

0562 CITIZENSHIP EDUCATION 2

GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2024

ORDINARY LEVEL

Subject Title	Citizenship Education
Subject Code No.	0562
Paper No.	Paper 2

Duration: Two and a Half Hours

You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B, and C.

All the questions carry equal marks and marks allocated to different parts of questions are indicated.

Extra question(s) answered from each section shall NOT be marked.

You are reminded of the necessity for good English and orderly presentation in your answers.

Turn Over

Question 1

Study the following unpublished article on environmental degradation and then answer questions (a) to (d) which follow (the maximum mark for each sub question is indicated in brackets).

There has been growing concern about the rapid deterioration of the natural environment resulting from a combination of natural and human factors. The ever increasing population of the earth has created a situation where human activities such as agriculture and industrialization are constantly damaging the natural environment and creating serious risks for the wellbeing and survival of humanity itself...

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The high pace of environmental degradation is most noticeable in towns and cities where overcrowding poses serious problems of waste management. In the cities of Yaounde and Douala, for example, council authorities have often resorted to the destruction of slums in order to improve on drainage and reduce environmental pollution. Even in rural communities, certain traditional agricultural practices continue to have a damaging effect on the environment, due to ignorance and illiteracy. In Kopo village, for instance, there is indiscriminate felling of trees to create space for new farms in a bid to replace those considered infertile, as well as a massive use of farm chemicals by farmers.

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There is therefore an urgent need for behavioural change to be able to maintain a healthy environment for both present and future generations. This brings to light the importance of education and sensitisation. It is for these reasons that educational authorities have taken several measures to enable students cultivate the habit of environmental protection by first of all taking good care of the school environment...

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As a matter of fact, environmental protection is not only the responsibility of state governments but also that of homes and local communities. It is regrettable that in many homes, even basic rules of hygiene and sanitation have been pushed to the background. This gap in home education has a serious negative effect on environmental protection. In fact, it is embarrassing to note that issues of basic hygiene and sanitation have often led to quarrels, even among siblings, and have generated several conflicts among neighbours.

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Source: Unpublished

- (a) (i) Identify the **two** major components of the natural environment whose deterioration is being referred to in **line 1**.
 (ii) State **one** natural factor that has been responsible for the "rapid deterioration of the natural environment" (**line 1**).
 (iii) Give **two** ways in which industrialization contributes in damaging the environment. **(2+1+2 marks)**
- (b) (i) State any **one** contribution made by city councils to protect the environment apart from the one mentioned in the text.
 (ii) Give **two** reasons why towns continue to attract more population in spite of their environmental problems.
 (iii) State any **two** basic rules of personal hygiene which constitute the subject of home education. **(1+ 2+2 marks)**
- (c) (i) Identify any two environmental problems that would likely be created by farmers in Kopo village, mentioned in **line 9** of the above text.
 (ii) Suggest a reason for the use of farm chemicals by farmers in Kopo village mentioned in the passage.
 (iii) Imagining that you are from Kopo village, what environmental friendly actions would you advise your village to take in resolving the problems identified in c (i) above? **(2 + 1 +2 marks)**
- (d) (i) State two ways in which the environment is important to man.
 (ii) Describe the efforts made towards environmental protection by the government services in charge of the environment in Cameroon. **(2+3 marks)**

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

2. (a) What are the different ways through which Cameroonian citizenship can be lost?
 (b) Outline the responsibilities of a good citizen.
 (c) In what ways does the Cameroon government protect the rights of its citizens?
 (6/8/8 marks)
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3. (a) Describe the characteristics of government schools and mission schools in Cameroon.
 (b) Outline the problems affecting the school system in Cameroon.
 (c) What are the efforts made by the government to solve these problems?
 (10/5/5 marks)
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4. In what ways do human activities contribute to:
 (a) Environmental protection?
 (b) The destruction of the environment?
 (10/10 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON

5. (a) Define:
 i. Drug abuse
 ii. Prostitution
 (b) Outline the consequences of the above social ills
 (c) Describe the efforts that are being made by the public authorities to fight against drug abuse in Cameroon.
 (4/10/6 marks)
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6. (a) What do you understand by National Integration?
 (b) State the aims and manifestations of National Integration.
 (c) Explain the factors that have hindered National Integration in Cameroon.
 (3/10/7 marks)
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7. (a) What do you understand by social security?
 (b) Outline the social security benefits provided for by the state of Cameroon.
 (c) Explain the social security problems in Cameroon.
 (5/8/7) marks

SECTION C: UNIVERSAL VALUES

8. (a) Describe the political and economic rights of a citizen.
 (b) Outline the various forms of Human Rights violations in Cameroon.
 (c) What are the regulatory instruments for the protection and promotion of human rights in Cameroon?
 (8/6/6 marks)
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9. (a) Define Minority Rights.
 (b) Identify and explain any four minority rights.
 (c) What measures have been taken by the government to safeguard the rights of minority groups in Cameroon? .
 (2/8/10 marks)
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10. (a) Why is there a steady rise in terrorist activities around the world?
 (b) Outline some of the methods used by terrorist groups.
 (c) Describe the efforts made by the Cameroon government to fight against terrorism.
 (7/6/7 marks)

**STOP
 GO BACK AND CHECK YOUR WORK**