



EXAMINATIONS COUNCIL OF ZAMBIA
JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) 2017

Religious Education 204/1

(INTERNAL CANDIDATES)

Time: Reading time: 5 minutes

Marks: 110

Writing time: 2 hours

Instructions to candidates

- 1 Pull out the Answer Booklet from this question paper.
- 2 Write your name, examination number and school/centre name on the Answer Booklet provided.
- 3 There are four (4) sections in this question paper, sections A, B, C and D.
- 4 Answer all the questions in all four (4) sections. Write all your answers in the Answer Booklet provided.
- 5 In section A, for each question, four (4) suggested answers are given, A, B, C and D. Choose the best answer and mark the letter of your choice with a cross (X).

For example if the answer is D

A	B	C	<input checked="" type="checkbox"/> D
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Information for candidates

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A (20 Marks)

Answer all questions

- 1 ... is a set of rules and beliefs that distinguish good from bad behaviour.
 - A Immorality
 - B Morality
 - C Religion
 - D Sexuality
- 2 Pupils learn spiritual and moral education in schools, so that they ...
 - A are given hope and belief in the purpose of life.
 - B become more religious.
 - C identify their values.
 - D make better choices.
- 3 Which one of the following concept is concerned with how you think and feel about yourself?
 - A Self-ambition
 - B Self-concept
 - C Self-dilemma
 - D Self-esteem
- 4 In Zambian tradition, proverbs are teachings that help young people to grow up into ... of the community
 - A knowledgeable members
 - B mature members
 - C respected individuals
 - D traditional members
- 5 How many books were decided as Christian scriptures at the council of cartage?
 - A 7
 - B 17
 - C 27
 - D 37
- 6 Which gospel writer described Jesus as the new Moses?
 - A John
 - B Luke
 - C Mark
 - D Matthew

- 7 One is able to develop his/her talent by ...
A attending trials.
B going to church.
C reading books.
D regular practice.
- 8 Competition must always go hand in hand with ...
A co-operation.
B hard work.
C responsibility.
D trust.
- 9 Competition between people can cause ...
A anxiety and fear.
B co-operation and development.
C jealousy and hatred.
D love and understanding.
- 10 Which group of people was disliked by Jews because they followed a slightly different religion?
A Gentiles
B Romans
C Samaritans
D Tax collections
- 11 Which of the following comes first when one seeks for forgiveness from God?
A Confession
B Forgiveness
C Penance
D Repentance
- 12 The Bible is the Word of God. This statement is an example of ...
A belief.
B fact.
C opinion.
D prejudice.
- 13 Lindsay is Eighteen years old. She thinks that she has the freedom to do anything, especially coming home late. What kind of freedom does Lindsay want to exercise?
A Modern teenagers are honest.
B The community approves of such deeds.
C To be free from parental rules.
D To have more responsibilities.

- 14 What is the teaching of the cinyanja proverb, "Mutu ukakula sulewa nkhonya," literally translated as when the head is big, it cannot avoid punches.
- A A leader is always criticised.
 - B A leader must lead by example not by threatening the people.
 - C Chieftainship makes the eyes red.
 - D Threats and insults never rule the people.
- 15 Our hopes are based on reasons, while our ambitions are based on ...
- A change of circumstances.
 - B difficulties in life.
 - C environmental change.
 - D talent discovery.
- 16 Which of the following helps people control their sexual desires?
- A Faithfulness
 - B Love and Reason
 - C Power and Will
 - D Reason and Will
- 17 In Zambian tradition, dowry (lobola) was given to the woman's family and in Hinduism, dowry was given to the ...
- A man's family.
 - B man's friends.
 - C woman's family.
 - D woman's friends.
- 18 Identify one way in which pain can be useful to people.
- A Helps us become brave people in life.
 - B Helps us to get permission from school.
 - C Helps us to take a rest from work.
 - D Warns us of injury or disease so that we take action.
- 19 Christians are convinced that there is life after death. Which act of Jesus do Christians apply to their belief in life after death?
- A Ascension
 - B Baptism
 - C Crucifixion
 - D Resurrection
- 20 Which of the following types of prayer did Jesus spend a lot of time on?
- A Community prayer
 - B Prayer of action
 - C Private prayer
 - D Self-denial

SECTION B (30 Marks)

Answer all the questions in this section. Write your answers in the spaces provided in the Answer Booklet.

- 21 (a) ... are ideas people believe to be important. [1]
 (b) What is moral code? [1]
- 22 (a) The type of growth where the mind gets to learn more is known as ... [1]
 (b) According to Psalm 8, God appointed man to ... [1]
- 23 The Quran teaches that parents in the Muslim community will be held accountable for the way their children grow up in community. State **two** most important responsibilities of Muslim parents. [2]
- 24 The prophet Muhammed said, "A man who has been blessed with a chaste wife, has been helped to achieve half his Islam obligation." State what a man should do to achieve the other half. [2]
- 25 (a) The word testament means ... [1]
 (b) The books in the Old Testament are grouped according to their ... [1]
- 26 Keeping virginity until marriage is a value taught by three religions. State **two** religions that teach the above? [2]
- 27 What are the circumstances where a person can have a choice? Mention **two**. [2]
- 28 (a) How do Muslims show co-operation towards other people? [1]
 (b) Give a practical example on the above. [1]
- 29 How did Jesus teach his disciples through guided learning? State **two** ways. [2]
- 30 Islam believes that God has given man freedom and he has sent the prophets to show him the correct way. State **two** ways. [2]
- 31 Different situations require different leadership types. There are five (5) common types of leadership namely;
 (i) Autocratic
 (ii) Laissez-faire
 (iii) Participative
 (iv) ... [1]
 (v) ... [1]

- 32 State **two** reasons why Christians are hopeful for a better life. [2]
- 33 Complete the following table about the difference between love and infatuation

Love	Infatuation
1 Love takes time	1 _____
2 _____	2 "Love at first sight"
3 Love gives	3 Infatuation takes. [2]

- 34 Name **two** African Christians who accepted death because of their belief in Christ. [2]
- 35 There are five pillars a Muslim uses to put his religion into action. One of them is believing and stating "God is most great". Mention any other **two**. [2]

SECTION C (20 Marks)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

- 36 "You bad and lazy servant!" his master said. "You knew, did you, that I reap harvests where I did not sow, and gather crops where I did not scatter seed..." (Matthew 25:26)
- From which parable were these words taken? [1]
 - How many coins were given to the second servant? [1]
 - Why was the third servant called a bad servant? [1]
 - What happened to the coins that were taken away from the third servant? [1]
 - What happened to the third servant at the end of the story? [1]
- 37 "There was once a man who had two sons. The younger one said to him, 'Father give me my share of the property now'..." (Luke 15:11)
- From which parable were these words taken? [1]
 - What sin has the young son committed? [1]
 - What words did the younger son say to his father to show that he was sorry? [1]
 - State **one** action that the father did to show that he had forgiven his son. [1]
 - What does this story teach the Christians? [1]

- 38 "You are doomed you shepherds of Israel! You take care of yourselves but never tend the sheep...." (*Ezekiel 34:2*)
- (a) Who said these words? [1]
 - (b) Who were these shepherds of Israel? [1]
 - (c) Who were the sheep according to this text? [1]
 - (d) Mention **two** things that the shepherds failed to do for their sheep. [2]
- 39 "I will wipe out these people I have created and also the animals and birds because I am sorry..." (*Genesis 6:7*)
- (a) Who said these words? [1]
 - (b) Why did he want to wipe them out? [1]
 - (c) How many years did he allow the people to live? [1]
 - (d) Give **one** reason why he reduced the number of years the people might live. [1]
 - (e) What lesson can a Christian get from the above passage? [1]

SECTION D (40 Marks)

Answer both questions in this section. Each question carries 20 marks.
Write your answers in the spaces provided in the Answer Booklet.

40 CHOOSING AND TALENTS

Chile was a Grade Nine 'pupil at Oxdale Basic School in Freeman District. He was orphaned when he was just five years old. He was brought up by his uncle Mr Tite, a young brother to his late mother. Mr Tite had eight children beside Chile. Being a peasant farmer, it was not easy for Mr Tite to provide for a big family of eleven. In order for the family to survive, Mr Tite, decided to introduce his five male children including Chile to different skills. The little money earned through those skills was used for payment of school fees and other school requirements.

Chile proved to be very good at hunting. He could go in the bush hunting and bring home enough birds and small animals for consumption and even surplus for sale. Soon the family was able to sustain itself.

Chile learnt that there was going to be an inter-school athletics competition in the Freeman District, so he decided to participate. Although he had never participated in any athletics activities before, he was very determined to win a prize in the competition.

During the practices, Chile surprised all his teachers and fellow pupils by his speed in the one hundred (100m) metres race. He ran so fast leaving all his fellow runners far much behind. The sports teachers were very happy because they discovered that they had a good runner. Chile was, therefore, included on the list of participants.

On the day of the event, Chile and all his family members decided to go to school and witness this great event. On their way to the venue one of Chile's cousins suddenly fell very ill. Chile did not know what to do next, whether to accompany his family to the hospital or to go ahead with the school programme. Finally, he decided to go ahead with the school competitions.

- (a) From the story above, mention **two** circumstances Chile found himself in without having chosen them. [2]
- (b) What circumstances made Mr Tite introduce all his male children to different skills? [1]
- (c) When Jesus was Twelve years old he went with his parents to Jerusalem for the Passover. What choice did he make? [1]
- (d) Why do the Jews celebrate the Passover to date? [2]
- (e) Chile decided to go for the school competition leaving his sick cousin. He had to consider three steps before making his choice. Mention **two** steps. [2]
- (f) List **two** things one has to consider when developing talents. [2]
- (g) List **two** personal values that you may embrace in your life from the above story. [2]
- (h) State the central teachings of each of the following religions on making choices.
 - (i) Christianity [2]
 - (ii) Islam [2]
 - (iii) Hinduism [2]
 - (iv) African Tradition [2]

41 **AMBITIONS AND HOPES**

Kalobwe was born in the rural part of Zambia. He was the second born in the family of eight children. As he was growing up, his ambition was to become a pilot. Kalobwe started his Grade One at the nearby primary school, just a few kilometres from his village. The school was located near an air strip. He used to enjoy watching small planes landing and taking off.

When he was in Grade 9, Kalobwe witnessed a plane crash. While he was watching the plane coming to land, it over shot the runway and went and crashed into a tree. All the passengers on board together with the pilots died. Thereafter, Kalobwe changed his ambition. When he completed his Grade 12, he went to study accounts.

After completing his studies, he was employed as an accountant at Tiyende Pamodzi Group of companies. After working for a few years, Kalobwe decided to join politics. He immediately stood as area member of parliament (MP) in his constituency. He always said that he was the best leader who could bring development to his area. He continued to say that he was very educated and he managed his companies well. Therefore, he had good leadership skills that could bring development to his area. Each time Kalowe stood as a member of parliament, he came either in the second or third positions. However, he never got discouraged, but believed that one day he would be a member of parliament of his constituency.

One day, while having a drink with his friend, Mwika commended him by saying that, "I admire your focus on your ambition of becoming a Member of Parliament". Mwika further went on to say, "But are you not being over ambitious?" Kalobwe laughed and told his friend, "You have to be determined and ambitious. Moreover I have got money and I am educated, therefore, I can develop this constituency."

Mwika wished his friend Kalobwe well in the upcoming constituency by-elections.

- (a) What was Kalobwe's first ambition? [1]
- (b) Why did Kalobwe's ambition change? [1]
- (c) What was Kalobwe's second ambition? [1]
- (d) In what grade was he when he changed his first ambition? [1]
- (e) State **two** things that Kalobwe's hopes were based on to win an election as Member of Parliament. [2]
- (f) State **two** things that Muslim's base their hope on what to do or be in the future. [2]