SOUTH WEST REGIONAL MOCK EXAMINATION GENERAL EDUCATION

The Teachers' Resource Unit (TRU) in collaboration with the Regional Pedagogic Inspectorates and the Subject Teachers' Association (STA)	Subject Code 0730	Paper Number	
CANDIDATE NAME			
CANDIDATE NUMBER	Subject Title ENGLISH LANGUAGE		
CENTRE NUMBER			
ADVANCED LEVEL	DA TUESDAY 29	TE 0/03/2022	

Time Allowed: One hour thirty minutes

INSTRUCTIONS TO CANDIDATES:

- 1. USE A SOFT HB PENCIL THROUGHOUT THIS EXAMINATION.
- 2. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Before the Examination begins:

- 3. Check that this question booklet is headed "Advanced/Level 0730, ENGLISH LANGUAGE Paper 1".
- 4. Insert the information required in the spaces provided above.
- 5. Without opening the booklet, pull out the answer sheet carefully from inside the front cover of this booklet. Take care that you do not crease or fold the answer sheet or make any marks on it other than those asked for in these instructions.
- 6. Insert the information required in the spaces provided on the answer sheet using your HB pencil:
 - Candidate Name, Centre Number, Candidate Number, Subject Code Number and Paper Number.

How to answer questions in this examination:

- 7. Answer ALL the 50 questions in this examination. All questions carry equal marks.
- 8. Non-programmable calculators are allowed.
- 9. For each question there are four suggested answers, A, B, C, and D. Decide which answer is correct. Find the number of the question on the Answer sheet and draw a horizontal line across the letter to join the square brackets for the answer you have chosen. For example, if C is your correct answer, mark C as shown below:

- 10. Mark only one answer for each question. If you mark more than one answer, you will score zero for that question. If you change your mind about an answer, erase the first mark carefully, and then mark your new answer.
- 11. Avoid spending much time on any question. If you find a question difficult, move to the next question. You can come back to this question later.
- 12. Do all rough work in this booklet using, where necessary, the blank spaces in the question booklet.
- 13. Mobile phones are NOT ALLOWED in the examination room.
- 14. You must not take this booklet and answer sheet out of the examination room. All question booklets and answer sheets will be collected at the end of the examination

READING COMPREHENSION (16 marks)

Read the following passage and answer the questions below it.

In the 20th century, death by road accident had become an epidemic in the Western world. In 1930, there were just over a million cars in Britain, and 7300 people died on the roads--more than twice the number of deaths in 1999, when there were more than 27 million cars. By 1960, President John F. Kennedy identified traffic accidents as "one of the greatest, perhaps the greatest of the nation's public health problems". By then nearly 40.000 people were dying on the roads each year in the US; today that figure is pretty well unchanged, despite⁵ there being three and a half times as many vehicles. Now, the people most affected by road accidents are the world's poor.

The statistics paint a sombre picture. Seventy percent of road deaths every year occur in developing countries. Sixty-five percent of those killed are pedestrians. The majority of people hurt or killed in road accidents in the developing world are not the vehicle occupants; they are walking, they are on motorbikes, they are on bicycles10 or other non-motorized vehicles.

The problem is getting worse too. A study by Harvard University and the World Health Organization projected that by 2020 road traffic accidents would be the third biggest cause of death or permanent injury in the world. They are already the second biggest cause of premature death for men aged between 15 and 44-beaten only by HIV/AIDS. As well as the tragic loss of life, this statistic hides a whole host of other problems. Men in the 15 prime of their lives tend to be the breadwinners in a family. Even if their injuries are not fatal, they may greatly reduce their ability to earn. When the family loses its main income, especially in poorer countries, there are few safety nets to catch them. The effect on the family's standard of living can be disastrous.

In countries where there is a high level of car ownership, the number of death seems to be declining. In developed countries, the number of road accidents has fallen by about 25% since the early 1970s—despite20 massive increase in the number of cars on the roads. Indeed, the so-called "highly motorized countries" account for 60 percent of the global vehicles, but only about 14percent of the global deaths.

So what is the difference? Why, once again, are developing countries over represented in a public health crisis, and what can be done?

If you drive a car in a richer country, it's more likely to be a newer vehicle, and subject to safety checks25 required by law. Your car is likely to have a number of safety components installed; airbags for instance, or anti-lock braking. You'll be driving on well maintained roads. And there are likely to be strict laws preventing you from doing things that will impair your driving skills: drinking, for example, taking drugs or talking on a mobile telephone.

In some developing countries, many people drive without ever having passed a test. The number of vehicles on30 the road is dramatically increasing in many countries, and the roads often haven't kept pace with this sudden surge in drivers. They may be narrow, badly surfaced, and potholed. Due to corruption or stretched resources, the roads are poorly policed. If an accident does happen, it may take a long time for emergency services to attend, thus increasing the chance that people will die at the scene or be left with permanent disabilities. And if the ambulances do come in time, the medical treatment may be prohibitively expensive. In Ghana, one study³⁵ showed that only 27 percent of people injured in road crashes used hospital services. The most common reason cited for not seeking healthcare: the victims could not afford it.

Most governments are aware that the high rates of road deaths is a problem, but it can be difficult to generate the impetus to do something about it.

Some are starting to realize that road deaths are not just a string of isolated tragedies; when taken together as a⁴⁰ whole, they are hindering development. And there are some success stories. In Fiji, vehicle insurers agreed to pay 10 percent of their premiums to fund a National Road Safety Council-whose programmes led to a 44 percent fall in road deaths over the four years to 2002.

The key seems to be convincing governments that road safety is a tremendously cost-effective investment. In 1999, the World Bank initiated the Global Road Safety Partnership (GRSP), which aims to convince⁴⁵ governments that road safety is not just a moral responsibility, but can also help to smooth the path out of poverty.

The GRSP quotes a study which found that road crashes cost a particular country \$ 30 million each year. A comprehensive road safety plan, incorporating improvements in highway design, education and so on, cost just \$ 150 000 a year and led to savings of \$ 1.5 million as road accidents decreased. Around the world, GRSP⁵⁰ initiatives range from providing school children with high visibility jackets & backpacks, to encouraging Vietnam's ten million motorcycle riders to wear helmets. In Hungary, GRSP partners helped to introduce reflective road signs, speed limits, and road markings at dangerous sites.

In the developed world, meanwhile, governments are seeking to continue the downward trends in vehicle deaths. Britain's "Think" campaign aims to make drivers see the consequences of their actions—how drinking⁵⁵, taking drugs, or driving too fast will affect their ability to cope with certain situations. A number of European countries have launched campaigns promoting "designated drivers" in an attempt to curb alcohol-related accidents. In the US, the American Automobile Association Foundation for Traffic Safety has recently completed projects about unlicensed drivers, distracted driving (for example where drivers eat and drink behind the wheel or use mobile telephones) and child seat safety.

Perhaps the saddest aspect of a road death is the sense of waste. Road traffic accidents are, for the most part, completely avoidable. They take the lives of young, fit people. Now it is up to governments-and all of us-to make sure the car's impact is as benign as possible.

Adapted from 50 Facts That Should Change The World, UK: Cromwell Press Ltd, 2004.

Questions:

Choose the best answer for each question from the alternatives A, B, C, or D

1.	The word "epidemic" (line 1) implies that roa				
	accidents	were .	in the 20th century.		

- A) widespread
- B) deadly
- C) unavoidable
- D) unnerving
- 2. Which is true according to the passage?
 - A) less cars, more deaths
 - B) more cars, more deaths
 - C) more cars, less deaths
 - D) less cars, zero deaths
- "The statistics paint a sombre picture" (line 8). "Sombre" here means-
 - A) gay
- B) sunny
- C) clear
- D) gloomy
- The poor who are mostly affected by road accidents according to the passage refer to all but.....
 - A) those on bicycles B) pedestrians
 - C) bike riders
- D)those in vehicles
- The projection by Harvard University and WHO, that "by 2020 road traffic accidents would be the third biggest cause of death or permanent injury in the world" sounds like a/an-
 - A) appeal
- B) warning
- C) menace
- D) rebuke
- Host is to problems (line 16) as complaints.
 - A) sea
- B) battalion
- C) legion
- D) multitude
- "Men in the prime of life" (line 16) refers to-
 - A) Middle age people B) old people
 - C) youths
- D) graduates
- Good cars always have safety components installed in them. Which of the following according to the passage is an example of a safety component in cars?
 - A) strict laws
 - B) anti-lock braking
 - C) safety checks required by law
 - D) well maintained roads
- What according to your opinion, is the greatest hazard on the road in developing countries?

- A) the dramatic increase of vehicles on the road not keeping pace with the sudden surge in drivers
- B) bad and poor states of roads
- C) poorly policed roads
- D) driving without passing a test
- 10. Which of the following is not an impediment to one's driving skills?
 - A) taking drugs
 - B) drinking
 - C) respecting traffic signs
 - D) talking on a mobile phone
- 11. "...the medical treatment may be prohibitively expensive." "Prohibitively" as used here is a/an-
 - A) verb
- B) adjective
- C) adverb D) noun
- 12. "...but it can be difficult to generate the impetus to do something..." (line 40-41). Which of the following is similar in meaning to 'impetus'?
 - A) inertia
- B) stimulus
- C) talent
- D) ability
- 13. Which of the following is a road safety cost effective investment?
 - A) projects about unlicensed drivers.
 - B) convincing governments that road safety is a moral responsibility that smoothens the path out of poverty.
 - C) making drivers see the consequences of their
 - D) a highway design education that cost \$150,000 reduced road accidents, leading to a savings of 1.5 million.
- 14. The passage makes a series of comparisons on all but one of the following.
 - A) The rich and the poor.
 - B) The developed and developing nations.
 - C) The living and the dead.
 - D) The highly motorized and less motorized nations.
- 15. In the passage, the writer's tone can be described as
 - A) skeptical
- B) malicious
- C) accusatory
- D) cautionary
- 16. A most suitable title for this passage can be --
 - A) Causes of road accidents and their consequences
 - B) Road traffic accidents and safety measures
 - C) Road traffic accidents
 - D) Road accidents and governments' role

Section	on B: GRAMMAR (22 marks) Choose the	26. " teeth troubling me must be taken off		
alteri	native A, B, C, or D that best completes each	now at all costs," said Simon to his son.		
sente	nce below.	A) That B) Those		
		C) This D) These		
17.	Nobody loves you,?			
	A) is he B) does he	27. Has called to inform you about the		
	C) don't they D) do they	funeral programme?		
		A) everyone B) everybody		
18	Cameroon is Africa in miniature,?	C) anyone D) somebody		
10.	A) doesn't it B) isn't it			
	C) not so D) aren't it	28. She asked, "Is this package for?"		
	0	A) us B) I		
19. I boarded a taxi to my aunt's house yesterday		C) we D) they		
19.	evening but this morning, I decided to return	c) we b) they		
	foot.	29. She passed her test as she did veryon the		
		quiz.		
	C) by D) in	A) good B) better		
	G. J. J for not ottending my blink day in	C) well D) well done		
20.	Sandra's excuse for not attending my birthday is	20 1/20		
	the ——— I have ever heard.	30. Youhave to put on your raincoat before		
	A) most flimsy B) flimsy	leaving the house. It did not rain as you suspected.		
	C) more flimsy D) flimsiest	A) needn't B) mightn't		
		C) shouldn't D) didn't		
21.	I am looking for a dog to keep as a pet.			
	A) small, good-tempered, hairy, brown	31. The number of at the is large.		
	B) small, brown, hairy, good-tempered	A) soldiers/borders B) soldiers/border		
	C) good-tempered, brown, hairy, small	C) soldier/borders D) soldier/border		
	D) hairy, small, good-tempered, brown			
		32. I can say that Ben and Bernice are going to get		
22.	Peter hasPhilip's arrogance for quite a	married they exchange vows.		
	long time.	A) until B) when		
	A) beared B) bore	C) just as D) as soon as		
	C) borne D) bear			
- 0		33. I am so tired I cannot walk.		
23.	By August, the construction workers	A) that B) and		
	building the school.	C) but D) for		
	A) will have finished			
	B) will finish	34. He gave him some oranges. The underlined word in		
	C) will be finishing	this sentence is a(an)		
	D) will have finishing	A) complement B) subject		
	2) will have miniming	C) direct object D) indirect object		
24.	. Sham dances regularly. "Dances" in this sentence			
	a/an verb.	sentences are correctly punctuated?		
	40° 등 20°C (1) 10 CC	35. A) Bate Besong the Cameroonian playwright died a		
	A) linking B) plural C) intransitive D) transitive	long time ago.		
	c) muansitive D) transitive			
25	C	B) Bate Besong, the Cameroonian playwright, died		
-3	be pocket money to some children cause	a long time ago.		
	them to lose focus in their studies.	C) Bate Besong, the Cameroonian playwright died		
	A) Having given B) Giving	a long time ago.		
	C) Given D) To give	D) Bate Besong the Cameroonian playwright, died		
-	A Comment of the Comm	a long time ago.		

36.	A) "Did you give h	im" asked my father?		A) nerd	b) troupe		
	B) "Did you give h	im"? asked my father.		C) pride	D) cluster		
		m? Asked my father.					
		im?" asked my father.	45	We need a	to the flour.		
	D) Did you give i	illi asked my lattier.	75.	A) sift/shifter	B) sieve/sieve		
		20			D) shifter/sieve		
37.	7. Which of the following sentence is in the active voice?			C) sifter/shifter			
	A) Players are ofte	n sanctioned for foul play.	46.	In the expression "	laughter is the music of the		
		rsons are announced over the		soul," the compari	son made here is between		
	media.			A) laughter and the soul			
	그 나이지 않는데 하다면서 얼마를 하고 있는데 가지 않는데 하는데 하는데 하는데 하는데 하는데 되었다.			B) music and the s			
C) Some parents take their children to school		ke their children to school		C) music and musi			
	everyday.						
		ked food was rejected by many		D) laughter and m	usic		
	people.		Che	ose the answer fro	m the alternative A, B, C, or D		
					meaning of the underlined		
38. "Submit all your answer sheets now." This					meaning of the undernited		
6	expression is a(n)-	sentence.	WOI	d.			
CA		B) exclamatory	47	After a stormin day	at work, it is wonderful to return		
	C) interrogatory		7'		house. "Storrup" here means		
	C) interrogatory	D) deciarative			B) uneventful		
SEC	CTION C			A) marvelous			
		LARY (12 marks).		C) hectic	D) empty		
For		hoose the alternative A, B, C,	Che	oce the answer from	n the alternative A, B, C, or D		
	that best complet		that is opposite in meaning to the underlined word.				
		degree in business law.			w an affinity for craft skills.		
39.			J 40.	Maily girls do sho	Wan armity for craft skins.		
		B) doctor			D) : 4		
	C) doctorate	D) doctoral		A) fondness	B) antipathy		
				C) closeness	D) analogy		
40.	Thomas may certa	inly need anticket to get	Ch	oogo the answer fr	om the alternative A, B, C, or I		
	into the museum.				aning to the underlined word.		
	A) entry	B) enterable	tua	t nas a similai me	ining to the underlined word.		
	C) entering	D) entrance	40	The principal warn	ad the contes profest not to		
				49. The principal warned the senior prefect not to			
41	As soon as he cam	e home from work, he made a		abscond from his re			
		nen. This signifies that he was			B) abide		
	Decime to the Kitch	ien. This signifies that he was		C) disappear	D) sojourn		
		Cby	Ch	age the enginer fr	om the alternative A, B, C, or l		
	A) famished	B) pressed			ord order of the following		
	C) hackneyed	D) tired			ord order of the following		
		() () () () () () () () () ()	sen	itence.			
42.		of flotsam and jetsam items.	50	A) A letter of con	nplaint the editor of The Times		
	"Flotsam and jetsam items" refer to A) valuable items B) worthless things		decide to write. B) The editor decided to write of <i>The Times</i> a letter				
	C) expensive item	s D) dirty things		of complain	L		
43.	! I forgot my keys.			C) The editor of 3	The Times decided to write a lette		
-13,	A) Oops	B) Wow		of complain			
				D) A letter of cor	nplaint the editor decided to writ		
	C) Hey	D) Well		of The Time			
44		The state of the s			D CHECK YOUR WORK		
44		hungry lions attacked a big					
7	buffalo.						