

Candidate Name \_\_\_\_\_

Centre Number				Candidate Number									

## EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

### Physics

5054/2

#### Paper 2

Monday

31 JULY 2017

**Additional Information:**

Graph paper  
Electronic calculator/Mathematical tables  
Answer Booklet

**Time: 2 hours**

**Instructions to Candidates**

Write your name, centre number and candidate number in the spaces at the top of this page and on the Answer Booklet used.

**Section A**

Answer all questions.

Write your answers in the spaces provided on the question paper.

**Section B**

Answer any **three** questions.

Write your answers in the separate Answer Booklet provided.

At the end of the examination:

- 1 fasten the Answer Booklets used securely to the question paper,
- 2 circle the numbers of the Section B questions you have answered in the grid on the bottom right side corner.

**Information for candidates**

The number of marks is given in brackets [ ] at the end of each question or part question. Candidates are reminded that all quantitative answers should include appropriate units.

Circle the questions answered in Section B in the grid.

Candidates are advised to **show all their working** in a clear and orderly manner, as more marks are awarded for correct working than for correct answers.

**Cell phones and laptops/tablets are not allowed in the examination room.**

Candidate's Use	Examiner's Use
Section A	
Section B 9	
10	
11	
12	
Total	

**Section A [50 marks]**

**Answer all the questions in the spaces provided on the question paper.**

- 1** A learner carried out an experiment to determine the density of ethanol and obtained the following results. The learner used a bottle of known volume.

Mass of empty glass bottle = 242g

Mass of bottle filled with water = 992g

Mass of bottle filled with ethanol = 857g

- (a)** **(i)** What mass of water was used to fill the bottle?

.....  
.....  
.....

[1]

- (ii)** What mass of ethanol was used to fill the bottle?

.....  
.....  
.....

[1]

- (b)** Calculate the relative density of the ethanol.

.....  
.....  
.....  
.....  
.....

[2]

- (c)** If the density of water, under the conditions of the experiment was  $1\text{g/cm}^3$ , calculate;

- (i)** the density of ethanol

.....  
.....  
.....  
.....

[1]

(ii) capacity of the bottle

.....

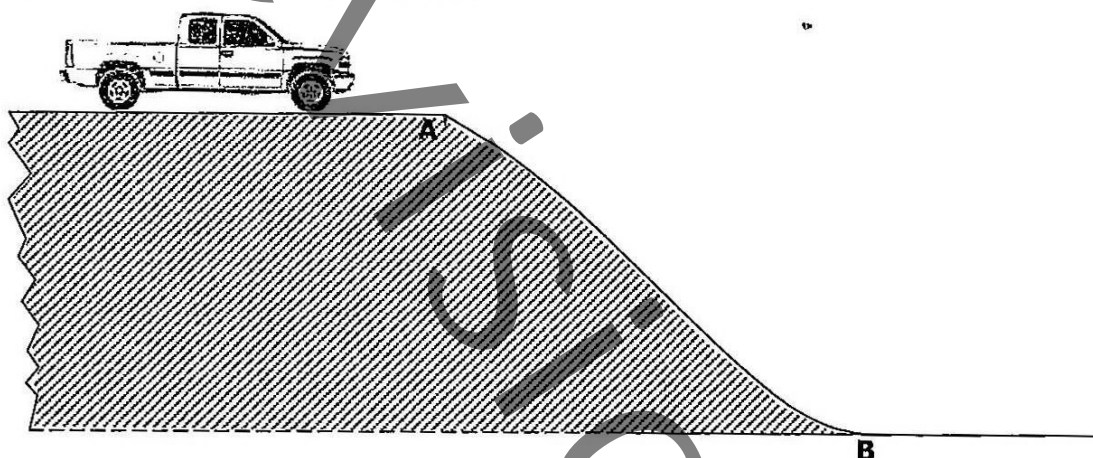
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..... [2]

[Total: 7 marks]

- 2 **Figure 2.1** shows a van of mass 2500kg moving from level **A** to level **B**. Running at a velocity of 20m/s, the van reached point **B** in 5 seconds. The distance between **A** and **B** is 25m.



**Figure 2.1**

- (a) Calculate the work done by gravitational force to bring the van to the lowest level **B**. (Take  $g = 10\text{N/kg}$ )

.....

.....

.....

..... [2]

- (b) How high was the car on level **A** of the road?

.....

.....

.....

..... [2]

- (c) Before reaching point **B**, the van briefly stopped halfway between points **A** and **B**. What is the value of the frictional force which made the van stop half way downhill?

.....

.....

.....

.....

[2]

- (d) Calculate the acceleration of the van downhill.

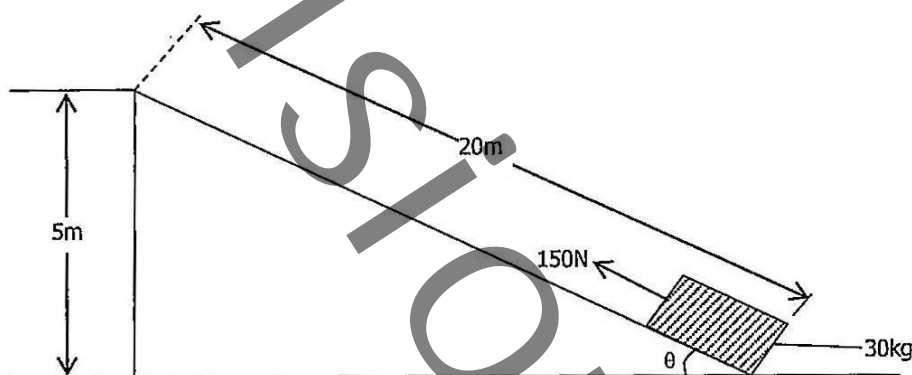
.....

.....

[2]

**[Total: 8 marks]**

- 3 **Figure 3.0.** below shows a 30kg crate being dragged up a ramp of length 20m using a 150N force. The height of the ramp is 5m.



**Figure 3.0**

- (a) Calculate;
- (i) the velocity ratio of the system

.....

.....

.....

.....

[1]

- (ii) the mechanical advantage of the system

.....

.....

.....

.....

[1]

- (b) Find the work done against gravity

.....

.....

.....

[1]

- (c) What is the efficiency of the ramp?

.....

.....

.....

.....

.....

[2]

- (d) Calculate the angle of inclination  $\theta$

.....

.....

.....

.....

.....

[2]

[Total: 7 marks]

- 4 A learner sees a flash of lightning in a distance and hears the thunder clap 4 seconds later.

(a) Which one is produced first, the lightning flash or the thunder clap?

[1]

(b) If the speed of sound is 320m/s, how far away was the storm from where the learner was?

[2]

(c) After the storm was over, a rainbow was seen in the sky. Name the **two** outer most colours in the rainbow.

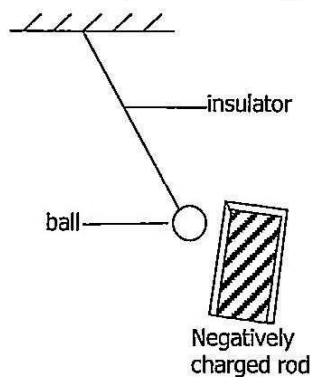
[1]

(d) Orange light has a wavelength of 0.6 micrometers ( $0.6\mu\text{m}$ ). Calculate the frequency of orange light. (Taking  $1\mu\text{m} = 1 \times 10^{-7}\text{m}$ )

[2]

[Total: 6 marks]

- 5 **Figure 5.1** shows the arrangement of a suspended light ball coated with conducting paint. The ball is suspended using an insulating thread.



**Figure 5.1**

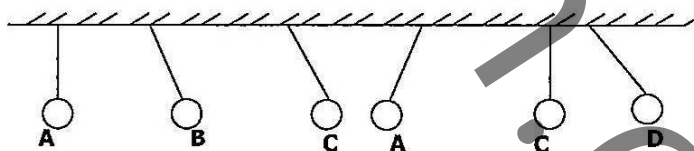
- (a) (i) Explain why in **Figure 5.1**, the ball is displaced from the vertical position.

.....  
 .....  
 ..... [2]

- (ii) What happens if the ball is allowed to touch the rod? Explain.

.....  
 .....  
 ..... [2]

- (b) **Figure 5.2** below shows balloons with charges.



**Figure 5.2**

What are the charges on balloons **A** and **C** if balloon **D** is positively charged?

.....  
 .....  
 ..... [1]

**[Total: 5 marks]**

**[Turn over]**

6 Figure 6.1 shows a 60V battery connected to five resistors as shown below.

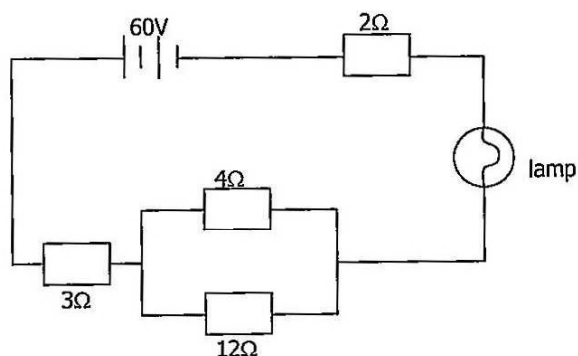


Figure 6.1

(a) What is the total resistance in the circuit?

.....

.....

.....

[2]

(b) What is the charge passing through the lamp in 4 seconds?

.....

.....

.....

.....

[2]

(c) Calculate the current passing through the  $12\Omega$  resistor?

.....

.....

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.....

[1]

(d) Calculate the power of the battery.

.....

.....

.....

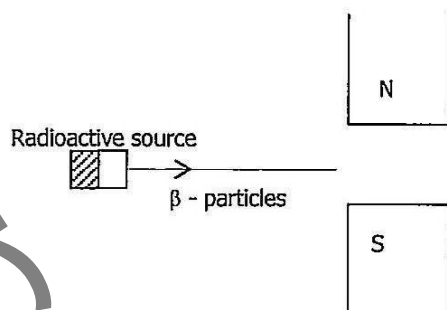
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[1]

[Total: 6 marks]



- 7** **Figure 7.1** shows a stream of beta particles entering the space between a North and South Pole of a very strong magnet.



**Figure 7.1**

- (a)** State and explain the behaviour of the beta particles as they pass in the space between the two poles of the magnet.

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.....

.....

.....

[3]

- (b)** State the difference in behaviour if the radiation had been alpha particles or gamma rays.

Alpha .....

.....

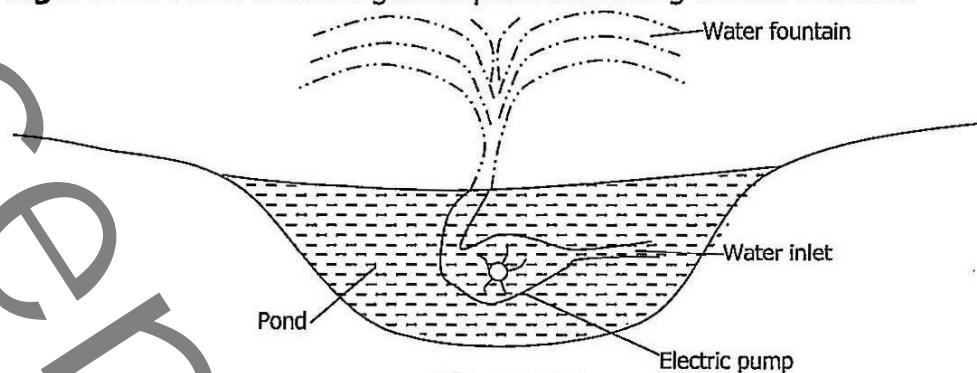
Gamma .....

.....

[2]

**[Total: 5 marks]**

8 **Figure 8.1** below shows a garden pond containing a small fountain.



**Figure 8.1**

**(a)** The pressure of the water increases with depth.

**(i)** Explain the meaning of pressure.

.....

.....

.....

[1]

**(ii)** Explain why the pressure below the water surface increases with depth.

.....

.....

.....

[2]

**(b)** Describe energy changes that occur within the pump.

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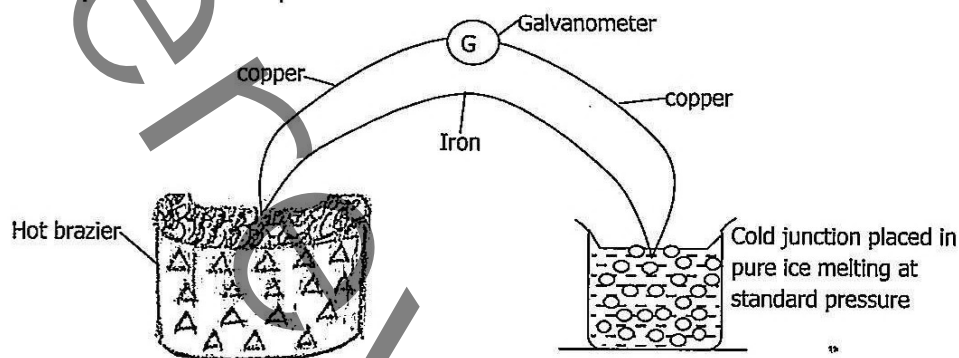
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[3]

**[Total: 6 marks]**

**Section B [30 marks]****Answer any three questions****Each question carries 10 marks**

- 9 **Figure 9.1. shows** a thermocouple being used to measure the temperature at a point on a hot plate.

**Figure 9.1**

- (a) Explain how a thermocouple is used to measure temperature and why it is capable of measuring very high temperatures. [3]
- (b) A thermocouple is used to measure the temperature of a Bunsen burner flame. Its readings are found at six different temperatures of the hot junction. The results are recorded in the table below.

Current in mA	0	2.9	4.8	8.2	10.8	14.4
Temperature in °C	0	120	200	340	450	602

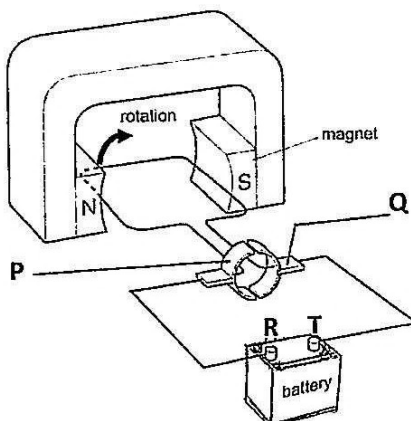
- (i) Plot a graph of current in mA against temperature in °C. [3]
- (ii) From the graph, find;
- 1 the current value for a temperature of 300°C. [1]
  - 2 the temperature which corresponds to a current of 12mA. [1]
- (iii) A thermocouple is more sensitive than a liquid-in-glass thermometer. Explain what this statement means. [2]

**[Total: 10 marks]**

- 10 (a) Define a semi conductor. [2]
- (b) Explain the difference between an 'nnp' transistor and a 'pnp' transistor. [2]
- (c) With the aid of a labelled diagram, briefly describe how a transistor can be used as a switch. [6]

**[Total: 10 marks]**

- 11 **Figure 11.1** below shows a d.c motor. The arrow shows the direction of rotation of the coil.



**Figure 11.1**

- Name the parts labelled **P** and **Q**. [2]
- Which one, **R** or **T**, is the positive terminal of the battery? [1]
- Describe how an electric motor works. [3]
- State **two** ways in which the coil in the electric motor can be made to rotate slower. [2]
- State **two** changes which can be made to the construction of the d.c motor in order to make it run as an a.c generator. [2]

**[Total: 10 marks]**

- 12 **Figure 12.1** represents air molecules in the sound wave at one instant.



**Figure 12.1**

- State one difference between the motion of a molecule **A** and the motion of molecule **B**. [1]
- Describe an experiment that shows that a medium is needed to transmit sound waves. Draw a labelled diagram of the apparatus. [4]
- A short pulse of sound waves produces an echo from a wall 20m away. The echo arrives back at the source of the sound 0.12s after the pulse was produced.
  - Calculate the speed of sound. [2]
  - Calculate the frequency of the sound. [3]

**[Total: 10 marks]**