

REPUBLIQUE DU CAMEROUN  
PAIX-TRAVAIL-PATRIE

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RÉGION DU LITTORAL

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DELEGATION DES ENSEIGNEMENTS SECONDAIRES

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INSPECTION PEDAGOGIQUE REGIONALE CHARGEES DES  
SCIENCES HUMAINES

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REPUBLIC OF CAMEROON  
Peace –Work-Fatherland

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## **PROGRESSION WORKSHEET: FORM THREE 2024/2025**

### **Subject: ECONOMICS**

**Modules: 3, Topics: 3, Normal Lessons: 23, Practical Work: 3, Guided Work: 2,  
Further Study: 2, Period/ Week:2, Coefficient:2**

LEVEL OF COMPETENCES	N <sup>o</sup>	WEEKS	ACTIVITIES	DURATION (PERIOD)	
FIRST TERM					
Sustainable management of resources	1	9 Sept-13 Sept	Diagnostic Evaluation	2	
	2	16 Sept-20 Sept	Lesson1-Fundamentals of economics: Part 1	2	
	3	23 Sept-27 Sept	Lesson1: Fundamentals of economics: Part 2	1	
			Lesson2: Introduction to the tools of economic analysis	1	
	4	30 Sept-4 Oct	Lesson2: Introduction to the tools of economic analysis	2	
	5	7 Oct-11 Oct	Integration activities,		
	6	14 Oct-18 Oct	Evaluation and remediation		
	7	21 Oct-25 Oct	Practical work 1: Tools of economic analysis-Graphs and charts	2	
	8	28 Oct-1 Nov	Lesson 3: Utility concepts	1	
			Practical work 2: Utility concepts	1	
	9	4 Nov-8 Nov	Lesson 4: fundamental notions of economic systems	2	
	10	11 Nov-15 Nov	Lesson5: Market economic system	2	
	11	18 Nov-22 Nov	Integration activities,	2	
	12	25 Nov-29 Nov	Evaluation/correction/ remediation	2	
	SECOND TERM				
	1	2 Dec-7 Dec	Lesson6-Planned economic system:	1	
			Lesson7-Mixed economic system:	1	
	2	9 Dec-14 Dec	Lesson8: Fundamental notions of Production	2	
	3	16 Dec-20 Dec	Lesson9: Wealth	1	
			Lesson 10:The different factors of production (part 1)	1	
	20 DEC – 06 JAN 2025: FIRST BREAK				
	4	6 Jan – 10 Jan	Lesson 10: The different factors of production: (part 2)	1	
			Guided work 1: Types and stages of production	1	
	5	13 Jan -17 Jan	Integration activities,	2	
	6	20 Jan-24 Jan	Evaluation/correction/ remediation	2	
	7	27 Jan-31 Jan	Lesson 11: Labour as a factor of production	2	
	8	3 Feb- 7 Feb	Lesson12: Mobility of labour:	1	
			Further study 1: Immobility of labour	1	
	9	10 Feb -14 Feb	Lesson13: Division of labour:	1	
			Lesson14: Capital as a factor of production (part 1)	1	
	10	17 Feb -21 Feb	Lesson14: Capital as a factor of production (part 2)	1	
Lesson15: Entrepreneur			1		

	11	24 Feb -28 Feb	<b>Integration activities,</b>	2
	12	3 Mar-7 Mar	<b>Evaluation/correction/ remediation</b>	2
	<b>THIRD TERM</b>			
	1	10 Mar -14 Mar	<b>Lesson16:</b> Rewards to factors of production	2
	2	17 Mar -21 Mar	<b>Further studies 2:</b> Trade unions and wage payments (meaning, types and functions of trade union)	1
			<b>Lesson 17:</b> Returns to variable factors of production (part 1)	1
	3	24 Mar -28 Mar	<b>Lesson 17:</b> Returns to variable factors of production (part 2)	1
			<b>Lesson18:</b> Returns to scale	1
	4	31 Mar -4 April	<b>Lesson19-</b> Costs of Production	2
	<b>4 APRIL – 18 APRIL : SECOND BREAK</b>			
	5	21April -25 April	<b>Integration activities,</b>	2
	6	28 April -2 May	<b>Evaluation/correction/ remediation</b>	2
<b>Improvement of distribution</b>	7	5 May- 10 May	<b>Lesson 20:</b> Revenue concept	1
			<b>Practical work 3:</b> Costs of Production and Revenue concept (part 1)	1
	8	12 May -16 May	<b>Practical work 3:</b> Costs of Production and Revenue concept (part 2)	1
			<b>Lesson 21:</b> fundamental notions of distribution channel	1
	9	19 May- 23 May	<b>Lesson22-</b> Middle man	2
	10	26 May -30 May	<b>Lesson23:</b> Retail outlets	1
			<b>Guided work2:</b> Distribution of goods and services	1
	11	02 June-6 June	<b>Integration activities</b>	2
	12	09 June-13 June	<b>Evaluation/correction</b>	2
<b>FROM 12 Mai – 31 July 2025: OFFICIAL EXAMINATIONS AND RESULTS</b>				
<b>FROM 1<sup>st</sup> AUG – 30 AUG 2025: HOLIDAYS FOR TEACHING STAFF</b>				

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## **PROGRESSION WORKSHEET: FORM FOUR 2023/2024**

### **Subject: ECONOMICS**

**Modules: 4, Topics: 4, Normal Lessons: 38, Practical Work: 4, Guided Work: 4,  
Further Study: 2, Period/ Week :3, Coefficient:3**

LEVEL OF COMPETENCES	N <sup>o</sup>	WEEKS	ACTIVITIES	DURATION (Periods)
Create and organise business units	<b>FIRST TERM</b>			
	1	09 Sept - 13 Sept	<i>Diagnostic Evaluation</i> <b>Lesson 1:</b> Fundamental notions of business units- the Sole proprietor:	2 1
	2	16 Sept - 20 Sept	<b>Lesson 2:</b> A Partnership <b>Lesson 3:</b> Joint stock or limited liability companies	2 1
	3	23 Sept - 27 Sept	<b>Lesson 3:</b> Joint stock or limited liability companies <b>Directed (Guided) Work 1:</b> types of business units	2 1
	4	30 Sept-4 Oct	<b>Lesson 4:</b> Capital structure of companies <b>Practical work 1:</b> Calculations On Capital Structure Of Companies	2 1
	5	7 Oct-11 Oct	<b>Lesson 5:</b> Cooperative societies (part 1) <b>Integration activities</b>	1 2
	6	14 Oct-18 Oct	<b>Evaluation/correction/ remediation</b>	3
	7	21 Oct-25 Oct	<b>Lesson 5:</b> Cooperative societies <b>Lesson 6:</b> public enterprises	2 1
	8	28 Oct-1 Nov	<b>Directed (Guided) Work 2: formation of a business unit in a given locality</b> <b>Lesson 7:</b> Nationalisation of industries <b>Lesson 8:</b> Privatisation of industries	1 1 1
	9	4 Nov-8 Nov	<b>Lesson 9:</b> Economies of scale <b>Lesson 10:</b> Diseconomies of scale	2 1
	10	11 Nov-15 Nov	<b>Lesson 11:</b> Growth of firm	3
	11	18 Nov-22 Nov	<b>Lesson 12:</b> Small firms <b>Integration activities</b>	1 2
	12	25 Nov-29 Nov	<b>Evaluation/correction/ remediation</b>	3
	<b>SECOND TERM</b>			
	1	2 Dec-7 Dec	<b>Guided work 2:</b> Location of an industry in a given region <b>Lesson13 :</b> Location of firms	1 2
	2	9 Dec-14 Dec	<b>Lesson 14 :</b> Government intervention in the location of industries <b>Further study 1:</b> Development of small firms in Cameroon <b>Guided work 3:</b> location of an industry in a given industry	1 1 1
	3	16 Dec-20 Dec	<b>Lesson15:</b> Localisation of industries	2

Match population growth with available resources			<b>Lesson 16: Fundamental notions of Population studies</b>	1
	<b>20 DEC - 6 JAN : FIRST BREAK</b>			
	4	6 Jan – 10 Jan	<b>Lesson 17: Population size</b>	3
	5	13 Jan -17 Jan	<b>Practical work 2: Population growth rate</b>	1
			<b>Integration activities</b>	2
	6	20 Jan-24 Jan	<b>Evaluation/correction/ remediation</b>	3
	7	27 Jan-31 Jan	<b>Lesson 18: Population structure</b>	2
			<b>Lesson 19 : population distribution</b>	1
	8	3 Feb- 7 Feb	<b>Lesson 19: population distribution</b>	1
Better Interaction in the market			<b>Practical work 3: Population distribution</b>	1
			<b>Lesson 20: Migration (geographical mobility of population)</b>	1
	9	10 Feb -14 Feb	<b>Further studies 2: Rural-urban migration and Urban-rural migration drift in Cameroon</b>	1
			<b>Lesson 21: Notions of Population and resources</b>	2
	10	17 Feb -21 Feb	<b>Lesson 22: Population theories</b>	2
			<b>Lesson 23: fundamental notions of demand</b>	1
	11	24 Feb -28 Feb	<b>Lesson 24: The demand curve</b>	1
			<b>Integration activities</b>	2
	12	3 Mar-7 Mar	<b>Evaluation/correction/ remediation</b>	3
			<b>THIRD TERM</b>	
	1	10 Mar -14Mar	<b>Lesson 24: The demand curve</b>	2
			<b>Lesson 25: Changes in demand</b>	1
	2	17 Mar -21Mar	<b>Lesson 26: Types of demand</b>	2
			<b>Lesson 27: Fundamental notions of supply</b>	1
	3	24 Mar -28Mar	<b>Lesson 28: The supply curve</b>	1
			<b>Lesson 29: Changes in supply</b>	1
			<b>Lesson 30: Types of supply</b>	1
	4	31 Mar -4 April	<b>Lesson 31: Elasticity of demand</b>	1
			<b>Practical work 4: Elasticity of demand for some selected goods</b>	2
	<b>4 APRIL – 18 APRIL : SECOND BREAK</b>			
Organisation Of Market Structures	5	21April -25Apri	<b>Lesson 32: Elasticity of supply</b>	1
			<b>Integration activities</b>	2
	6	28 April -2 May	<b>Evaluation/correction/ remediation</b>	3
	7	5 May- 10 May	<b>Lesson 33: price determination</b>	3
	8	12May -16May	<b>Lesson 34: Price controls</b>	1
			<b>Directed (Guided) Work 4: Price control in Cameroon</b>	1
			<b>Lesson 35: Definition of Market</b>	1
	9	19 May- 23 May	<b>Lesson 36: Perfect Competition</b>	1
			<b>Lesson 37: Imperfect competition</b>	2
	10	26 May -30 May	<b>Lesson 37: Imperfect competition</b>	1
			<b>Lesson 38 : Monopoly</b>	2
	11	02 June-6 June	<b>Integration activities</b>	3
	12	09 June-13June	<b>Evaluation/correction</b>	3
<b>FROM 12 Mai – 31 July 2025: OFFICIAL EXAMINATIONS AND RESULTS</b>				
<b>FROM 1<sup>st</sup> AUG – 30 AUG 2025: HOLIDAYS FOR TEACHING STAFF</b>				

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## **PROGRESSION WORKSHEET: FORM FIVE 2024/2025**

### **Subject: ECONOMICS**

**Modules: 5, Topics: 7, Normal Lessons: 35, Practical Work: 5, Guided Work: 3,  
Further Study: 4, Period/ Week:3, Coefficient:3**

LEVEL OF COMPETENCES	N°	WEEKS	ACTIVITIES	DURATION (Periods)
<b>FIRST TERM</b>				
Better Management of finances	1	09 Sept - 13 Sept	<i>Diagnostic Evaluation</i> <b>Lesson 1:</b> Fundamental notions of money	2 1
	2	16 Sept - 20 Sept	<b>Lesson 1:</b> Fundamental notions of money <b>Lesson 2:</b> the demand for and supply of money <b>Lesson 3:</b> The value of money	1 1 1
	3	23 Sept - 27 Sept	<b>Practical Work1:</b> The value of money <b>Lesson 4:</b> Inflation	2 1
	4	30 sept-4 oct	<b>Lesson 4:</b> Inflation <b>Lesson 5:</b> Deflation	2 1
	5	7 oct-11 oct	<b>Lesson 6:</b> Fundamental notions of Banking: <b>Integration activities</b>	1 2
	6	14 oct-18 oct	<b>Evaluation/correction/ remediation</b>	3
	7	21 oct-25 oct	<b>Lesson 7:</b> Commercial Bank <b>Further studies 1:</b> Cheques <b>Lesson 8:</b> The balance sheet of a commercial bank	1 1 1
	8	28 oct-1 Nov	<b>Lesson 9:</b> Credit creation by commercial banks in Cameroon <b>Practical work 2:</b> Credit creation by commercial banks in Cameroon	2 1
	9	4 Nov-8 Nov	<b>Practical work 2:</b> Credit creation by commercial banks in Cameroon <b>Lesson 10:</b> the central bank	1 2
	10	11 Nov-15 Nov	<b>Guided work 1:</b> Case study of BEAC as a central bank <b>Further studies 2:</b> Other financial institutions in Cameroon <b>Lesson 11:</b> Fundamental notions of public finance	1 1 1
	11	18 Nov-22 Nov	<b>Lesson 11:</b> Fundamental notions of public finance <b>Integration activities</b>	1 2
	12	25 Nov-29 Nov	<b>Evaluation/correction/ remediation</b>	3
	<b>SECOND TERM</b>			
	1	2 Dec-7 Dec	<b>Lesson 12:</b> The budget <b>Lesson 13:</b> Fundamental notions of taxation	1 2
	2	9 Dec-14 Dec	<b>Lesson 14:</b> Types of taxes <b>Lesson 15:</b> The structure of taxation	2 1
	3	16 Dec-20 Dec	<b>Practical work 3:</b> The structure of taxation	2

			<b>Lesson 16:</b> The effects of taxation	1
	<b>20 DEC-6 JAN : FIRST BREAK</b>			
	4	6 Jan – 10 Jan	<b>Further studies 3:</b> Taxation <b>Lesson 17:</b> Fundamental notions of Public (National) debt	1 2
-Promote economic cooperation with other international Institutions and Regional groupings	5	13 Jan -17 Jan	<b>Lesson 18:</b> Fundamental notions of International trade <b>Integration activities</b>	1 2
	6	20 Jan-24 Jan	<b>Evaluation/correction/ remediation</b>	3
	7	27 Jan-31 Jan	<b>Lesson 19:</b> Theories of international trade	3
	8	3 Feb- 7 Feb	<b>Lesson 20:</b> International trade restrictions <b>Lesson 21:</b> Terms of trade <b>Lesson 22:</b> Structure of the balance of payments	1 1 1
	9	10 Feb -14 Feb	<b>Practical work 4:</b> Balance of payments <b>Lesson 23:</b> Disequilibrium in the Balance of payments	1 2
	10	17 Feb -21 Feb	<b>Lesson 24:</b> Types of exchange rate <b>Lesson 25:</b> Changes in the exchange rate	2 1
	11	24 Feb -28 Feb	<b>Lesson 26:</b> International Economics Institutions and regional groupings <b>Integration activities</b>	2 1
	12	3 Mar-7 Mar	<b>Evaluation/correction/ remediation</b>	3
	<b>THIRD TERM</b>			
	1	10 Mar -14 Mar	<b>Further studies 4:</b> Globalisation <b>Lesson 27:</b> Fundamental notions of national income	1 2
Increase the level of national income	2	17 Mar -21 Mar	<b>Practical work 5:</b> Measurement of national income <b>Lesson 28:</b> Fundamental notions of the circular flow of income	2 1
	3	24 Mar -28 Mar	<b>Lesson 28:</b> Fundamental notions of the circular flow of income <b>Lesson 29:</b> Ways of state intervention	1 2
	4	31 Mar -4 April	<b>Lesson 29:</b> Ways of state intervention <b>Lesson 30:</b> Economic growth <b>Lesson 31:</b> Economic Development	1 1 1
Poverty alleviation	<b>4 APRIL – 18 APRIL : SECOND BREAK</b>			
	5	21 April -25 April	<b>Lesson 31:</b> Economic Development <b>Integration activities</b>	1 2
	6	28 April -2 May	<b>Evaluation/correction/ remediation</b>	3
	7	5 May- 10 May	<b>Guided work 2:</b> Problems of economic development in Cameroon <b>Lesson 32:</b> Agriculture in Cameroon	1 2
	8	12 May -16 May	<b>Lesson 32:</b> Agriculture in Cameroon <b>Lesson 33:</b> Industrialisation in Cameroon	1 2
	9	19 May- 23 May	<b>Lesson 34:</b> Full employment and Unemployment <b>Directed ( Guided ) Work 3:</b> Problems of unemployment in Cameroon	2 1
	10	26 May -30 May	<b>Lesson 35:</b> Trade cycle	2
	11	02 June-6 June	<b>General revision</b>	3
	12	09 June-13 June	<b>General revision</b>	3
<b>FROM 12 Mai – 31 July 2025: OFFICIAL EXAMINATIONS AND RESULTS</b>				
<b>FROM 1<sup>st</sup> AUG – 30 AUG 2025: HOLIDAYS FOR TEACHING STAFF</b>				

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## **PROGRESSION WORKSHEET: LOWER SIXTH 2024/2025**

### **Subject: ECONOMICS**

**Modules: 4, Topics: 6, Normal Lessons: 75, Practical Work:11, Guided Work: 4,  
Further Study: 00, Project Base Learning: 2, Period/ Week: 10, Coefficient: 5**

LEVEL OF COMPETENCES	N <sup>o</sup>	WEEKS	ACTIVITIES( Teaching /learning units)	DURATION (Periods)
<b>FIRST TERM</b>				
Sustainable management of resources	<b>1</b>	09 Sept - 13 Sept	<b>Diagnostic Evaluation</b>	<b>2</b>
			<b>Lesson1:</b> The Definition, tools and importance of Economics	<b>2</b>
			<b>Lesson2:</b> The concept of Production Possibility Curve (PPC )	<b>3</b>
			<b>Practical Work 1:</b> The Production Possibility Curve(PPC)	<b>3</b>
Creation and Organisation of business Unit	<b>2</b>	16 Sept - 20 Sept	<b>Lesson3 :</b> Methodology of Economics	<b>2</b>
			<b>Guided Work 1:</b> Economics as a Science	<b>2</b>
			<b>Lesson4:</b> The Meaning of Economic system	<b>1</b>
			<b>Lesson5 :</b> Market Economic system	<b>2</b>
			<b>Guided Work 2:</b> The role of the price mechanism	<b>2</b>
	<b>3</b>	23 Sept – 27 Sept	<b>Lesson6 :</b> Planned Economic system	<b>1</b>
			<b>Lesson7 :</b> Mixed Economic system	<b>2</b>
			<b>Lesson8 :</b> Definition of Production:	<b>3</b>
			<b>Lesson9 :</b> Factors of production	<b>2</b>
			<b>Lesson10 :</b> Labour	<b>3</b>
Proper organisation of market structures	<b>4</b>	30 Sept – 04 Oct	<b>Lesson11 :</b> Mobility of labour	<b>3</b>
			<b>Guided Work 3:</b> Mobility of labour in a given locality	<b>2</b>
			<b>Lesson12 :</b> Division of labour	<b>1</b>
			<b>Lesson13:</b> Capital as a factor of production	<b>3</b>
			<b>Lesson14 :</b> Entrepreneur	<b>1</b>
	<b>5</b>	07 Oct – 11 Oct	<b>Lesson15 :</b> Laws of returns	<b>4</b>
			<b>Lesson16:</b> Economies and diseconomies of scale	<b>3</b>
			<b>Lesson17 :</b> The Sole proprietor.	<b>1</b>
			<b>-Integration activities</b>	<b>2</b>
	<b>6</b>	14 Oct - 18 Oct	<b>Lesson18:</b> The Partnership	<b>2</b>
			<b>Lesson19:</b> The joint-stock companies	<b>5</b>
	<b>7</b>	21 Oct – 25 Oct	<b>evaluation /correction/ remediation</b>	<b>3</b>
			<b>Practical work 2:</b> Capital structure of companies	<b>5</b>
	<b>8</b>	28 Oct – 01 Nov	<b>Lesson20 :</b> Nationalised industries	<b>5</b>
			<b>Lesson21 :</b> Cooperative societies	<b>4</b>
			<b>Lesson22:</b> Public Private Partnership(PPP)	<b>4</b>
	<b>9</b>	04 Nov - 08 Nov	<b>Lesson23 :</b> Multinational companies	<b>2</b>
			<b>Lesson24:</b> Sources of finance to businesses	<b>3</b>

			Lesson25:The stock Exchange (Bourse)	3	
			Guided work 4: The Douala Stock Exchange	2	
			Lesson26:The growth of firms	2	
	10	11 Nov – 15 Nov	Lesson26: The growth of firms	4	
			Lesson27: The meaning of price	2	
			Lesson28 : The Utility theory	4	
	11	18 Nov - 22 Nov	Lesson29: Consumer equilibrium	5	
			Lesson30: The indifference curve theory	5	
	12	25 Nov – 29 Nov	Lesson31: Consumer equilibrium	5	
			Lesson32: Definition of demand	1	
Integration activities, evaluation, correction and remediation			4		
SECOND TERM					
	1	02 Dec – 06 Dec	Lesson33 :The demand curves	5	
			Practical Work 3:Derivation of a normal demand curve	5	
	2	09 Dec - 13 Dec	Lesson34:The determinants and movements in demand	4	
			Lesson35 : Types of demand	4	
			Lesson36 :Definition of supply	1	
	3	16 Dec – 20 Dec	Lesson37 :The supply curve	4	
			Lesson38:The determinants and movements in supply	4	
			Lesson39 : Types of supply	2	
	20 DEC – 06 JAN 2025 FIRST BREAK				
	4	06 Jan - 10 Jan	Lesson40: The Market price	4	
			Lesson41:Determination of consumer and producer surplus	1	
			Lesson42: Market failure	6	
	5	13 Jan -17 Jan	Lesson43: Elasticity of demand	6	
			Lesson44: Elasticity of supply	2	
			Integration activities,	2	
	6	20 Jan - 24 Jan	Lesson44: Elasticity of supply	2	
			Practical work 4: Elasticity of demand for some selected goods	6	
			evaluation and remediation	2	
	7	27 Jan – 31 Jan	Lesson45: The effects of indirect taxes and subsidies on Market price	4	
			Practical Work 5:Determination of share of burden of an indirect tax and the benefits of a subsidy	4	
	8	03 Feb – 07 feb	Lesson46:Price fluctuations in Agricultural industry	3	
Lesson47: Stabilisation policies			3		
Lesson48: The firm			2		
Lesson49: The cost concept			2		
9	10 Jan -14 Jan	Lesson50: Short run costs of production	5		
		Lesson51: Long run costs of production	5		
10	17 Feb -21 Feb	Lesson52: The least cost combination of factors	5		
		Practical Work 6:Calculation of costs and graphical representations	5		
11	24 Feb -28 Feb	Lesson53: Revenue Concept	5		
		Integration activities,	5		
12	03 Mar – 07 mar	Evaluation And Remediation	3		
THIRD TERM					



	1	10 Mar - 14 Mar	Practical Work 7:Calculation of economic and accounting profits	3
			Lesson54: Profit maximisation in market structures	3
			Lesson55:Perfect competition	4
	2	17 Mar - 21 Mar	Lesson56:Equilibrium of the firm	3
			Practical Work 8:Determination of profit maximising output and profit in short and long run	4
			Lesson57: Supply curve, economic and technical efficiencies	3
	3	24 Mar - 28 Mar	Lesson58: Monopoly	2
			Lesson59: Equilibrium of the firm	1
			Lesson60:Price discrimination	3
			Lesson61:Monopolistic competition	2
			Lesson62: Equilibrium of the firm	1
	4	31 Mar - 04 Apr	Practical Work 9:Determination of profit maximising output and price in short and long run	4
			Lesson63:Oligopoly	2
			Lesson64: The kinked demand curves	2
			Lesson65: Public sector enterprises pricing policy	2
	04 April – 18 April: SECOND BREAK			
	5	21 Apr – 25 Apr	Integration activities	3
			Lesson66: Wages	4
			Lesson67: Demand and supply of labour	3
Efficient Allocation of rewards	6	28 Apr – 02 May	Evaluation and remediation	3
			Lesson68 : Wage differentials	4
	7	05 May – 09 May	Lesson69:Trade union and collective bargaining	3
			Lesson70: Imperfection in the labour market	5
			Lesson71: Interest	2
	8	12 May - 16 May	Lesson71: Interest	1
			Lesson72: Determination of rate of interest	3
			Lesson73:Rents	4
	9	19 May - 23 May	Lesson74: Economic rent and other factors of production	4
Practical Work 10: Economic rent and elasticity of supply			2	
Lesson75: Profits			2	
10	26 May -30 May	Practical Work 11:Calculation of profits	2	
		Integration activities, evaluation, correction and remediation		
11	02 June – 06June	EVALUATION OF PROJECTS		
12	09 June – 13June	Filling and distribution of report cards		
FROM 12 Mai – 31 July 2025: OFFICIAL EXAMINATIONS AND RESULTS				
FROM 1 <sup>st</sup> AUG – 30 AUG 2025: HOLIDAYS FOR TEACHING STAFF				

**NB:** All guided work on project base learning are given at the beginning of the school year which will be done for the whole year.

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DELEGATION DES ENSEIGNEMENTS SECONDAIRES

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INSPECTION PEDAGOGIQUE REGIONALE CHARGEES DES SCIENCES

HUMAINES

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REPUBLIC OF CAMEROON

Peace –Work-Fatherland

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LITTORAL REGION

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DELEGATION OF SECONDARY EDUCATION

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REGIONAL INSPECTORATE OF PEDAGOGY

IN CHARGE OF SOCIAL SCIENCES

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## **PROGRESSION WORKSHEET: UPPER SIXTH 2024/2025**

### **Subject: ECONOMICS**

**Modules: 5, Topics: 7, Normal Lessons: 49, Practical Work:14, Guided Work: 5,  
Further Study: 11, Project Base Learning: 2, Period/ Week: 10, Coefficient: 5**

LEVEL OF COMPETENCES	N <sup>o</sup>	WEEKS	ACTIVITIES( Teaching /learning units)	PERIODS
Efficient appraisal of the level of economic activities	<b>FIRST TERM</b>			
	1	09 Sept - 13 Sept	<b>Diagnostic Evaluation</b> <b>Lesson 76)</b> National income <b>Practical Work 12:</b> Calculation of national income using the expenditure approach	2 6 2
	2	16 Sept - 20 Sept	<b>Practical Work 12:</b> Calculation of national income using the expenditure approach	4
			<b>Practical Work 13:</b> Calculation of national income using income and output approaches	6
	3	23 Sept - 27 Sept	<b>Practical Work 13:</b> Calculation of national income using income and output approaches <b>Lesson 77)</b> Problems of measuring National income and solutions <b>Lesson 78)</b> Importance of national income statistics <b>Lesson 79)</b> Identification of macroeconomic variables <b>Lesson 80)</b> Circular flow of income	1 1 4 2 2
	4	30 Sept – 04 Oct	<b>Lesson 80)</b> Circular flow of income <b>Lesson 81)</b> Consumption	4 6
	5	07 Oct – 11 Oct	<b>Further studies 1:</b> Other Consumption function <b>Lesson 82)</b> Saving <b>Integration activities</b>	2 6 2
	6	14 Oct - 18 Oct	<b>Evaluation, correction and remediation</b> <b>Practical work 14:</b> Calculation of APC,MPC,APS and MPS	5 5
	7	21 Oct - 25 Oct	<b>Lesson 83)</b> Investment <b>Further studies 2:</b> Other methods of investment appraisal <b>Practical work 15:</b> Calculation of Net present value	4 2 4
	8	28 Oct – 01 Nov	<b>Lesson 84)</b> Determination of equilibrium level of income <b>Practical work 16:</b> Determination of Equilibrium and full employment levels of income using the aggregate demand and Injection /Withdrawal methods	6 4
	9	04 Nov – 08Nov	<b>Practical work 16:</b> Determination of Equilibrium and full employment levels of income using the aggregate demand and Injection /Withdrawal methods <b>Further studies 3: Equilibrium and full employment levels of income, inflationary and deflationary gaps</b>	6 4

			-Use diagrams to illustrate and explain the equilibrium and full employment levels of income, inflationary and deflationary gaps. -How can inflationary and deflationary gaps be used to achieve the various economic policy objectives	
	10	11 Nov - 15 Nov	<b>Lesson 85)</b> The multiplier <b>Practical work 17:</b> Calculation of the multiplier <b>Lesson 86)</b> Accelerator	3 4 3
	11	18 Nov - 22 Nov	<b>Practical work 18:</b> Calculations on acceleration principle <b>Further studies 4:</b> The interaction between the multiplier and the accelerator <b>Lesson 87)</b> Money Integration activities	5 1 2 2
	12	25 Nov –29 Nov	<b>Evaluation, correction and remediation</b> <b>Lesson 88)</b> The demand and supply of money	5 5
	<b>SECOND TERM</b>			
	1	02 Dec – 06 Dec	<b>Lesson 89)</b> The value of money	3
			<b>Practical work 19:</b> Calculations on retail price index and the quantity theory of money	4
			<b>Lesson 90)</b> Commercial Banks	3
Better organisation and regulation of the monetary system	2	09 Dec - 13 Dec	<b>Lesson 91)</b> The balance sheet of a commercial bank: <b>Practical work 20:</b> Credit creation by commercial banks in Cameroon	4 6
	3	16 Dec - 20 Dec	<b>Further studies 5:</b> Problems faced by commercial banks in Cameroon.	1
			<b>Lesson 92)</b> Central Bank	3
			<b>Guided work 5:</b> Case study of BEAC as a central bank	3
			<b>Lesson 93)</b> Micro Finance Activities	3
	<b>20 DEC – 06 JAN 2025: FIRST BREAK</b>			
	4	06 Jan -10 Jan	<b>Guided work 6:</b> Elements of good appraisal of a loan file by a Credit Union.	1
Efficient management of the budget			<b>Lesson 94)</b> Meaning of public finance	1
			<b>Lesson 95)</b> Taxation	3
			<b>Lesson 96)</b> Types of tax:	5
	5	13 Jan -17 Jan	<b>Practical work 21:</b> Illustration of the calculation of Value Added Tax (VAT) in Cameroon <b>Practical work 22:</b> The structure of taxation <b>Integration activities,</b>	4 4 2
	6	20 Jan – 24 Jan	<b>Evaluation, correction and remediation</b> <b>Practical work 22:</b> The structure of taxation <b>Lesson 97)</b> Economic consequences of taxation	6 2 1
	7	27 Jan - 31 Jan	<b>Lesson 97)</b> Economic consequences of taxation <b>Lesson 98)</b> The budget <b>Lesson 99)</b> Programmed budget <b>Lesson 100)</b> The Public(or National) debt	1 4 1 4
	8	03 Feb – 7 Feb	<b>Lesson 100)</b> The Public(or National) debt <b>Further studies 6 :</b> Effectiveness of fiscal policy in Cameroon	1 1
			<b>Lesson 101)</b> Meaning of international trade	3
			<b>Practical work 23:</b> Theories of international trade	5
	9	10 Feb - 14 Feb	<b>Practical work 24:</b> Determining the exchange of goods after specialisation <b>Lesson 102)</b> International trade restrictions	4 2
-Enhancement of the competitiveness				

of Cameroon's economy -Promotion of economic cooperation with other international institutions and regional groupings			<b>Lesson 103)</b> Terms of trade (TOT)	3
	10	17 Feb -21 Feb	<b>Lesson 104)</b> Structure of the balance of payments <b>Practical work 25:</b> Balance of payments	4 6
	11	24 Feb - 28 Feb	<b>Lesson 105)</b> Balance of payments deficit <b>Lesson 106)</b> Balance of payments surplus <b>Integration activities</b>	3 3 4
	12	03 Mar – 07 Mar	<b>Evaluation, correction and remediation</b> <b>Further studies 7:</b> Improving Cameroon's Balance of payments position <b>Lesson 107)</b> International economic institutions	5 2 3
	<b>THIRD TERM</b>			
	1	10 Mar – 14 Mar	<b>Lesson 108)</b> Regional Economic groupings: <b>Lesson 109)</b> Foreign Exchange Market <b>Lesson 110)</b> Foreign Exchange Rates	3 2 5
	2	17 Mar – 21 Mar	<b>Lesson 111)</b> Exchange Rate Adjustments	3
			<b>Lesson 112)</b> Economic growth: <b>Further studies 8:</b> Simple Growth models; The Harrod Domar Model ,Rostow's model etc.	5 2
	3	24 Mar - 28 Mar	<b>Lesson 113)</b> Economic development	5
			<b>Lesson 114)</b> Industrialisation, deindustrialisation and reindustrialisation	5
Improvement in social and economic welfare	4	31 Mar – 04 Apr	<b>Further studies 9:</b> Economic development strategies of Newly industrialised countries(NICs) <b>Further studies 10:</b> Promoting second generation agriculture and agribusiness in Cameroon <b>Lesson 115)</b> The trade or business cycle	3 2 5
	<b>04 April – 18 April: SECOND BREAK</b>			
	5	21 Apr –25 Apr	<b>Integration activities</b> <b>Lesson 116)</b> Government economic objectives:	4 4
	6	28 Apr - 02 May	<b>Lesson 116)</b> Government economic objectives: <b>Evaluation, correction and remediation</b> <b>Lesson 117)</b> Unemployment	1 4 2
	7	05 May - 09 May	<b>Directed (Guided) Work 7:</b> Problems of unemployment in Cameroon	2
			<b>Lesson 118)</b> Inflation:	2
			<b>Lesson 119)</b> Deflation:	2
			<b>Lesson 120)</b> Privatisation	2
			<b>Directed ( Guided ) Work 8 :</b> Privatisation in Cameroon	2
	8	12 May – 16 May	<b>Lesson 121)</b> Nationalisation	2
			<b>Lesson 122)</b> Regional policy	2
			<b>Directed (Guided) Work 9:</b> Government policy objectives	4
			<b>Lesson 123)</b> Growing and aging population	2
			<b>Lesson 124)</b> Optimum population	3
	9	19 May- 23 May	<b>Further studies 11:</b> Population policy <b>Evaluation of projects</b>	4 4
	10	26 May -30 May	<b>Evaluation of projects</b>	4
	11	02 Jun - 06Jun	General Revision	10
	12	09 Jun – 13Jun	General Revision	10
<b>FROM 12 Mai – 31 July 2025: OFFICIAL EXAMINATIONS AND RESULTS</b>				
<b>FROM 1<sup>st</sup> AUG – 30 AUG 2025: HOLIDAYS FOR TEACHING STAFF</b>				

**NB:** All guided work on project base learning are given at the beginning of the school year which will be