

History 2

0760

CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2020

ADVANCED LEVEL

Subject Title	History
Paper No./Title	Paper 2 – Cameroon History Since 1800
Subject Code No.	0760

GCE REVISION

Three hours

Candidates are required to answer FOUR questions, choosing at least ONE from each of the sections. All the questions carry equal marks.

You are reminded of the necessity for good English and orderly presentation in your answers.

<http://www.gcerevision.com>

Turn Over

SECTION A: 1800 – 1922

1. How far were population movements in Cameroon during the 19th century influenced by natural factors? (25 marks)
2. To what extent and with what significance did Islam gain grounds in Northern Cameroon in the 19th century? (25 marks)
3. Account for the German penetration into the hinterland of Cameroon shortly after annexation in 1884. (25 marks)
4. Why and with what results was Cameroon partitioned after the First World War? (25 marks)

SECTION B: 1922 – 1961

5. Why and how did the British neglect the economic development of Southern Cameroons during the Mandate? (25 marks)
6. The desire to protect French interest greatly influenced revolts in French Cameroon during the Mandate era. Discuss. (25 marks)
7. For what reasons and with what consequences did the UPC revolt against French rule in Cameroon in the 1950s? (25 marks)
8. Examine the extent to which Dr. Endeley contributed to his defeat in the 1959 elections in the British Southern Cameroons. (25 marks)

SECTION C: 1961 TO PRESENT

9. Why and with what consequences for Southern Cameroons was a federal constitution adopted at Foumban in 1961? (25 marks)
10. Account for and examine the effects of the KNDP Crisis on the State of West Cameroon. (25 marks)
11. Assess the attempts by President Ahidjo at resolving the socio-economic problems of Cameroon between 1972 and 1982. (25 marks)
12. "Continuity and change." How apt is this description of Cameroon's foreign policy under President Biya? (25 marks)