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		CTION A: STRUCTURAL	(0)	
1. (a) ·(i) List two re	easons for the study of Lo	gic:	C	10
				•••••
(ii) State the di	fference between a Concr	rete Term and Abstract Term.	:01	
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			(2 x 2 ma	arks)
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(b) What is the diffe	-\ C	e in statut (10) stat		
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	d a Proposition?			
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(i) A Sentence an	Quality?	Go on to the next page		narks)

(9)	3211	O.C.	
(ii) Define the Figure of the S	syllogism:	gpes of tenths and A to m	tot be to
10.45.64			
			,
			(2 x 2
(d) (i) When is an Enthymeme co	onsidered to be in the First Order?	Cornt vapolitico (1)	
(ii) Give two reasons why th	e study of Fallacies are important:		
(ii) Give two reasons willy the	e study of Parlacies are important.		
1,0		Menner to storyout own	i) State (an
			(2. 2
(e) Briefly explain the following	: 0		(2 x 2
(i) Simple Statement.		he parts of a Valorhetical P	isaniz (1
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(ii) Truth-Table:		intibale act to ex	b. 544 (b.
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2. (a) Match the types of Terms in Set A to their corresponding examples in Set B below. All the pairs in set B should not be used.

	SET A: Types of Terms	SET B: Examples of Terms
(i)	Singular term	a. Rich and poor
(ii)	Correlative term	b. School and church
(iii)	General term	c. Yaoundé and Douala
(iv)	Contrary term	d. Husband and wife
		e. Deaf and dumb

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	(4 x 1 m	arks)
(b) (i) State any two indicators of a Modal Proposition:	,	
		•••••
(ii) Name the parts of a Hypothetical Proposition:		<u>.0</u>
		<u>.</u>
	(2 x 2 ı	 marks
(c) State: (i) The rules of Obversion:		
		(.)
(ii) The terms found in the Major Premise of a Categoria	ical Syllogism:	
		•••••
	(2 x 2 m	arks)
(d) (i) When is a Hypothetical Syllogism considered to be		
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17	(ii) What makes	Formal Fallacies diffe				0,
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	(ii) Logical conne	ective.		N	-8	
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j.	(a) (i) Briefly ex	plain how Logic and H	istory are related		.0	
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	(ii) Define th	e Cognitive use of Lan	guage.	10)	0	
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(4		9			The second secon	9
0-	(b) (i) What is a	Standard Form Catego	orical Proposition?	11 14 00	contlat jod aft.	WW Cit
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9	(ii) Differen	ntiate between a Hypoth	netical Proposition	and a Disjunctiv	ve Proposition:	
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(c) Distinguish between the following	ng:	
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110	13.	
(ii) State two General Rules of t	the Standard Form Categorical Syllogism	m according to Distribution of Terms:
,		
	67	(2 x 2 marks)
		(2 x 2 marks)
C.		
(d) (i) When is a Dilemma consider	ed to be Destructive?	0,
	nic and fivory see relead:	na ngadaniya yara daribika matu ili.
1 Lo		~0
(ii) State the rules of Hypothetica	al Syllogism:	
	<u> </u>	
<u> </u>		(2 x 2 marks)
(e) (i) State the rule of Conjunction:	CONTROL TO 12	ravitacz z się siel ski (n)
(a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		
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(ii) What are the Logical Constants	s for the Wedge and the Triple Bar?	ear DEW natiss Standard (O
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Tagarani)	10)	

	SECTION B: PROBLEM- SOLVING	
4.	Read the passage below and answer the questions that follow: The Logic students of G.B. H. S held a meeting to examine their study strategies. At the enthey agreed to be very serious, attend classes regularly and form study groups. When the meeting the staff equally had a meeting with all examination students to advise and orient them. During the meeting, some students raised a worry concerning the lack of notes and some basis. The college counselor advised that, success is a result of joint effort of teachers and passupport their children and teachers teach well, success will be guaranteed. So, either parents responsible for students' failure. One of the students wondered aloud, "but what is a college?". "It is an institution of higher leading to the counselor. In conclusion, the principal stated that, "teachers are always guardians. Most guide". It is clear that since most parents are irresponsible, every parent is irresponsible. Questions:	eeting was over in their studies cs needs. rents. If parents or teachers are carning" said the
0	(a) (i) Identify from the passage a General Term and a Collective Term.	9,
	(ii) Select a kind of Definition from the passage.	(2 x 2 marks)
	 (b) Translate the following Propositions into their Optimum Logical Forms: (i) Every parent is irresponsible. (ii) Most parents are irresponsible. 	(2 x 2 marks)
	(c) (i) From the following premises, derive a suitable conclusion: All teachers are guardians. Some parents are not guardians. Therefore	
	(ii) Determine the Mood of the Syllogism in C (i) above	(2 x 2 marks)
	(d) (i) Provide the Conclusion to the following argument to make it a Modus Ponens If teachers teach well, then success is guaranteed. Teachers teach well. Therefore	100. CO
C	(ii) Identify a Fallacy of Composition from the passage.	(2 x 2 marks)
	 (e) Using the variables p, q and r, symbolise the following statements: (i) If parents support their children and teachers teach well, success will be guaranteed. (ii) "Either parents or teachers are responsible for student's failure". 	(2 x 2 marks
5, 5	(a) (i) Indicate the type of reasoning used in this argument: since African countries are under dev Cameroon is an African Country, it means that she is under developed.	eloped and
	(ii) Criticize this Definition, An engineer is one who performs engineering activities.	(2 x 2 marks)
o agric	(b) (i) Using mothers as Subject Term and caring persons as the Predicate Term, construct an O Form Categorical Proposition.	
	(ii) Determine the Distribution of Terms in the Proposition in b (i) above.	(2 x 2 marks)
	(c) (i) Determine the validity of the Syllogism below using the General rules of the Categorical	Syllogism:
	No pastors are liars	

No pastors are liars Some prophets are not pastors. Therefore, some prophets are not liars

(ii) Give the Converse of, No Spirits are mortals:

(2 x 2 marks)

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(d) (i) Construct an Enthymeme of the Second Order from the Syllogism in c (i) above

No women are priests.

Some priests are teachers.

Therefore, some teachers are not women.

(ii) Identify the form of this Argument

If the questions are easy then the students will pass the exams.

Questions are easy.

Therefore, students will pass the exams...

(2 x 2 marks)

- (e) (i) Construct the Truth-Table for $(\sim p. \sim q)$
 - (ii) Symbolize this statement using the variables p and q, neither teachers nor students are illiterates.

(2 x 2 marks)

- 6. (a) (i) In the expression, Medical doctors such as Gynecologists, Pediatricians, Dermatologists and Diviners.

 Identify the Totum Divisum and Membra Dividentia.
 - (ii) Identify the following Definitions: this is the woman who deceived me and took my money. (2 x 2 marks)
 - (b) (i) Construct a Disjunctive Proposition with the same Subject and different Predicates using the Term Miriam, spinster and Married woman.
 - (ii) Translate the Proposition in b(i) above into a Hypothetical proposition.

(2 x 2 marks)

- (c) (i) What is the Truth-value of "E and I" given that "O" is false?
 - (ii) Obvert All students are learners.

(2 x 2 marks)

(d) (i) Identify the form of this Dilemma:

If the rains come early, and farmers plant in time then the harvest will be good. Either the rains come early or farmers plant in time.

Therefore, the harvest will be good.

(ii) Which Fallacy does this Argument commit?

Dangote is very rich.

He is a Nigerian.

Therefore, all Nigerians are very rich.

(2 x 2 marks)

- (e) (i) Determine the truth-value of $(\sim p \ v \sim q) \supset q$ when both p and q are False
 - (ii) Using the variables P as parents pay fees; A as students attend classes regularly and S as success will be guaranteed, express this function into ordinary language: $(\sim P. \sim A) \supset \sim S$ (2 x 2 marks)