



**EXAMINATIONS COUNCIL OF ZAMBIA**  
**JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 8) 2015**  
**Social Studies 207/2**  
**Paper 2**

(INTERNAL AND EXTERNAL CANDIDATES)

**TIME: 2 hours 30 minutes**

**MARKS: 60**

**Instructions to candidates**

- 1 Pull out the Answer Booklet from the question paper.
- 2 Write your name, examination number and school/centre name on the Answer Booklet.
- 3 There are two (2) sections in this paper; A and B.
- 4 Answer all questions from section A and three from section B.
- 5 Write ALL your answers in the Answer Booklet provided.  
Do not write anything on this question paper.
- 6 Indicate questions attempted in the box on the front page of the Answer Booklet.

**Information for candidates**

**Cell phones are not allowed in the examination room.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO**



2

**SECTION A [30 MARKS]**

**Answer all questions in this section.**

**Write all your answers in the Answer Booklet provided**

**1** Read the passage below and answer the questions that follow;

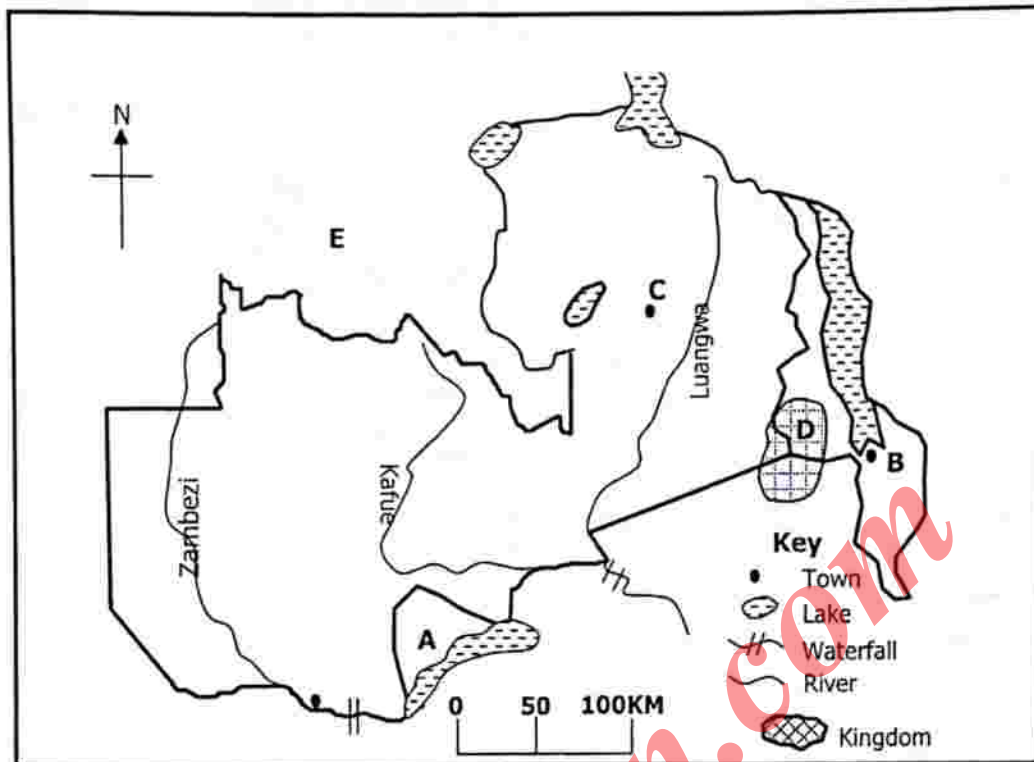
“Commercial livestock rearing is largely practised along the line of railway although pockets of rearing also takes place country wide.

There are different types of animals and birds kept on the farms. The distribution of the activity is influenced by many factors ....”

- A** Mention **two** types of commercial livestock farming practised in Zambia. [2]
- B** Name **two** regions which are important for commercial livestock farming in Zambia. [2]
- C** Name **two** breeds of cattle kept for milk production in Zambia. [2]
- D** State **two** factors which favour poultry farming along the line of rail in Zambia. [2]
- E** State **two** problems facing commercial livestock farming in Zambia. [2]

**[10 marks]**

- 2 Study the map given and answer the questions that follow.



- A** Name the Early Iron Age trading centre marked **A**. [1]
- B** What was the main trading item found at area marked **A**? [1]
- C** What mission station was established at the place marked **B**? [1]
- D** Which missionary society was responsible for its establishment? [1]
- E** The site marked **C** is famous for rock paintings. Name the site. [1]
- F** What type of painting was found at site marked **C**? [1]
- G** The kingdom marked **D** is one of the examples of a breakaway kingdom. Name the kingdom it broke away from. [1]
- H** What was its capital? [1]
- I** Name the important rain making shrines at kingdom marked **D**. [1]
- J** Which explorer was responsible for the colonisation of the state marked **E**? [1]

[10 marks]



- 3 Study the picture of an eagle below found on some of our symbols of national identity and answer the questions that follow:



- A What type of an eagle is shown above? [1]
- B Mention **two** symbols of the national identity on which the above picture is found. [2]
- C Write the words of line number three in the third verse of the National Anthem which refers to the eagle. [1]
- D State **three** ways by which citizens show respect towards symbols of national identity. [3]
- E Give **two** reasons why it is very important for an individual to belong to a nation. [2]
- F What does the eagle as a symbol of national identity represent? [1]

[10 marks]

**SECTION B (SHORT ESSAYS) – (30 Marks)**

There are three parts in this section. Answer one question from each part.

**PART ONE**

- 1 (a) Explain the differences between indigenous and exotic vegetation in Zambia. [3]  
 (b) State the uses of forests and woodlands in Zambia. [3]  
 (c) What are the measures of conserving vegetation in Zambia? [4]

[10 marks]

2 With reference to mining in Zambia,

- (a) Name **two** towns where copper is mined on the Copperbelt. [2]  
 (b) Describe the methods of mining used in North-Western Province. [4]  
 (c) Explain the effects of mining industry on the environment in North-Western Province. [4]

[10 marks]

- 3 (a) State different types of population migration which take place in Zambia. [4]  
 (b) What are the effects of HIV and AIDS in Zambia? [6]

[10 marks]

**PART TWO**

1 With reference to civilisation, write briefly on the following:

- (a) origin, [3]  
 (b) why it took long to spread, [3]  
 (c) early settlement in Zambia, [2]  
 (d) the knowledge it brought. [2]

[10 marks]

2 Give an account of the Lunda kingdom of Mwata Kazembe under the following subheadings:

- (a) origin, [2]  
 (b) expansion, [4]  
 (c) decline. [4]

[10 marks]

- 3 Write the following on the federation of Rhodesia and Nyasaland:
- (a) Reasons for the Federation, [4]
  - (b) Reasons against the Federation, [3]
  - (c) Why the Federation broke up. [3]

[10 marks]

**PART THREE**

- 1 (a) What are the qualifications for one to be the Republican President in Zambia? [4]
- (b) Explain the functions of the Republican President in Zambia. [6]
- [10 marks]
- 2 (a) Explain what a family budget is. [4]
- (b) Identify and explain parts of the national budget. [6]
- [10 marks]
- 3 (a) What are the qualities of money? [6]
- (b) Explain the law of supply and demand. [4]

[10 marks]

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[10 marks]