

**LYCEE TECHNIQUE COMMERCIALE ET INDUSTRIEL BILINGUE DE YAOUNDE**  
**GOVERNMENT BILINGUAL TECHNICAL HIGH SCHOOL YAOUNDE**

**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: LAW AND GOVERNMENT**

**CLASS: FORM 3**

**Periods per week: 1, Hours: 2**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
1-2	INTRODUCTION TO LAW	<ul style="list-style-type: none"><li>• General Introduction</li><li>• Definition of terms</li><li>• Classification of Law</li></ul>
3-4	COURT STRUCTURE IN CAMEROON	<ul style="list-style-type: none"><li>• Traditional Courts<ul style="list-style-type: none"><li>✓ Customary Courts</li><li>✓ Alkali Courts</li></ul></li><li>• Modern Law Courts<ul style="list-style-type: none"><li>✓ Courts with Ordinary Jurisdiction</li></ul></li></ul>
5	Revision for first sequence	
6	First Sequence Exams	
7-8	COURT STRUCTURE IN CAMEROON	<ul style="list-style-type: none"><li>✓ Courts with Appellate Jurisdiction</li></ul>
9-10		<ul style="list-style-type: none"><li>✓ Courts with Special Jurisdiction</li></ul>
11	Revision for second sequence	
12	Second sequence exams	
13	JUDICIAL OFFICIALS	<ul style="list-style-type: none"><li>• The various Judicial Officials</li></ul>
14-16	THE STATE AND THE NATION	<ul style="list-style-type: none"><li>• Definition of terms</li><li>• The State<ul style="list-style-type: none"><li>✓ Characteristics of the State</li><li>✓ Types of States</li></ul></li><li>• The Nation<ul style="list-style-type: none"><li>✓ Characteristics of the Nation</li><li>✓ National Symbols</li></ul></li><li>• Rights and Duties of the Citizen</li></ul>
17-18	Christmas Break	

19	Revision for third sequence	
20	Third sequence exams	
21-22	LOCAL GOVERNMENTS	<ul style="list-style-type: none"> <li>• Definitions</li> <li>• Types of Local Governments</li> </ul>
23-24		<ul style="list-style-type: none"> <li>• Functions of Councils</li> <li>• Municipal Elections</li> <li>• Duties and Rights of Mayors/Government Delegates</li> </ul>
25	Revision for fourth sequence	
26	Fourth sequence exams	
27-30	LOCAL GOVERNMENTS	<ul style="list-style-type: none"> <li>• Resources of the Council</li> <li>• Council Expenditure</li> <li>• Council Unions</li> </ul>
31-32	Easter Break	
33	Revision for fifth sequence	
34	Fifth sequence exams	
35-36		
37-38		
39-40		

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: LAW AND GOVERNMENT**

**CLASS: FORM 4**

**Periods per week: 1, Hours: 2**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
1-2	MARRIAGE	<ul style="list-style-type: none"><li>• Definition of Terms</li><li>• Types of marriages<ul style="list-style-type: none"><li>✓ Monogamy</li><li>✓ Polygamy</li><li>✓ Polyandry</li></ul></li><li>• Why do People get married?</li><li>• Choosing a Husband or a Wife</li><li>• Conditions/Capacity for a Valid Marriage</li></ul>
3-4		<ul style="list-style-type: none"><li>• Forms of Marriages<ul style="list-style-type: none"><li>✓ Traditional or Customary</li><li>✓ Religious</li><li>✓ Ordinance or Civil<ul style="list-style-type: none"><li>➤ Importance</li></ul></li><li>✓ A Marriage Certificate<ul style="list-style-type: none"><li>➤ Contents of a Marriage Certificate</li></ul></li><li>✓ Importance of a Marriage Certificate</li></ul></li></ul>
5	Revision for first Evaluation	
6	First Harmonised Evaluation	

7		<ul style="list-style-type: none"> <li>• What puts an end to marriage?</li> <li>• Divorce <ul style="list-style-type: none"> <li>✓ Definition</li> <li>✓ Grounds for Divorce</li> <li>✓ Causes of Divorce</li> <li>✓ Consequences of Divorce</li> </ul> </li> </ul>
9	Labour Contracts	<ul style="list-style-type: none"> <li>• Definition of terms</li> <li>• Forms of Labour Contracts <ul style="list-style-type: none"> <li>✓ Classical contracts</li> <li>✓ Precarious contracts</li> </ul> </li> <li>• Rights and Duties of Parties to a labour contract</li> </ul>
10	Preparatory Contracts	<ul style="list-style-type: none"> <li>• Probationary/Trial Period <ul style="list-style-type: none"> <li>✓ Definition and Objectives</li> <li>✓ Duration and Conditions</li> </ul> </li> <li>• Apprenticeship Contracts <ul style="list-style-type: none"> <li>✓ Definition and Form</li> <li>✓ Conditions</li> <li>✓ Duties of the Parties</li> <li>✓ Termination</li> </ul> </li> </ul>
11	Revision for second Evaluation	
12	Second Harmonised Evaluation	
13	Determination of labour Contracts	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Suspension <ul style="list-style-type: none"> <li>✓ Reasons leading to Suspension</li> <li>✓ Consequences of Suspension</li> </ul> </li> </ul>
14-16		<ul style="list-style-type: none"> <li>• Definition</li> <li>• Prior Notice <ul style="list-style-type: none"> <li>✓ Notice period by category</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>✓ Objectives of Notice</li> <li>✓ Rules during Notice</li> <li>✓ Exceptions to Notice</li> <li>• Wrongful Termination</li> <li>• Justified Termination</li> <li>• Calculation of Compensation</li> </ul>
17-18	Christmas Break	
19	Revision for Third Evaluation	
20	Third Evaluation	
21-22	Labour Disputes	<ul style="list-style-type: none"> <li>• Individual Labour Disputes <ul style="list-style-type: none"> <li>✓ Administrative Phase</li> <li>✓ Judicial Phase</li> </ul> </li> <li>• Collective Labour Disputes <ul style="list-style-type: none"> <li>✓ The Administrative Phase</li> <li>✓ Before the Arbitration Board</li> </ul> </li> </ul>
23-24	Administrative Organisation	<ul style="list-style-type: none"> <li>• The Region <ul style="list-style-type: none"> <li>✓ Duties of the Governor</li> <li>✓ Organisation of the Governor's Office</li> </ul> </li> <li>• The Division <ul style="list-style-type: none"> <li>✓ Functions of the SDO</li> </ul> </li> <li>• The Sub Division <ul style="list-style-type: none"> <li>✓ Functions of the DO</li> </ul> </li> </ul>
25	Revision for fourth Evaluation	
26	Fourth Evaluation	
27-28	The Arms of Government	<ul style="list-style-type: none"> <li>• The Executive Arm <ul style="list-style-type: none"> <li>✓ The Presidency</li> <li>✓ The Prime Minister's Office</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>✓ Other Ministerial Departments</li> <li>• The Legislative Arm <ul style="list-style-type: none"> <li>✓ The National Assembly</li> <li>✓ The Senate</li> </ul> </li> <li>• The Judiciary</li> <li>• Relationship between the various Arms</li> </ul>
29-30	The Constitution	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Types of Constitutions</li> <li>• Other terms associated with the Constitution</li> <li>• Main Features of the Constitution</li> <li>• The Evolution of the Cameroon Constitution</li> </ul>
31-32	Easter Break	
33	Revision for fifth Evaluation	
34	Fifth Evaluation	

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: LAW AND GOVERNMENT**

**CLASS: FORM 5**

**Periods per week: 1, Hours: 2**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
1-2	ELEMENTS OF A CONTRACT	<ul style="list-style-type: none"><li>• Offer and Acceptance<ul style="list-style-type: none"><li>✓ Offer<ul style="list-style-type: none"><li>➤ Definition</li><li>➤ An Offer and an Invitation to treat</li></ul></li><li>✓ Acceptance<ul style="list-style-type: none"><li>➤ A good Acceptance</li><li>➤ Conditions for Acceptance</li><li>➤ Methods of Acceptance</li></ul></li></ul></li><li>• Intention to create Legal Relations<ul style="list-style-type: none"><li>✓ Intentions and Agreements</li><li>✓ Circumstances not giving rise to contracts</li></ul></li><li>• Consideration<ul style="list-style-type: none"><li>✓ Types of Consideration</li><li>✓ Rules of Consideration</li></ul></li></ul>
3	BREACH OF CONTRACT	<ul style="list-style-type: none"><li>• Capacity</li><li>• Effects of Contracts</li></ul>
4		<ul style="list-style-type: none"><li>• Forms of Breach of Contract</li><li>• Remedies for BOC</li></ul>

5	Revision for first Evaluation	
6	First Harmonised Evaluation	
7	OFFENCES	<ul style="list-style-type: none"> <li>• Elements of an Offence <ul style="list-style-type: none"> <li>✓ The Mental element</li> <li>✓ The Physical Element</li> </ul> </li> <li>• Classification of Offences <ul style="list-style-type: none"> <li>✓ Felony</li> <li>✓ Misdemeanours</li> <li>✓ Simple Offences</li> </ul> </li> </ul>
8	CRIMINAL PROCEDURE	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Court Processes</li> <li>• Arrest</li> <li>• Bail</li> </ul>
9-10	ELECTIONS	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Objectives/Advantages of Elections</li> <li>• Methods of Elections</li> <li>• Practices associated with Elections</li> </ul>
11	Revision for Second Evaluation	
12	Second Harmonised Evaluation	
13-16	FORMS OF ELECTIONS	<ul style="list-style-type: none"> <li>• Municipal or Council Elections <ul style="list-style-type: none"> <li>✓ Qualification of Candidates</li> <li>✓ Nomination of Candidates</li> <li>✓ Results</li> <li>✓ Electoral Disputes</li> </ul> </li> <li>• Parliamentary Elections <ul style="list-style-type: none"> <li>✓ Qualification of Candidates</li> <li>✓ Nomination of Candidates</li> </ul> </li> </ul>



		<ul style="list-style-type: none"> <li>✓ Electoral Disputes</li> <li>• Senatorial Elections <ul style="list-style-type: none"> <li>✓ Qualification of Candidates</li> <li>✓ Electoral College</li> <li>✓ Electoral setup</li> <li>✓ Nomination of Candidates</li> <li>✓ Election Operations</li> <li>✓ Electoral Disputes/Proclamation of Results</li> </ul> </li> <li>• Presidential elections <ul style="list-style-type: none"> <li>✓ Qualification of Candidates</li> <li>✓ Nomination of Candidates</li> </ul> </li> </ul>
17-18	CHRISTMAS BREAK	
19	Revision for Third Evaluation	
20	Third Harmonised Evaluation	
21		<ul style="list-style-type: none"> <li>• Creation of Political Parties</li> <li>• The Role of Political Parties</li> <li>• The Role of ELECAM</li> </ul>
22-24	Human Rights	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Basic Human Rights</li> <li>• Basic Human Rights in Cameroon</li> <li>• Features of Human rights</li> <li>• Textual and Institutional framework</li> <li>• Importance of Human Rights</li> <li>• Human Rights Violations/Abuse</li> <li>• National Commission on Human Rights and Freedoms</li> </ul>

25	Revision for Fourth Evaluation	
26	Fourth Harmonised Evaluation	
27-33	General Revision	
34	MOCK EXAMINATIONS	
35-40	GENERAL REVISION FOR FINAL YEAR EXAMINATIONS	

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**GOVERNMENT BILINGUAL TECHNICAL HIGH SCHOOL YAOUNDE**

**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: SOCIAL LIFE**

**CLASS: HE 3**

**Periods per week: 1, Hours: 2**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
1-2	KINSHIP SYSTEM	<ul style="list-style-type: none"><li>• Meaning of kinship</li><li>• Interest of the study of kinship system</li></ul>
3-4		<ul style="list-style-type: none"><li>• The Family tree(explanation and diagram)</li><li>• Types of Filiations</li></ul>
5	Revision for the first evaluation	
6	First Sequence Evaluations	
7-10	MARRIAGE	<ul style="list-style-type: none"><li>• Meaning of marriage</li><li>• Types of marriages</li><li>• Forms of marriages</li></ul>
11	Revision for second evaluation	
12	Second sequence evaluation	
15-16		<ul style="list-style-type: none"><li>• Conditions for marriage</li><li>• Procedure for marriage</li></ul>
17-18	CHRISTMAS BREAK	
19	Revision for third evalaution	

20	Third sequence evaluation	
21-24	TERMINATION OF MARRIAGE	<ul style="list-style-type: none"> <li>• Causes for Termination</li> <li>• Consequences for termination</li> <li>• Reasons for divorce</li> <li>• Procedure for divorce</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence Evaluation	
27-28	UPBRINGING OF A NORMAL CHILD	<ul style="list-style-type: none"> <li>• Fundamental rights of a child</li> <li>• A child's duties in the society</li> </ul>
29-30		<ul style="list-style-type: none"> <li>• Protection of the child</li> <li>• Rights and duties of the parents</li> </ul>
31-32	EASTER BREAK	
33	Revision for the Fifth evaluation	
34	Fifth sequence evaluation	

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: SOCIAL LIFE**

**CLASS: HE 4**

**Periods per week: 1, Hours: 2**

**Teacher:**

1-4	UPBRINGING OF A CHILD WITH DIFFICULTIES	<ul style="list-style-type: none"><li>• Categories of children with difficulties</li><li>• Special rights</li><li>• Institutions taking care of children with difficulties</li></ul>
5	Revision for first evaluation	
6	First sequence evaluation	
7-10	SUSCEPTIBLE PERSONS IN THE FAMILY	<ul style="list-style-type: none"><li>• Types of persons with disabilities</li><li>• The needs of disabled persons</li><li>• Legal protection of persons with disabilities</li><li>• Causes and consequences of disabilities</li></ul>
11	Revision for second evaluation	
12	Second sequence evaluation	
13-16	THE CIVIL STATUS	<ul style="list-style-type: none"><li>• Meaning</li><li>• Procedure for drawing up of the various types of civil status acts/certificates</li><li>• Procedure for rectification and reconstitution of civil status acts</li></ul>

17-18	CHRISTMAS BREAK	
19	Revision for third evaluation	
20	Third sequence evaluation	
21-24	SOCIAL GROUPS	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Objectives of a group</li> <li>• Types of social groups</li> <li>• Example of social groups</li> <li>• Creation of social groups</li> <li>• Types of associations</li> <li>• End of associations</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence evaluation	
27-30	THE ENVIRONMENT AND POLLUTION	<ul style="list-style-type: none"> <li>• Components of the environment</li> <li>• Types of pollution</li> <li>• Dangers of pollution</li> <li>• The fight against pollution</li> </ul>
31-32	EASTER BREAK	
33	Revision for fifth evaluation	
34	Fifth sequence evaluation	

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: SOCIAL LIFE**

**CLASS: HE 5**

**Periods per week: 1, Hours: 2**

**Teacher:**

1-4	SOCIAL GROUPS	<ul style="list-style-type: none"><li>• Meaning</li><li>• Objectives of a group</li><li>• Types of social groups</li><li>• Example of social groups</li><li>• Creation of social groups</li><li>• Types of associations</li><li>• End of associations</li></ul>
5	Revision for first evaluation	
6	First sequence evaluation	
7-8	KINSHIP SYSTEM	<ul style="list-style-type: none"><li>• Meaning of kinship</li><li>• Interest of the study of kinship system</li><li>• The Family tree(explanation and diagram)</li><li>• Types of Filiations</li></ul>
9-10	THE CIVIL STATUS	<ul style="list-style-type: none"><li>• Meaning</li><li>• Procedure for drawing up of the various types of civil status acts or certificates/content and importance<ul style="list-style-type: none"><li>✓ The birth certificate</li></ul></li></ul>

		✓ The death certificate
11	Revision for second evaluation	
12	Second sequence evaluation	
13-14		✓ The marriage certificate
15-16	MARRIAGE	<ul style="list-style-type: none"> <li>• Meaning of marriage</li> <li>• Types of marriages</li> <li>• Forms of marriages</li> </ul>
17-18	CHRISTMAS BREAK	
19	Revision for third evaluation	
20	Third sequence evaluation	
21-22		<ul style="list-style-type: none"> <li>• Conditions for marriage</li> <li>• Procedure for marriage</li> </ul>
23-24		<ul style="list-style-type: none"> <li>• Causes for Termination</li> <li>• Consequences for termination</li> <li>• Reasons for divorce</li> <li>• Procedure for divorce</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence evaluation	
27-28	UPBRINGING OF A NORMAL CHILD	<ul style="list-style-type: none"> <li>• Fundamental rights of a child</li> <li>• A child's duties in the society</li> <li>• Protection of the child (legal instruments)</li> <li>• Rights and duties of the parents</li> </ul>
29-30	UPBRINGING OF A CHILD WITH DIFFICULTIES	<ul style="list-style-type: none"> <li>• Categories of children with difficulties</li> <li>• Special rights</li> </ul>



		<ul style="list-style-type: none"> <li>• Institutions taking care of children with difficulties</li> </ul>
31-32	EASTER BREAK	
33	Revision for MOCK	
34	MOCK EXAMINATIONS	
35-36	SUSCEPTIBLE PERSONS IN THE FAMILY	<ul style="list-style-type: none"> <li>• Types of persons with disabilities</li> <li>• The needs of disabled persons</li> <li>• Legal protection of persons with disabilities</li> <li>• Causes and consequences of disabilities</li> </ul>
37-40	GENERAL REVISION	

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: SOCIAL LIFE**

**CLASS: HE 6**

**Periods per week: 1, Hours: 2**

**Teacher:**

1-2	THE ENVIRONMENT	<ul style="list-style-type: none"><li>• Components of the environment</li><li>• Management of the environment<ul style="list-style-type: none"><li>✓ Fundamental management principles</li><li>✓ Management of domestic waste</li><li>✓ Protection of the environment</li></ul></li></ul>
3-4		<ul style="list-style-type: none"><li>• Pollution of the environment<ul style="list-style-type: none"><li>✓ Types of pollution</li><li>✓ Dangers of pollution</li></ul></li><li>• Fight against pollution</li></ul>
5	Revision for first evaluation	
6	First sequence evaluation	
7-9	MANAGEMENT OF NATURAL RESOURCES	<ul style="list-style-type: none"><li>• Management strategies</li><li>• Role of authorities</li><li>• Liabilities and sanctions</li></ul>
10	SOCIAL ILLS	<ul style="list-style-type: none"><li>• Meaning</li><li>• Types of social ills</li></ul>

11	Revision for the second evaluation	
12	Second sequence evaluation	
13-14	DRUG ADDICTION AND PROSTITUTION	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> <li>• consequences</li> <li>• Prevention</li> </ul>
15-16	JUVENILE DELINQUENCY AND RURUL EXODUS	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> <li>• consequences</li> <li>• Prevention</li> </ul>
17-18	CHRISTMAS BREAK	<ul style="list-style-type: none"> <li>•</li> </ul>
19	Revision for third evaluation	
20	Third sequence evaluation	
21-22	CORRUPTION AND MISAPPROPRIATION OF PUBLIC FUNDS	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> <li>• consequences</li> <li>• Prevention</li> </ul>
23-24	SECTS AND WITCHCRAFT	<ul style="list-style-type: none"> <li>• Types of sects</li> <li>• Manifestation of witchcraft</li> <li>• Causes</li> <li>• Consequences</li> </ul>
25	Revision for the fourth evaluation	
26	Fourth sequence evaluation	
27-28	HOMOSEXUALITY AND PEDOPHILIA	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> </ul>

		<ul style="list-style-type: none"> <li>• Consequences</li> <li>• Prevention</li> </ul>
29-30	RAPE AND SEXUAL HARASSMENT	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> <li>• consequences</li> <li>• Prevention</li> </ul>
31-32	EASTER BREAK	
33	Revision for fifth evaluation	
34	Fifth sequence evaluation	
35-36	SEXUALLY TRANSMITTED DISEASES AND HIV AND AIDS	<ul style="list-style-type: none"> <li>• Types</li> <li>• Symptoms</li> <li>• Means of transmission</li> <li>• Means of prevention</li> </ul>
37-38	INFECTIOUS DISEASES AND OTHER CURRENT ILLNESSES	<ul style="list-style-type: none"> <li>• Types (e.g., malaria, cholera, COVID 19 etc.)</li> <li>• Means of contracting</li> <li>• Symptoms</li> <li>• Prevention</li> </ul>

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: SOCIAL LIFE**

**CLASS: HE 7**

**Periods per week: 1, Hours: 2**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
	<b>PART I : SOCIAL INSTITUTIONS</b>	<ul style="list-style-type: none"><li>• Meaning</li></ul>
1-2	PRIVATE SOCIAL INSTITUTIONS	<ul style="list-style-type: none"><li>• Creating conditions</li><li>• Mission of social institutions</li><li>• Types of beneficiaries</li></ul>
3-4	THE NATIONAL SOCIAL INSURANCE FUND	<ul style="list-style-type: none"><li>• Meaning</li><li>• Users of the NSIF</li><li>• The various allowances of the NSIF</li></ul>
5	Revision for first evaluation	
6	First sequence evaluation	
7-8	THE CHANTAL BIYA FOUNDATION AND AFRICAN SYNERGIES	<ul style="list-style-type: none"><li>• Creation</li><li>• Objectives</li></ul>
9-10	MINISTRY OF SOCIAL	<ul style="list-style-type: none"><li>• Mission</li></ul>

	AFFAIRS	<ul style="list-style-type: none"> <li>• Composition</li> <li>• Functions</li> </ul>
11	Revision for second evaluation	
12	Second sequence evaluation	
13	<b>PART II : LABOUR LAW</b>	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Sources</li> <li>• Domain</li> </ul>
14-16	THE CONTRACT OF EMPLOYMENT	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Formation</li> <li>• Trial period</li> <li>• Execution</li> <li>• Determination</li> </ul>
17-18	CHRISTMAS BREAK	
19	Revision for third evaluation	
20	Third sequence evaluation	
21-22	APPRENTICESHIP CONTRACTS	<ul style="list-style-type: none"> <li>• Formation</li> <li>• Rights and duties of parties</li> <li>• Termination</li> </ul>
23-24	LABOUR DISPUTES	<ul style="list-style-type: none"> <li>• The types of labour disputes</li> <li>• Procedure for settlement</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence evaluation	
27-28	STAFF REPRESENTATIVES	<ul style="list-style-type: none"> <li>• Mode of designation</li> <li>• Duties</li> </ul>

29-30	PROFESSIONAL TRAINING AND PLACEMENT OF WORKERS	<ul style="list-style-type: none"> <li>• Types of professional trainings</li> <li>• Placement of workers</li> <li>• Unemployment in Cameroon</li> </ul>
31-32	EASTER BREAK	
33	Revision for fifth evaluation	
34	Fifth sequence evaluation	
35-36	LEGAL CONDITIONS OF WORK	<ul style="list-style-type: none"> <li>• Hours of work</li> <li>• Overtime</li> <li>• leave</li> </ul>
	<b>PART III : SOCIAL SECURITY</b>	
37-38	FAMILY ALLOWANCES	<ul style="list-style-type: none"> <li>• Types of allowances</li> </ul>
39-40	PROFESSIONAL RISKS	<ul style="list-style-type: none"> <li>• Types of professional risks</li> <li>• Prevention</li> <li>• Reparation</li> </ul>
		<ul style="list-style-type: none"> <li>•</li> </ul>

**LYCEE TECHNIQUE COMMERCIALE ET INDUSTRIEL BILINGUE DE YAOUNDE**

**GOVERNMENT BILINGUAL TECHNICAL HIGH SCHOOL YAOUNDE**

**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: LAW**

**CLASS: 7**

**Periods per week: 2, Hours: 4**

**Teacher:**

WEEK	TOPIC	TOPIC CONTENT
	<b>PART I : COMMERCIAL LAW</b>	
1	Introduction to Commercial law	<ul style="list-style-type: none"><li>• The domain and use of commercial law</li><li>• Sources of Commercial law</li><li>• Identify the Institutions and missions of OHBLA(OHADA)</li><li>• The objectives of OHBLA</li></ul>
2	Commercial Judicial Organisation	<ul style="list-style-type: none"><li>• Types of common law courts handling commercial matters</li><li>• The Composition and Competence of the Common Court of Justice and Arbitration(CCJA)</li><li>• Procedure for settling debts</li></ul>
3-4	The Status of a Trader	<ul style="list-style-type: none"><li>• Explain the quality of a trader</li><li>• Identify the various kinds of commercial Acts</li><li>• The principle of liberty/freedom to exercise</li></ul>



		<p>commerce and its exceptions</p> <ul style="list-style-type: none"> <li>• Identify the conditions to enter into the commercial profession</li> <li>• Identify the obligations of the trader and the co-partner</li> </ul>
5	Revision for first evaluation	
6	First sequence evaluation	
7	The Business	<ul style="list-style-type: none"> <li>• Definition</li> <li>• Explain the elements of a business</li> <li>• The legal nature of a business</li> <li>• Operations connected to businesses</li> <li>• The protection of a business</li> </ul>
8	Commercial Sales	<ul style="list-style-type: none"> <li>• Formation of commercial sales</li> <li>• The obligations of the seller and the buyer</li> <li>• The sanctions for non-execution</li> <li>• Effects of the contract of commercial sale</li> </ul>
	<b>PART II : COMPANY LAW</b>	
9	The Constitution of Commercial Companies	<ul style="list-style-type: none"> <li>• Constitutive conditions of commercial companies</li> <li>• Sanctions for the non-observation of these conditions</li> </ul>
10	Classification of commercial companies	<ul style="list-style-type: none"> <li>• Classify commercial companies, giving the characteristics of each</li> </ul>
11	Revision for second evaluation	
12	Second sequence evaluation	
	<b>PART III : LABOUR LAW</b>	

13	Introduction to Labour Law	<ul style="list-style-type: none"> <li>• Objectives of Labour Law</li> <li>• Domain of Labour Law</li> <li>• History of labour law</li> <li>• Sources of labour law</li> </ul>
14-15	Formation of Labour Contracts	<ul style="list-style-type: none"> <li>• Characteristics of labour contracts</li> <li>• Preparatory contracts</li> <li>• Types of labour contracts</li> </ul>
16	Execution of labour contracts	<ul style="list-style-type: none"> <li>• Rights and obligations of the parties to a labour contract</li> <li>• Sanctions for the non-execution of the contract</li> </ul>
17-18	CHRISTMAS BREAK	
19	Revision for third evaluation	
20	Third sequence evaluation	
21-22	Determination of labour contracts	<ul style="list-style-type: none"> <li>• Causes of suspension</li> <li>• Effects of suspension</li> <li>• Wrongful termination</li> <li>• Justified termination</li> <li>• Effects of termination</li> </ul>
23-24	Conditions of work	<ul style="list-style-type: none"> <li>• The legal conditions of work</li> <li>• overtime</li> <li>• Periods of rest</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence evaluation	
27-28	Salary	<ul style="list-style-type: none"> <li>• Elements of the salary</li> <li>• Rules on the payment of salaries</li> </ul>

		<ul style="list-style-type: none"> <li>• Deductions on the salary</li> <li>• Protection of the salary</li> </ul>
29-30	The representation of the salary earner	<ul style="list-style-type: none"> <li>• Staff representative <ul style="list-style-type: none"> <li>✓ Methods and conditions for designation</li> <li>✓ The duties of staff representatives</li> <li>✓ Protection of the staff representative</li> </ul> </li> <li>• Trade unions <ul style="list-style-type: none"> <li>✓ Constitution of trade unions</li> <li>✓ Conditions of adhesion</li> <li>✓ Types of trade unions</li> <li>✓ The central trade union</li> </ul> </li> </ul>
31-32	EASTER BREAK	
33	Revision for fifth evaluation	
34	Fifth sequence evaluation	
35	Labour disputes	<ul style="list-style-type: none"> <li>• Individual labour disputes</li> <li>• Collective labour disputes</li> </ul>
36-37	Professional risks	<ul style="list-style-type: none"> <li>• Types of professional risks</li> <li>• Compensation to victims of professional risks</li> <li>• Preventive measures</li> </ul>
	General revision	

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**SCHEME OF WORK**

**ACADEMIC YEAR 2021/2022**

**SUBJECT: LAW**

**CLASS: 6**

**Periods per week: 2, Hours: 4**

**Teacher:**

	PART I : JUDICIAL FRAMEWORK	
1	The Notion of law	<ul style="list-style-type: none"><li>• Classification of law<ul style="list-style-type: none"><li>✓ Objective law</li><li>✓ Subjective law</li></ul></li><li>• Characteristics of the rule of law</li><li>• The branches of law</li></ul>
2	The sources of law	<ul style="list-style-type: none"><li>• Sources of objective law<ul style="list-style-type: none"><li>✓ Principal sources</li><li>✓ Secondary sources</li><li>✓ Hierarchical sources</li></ul></li><li>• Sources of subjective law<ul style="list-style-type: none"><li>✓ Judicial facts</li><li>✓ Judicial acts</li></ul></li></ul>
3-4	Judicial organisation	<ul style="list-style-type: none"><li>• Traditional law courts<ul style="list-style-type: none"><li>✓ Customary courts</li><li>✓ Alkali courts</li></ul></li><li>• Modern law courts<ul style="list-style-type: none"><li>✓ Courts with original jurisdiction</li></ul></li></ul>

		<ul style="list-style-type: none"> <li>✓ Courts with appellate jurisdiction</li> <li>✓ Courts with special jurisdiction</li> <li>• The judicial officials</li> </ul>
5	Revision for first evaluation	
6	First sequence evaluation	
	PART II : LAW OF PERSONS	
7-8a	Physical persons	<ul style="list-style-type: none"> <li>• Identification of physical persons <ul style="list-style-type: none"> <li>✓ The name (attribution and change of name)</li> <li>✓ The domicile (the notion and legal importance)</li> <li>✓ The nationality (acquisition and loss of Cameroonian nationality)</li> </ul> </li> <li>• The capacity of physical persons <ul style="list-style-type: none"> <li>✓ Capacity to exercise</li> <li>✓ Capacity to enjoy</li> </ul> </li> <li>• The protection of disables <ul style="list-style-type: none"> <li>✓ Protection of minors</li> <li>✓ Protection of incapable adults</li> </ul> </li> </ul>
8b-9	Moral persons	<ul style="list-style-type: none"> <li>• Identification of moral persons <ul style="list-style-type: none"> <li>✓ The name (title and social denomination)</li> <li>✓ The domicile (seat and legal importance of the domicile of moral persons)</li> <li>✓ The Nationality</li> </ul> </li> <li>• Capacity of moral persons</li> </ul>
10	The civil status	<ul style="list-style-type: none"> <li>• Civil status acts <ul style="list-style-type: none"> <li>✓ The birth certificate <ul style="list-style-type: none"> <li>▪ The declaration of birth</li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>▪ Filiations</li> <li>▪ The content</li> <li>✓ The marriage certificate <ul style="list-style-type: none"> <li>▪ Conditions for marriage</li> <li>▪ The content</li> </ul> </li> <li>✓ The death certificate <ul style="list-style-type: none"> <li>▪ The declaration of death</li> <li>▪ The content</li> </ul> </li> </ul>
11	Revision for second evaluation	
12	Second sequence evaluation	
	PART III : RIGHTS AND PROPERTIES	
13-14	Patrimonial and extra patrimonial rights	<ul style="list-style-type: none"> <li>• Patrimonial rights <ul style="list-style-type: none"> <li>✓ Notion of patrimonial rights <ul style="list-style-type: none"> <li>▪ The patrimony</li> <li>▪ Character of patrimonial rights</li> </ul> </li> <li>✓ Classification of patrimonial rights <ul style="list-style-type: none"> <li>▪ Real rights</li> <li>▪ Intellectual rights</li> <li>▪ Personal rights</li> </ul> </li> </ul> </li> <li>• Extra patrimonial rights <ul style="list-style-type: none"> <li>✓ Classification <ul style="list-style-type: none"> <li>▪ Civil rights</li> <li>▪ Political rights</li> <li>▪ Social and economic rights</li> </ul> </li> <li>✓ Character <ul style="list-style-type: none"> <li>▪ Non transferable</li> <li>▪ Non seizable</li> <li>▪ Imprescriptible</li> </ul> </li> </ul> </li> </ul>

15-16	The property	<ul style="list-style-type: none"> <li>• Movable and immovable property <ul style="list-style-type: none"> <li>✓ Movable property <ul style="list-style-type: none"> <li>▪ by nature</li> <li>▪ by determination of the law</li> <li>▪ by anticipation</li> </ul> </li> <li>✓ Immovable property <ul style="list-style-type: none"> <li>▪ By nature</li> <li>▪ By destination</li> <li>▪ By the object to which it is applied</li> </ul> </li> </ul> </li> <li>• Corporeal and incorporeal <ul style="list-style-type: none"> <li>✓ Corporeal <ul style="list-style-type: none"> <li>▪ Fungible and non-fungible</li> <li>▪ Consumable and non-consumable</li> </ul> </li> <li>✓ Incorporeal <ul style="list-style-type: none"> <li>▪ Dismembering of property</li> <li>▪ Accessory real rights</li> <li>▪ Abstract right</li> <li>▪ Business concern</li> </ul> </li> </ul> </li> </ul>
17-18	CHRISTMAS BREAK	
19	Revision for third evaluation	
20	Third sequence evaluation	
21-22	Ownership rights	<ul style="list-style-type: none"> <li>• Attributions of ownership rights <ul style="list-style-type: none"> <li>✓ Usus</li> <li>✓ Fructus</li> <li>✓ Abusus</li> </ul> </li> <li>• Characteristics <ul style="list-style-type: none"> <li>✓ Absolute character</li> <li>✓ Exclusive and individual character</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>✓ Inviolable and perpetual character</li> <li>• Limits to ownership rights <ul style="list-style-type: none"> <li>✓ Limits in the general interest</li> <li>✓ Limits in the interest of neighbourhood</li> </ul> </li> <li>• Modes of acquisition (sale, gift, succession, acquisitive prescription, exchange, accession, presumption of art. 2279 of the civil code, possession)</li> <li>• The extent to ownership rights (ownership of the land, the above and the under)</li> </ul>
	PART IV : OBLIGATIONS	
23-24	The notion of obligation	<ul style="list-style-type: none"> <li>• Classification of obligations <ul style="list-style-type: none"> <li>✓ According to their sources</li> <li>✓ According to their object</li> <li>✓ According to their extent</li> </ul> </li> <li>• Sources of obligation <ul style="list-style-type: none"> <li>✓ The law</li> <li>✓ An offense</li> <li>✓ Quasi offense</li> <li>✓ Contract</li> <li>✓ Quasi contract</li> </ul> </li> <li>• Sanction for non-execution</li> </ul>
25	Revision for fourth evaluation	
26	Fourth sequence evaluation	
27	The contract	<ul style="list-style-type: none"> <li>• The notion of a contract <ul style="list-style-type: none"> <li>✓ Definition</li> <li>✓ The principle of contractual freedom</li> </ul> </li> <li>• Formation of contracts</li> </ul>



		<ul style="list-style-type: none"> <li>✓ Offer and acceptance</li> <li>✓ Validity conditions of a contract <ul style="list-style-type: none"> <li>▪ Formal conditions</li> <li>▪ Basic conditions</li> <li>▪ Nullity of contracts (relative and absolute nullity)</li> </ul> </li> </ul>
28	Classification of contracts	<ul style="list-style-type: none"> <li>• Classification according to the content of the obligation <ul style="list-style-type: none"> <li>✓ Unilateral and bilateral</li> <li>✓ Onerous and gratuitous</li> <li>✓ Instantaneous and successive execution</li> <li>✓ Commutative and risky</li> </ul> </li> <li>• Classification according to the mode of formation <ul style="list-style-type: none"> <li>✓ Solemn</li> <li>✓ Consensual</li> <li>✓ Real</li> <li>✓ Adhesive</li> </ul> </li> <li>• Classification according to scope <ul style="list-style-type: none"> <li>✓ Individual contract</li> <li>✓ Collective contract</li> </ul> </li> </ul>
29	Effects of contracts	<ul style="list-style-type: none"> <li>• Effects on the parties <ul style="list-style-type: none"> <li>✓ Obligatory force of the contract</li> <li>✓ Relative effect of contracts</li> </ul> </li> <li>• Effects with regards to third parties <ul style="list-style-type: none"> <li>✓ With regards to rightful claimants</li> <li>✓ With regards to creditors</li> </ul> </li> </ul>
30	Contractual responsibility	<ul style="list-style-type: none"> <li>• Conditions <ul style="list-style-type: none"> <li>✓ Generating elements</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>✓ Damage or prejudice</li> <li>✓ Causality link</li> <li>• Execution of contractual responsibility</li> <li>• Exoneration of contractual responsibility <ul style="list-style-type: none"> <li>✓ Overpowering circumstances</li> <li>✓ Act of a third party</li> <li>✓ Act of the creditor</li> </ul> </li> <li>• Effects of failure <ul style="list-style-type: none"> <li>✓ Payment of damages</li> <li>✓ Resolution of contract</li> <li>✓ Forced execution</li> </ul> </li> </ul>
31-32	EASTER BREAK	
33	Revision for fifth evaluation	
34	Fifth sequence evaluation	
35-36	Delictual civil responsibility	<ul style="list-style-type: none"> <li>• Conditions of delictual civil responsibility <ul style="list-style-type: none"> <li>✓ Damage or prejudice</li> <li>✓ Generating elements</li> <li>✓ Causality link</li> </ul> </li> <li>• Delictual civil responsibility regime <ul style="list-style-type: none"> <li>✓ Responsibility for personal acts</li> <li>✓ Responsibility for the acts of others</li> <li>✓ Responsibility for acts of property</li> </ul> </li> <li>• Exoneration cases <ul style="list-style-type: none"> <li>✓ Overpowering circumstances</li> <li>✓ Act of a third party</li> <li>✓ Act of the victim</li> </ul> </li> </ul>