zambia.

(i) [1]

(ii) [1]

(d) Apart from traditional ceremonies practiced in Zambia, mention any other **two** cultural practices.

(i) [1]

(ii) [1]

[Total: 8]

- 4 Below is the table showing substances abused especially by young people in Zambia and their effects.

| Drug | Classification | Effects | Side Effects |
|----------|--------------------------|------------------|--|
| Nicotine | Stimulant | Highly addictive | Increase heart rate causing the heart to work harder |
| A | Depressant | Addictive | Drunkenness |
| B | Stimulant Depressants | Addictive | Poor memory Slow reflexes |
| Jenken | C | Mind altering | May cause damage of the liver |

(a) Define the following terms:

(i) Substance abuse

.....
..... [2]

(ii) Physical dependence

.....
..... [2]

(b) Mention the missing drugs on **A** and **B**

A' [1]

B' [1]

(c) Suggest **two** ways of preventing supply and consumption of dangerous substances.

(i) [1]

(ii) [1]

[Total: 8]

- 5 One man in Kudyabwino compounds was telling a friend that there was development in their community. He said "development is visible, am seeing what is going on, I have no words to describe what is going on."

(a) What is development?

.....
..... [2]

(b) Mention **two** indicators of Social Development.

(i) [1]

(ii) [1]

(c) **Distinguish** between Social and Economic Development.

.....
..... [2]

(d) Explain why labour is not only a factor of production but also the reason for carrying out economic activities.

.....
..... [2]

[Total: 8]

- 6 Zambia signed the Convention on the elimination of all forms of discrimination against women (CEDAW) in 1980 and ratified it on 21st June, 1985. By signing the convention, Zambia has admitted that women face discrimination or have their rights violated in their daily lives.

(a) Show by way of stating the first **two** steps that Zambia has taken to implement the convention.

(i) [1]

(ii) [1]

(b) In implementing the convention Zambia has also signed the Southern African Development Community Declaration on Gender. What percentage of women representation in Parliament is required to make this Policy Declaration a success?

..... [1]

- (c) Suggest **two** issues that affect women's social-economic needs.
- (i) [1]
- (ii) [1]
- (d) Differentiate between gender equality and gender equity.
-
- [2]
- (e) Mention **one** gender role specifically assigned to women by society.
- [1]
- [Total: 8]**

- 7 (a) Mention **two** non-communicable diseases that a person with HIV and AIDS becomes susceptible to.
- (i) [1]
- (ii) [1]
- (b) Explain the following roles of HIV and AIDS in institutions in the following area
- (i) Legal Advice
-
- [2]
- (ii) Training of Counsellors
-
- [2]
- (iii) Advocacy and Lobbying
-
- [2]
- [Total: 8]**

- 8 "Do not ask me about what poverty is because you have met it outside my house. Look at the house and count the number of holes. Look at the utensils I am using and the clothes I am wearing, that is what poverty is."

(a) Define absolute poverty

.....
 [2]

(b) Mention any **two** areas addressed by the Poverty Reduction Strategic Paper (PRSP)

(i) [1]

(ii) [1]

(c) Explain how the following factors cause poverty.

(i) Inequality

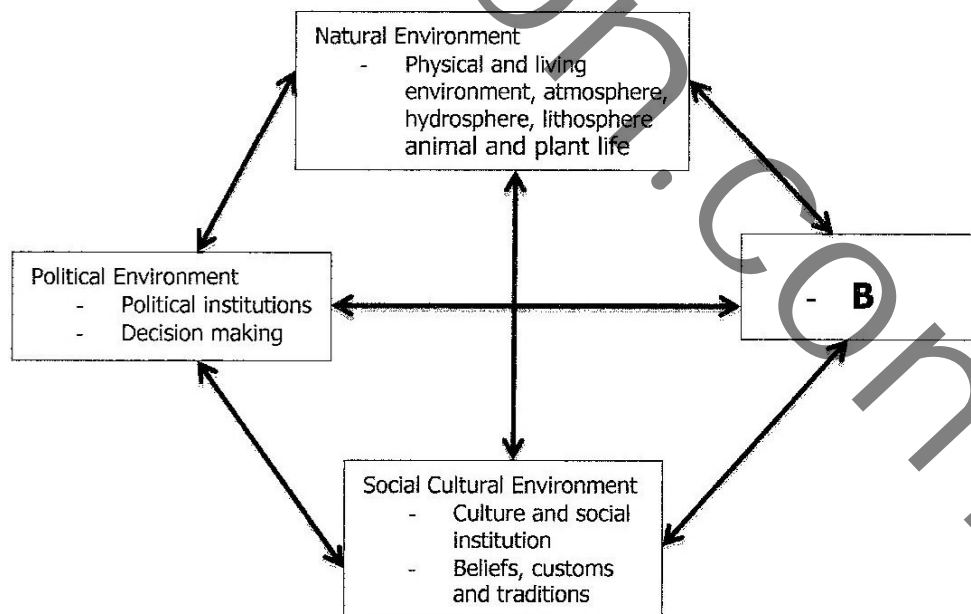
.....
 [2]

(ii) Poor work culture

.....
 [2]

[Total: 8]

- 9 Study the diagram and then answer the question that follow:



- (a) Explain the concept 'Environment'.

.....
 [2]

- (b) What kind of environment is Marked **B**?

..... [1]

- (c) Suggest **three** activities in environment **B** that can cause Natural Environment degradation.

(i) [1]

(ii) [1]

(iii) [1]

- (d) How can beliefs and customs in the cultural environment cause harm to the political environment?

(i) Beliefs
 [1]

(ii) Customs
 [1]

[Total: 8]

- 10 (a) Identify the **two** types of Foreign Aid.

(i) [1]

(ii) [1]

- (b) Explain the **three** forms of Foreign Aid.

(i) [2]

(ii) [2]

(iii) [2]

[Total: 8]

SECTION C ESSAY QUESTIONS [40 MARKS]

This section consists of five (5) essay questions. Answer two (2) questions using the Answer Book Provided. Question one (1) is compulsory. Choose any other question from the remaining four (4).

- 1** Explain various categories of Corruption. What methods does the Anti-Corruption Commission (ACC) use in the fight against Corruption? Analyse the roles of individuals and groups in the fight against corruption. [8:6:6]
- 2** Describe the constitution making and adoption processes. What are the characteristics of a good constitution? [5:7:8]
- 3** What is a culture of peace? Identify challenges to peace and explain the role of the United Nations in promoting peace. [4:4:12]
- 4** Explain the intestate succession Act of 1989. Analyse the challenges of the Act. [6:14]
- 5** Describe the **three (3)** types of Development Planning. [6:8:8]