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MARCH 2023

The Teachers' Resource Unit and the Regional Inspectorate of Pedagogy, in collaboration with NOWECITA	SUBJECT CODE NUMBER 0562	PAPER NUMBER 2
GENERAL CERTIFICATE OF EDUCATION AND INTERMEDIATE TECHNICAL AND VOCATIONAL EDUCATION REGIONAL MOCK EXAMINATION	SUBJECT TITLE CITIZENSHIP EDUCATION	
ORDINARY LEVEL		

Time Allowed: **TWO and a half hours**
INSTRUCTIONS TO CANDIDATES

Mobile phones are **NOT ALLOWED** in the examination room.

- ❖ *You are required to answer four questions, choosing question I and three others from sections A , B and C.*
- ❖ *All questions carry equal marks and marks allocated to different parts are indicated.*
- ❖ *Extra question(s) answered from each section shall not be marked.*

You are reminded of the necessity of good English and orderly presentation in your answers

QUESTION 1: EXTRACT (COMPULSORY)

My Dear Young Patriots,

I am addressing you barely a few days following the end of the 33rd edition of the Africa Cup of Nations, Total Energies AFCON, Cameroon 2021, which our country hosted from the 9th January to 6th February, 2022. Despite the lingering global economic crisis, compounded by the adverse effects of the Coronavirus pandemic that has spared no country, your problems and aspirations feature among the major priorities of the current seven-year term. In this light, I recently decided to create three new State universities to provide a framework for higher learning conducive to the training of competent and competitive graduates in each of our regions.

I am pleased to note that many of our youths have a remarkable mastery of digital technology, particularly through the creation of numerous start-ups in various fields... we condemn the abuses noted in the use of such technological advances, especially on social media where vice, hate speech, and verbal violence abound and are increasingly rife... According to credible observers, Cameroon has made remarkable strides in its economic and social development. It is resolutely forging ahead towards emergence by 2035. I further urge you to strive to preserve our invaluable achievements of peace, national unity, and institutional stability. I am thinking particularly of patriotism, civic mindedness, respect for public property and the general interest, culture of probity, preservation of our customs and traditions, family mindedness, and respect for the elderly, to name but a few of such values that should constantly inspire and guide you. I cannot conclude without reiterating the determination of the Government to find solutions to the problems faced by youths... I wish you all a Happy Youth Day

Source: Presidency of the Republic of Cameroon (2022)

- (a) i) Give the name of the president who made this speech.
- ii) State two powers of the president.
- iii) In which year was the African Cup of Nations (AFCON) played in Cameroon?
- iv) Name one town in Cameroon that hosted matches during the African Cup of Nations. (1+2+1+1mks)
- (b) i) Name one disease that can be transmitted through body contact not mentioned in the passage.
- ii) Give two ministries in Cameroon charged with the promotion of the rights of youths.
- iii) Outline the major causes of youth unemployment in Cameroon. (1+1+2mks)
- (c) i) What is the significance of Youth Day celebrations in Cameroon?
- ii) List two responsibilities of a good citizen not mentioned in the passage.
- iii) Outline two social ills promoted by the social media in the 21st Century. (1+2+2mks)
- (d) Define the following terms as used in the passage:
 - i) National unity
 - ii) Economic development
 - iii) State and explain two obstacles to economic development of Cameroon. (1+1+4mks)

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

- 2. a) What do you understand by:
 - i) Marriage
 - ii) Family
- b) State and explain four types of families?
- c) Outline the duties of a child in the family. (3+3+8+6 mks)
- 3. a) Define the Highway Code
- b) What are the causes of increasing road accidents in the highways of Cameroon?
- c) In what ways can road accidents be avoided in Cameroon? (4+8+8 marks)
- 4. a) Outline the importance of the natural environment to man.
- b) What are the causes of pollution in the major towns and cities of Cameroon?
- c) What measure have been taken to care for the school environment? (6+8+6 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON

- 5. a) Identify five national symbols that distinguish Cameroon from other countries?
- b) Describe the administrative organization of the state of Cameroon
- c) What conditions must one fulfill to be eligible for the post of the president of the Republic of Cameroon? (5+9+6 mks)

- 6.a) Outline the causes, manifestation and effects of juvenile delinquency in Cameroon?
- b) What are the measures put in place in Cameroon by the government to eliminate social ills in Cameroon? (5+5+5+5 marks)
- 7 a) What are the factors that can encourage economic growth in a country?
- b) Explain the benefits of economic development to the population.
- c) Outline the effects of corruption to an economy. (6+7+7mks)

SECTION C: UNIVERSAL VALUES

- 8. a) i) What do you understand by Human Rights.
- ii) Outline the human rights that people are entitled to in Cameroon.
- b) How have human rights been violated in Cameroon?
- c) What is the role of the government in the protection and promotion of human rights in Cameroon? (2+5+8+5marks)
- 9 a) What are the problems women faced in Cameroon because of their gender?
- b) Describe the efforts that have been made by the government and the international community to guarantee gender equality (10+5+5marks)
- 10.a) What is Globalization?
- b) State and explain the five factors responsible for increasing globalization around the world.
- c) What are the negative and positive impacts of globalization? (2+10+8Marks)

End