

# GENERAL CERTIFICATE OF EDUCATION BOARD

## General Certificate of Education Examination

**0562 CITIZENSHIP EDUCATION 2**

**JUNE 2023**

**ORDINARY LEVEL**

Subject Title	<b>Citizenship Education</b>
Paper No.	<b>Paper 2</b>
Subject Code No.	<b>0562</b>

**Two and a half (2½) hours**

**You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B and C.**

**All the questions carry equal marks and marks allocated to different parts of questions are indicated.**

**Extra question(s) answered from each section shall NOT be marked.**

*You are reminded of the necessity for good English and orderly presentation in your answers.*

**0562/2**

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**Turn Over**

**Question 1 (COMPULSORY)**

Study this extract bearing on the inaugural speech by the Head of State on the occasion of the swearing-in ceremony in 2011 and then answer questions (a) to (d) that follow. (The maximum marks for each sub-question is indicated in brackets).

“... In this temple of democracy, I also wish to once again thank all Cameroonians for having renewed their trust in me. It goes without saying that such trust will be an invaluable moral support to me in the discharge of the heavy responsibilities awaiting me in the coming years... It is an expression of absolute loyalty to the institutions of the Republic and the personal commitment to perform the duties of Head of State as set forth in our Constitution.

Over time, our democratic system has been gradually taking root, consolidating and improving ... The National Assembly will soon be backed by a Senate...

On the whole, I think we have reasons to be satisfied with the progress made in our democratic process. Measures have been taken to guarantee the regularity and transparency of elections... In two decades, a lot has been done to hold free, fair and transparent elections. Although progress has definitely been made in electoral democracy, it remains that some adjustments have to be made to our electoral body to improve its functioning.

However, I must say that individual behaviours are not always consistent with the solidarity which is supposed to be the hallmark of a democratic society. More often than not, self-interest takes precedence over general interest. Such a mindset is the cause of social ills such as fraud, corruption and even delinquency...

Long live the Republic, Long live Cameroon.

Source: Cameroon Radio Television, Yaounde, 3<sup>rd</sup> November 2011

**QUESTIONS**

- (a) (i) Identify by name the Head of State who made the speech.  
 (ii) What arm of government is headed by the President of the Republic named in (a) (i) above?  
 (iii) Name **TWO** duties of the Head of State as set forth in the Cameroon Constitution. (1+1+2 marks)
- (b) (i) Which legal institution in Cameroon is the President referring to as the “temple of democracy”, in line 1 of the extract?  
 (ii) In which year was the promise made in **line 7** of the extract fulfilled?  
 (iii) State **TWO** conditions to be fulfilled by a Cameroonian vying for the post of a Senator. (1+1+2 marks)
- (c) (i) Apart from Presidential and Senatorial elections, state **TWO** other types of elections carried out in Cameroon.  
 (ii) Identify **TWO** weaknesses of the Cameroon electoral process.  
 (iii) What **TWO** measures have been taken by the Cameroon Government to improve on the country’s electoral process? (2+2+2 marks)
- (d) (i) Define social ills as mentioned in the passage.  
 (ii) What are the consequences of the social ills mentioned in **line 15** above?  
 (iii) Outline measures that have been put in place by the government of Cameroon to fight against corruption in the country. (1+3+2 marks)

**SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS**

2. (a) Differentiate between monogamy and polygamy.  
 (b) What are the main causes of divorce in a family?  
 (c) Give the consequences of divorce to both children and parents. (6 / 6 / 8 marks)
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3. (a) State and explain the main features of public schools in Cameroon.  
 (b) Describe social ills that are common within the school environment.  
 (c) What measures are being used to fight against social ills in the school environment? (8 / 6 / 6 marks)
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4. (a) Give the main characteristics of Cameroonian towns.  
 (b) What factors are responsible for the increasing movement of youths from rural communities to urban areas?  
 (c) Describe the measures that have taken by the Cameroon Government to limit the movement of youths to town. (8 / 6 / 6 marks)

**SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON**

5. Write short notes on the causes and manifestations of:  
 (a) Examination malpractice.  
 (b) Prostitution (10 / 10 marks)
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6. (a) What are the features of:  
 (i) The Cameroon Flag?  
 (ii) The Cameroon Seal?  
 (b) Explain the importance of national symbols to the citizens. (12 / 8 marks)
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7. (a) What are the rights enjoyed by workers in Cameroon?  
 (b) Explain the advantages provided by the National Social Insurance Fund to workers.  
 (c) Describe the problems facing social security in Cameroon. (8 / 6 / 6 marks)

**SECTION C: UNIVERSAL VALUES**

8. (a) What are Human Rights?  
 (b) Describe the forms of Human Rights abuse in Cameroon.  
 (c) Explain the efforts that have been made by the Cameroon government to fight against Human Rights violation. (4 + 8 + 8 marks)
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9. (a) Define with examples:  
 (i) Ethnic minority  
 (ii) Linguistic minority  
 (b) Explain some of the measures taken by the Government of Cameroon to protect her minorities.  
 (c) What efforts have been made by the minorities towards nation building? (4 / 8 / 8 marks)
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10. (a) Explain the causes of refugee crises in Africa today.  
 (b) What are the effects of refugee crisis on the country of origin?  
 (c) What measures can be taken to reduce the growing number of refugees? (8 / 8 / 4 marks)

**GO BACK AND CHECK YOUR WORK**