

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Civic Education

2030/2

Paper 2

Additional material(s):
Answer Booklet

Time 2 hours

Instructions to Candidates

- 1** Do not open this question paper until you are told to do so.
- 2** Pull out the **Answer Booklet** from the question paper.
- 3** Write your answers in the Answer Booklet provided.
- 4** Write your **name, centre number** and **candidate number** in the **Answer Booklet** provided.
- 5** There are **three** sections in this paper.
- 6** Answer **all** questions from Section **A**.
- 7** Answer **four (4)** questions from Section **B**.
- 8** Answer **two (2)** questions from Section **C**.

Information for Candidates

- 1** You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 2** **Cell-phones are not allowed in the examination room.**

Section A (20 marks)

Answer **all** questions in this section using **one** word or **short** phrase.

- 1 What is mean by the term plebiscite? [2]
- 2 In 2009, there was an election re-run in country X because no candidate won the presidential elections by an outright majority. Which electoral system was used in this situation? [1]
- 3 State the quality of a good citizen that drives one to perform his or her duties honestly and diligently? [1]
- 4 Distinguish a treaty from a declaration. [2]
- 5 Mrs Nzumbu was awarded a contract of K50,000 to supply beans to Kamunga Boarding School. However, this contract was awarded without following tender procedures. This type of corruption is known as ... [1]
- 6 A twelve year old boy was fond of greeting the elders with his hands in his pockets. His mother told him to always kneel down when taking to the elders. The type of learning which the boy went through was an example of ... learning. [1]
- 7 Give **one** example of synthetic drugs. [1]
- 8 Mr Shake Shake went to several micro financial institutions to an extent that he failed to pay for his daughter's school fees. This situation shows that his debt became ... [1]
- 9 Mention any **one** element of crime. [1]
- 10 The physical or emotional force involving men and women in which the female folks are usually the victim is known as ... [1]
- 11 Give **two** examples of direct violence. [2]
- 12 Angela aged 14 sells sexual services in order to pay for her school fees or meet her daily needs. What form of child abuse is she engaged in? [1]
- 13 Indicators of development are signs or measures that show that there is growth in terms of quality and quantity of goods and services produced and distributed. Give any **one** measurable variable which is directly related to development. [1]
- 14 A situation where the rainfall patterns in the southern part of Africa has become increasingly unreliable causing droughts and floods hence, leading to high poverty levels is called [1]
- 15 Identify the government department that is in-charge of co-ordinating activities of all ministries and organisations that deal with the protection of the environment in Zambia and the sub region. [1]
- 16 Explain the concept 'Balance of Payment'. [2]

(20 marks)

SECTION B [40 MARKS]

There are **seven (7)** questions in this section. Answer any **four** questions of your choice in the Answer Booklet provided.

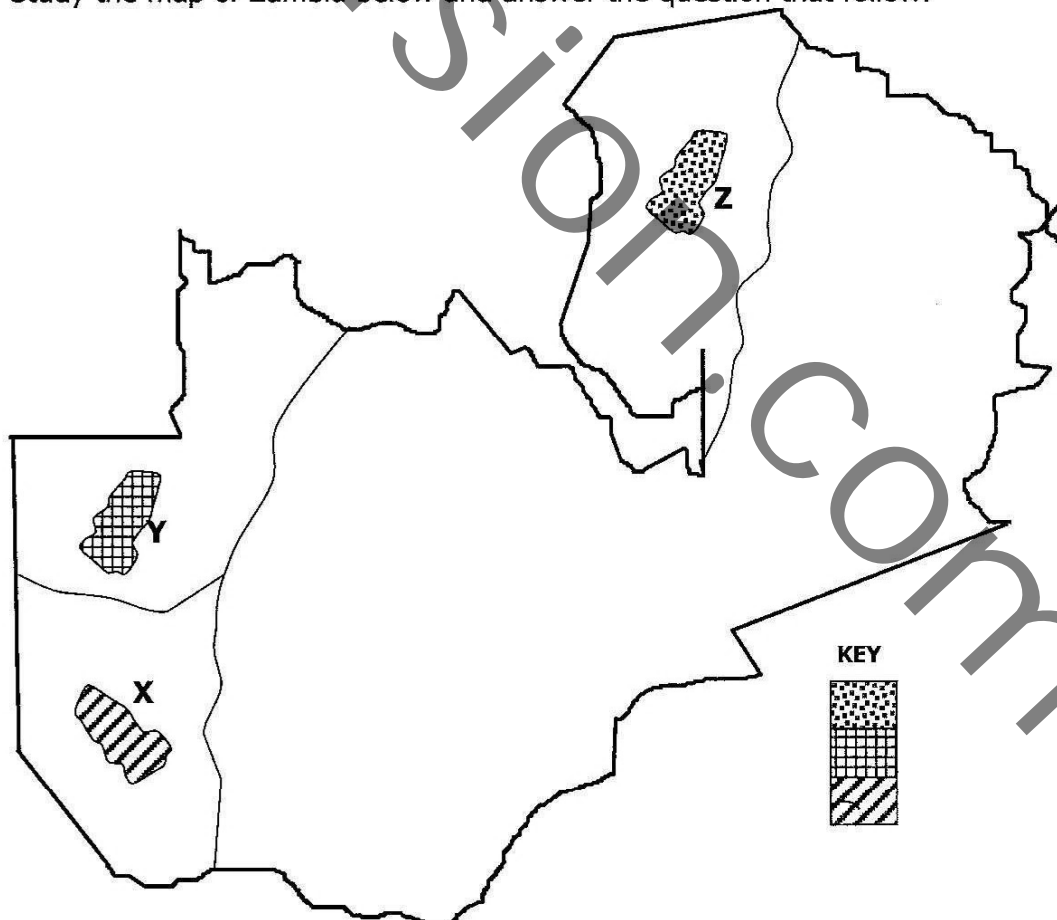
- 1** A constitution is a system of laws, customs and principles usually written down, according to which a country or an organisation is governed. Countries in the world use different ways to make and adopt their constitutions.

Questions

- (a) Explain the concept 'constitution adoption process'. [2]
- (b) Describe the **two** main methods which are used in adopting the Zambian constitution. [4]
- (c) Which **one** method identified in (b) is more representative than the other. [1]
- (d) Identify **three** Constitution Review Commissions whose recommendations were adopted by the Zambian Government between 1972 and 1993 using one of the methods mentioned in (b) above. [3]

[10 marks]

- 2** Study the map of Zambia below and answer the question that follow:



Questions

- (a) Name the traditional attire worn by the women in area marked **X**. [1]
- (b) Identify the traditional ceremonies that are celebrated in areas marked **X, Y** and **Z**. [3]
- (c) Apart from the traditional ceremonies, mention any **three** common cultural practices among the 73 ethnic groups in Zambia. [3]
- (d) Give any **three** examples of tangible and intangible works of Zambia's cultural heritage. [3]

[10 marks]

- 3 Briefly explain the civil rights and freedoms that are covered in the provisions of the United Nations Convention on the Rights of the Child. [10]

[10 marks]

- 4 Study and complete the table showing the forms of citizen participation in governance.

| Community activities | A | B |
|----------------------|---|--|
| C (i) | Reading materials on governance issues | Writing newspaper articles to comment on government policies |
| (ii) | Taking part in legal demonstrations on governance issues. | Contacting a councillor to raise an issue. |

Questions

- (a) Identify the forms of citizen participation marked **A** and **B**. [2]
- (b) Mention any **two** community activities marked **C**. [2]
- (c) What does the term citizen participation mean? [2]
- (d) Suggest any **four** factors that are key in good governance. [4]

[10 marks]

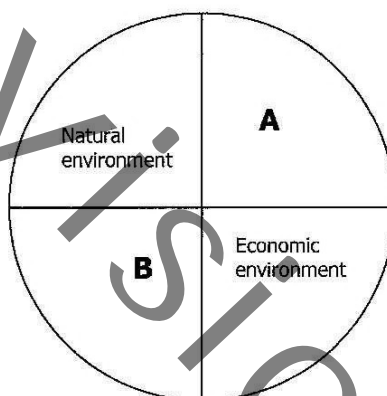
- 5 Banking is saving money in a financial institution. In Zambia, the central government is the principal financial institution that acts as a regulator of the banking system. It provides services to the commercial banks and manages the money supply for the benefit of the country's economy.

Questions

- (a) Identify any **three** commercial banks in Zambia. [3]
- (b) Mention any **three** functions of the commercial banks. [3].
- (c) Explain any **two** types of accounts that commercial banks use to attract deposits from the public. [4]

[10 marks]

- 6 The diagram below shows the main components of the environment:



Questions

- (a) Identify the **two** main components of the environment marked **A** and **B**. [2]
- (b) State any **four** activities or processes that make the environment less fit for human, plant or animal life. [4].
- (c) What is the difference between biodegradable and non-biodegradable substances? [2]
- (d) Explain how the economic activities have contributed to the depletion of fresh water. [2]

[10 marks]

- 7 The Highly Indebted Poor Countries (HIPC) initiative was a World Bank and International Monetary Fund (IMF) programme aimed at reducing the debt burden of the world's poorest countries that could not manage to service their debts to their lenders.

Questions

- (a) State the **two** objectives of the HIPC Initiative. [2]
- (b) List down any **four** requirements that structural adjustment programmes needed for a country to qualify for HIPC initiative. [4].
- (c) Mention any **two** benchmarks that Zambia was required to implement under the education sector for her to attain the HIPC completion fund. [2]
- (d) Identify the **two** benefits that Zambia had after reaching the HIPC completion point. [2]

[Total: 10 marks]

SECTION C ESSAY QUESTIONS [40 MARKS]

This section consists of **five (5)** essay questions. Answer **two (2)** questions using the Answer Booklet Provided. Question **one (1)** is compulsory. Choose the other question from the remaining **four (4)**.

- 1 Outline the historical development of Human Rights. Describe the characteristics of human rights. [12:8]
- 2 Explain the aspects and kinds of citizenship. How does an alien acquire citizenship of a host country? [8:12]
- 3 Critically analyse the negative and positive impact of conflicts in Africa. [14:6]
- 4 Describe the characteristics of civil society organisation. Assess the roles of civil society in governance. [8:12]
- 5 What is global dependence? Explain the importance of international trade. [4:16]

[40 marks]