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GENERAL CERTIFICATE OF EDUCATION (GCE) BOARD

General Certificate of Education Examination

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English Language 2
730

JUNE 2021 **ADVANCED LEVEL**

Subject Title	**ENGLISH LANGUAGE**
Paper No./Title	**PAPER 2** **SECTION A – SUMMARY AND TEXT RECONSTRUCTION** **SECTION B – COMPOSITION** **SECTION C – PRESCRIBED TEXTS**
Subject Code No.	**730**

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THREE HOURS

Answer **BOTH** questions in SECTION A and **ONE EACH** from SECTIONS B and C in the SAME Answer Booklet, beginning each section on a new page. Begin with SECTION A.

Read all instructions on **BOTH** the question paper and the answer booklet very carefully. Failure to obey these instructions or to number your work as on the question paper will cause you to lose marks.

Any unusual mark, sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and will earn you a penalty.

In the SUMMARY question, use mainly your own words. Indiscriminate copying of portions of the passage as your answer will earn you no marks.

You are reminded of the necessity for good English and orderly presentation in your answers.

A pre-prepared or memorised composition will earn you no marks.

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SECTION A:

SUMMARY AND TEXT RECONSTRUCTION (30 marks)

QUESTION 1: SUMMARY (15 marks)

Read the following passage carefully and summarise it in a paragraph of not more than 150 words.

Conflicts and disasters leave more than physical wounds on people. In the event of turmoil, panic and terror, family members can be separated from one another within minutes, leading to long years of anguish and uncertainty about the fate of children, spouses or parents. The Geneva Conventions and their Additional Protocols seek to ensure that people do not go missing, notably by providing obligations concerning the recording of information about persons deprived from their liberty, obligations regarding the dead, the obligations related to the right of families to know the fate of their relatives.

Each party to an armed conflict must record the personal details of every person deprived of his or her liberty, a prisoner of war for example or a civilian internee. This information must be provided to the prisoner of war or internee in the form of a capture or internment card. All these details must also be sent to relatives, either through the Protecting Powers, that is, neutral States appointed to safeguard the interests of the parties to the conflict, and their nationals, in enemy countries or the International Committee of the Red Cross (ICRC), an impartial, neutral, and independent organisation whose exclusively humanitarian mission is to protect the lives and dignity of victims of armed conflicts and other situations of violence and to provide them with assistance. The ICRC also endeavours to prevent suffering by promoting and strengthening humanitarian law and universal principles. Persons deprived of their liberty also have the right to correspond with their families (although the right of communication can be restricted, notably where there is an absolute military necessity).

Parties in a conflict must take all possible measures to search for, collect and evaluate the dead as well as to prevent the despoliation of their bodies. Each party to the conflict must endeavour to facilitate the return of human remains, if the opposing party or the relatives of the deceased so requests. The dead must be disposed of in a respectful manner, and their graves respected and properly maintained. All available information must be recorded prior to disposal and the location of the graves marked, in order to facilitate identification.

International Humanitarian Law (IHL) requires parties to international armed conflicts to take every possible measure to elucidate the face of missing persons; it also stipulates that family members are entitled to know the fate of their relatives. In principle, domestic law will define who qualifies as the 'family member of the missing person'. Even so, it is worth noting that the very definition must include at least close relatives such as children born in or out of wedlock, adopted children and step-children; life partners whether by marriage or not; parents (including mothers-in-law and adoptive parents) and brothers and sisters born of the same parents or different parents, or adopted.

Each party to the conflict must search for persons reported missing by an adverse party. The ICRC therefore, directs and coordinates the international activities conducted by the International Red Cross and Red Crescent Movement in armed conflicts and other situations of violence.

(Adapted from International Humanitarian Law, Answers To Your Questions. ICRC, Feb. 2015)

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QUESTION 2: TEXT RECONSTRUCTION (15 marks)

Read the following passage carefully. Then without altering the numbering, copy it and fill in the blanks using suitable expressions. Underline every expression filled in.

Dear Hunter, I understand how ____ (1) it is for you to stop an activity that gives you income. I also understand how sad you feel to see these animals being killed ____. (2) In the lot you find ____ (3) that are endangered and also baby animals that are supposed to ensure ____. (4) Do you know this is a ____? (5)

The cry over the ____ (6) has been to exploit ____ (7) resources sustainably, but that call seems to be falling on ____ (8) ears. Some of you say you don't have any other means of ____. (9)What about ____ (10) cane rats, snails, fish, fowls, goats and pigs? These too give a lot of money. If you don't do the right thing ____, (11) you will not leave a ____ (12) for your children. A lot of the animal species will ____ (13) in the very near ____ (14) like our ____ (15) drying up. Poachers and ____ (16) who trade in wildlife and wildlife parts, further ____ (17) the situation. I hope you all know that the answer to crime is ____. (18)

What I know for sure is that the government has adequate ____ (19) powers to____ (20) wildlife crimes. Some of you have had your animals ____, (21) paid fines, or even gone to ____ (22) for ____, (23) but you perceive these actions ____ (24) and even attempt to fight back. Where sensitization and ____ (25) fail, coercion becomes an ____. (26) The ____ (27) to comply with the rules is in your hands. Take a ____ (28) in the right direction now so that ____ (29) we can move our ____ (30) forward.

Adapted from *Change Magazine, Vol.6 of 2013*

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SECTION B: COMPOSITION (20 Marks)

MARK DISTRIBUTION

Content and Organisation	**(06 marks)**
Expression	**(08 marks)**
Accuracy	**(06 marks)**

Choose ONE topic to write about from the list below. You are advised to write clearly and effectively, to spell and punctuate correctly, and to ensure that your writing is appropriate in style and content to the topic chosen. Avoid obscene language and do not disclose your identity. You should write between 500 and 550 words.

a) Write a short story based on the proverb, "Blood is thicker than water".

b) School dropouts.

c) "Parents are to blame for their children's moral depravity." Do you agree?

d) Corruption is a major problem in our society. How does it manifest and what measures could be taken to curb it?

e) Describe an incident in which an action intended to be a joke turned out to have grave consequences.

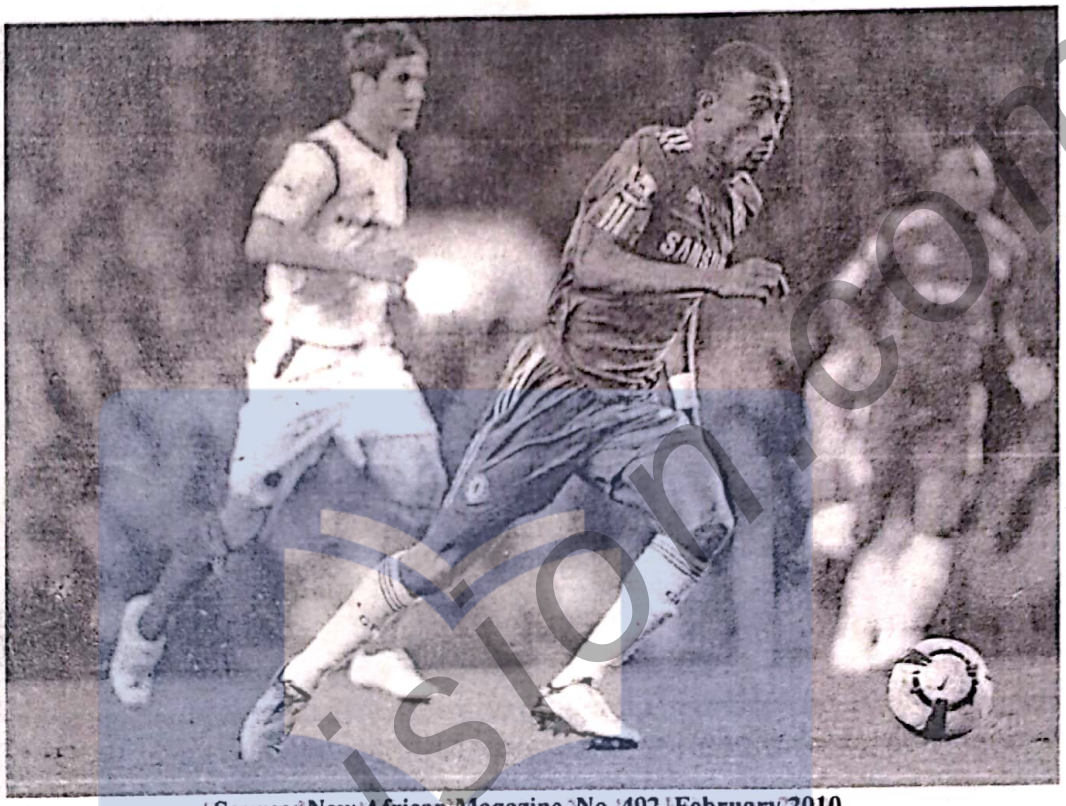
f) Write a story, a description or other form of composition suggested by one of the following pictures. Your composition may be directly about the subject of the picture or take some central suggestion(s) from it. There must be a clear connection between the picture and your composition.

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Picture A



Source: New African Magazine, No. 492, February 2010.

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Picture B



Source: B.B.C. Focus on Africa of April-June, 2003.

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SECTION C

PRESCRIBED TEXT (20 marks)

Answer ONE question only.

1. Read the following extract from the poem "Bandage Our Wounds" in John Ngong Kum's *Walls of Agony* and answer the questions below it.

My people are dying
Benumbed by beer and burns.
Grey-haired sharks in scarlet
Cut through my country's breasts.
The wounds inflicted scream,
Their stench swollen with excitement
Dances within our walls of rot.
To live like paupers pains great judge
When wealth to all you have given
But greedy dogs have impounded all.

We waste away naked
Drained by beer mixed with wine
And perish like orphans
Clutching our walls of anguish.
Remove the stitches from our lips
And undo our shackles of shame
To shame those who flourish on us.
Bandage our wounds great physician
And manacle for life maniacs
To empower those who reform.

a). In about 50 words, say what you consider to be the meaning of this poem. **(4 marks)**

b) Give the meaning in context of the following expressions:
   i) "Benumbed by beer ..." (line 2)
   ii) "To live like paupers ..." (line 8)
   iii) "Clutching ..." (line 14)
   iv) "... manacle ..." (line 19) **(4 marks)**

c) Pick out two (02) adjectives from the second stanza and transform them into adverbs. **(2 marks)**

d) What is the poet's attitude towards the subject matter? **(4 marks)**

e) Use any two (02) prescribed texts to show how the attitude in "d)" above is illustrated. **(6 marks)**

2. African writers have a keen sense of history. Using any three (03) prescribed texts, discuss the relevance of this statement. **(20 marks)**

3. Many writers are dissatisfied with contemporary life. Use any three (03) prescribed texts to illustrate this assertion. **(20 marks)**

4. Choose any three (03) prescribed texts and show how the writers could be considered as good story tellers. **(20 marks)**

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