REPUBLIC OF CAMEROON *Peace-Work-Fatherland* *********		REPUBLIQUE DU CAMEROUN *Paix-Travail-Patrie* *********
MINISTRY OF SECONDARY EDUCATION *********		*MINISTERE DES ENSEIGNEMENTS SECONDAIRES* *********
INSPECTORATE GENERAL OF EDUCATION *********		*INSPECTION GENERALE DES ENSEIGNEMENTS* *********
INSPECTORATE OF PEDAGOGY IN CHARGE OF THE TEACHING OF SCIENCES *********		*INSPECTION DE PEDAGOGIE CHARGEE DE L'ENSEIGNEMENT DES SCIENCES* *********
MATHEMATICS DEPARTMENT *********		***SECTION MATHEMATIQUES*** *********

MATHEMATICS: NATIONAL HARMONISED PROGRESSION SHEETS

SCHOOL: -------------------------------------	*CLASS:* ***FORM 1***	*NUMBER OF MODULES:* ***04***
SUBJECT: ***MATHEMATICS***		*NUMBER OF TOPICS:* ***19***
NAME OF TEACHER: -------------------------------------		*WEEKLY WORKLOAD:* ***4 periods***
QUALIFICATION : -------------------------------------		

TERM	WEEK NO	DATES	MODULE	CONTENT(TOPICS)	DIGITILISED LESSONS		OBSERVATIONS
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	09-13 Sept 2024	0 1	*Contact with the students and Diagnostic Assessment(1h)* **1. Numbers and Numerals** *(3h)*	*Available*		- 08/09/24: *World literacy day*
	2.	16-20 Sept	*1*	**1. Numbers and Numerals** *(1h)* **2.The set ℕ of natural numbers and Number bases***(3h)*	*Available*		- 05/10/24: *World teachers' Day.*
	3.	23-27Sept	*1*	**2. The set ℕ of natural numbers and Number bases***(4h)*	*Available*		- 11/10/24: *National day for the promotion of*
	4.	30Sept -04Oct	*2*	**3. Plane figures: Points and lines**	*Available*		*didactic material*
	5.	07 -11Oct	*2*	**4. Distance and line segment** *(4 h)*			*produced from local or recycled*
	6.	14-18 Oct	0 0	*Integration activities (2h)* *Assessment (1h)* *Feedback of Assessment and remediation (2h)*	*Available*		*materials* - 15/10/24: *Global hand washing day*
	7.	21-25 Oct	*2*	**5. Circles** *(4h)*	*Available*		*with water and soap.*
	8.	28 Oct-01 Nov	*1*	**6. The set ℤ of integers** *(4h)*			- 18/10/24: *National*
	9.	04Nov - 08 Nov	*1*	**6. The set ℤ of integers** *(4h)*	*Available*		*Guidance and Counselling*
	10.	11-15 Nov	0 0 0	*Integration activities (2h)* *Assessment (1h)* *Feedback of Assessment and remediation (1h)*			*Day.* - 21/11/24 *International*
	11.	18-22 Nov	*1*	**7. Time and Temperature** *(4h)*			*Dayof*
	12.	25-29Nov	*2*	**8. Angles** *(4h)*	*Available*		*Philosophy*
SECOND TERM	1.	02- 06 Dec	*2*	**9. Triangles** *(4h)*	*Available*		
	2.	09-13 Dec	*1*	**10. Number patterns** *(4h)*	*Available*		
	3.	16-20 Dec	*1*	**10. Number patterns** *(4h)*	*Available*		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

			20 Dec 2024 - 06 Jan 2025 **FIRST BREAK** *Christmas holiday*			
4.	06-10 Jan	1	**10. Time** *(4h)*	*Available*		- 27 - 31 Jan or 3rdFeb. :National week of bilingualism
5.	13-17 Jan	0 0 0	Integration activities *(2h)* Assessment *(1h)* Feedback of Assessment and remediation *(1h)*			- 05 – 11 Feb. :Youth week
6.	20-24Jan	1	**11. The set Q of rational numbers** *(4h)*			- 21 Feb. 2025: *International Day of the Mother Tongue*
7.	27-31Jan	1	**11. The set Q of rational numbers** *(4h)*			
8.	03 - 07 Feb	2	**12. Quadrilaterals** *(4h)*			
9.	10-14 Feb	2	**13 Symmetry** *(4h)*			
10.	17-21 Feb	0 0 0	Integration activities *(2h)* Assessment *(1h)* Feedback of Assessment and remediation *(1h)*			- 7/03/25: *National Day of Arts and culture in schools*
11.	24-28 Feb	2	**14. Cartesian coordinate plane***(2h)*			- 10/03/25: *Commonwealth Day;*
12.	03-07 March	4 1	**15 Statistics** *(2h)* **16 Decimals** *(2h)*			
1.	10-14 March	1	**16 Decimals** *(4h)*			- 13 & 14/03/25: 'Open Door Days'
2.	17-21 March	1	**17 Arithmetic processes** *(4h)*			
3.	24-28 March	0 0 0	Integration activities *(2h)* Assessment *(1h)* Feedback of Assessment and remediation *(1h)*			- 14/03/25: *International day of Mathematics*
4.	31 March - 04 April	1	**17 Arithmetic processes** *(4h)*			- 20/03/25: *Francophonie Day*
			04 – 18 April **SECOND BREAK** *Easter*			
5.	22-25 April	2	**18. Cubes and cuboids***(4h)*			- 01/05/25: *Labour day*
6.	28 April - 02May	3	**18. Cubes and cuboids***(4h)*			- /05/25: *Ramadan*
7.	05- 09May	0 0 0	Integration Activities *(2h)* Assessment *(1h)* Feedback of Assessment *(1h)*			*20 May:National day*
8.	12 -16 May	4	**19. Right circular cylinders and cone** *(4h)*			- 29/05/25: *Ascension day*
9.	19 -23 May	3	**19. Right circular cylinders and cone** *(4h)*			*5/6/25 : World environment day*
10.	26-30 May	3	Integration Activities *(4h)*			
11.	02-06 June	0	End of year Assessment			
12.	09 - 13 June	0	**Feedback of assessment**			
	12 May – 31 July 2025		Official Examinations and Results			
	01 – 30 August 2025		Holidays for Teaching Staff			

THIRD TERM (row label spanning second portion)

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
   - Remedial work must be done imperatively after assessment.

SCHOOL: ---	CLASS: **FORM 2**	NUMBER OF MODULES **05**
SUBJECT: **MATHEMATICS**		NUMBER OF TOPICS : **19**
NAME OF TEACHER: --------------------------------------		WEEKLY WORKLOAD : **4 Periods**
QUALIFICATION : --		

TERM	WEEK N^O	DATES	MODULE	CONTENT(TOPICS)	DIGITILISED LESSONS		OBSERVATIONS
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	09-13 Sept 2024	0 0 5	Contact with students and Diagnostic Assessment (1h) **1.The set ℤ of integers**(3h)	*Available*		- *08/09/24: World literacy day*
	2.	16-20 Sept	5 5	**1.The set ℤ of integers**(2h) **2. Number patterns** (2h)	*Available*		- *05/10/24: World teachers' Day.*
	3.	23-27Sept	5 6	**2. Number patterns** (2h) **3.Distances** (2h)	*Available*		- *11/10/24: National day for*
	4.	30Sept -04 Oct	6 0	**3. Distances** (2h) Integration Activities(2h)	*Available*		*the promotion of didactic material*
	5.	07 -11Oct	0 0	Assessment (2h) Feedback of Assessment (2h)			*produced from local or recycled*
	6.	14-18 Oct	6	**4. Coordinate Plane (4h)**	*Available*		*materials*
	7.	21-25 Oct	9	**5. Algebraic expression**(4h)	*Available*		- *15/10/24: Global hand washing day*
	8.	28 Oct-01 Nov	9	**5. Algebraic expression**(4h)	*Available*		*with water and soap.*
	9.	04 Nov - 08 Nov	0 0	Integration Activities (2h) Assessment (2h)	*Available*		- *18/10/24: National*
	10.	11-15 Nov	6	Feedback of Assessment (2h) **6. Equations and inequalities (2h)**			*Guidance and Counselling Day.*
	11.	18-22 Nov	9	**6. Equations and inequalities (4h)**	*Available*		- *21/11/24 International*
	12.	25-29 Nov	9 6	**6. Equations and inequalities (2h)** **7. Angles**	*Available*		*Dayof Philosophy*
TERM SECOND	1.	02 - 06 Dec	6 0 0	**7. Angles** Integration Activities (2h) Assessment (1h)	*Available*		
	2.	09-13 Dec	0 0 6	Assessment (1h) Feedback of Assessment (2h) **8.Triangles** (1h)			
	3.	16-20 Dec	6 5	**8.Triangles (3h)** **9. Fractions and Decimals (1h)**	*Available*		
		20 Dec 2024 - 06 Jan 2025			**FIRST BREAK**		**Christmas holiday**
	4.	06-10 Jan	5	**9. Fractions and Decimals**	*Available*		- 27 - 31 Jan or

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Term	Week	Date		Content			Events
				(4h)			3rd Feb. :National week of bilingualism
	5.	13-17 Jan	5	10. Real numbers (4h)	Available		- 05 – 11 Feb. :Youth week
	6.	20-24 Jan		11.Arithmetic processes	Available		- 21 Feb. 2025: International Day of the Mother Tongue
	7.	27-31 Jan		11.Arithmetic processes	Available		- 7/03/25: National Day of Arts and culture in schools
	8.	03 - 07 Feb	0 0 0	Integration Activities (1h) Assessment (2h) Feedback of Assessment (1h)	Available		- 10/03/25: Commonwealth Day;
	9.	10 -14 Feb	6	12. polygons (4h)	Available		- 13 & 14/03/25: 'Open Door Days'
	10.	17-21 Feb	6	13. Symmetry (4h)	Available		
	11.	24-28 Feb	6	14. Circles (4h)	Available		- 14/03/25: International day of Mathematics
	12.	03-07 March	0	Integration Activities (2h) Assessment (1h)	Available		- 20/03/25: Francophonie Day
THIRD TERM	1.	10-14 March	0 0	Assessment (1h) Feedback of Assessment 2h	Available		
	2.	17-21 March	7	15. Right prisms (4h)	Available		
	3.	24-28 March	8	16.Representation of discrete data (4h)	Available		
	4.	31 March - 04 April	8 0	17.Measures of central tendencies (4h)			
				04 – 18 April SECOND BREAK			Easter
	5.	22-25 April	0 0 0	Integration Activities (1h) Assessment (2h) Feedback of Assessment 1h			- 01/05/25: Labour day
	6.	28 April - 02 May	0	Feedback of Assessment 1h			- /05/25: Ramadan 20 May: National day
	7.	05 - 09 May	7	18. Regular Pyramids (4h)			- 29/05/25: Ascension day
	8.	12 - 16 May	0 0	Integration Activities (2h) Assessment (2h)			5/6/25 : World environment day
	9.	19 - 23 May	0	Feedback of Assessment 2h			
	10.	26 - 30 May	7	19 .Spheres (4h)			
	11.	02 - 06 June	0 0	Integration Activities (1h) Assessment (1h)			
	12.	09 - 13 June	0 0 0	Feedback of Assessment (1h) END OF ASSESSMENT (2h) Feedback of Assessment / Remediation (1h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
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SCHOOL: --	CLASS: **FORM 3**	NUMBER OF MODULES 05
SUBJECT: **MATHEMATICS**		NUMBER OF TOPICS : *12*
NAME OF TEACHER: --------------------------------------		WEEKLY WORKLOAD : *4 Periods*
QUALIFICATION : --		

TERM	WEEK N^O	DATES	MODULE	CONTENT (TOPICS &SUBTOPICS)	DIGITILISED LESSONS		Observations
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	*09-13 Sept 2024*	*0* *11*	*Contact with students and Diagnostic Assessment (1h)* **1.Simple algebra(3h)**	*Available*		*- 08/09/24: World literacy day*
	2.	*16-20 Sept*	*11*	**1.Simple algebra** *(4h)*	*Available*		*- 05/10/24: World teachers' Day.*
	3.	*23-27Sept*	*11*	**1.Simple algebra** *(4h)*	*Available*		*- 11/10/24: National day for the promotion of didactic material produced from local or recycled materials*
	4.	*30Sept -04 Oct*	*11*	**1.Simple algebra** *(4h)*	*Available*		
	5.	*07 -11Oct*	*0* *0* *0*	*Integration Activities (2h)* *Assessment (1h)* *Feedback of Assessment (1h)*			
	6.	*14-18 Oct*	*12*	**2. Trigonometry in a right triangle***(4h)*	*Available*		*- 15/10/24: Global hand washing day with water and soap.*
	7.	*21-25 Oct*	*12*	**2. Trigonometry in a right triangle***(4h)*	*Available*		
	8.	*28 Oct-01 Nov*	*10*	**3 Matrices (4h)**	*Available*		*- 18/10/24: National Guidance and Counselling Day.*
	9.	*04 Nov - 08 Nov*	*10*	**3 Matrices (4h)**	*Available*		
	10.	*11-15 Nov*	*0* *0* *0*	*Integration Activities (2h)* *Assessment (1h)* *Feedback of Assessment (1h)*			*- 21/11/24 International Dayof Philosophy*
	11.	*18-22 Nov*	*1*	**4. Congruency and similarities (4h)**	*Available*		
	12.	*25-29 Nov*	*10*	**4. Congruency and similarities (4h)**			
SECOND TERM	1.	*02 - 06 Dec*	*10*	**4. Congruency and similarities (4h)**			
	2.	*09-13 Dec*	*0* *0* *0*	*Integration Activities (2h)* *Assessment (1h)* *Feedback of Assessment (1h)*			
	3.	*16-20 Dec*	*10*	**5. Transposition of formulae and variation (4h)**			
		*20 Dec 2024 - 06 Jan 2025 **FIRST BREAK***					*Christmas holiday*
	4.	*06-10 Jan*	*10*	**5. Transposition of formulae and variation (4h)**			*- 27 - 31 Jan or 3rdFeb. :National week of bilingualism*
	5.	*13-17 Jan*	*6*	**6. Indices and logarithm (4h)**			*- 05 – 11 Feb. :Youth week*
	6.	*20-24 Jan*	*6*	**6. Indices and logarithm (4h)**			*- 21 Feb. 2025: **International Day of the Mother Tongue***
	7.	*27-31 Jan*	*0* *0* *0*	*Integration Activities (2h)* *Assessment (1h)* *Feedback of Assessment (1h)*			
	8.	*03 - 07 Feb*	*7*	**7. Vectors in 2 dimensions***(4h)*			*- 7/03/25: **National Day of Arts and culture in schools***
	9.	*10 -14 Feb*	*7*	**7. Vectors in 2 dimensions***(4h)*			
	10.	*17-21 Feb*	*8*	**8. Sets***(4h)*			

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	11.	24-28 Feb	8	**8. Sets**(4h)			- 10/03/25: Commonwealth Day;
	12.	03-07 March	0 0	Integration Activities (2h)Assessment (2h) Feedback of Assessment (2h)			
THIRD TERM	1.	10-14 March	9	**9. Relations, mappings and functions.** (4h)			- 13 & 14/03/25: **'Open Door Days'**
	2.	17-21 March	9	**9. Relations, mappings and functions.** (4h)			- 14/03/25: **International day of Mathematics**
	3.	24-28 March	9	**9. Relations, mappings and functions.**(4h)			- 20/03/25: **Francophonie Day**
	4.	31 March -04 April	0 0 0	Integration Activities (2h) Assessment (1h) Feedback of Assessment (1h)			
	a	04 – 18 April **SECOND BREAK**					**Easter**
	5.	22-25 April	9	**9. Relations, mappings and functions.** (4h)			- 01/05/25: **Labour day**
	6.	28 April -02 May	10	**10. Mensuration (4h)**			- /05/25: **Ramadan**
	7.	05 - 09 May	10	**10. Mensuration (4h)**			**20 May: National day**
	8.	12 - 16 May	3	**10.Mensuration**(4h)			- **29/05/25: Ascension day**
	9.	19 - 23 May	11	**11. Statistics** (4h)			**5/6/25 : World environment day**
	10.	26 - 30 May	12	**12. Probability**(4h)			
	11.	02 - 06 June	0	Integration Activities(4h)			
	12.	09 - 13 June		Assessment (2h) Feedback of Assessment (2h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
   - Remedial work must be done imperatively after assessment.

SCHOOL: --		CLASS: **FORM 4**	NUMBER OF MODULES **03**
SUBJECT: **MATHEMATICS**			NUMBER OF TOPICS : **12**
NAME OF TEACHER: -------------------------------------			WEEKLY WORKLOAD : **4 Periods**
QUALIFICATION : ---			

TERM	WEEK No	DATES	MODULE	CONTENT(TOPICS)	DIGITILISED LESSONS		OBSERVATIONS
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	09-13 Sept 2024	0 0 15	Contact with students and Diagnostic Assessment(2h) **1. Estimation, approximation and errors**(2h)	Available		- 08/09/24: World literacy day - 05/10/24: World teachers' Day. - 11/10/24: National day for the promotion of didactic material produced from local or recycled materials - 15/10/24: Global hand washing day with water and soap. - 18/10/24: National Guidance and Counselling Day. - 21/11/24 International Dayof Philosophy
	2.	16-20 Sept	15	**1. Estimation, approximation and errors**(4h)	Available		
	3.	23-27Sept	17	**2. Algebraic processes**(4h)	Available		
	4.	30Sept -04 oct	17	**2. Algebraic processes**(4h)	Available		
	5.	07 -11Oct	17	**2. Algebraic processes**(4h)	Available		
	6.	14-18 Oct	0 0	Integration Activities (2h) Assessment (2h)			
	7.	21-25 Oct	0 17	Feedback of Assessment (2h) **3. Equations and inequations**(2h)	Available		
	8.	28 Oct-01 Nov	17	**3. Equations and inequations**(4h)	Available		
	9.	04 Nov - 08 Nov	17	**3. Equations and inequations**(4h)	Available		
	10.	11-15 Nov	17 15	**3. Equations and inequations**(2h) **4. Surds, indices and logarithms**(2h)	Available		
	11.	18-22 Nov	15	**4. Surds, indices and logarithms**(4h)	Available		
	12.	25-29 Nov	0 16	Feedback of Assessment (2h) **5. Trigonometry** (2h).			
SECOND TERM	1.	02 - 06 Dec	**16**	**5. Trigonometry** (4h).			
	2.	09-13 Dec	**16**	**5. Trigonometry** (4h).			
	3.	16-20 Dec	**16**	**5. Trigonometry** (2h). Integration Activities (2h)			
		20 Dec 2024 - 06 Jan 2025 **FIRST BREAK**					*Christmas holiday*
	4.	06-10 Jan	0 16	Feedback of assessment (2h) **6. Matrices**(2h)	Available		*- 27 - 31 Jan or 3rdFeb. :National week of bilingualism - 05 – 11 Feb. :Youth week - 21 Feb. 2025: International Day of the Mother Tongue - 7/03/25: National*
	5.	13-17 Jan	16	**6. Matrices**(4h)	Available		
	6.	20-24 Jan	16	**6. matrices** (4h)	Available		
	7.	27-31 Jan	6	**7. Vectors in 2-dimensions** (4h)	Available		
	8.	03 - 07 Feb	16	**7. Vectors in 2-dimensions** (4h)			
	9.	10 -14 Feb	16	**7. Vectors in 2-dimensions** 4h			
	10.	17-21 Feb	0 0	Integration Activities (2h) Assessment (2h)			

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         - Remedial work must be done imperatively after assessment.

	11.	24-28 Feb	0 16	*Feedback of Assessment (2h)* **8. Simple transformations** *(4h)*	*Available*		***Day of Arts and culture in schools***
	12.	03-07 March	16	**8. Simple transformations** *(4h)*	*Available*		***- 10/03/25: Commonwealth Day;***
THIRD TERM	1.	10-14 March	2	*Integration Activities (2h)* *Assessment (2h)*	*Available*		***- 13 & 14/03/25: 'Open Door Days'***
	2.	17-21 March	2	*Feedback of Assessment (2h)*			***- 14/03/25: International day of Mathematics***
	3.	24-28 March	15	**9. Sequences***(4h)*			***- 20/03/25: Francophonie Day***
	4.	31 March -04 April	15	**9. Sequences***(4h)*			
		04 – 18 April **SECOND BREAK**					
	5.	22-25 April	16	**10. Networks** *(4h)*			***- 01/05/25: Labour day***
	6.	28 April -02 May	16	**11. Circles andCircle theorems** *(4h)*			***- /05/25: Ramadan***
	7.	05 - 09 May	16	**11. Circles andCircle theorems** *(4h)*			***20 May: National day***
	8.	12 - 16 May	16	**13. Time zones (4h)**			***- 29/05/25: Ascension day***
	9.	19 - 23 May	0	*Integration Activities (2h)* *Assessment (2h)*			***5/6/25 : World***
	10.	26 - 30 May	0	*Feedback of assessment (2h)*			***environment day***
	11.	02 - 06 June	0 0				
	12.	09 - 13 June	0				
		12 May – 31 July		*Official Examinations and Results*			
		01 – 30 August		*Holidays for Teaching Staff*			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
    - Remedial work must be done imperatively after assessment.

SCHOOL: ---	CLASS: **FORM 4**	NUMBER OF MODULES 03
SUBJECT: **ADDITIONAL MATHEMATICS**		NUMBER OF TOPICS : **10**
NAME OF TEACHER: -------------------------------------		
QUALIFICATION : ---		WEEKLY WORKLOAD : **2 periods**

TERM	*WEEK Nº*	*DATES*	*MODULE*	*CONTENT (TOPICS)*	*DIGITILISED LESSONS*		*OBSERVATIONS*
					AVAILABLE ON MINESEC WEBSITE	*USED BY THE TEACHER*	
FIRST TERM	1.	*09-13 Sept 2024*	*0 2*	*Contact with the students and Diagnostic Assessment (1h)* **1. Elementary group theory** *(1h)*	*Available*		*- 08/09/24: World literacy day*
	2.	*16-20 Sept*	*2*	**1. Elementary group theory***(2h)*	*Available*		*- 05/10/24: World teachers' Day.*
	3.	*23-27Sept*	*2*	**1. Elementary group theory***(2h)*	*Available*		*- 11/10/24: National day for the promotion of didactic material produced from local or recycled materials*
	4.	*30Sept -04 Oct*	*2*	**2.Quadratic functions and quadratic equations***(2h)*	*Available*		
	5.	*07 -11Oct*	*2 0*	**2.Quadratic functions and quadratic equations***(1h) Integration Activities (1h)*	*Available*		
	6.	*14-18 Oct*	*0 0*	*Assessment (1h) Feedback of Assessment (1h)*			*- 15/10/24: Global hand washing day with water and soap.*
	7.	*21-25 Oct*	*2*	**2.Quadratic functions and quadratic equations** *(2h)*	*Available*		*- 18/10/24: National Guidance and Counselling Day.*
	8.	*28 Oct-01 Nov*	*2*	**2.Quadratic functions and quadratic equations** *(2h)*	*Available*		
	9.	*04 Nov - 08 Nov*	*1*	**3.Surds, Indices, and Logarithms** *(2h)*	*Available*		
	10.	*11-15 Nov*	*1*	**3.Surds, Indices, and Logarithms** *(2h)*	*Available*		*- 21/11/24 International Dayof Philosophy*
	11.	*18-22 Nov*	*1*	**3.Surds, Indices, and Logarithms** *(2h)*			
	12.	*25-29 Nov*	*0 0*	*Integration Activities (1h) Assessment (1h)*			
SECOND TERM	1.	*02 - 06 Dec*	*0 2*	*Feedback of Assessment (1h)* **4. Absolute value functions***(1h)*			
	2.	*09-13 Dec*	*2*	**4. Absolute value functions***(2h)*			
	3.	*16-20 Dec*	*2*	**5. Polynomials***(2h)*			
		*20 Dec 2024 - 06 Jan 2025 **FIRST BREAK***					***Christmas holiday***
	4.	*06-10 Jan*	*2*	**5. Polynomials***(4h)*			***- 27 - 31 Jan or 3ʳᵈFeb. :National week of bilingualism***
	5.	*13-17 Jan*	*2*	**6. Linear programming** *(2h)*			
	6.	*20-24 Jan*	*2*	**6. Linear programming** *(2h)*			
	7.	*27-31 Jan*	*0 0*	*Integration Activities (1h) Assessment (1h)*			***- 05 – 11 Feb. :Youth week***
	8.	*03 - 07 Feb*	*0 3*	*Feedback of Assessment (1h)* **7. Vectors (1h).**			***- 21 Feb. 2025: International Day of the Mother Tongue***
	9.	*10 -14 Feb*	*3*	**7. Vectors (2h).**			
	10.	*17-21 Feb*	*3*	**7. Vectors (2h)**			
	11.	*24-28 Feb*	*3*	**8. Application and transformation in the 2-D plane***(2h))*			***- 7/03/25: National Day of Arts and culture in schools***

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
         - Remedial work must be done imperatively after assessment.

	12.	03-07 March	3	8. Application and transformation in the 2-D plane(2h)			- 10/03/25: Commonwealth Day;
THIRD TERM	1.	10-14 March	0 0	Integration Activities (1h) Assessment (1h)			- 13 & 14/03/25: 'Open Door Days'
	2.	17-21 March	0 3	Feedback of Assessment (1h) 9.Coordinate geometry (1h)			- 14/03/25: International day of Mathematics
	3.	24-28 March	3	9.Coordinate geometry (2h)			- 20/03/25: Francophonie Day
	4.	31 March - 04 April	3	9.Coordinate geometry (2h)			
		04-18 April SECOND BREAK					Easter
	5.	22-25 April	0 0	Integration Activities (1h) Assessment (1h)			- 01/05/25: Labour day
	6.	28 April -02 May	0 2	Feedback of Assessment (1h) 10.Sequences(1h)			- /05/25: Ramadan
	7.	05 - 09 May	2	10.Sequences(2h)			20 May: National day
	8.	12 - 16 May	2	10.Sequences(2h)			- 29/05/25: Ascension day
	9.	19 - 23 May	2	10.Sequences(2h)			5/6/25 : World environment day
	10.	26 - 30 May	0	Integration (2h)			
	11.	02 - 06 June	0 0	Assessment (1h) Feedback of Assessment (1h)			
	12.	09 - 13 June					
	13.	12 May – 31 July		Official Examinations and Results			
	14.	01 – 30 August		Holidays for Teaching Staff			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
  - Remedial work must be done imperatively after assessment.

SCHOOL: ---	CLASS: **FORM 5**	NUMBER OF MODULES 03
SUBJECT: **MATHEMATICS**		NUMBER OF TOPICS : 08
NAME OF TEACHER: -------------------------------------		WEEKLY WORKLOAD : **4 periods**
QUALIFICATION : ---		

TERM	WEEK N°	DATES	MODULE	CONTENT (TOPICS)	DIGITILISED LESSONS		OBSERVATIONS
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	09-13 Sept 2024	0 / 18	*Contact with students and Diagnostic Assessment (1h)* **1. Coordinate geometry**(3h)	**Available**		- 08/09/24: World literacy day - 05/10/24: World teachers' Day. - 11/10/24: National day for the promotion of didactic material produced from local or recycled materials - 15/10/24: Global hand washing day with water and soap. - 18/10/24: National Guidance and Counselling Day. - 21/11/24 International Day of Philosophy
	2.	16-20 Sept	18	**1. Coordinate geometry**(4h)	**Available**		
	3.	23-27Sept	18	**1. Coordinate geometry (4h)**	**Available**		
	4.	30Sept -04 Oct	18	**1 .Coordinate geometry (4h)**	**Available**		
	5.	07 -11Oct	18	**1. Coordinate geometry (4h)**	**Available**		
	6.	14-18 Oct	0 / 0	*Integration activities (2h) Assessment (2h)*			
	7.	21-25 Oct	0	*Feedback of Assessment (4h)*			
	8.	28 Oct-01 Nov	19	**2.Statistics (4h)**	**Available**		
	9.	04 Nov - 08 Nov	19	**2.Statistics (4h)**	**Available**		
	10.	11-15 Nov	19	**2.Statistics (4h)**	**Available**		
	11.	18-22 Nov	19	**2.Statistics (4h)**	**Available**		
	12.	25-29 Nov	19 / 0	**2.Statistics (2h)** *Integration activities (2h)*			
SECOND TERM	1.	02 - 06 Dec	0	*Assessment (4h)*			
	2.	09-13 Dec	0	*Assessment (4h)*			
	3.	16-20 Dec	0	*Feedback of assessment (4h)*			
		*20 Dec 2024 - 06 Jan 2025 FIRST BREAK*					*Christmas holiday*
	4.	06-10 Jan	19	**3. Probability (4h)**			**- 27 - 31 Jan or 3rd Feb. :National week of bilingualism** **- 05 – 11 Feb. :Youth week** **- 21 Feb. 2025: International Day of the Mother Tongue** **- 7/03/25: National Day of Arts and culture in schools** **- 10/03/25: Commonwealth Day;** **- 13 & 14/03/25: 'Open Door Days'** **- 14/03/25: International day of Mathematics**
	5.	13-17 Jan	19	**3. Probability (4h)**			
	6.	20-24 Jan	18	**4.Euclidean geometry(4h)**			
	7.	27-31 Jan	18	**4.Euclidean geometry(4h)**			
	8.	03 - 07 Feb	18	**4.Euclidean geometry(2h)**			
	9.	10 -14 Feb	0	*Integration activities(4h)*			
	10.	17-21 Feb	0 / 0	*Assessment (2h) Feedback of Assessment (2h)*			
	11.	24-28 Feb	20	**5. solid figures (4h)**			
	12.	03-07 March	20 / 19	**5. solid figures (2h)** **6. Introduction to logic (2h)**			
THIRD TERM	1.	10-14 March	19	**6. Introduction to logic (4h)**			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
         - Remedial work must be done imperatively after assessment.

2.	17-21 March	0	**7. Loci (2h)** **8. Geometrical construction (2h)**			*- 20/03/25: Francophonie Day*
3.	24-28 March	0	**8. Geometrical construction (2h)**			
4.	31 March - 04 April	0	**8. Geometrical construction (2h)**			
	04 – 18 April **SECOND BREAK**					*Easter*
5.	22-25 April	0	*Assessment (4h)*			*- 01/05/25: Labour day*
6.	28 April - 02 May	0	*Feedback of Assessment (4h)*			*- /05/25:* *Ramadan*
7.	05 - 09 May	0	*Feedback of Assessment (4h)*			*20 May: National day* *- 29/05/25: Ascension day*
8.	12 - 16 May	0	*General Revision*			*5/6/25 : World environment day*
9.	19 - 23 May	0	*General Revision*			
10.	26 - 30 May	0	*General Revision*			
11.	02 - 06 June	0	*General Revision*			
12.	09 - 13 June	0				
	13.	12 May – 31 July	Official Examinations and Results			
	14.	01 – 30 August	Holidays for Teaching Staff			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
     - Remedial work must be done imperatively after assessment.

SCHOOL: --	CLASS: **FORM 5**	NUMBER OF MODULES **02**
SUBJECT: *ADDITIONALMATHEMATICS*		NUMBER OF TOPICS : **11**
NAME OF TEACHER: -------------------------------------		
QUALIFICATION : --		WEEKLY WORKLOAD : **3 Periods**

TERM	WEEK NO	DATES	MODULE	CONTENT(TOPICS)	DIGITILISED LESSONS		OBSERVATIONS
					AVAILABLE ON MINESEC WEBSITE	USED BY THE TEACHER	
FIRST TERM	1.	09-13 Sept 2024	0 2	*Contact with the students and Diagnostic Assessment (1h)* **1 Permutation, Combination and the Binomial theorem***(2h).*	*Available*		- *08/09/24: World literacy day* - *05/10/24: World teachers' Day.* - *11/10/24: National day for the promotion of didactic material produced from local or recycled materials* - *15/10/24: Global hand washing day with water and soap.* - *18/10/24: National Guidance and Counselling Day.* - *21/11/24 International Dayof Philosophy*
	2.	16-20 Sept	2	**1 Permutation, Combination and the Binomial theorem** *(3h).*	*Available*		
	3.	23-27Sept	2	**1 Permutation, Combination and the Binomial theorem** *(3h).*	*Available*		
	4.	30Sept -04 Oct	1	**2. Circular measure and trigonometry***(3h)*	*Available*		
	5.	07 -11Oct	1	**2. Circular measure and trigonometry***(3h)*			
	6.	14-18 Oct	0 0 0	*Integration Activities (1h)* *Assessment (1h)* *Feedback of Assessment (1h)*			
	7.	21-25 Oct	1	**2. Circular measure and trigonometry***(3h)*			
	8.	28 Oct-01 Nov	1	**2. Circular measure and trigonometry***(3h)*			
	9.	04 Nov - 08 Nov	1	**3. Differentiation***(3h)*			
	10.	11-15 Nov	1	**3. Differentiation***(3h)*			
	11.	18-22 Nov	1	**3. Differentiation***(3h)*			
	12.	25-29 Nov	1	**3. Differentiation***(3h)*			
SECOND TERM	1.	02 - 06 Dec	0	*Integration Activities (3h)*			
	2.	09-13 Dec	0	*Assessment (3h)*			
	3.	16-20 Dec	0	*Feedback of Assessment (3h)*			
		20 Dec 2024 - 06 Jan 2025 **FIRST BREAK**					*Christmas holiday*
	4.	06-10 Jan	1	**4. Integration** *(3h).*			*- 27 - 31 Jan or 3ʳᵈFeb. :National week of bilingualism* *- 05 – 11 Feb. :Youth week* *- 21 Feb. 2025: International Day of the Mother Tongue* *- 7/03/25: National Day of Arts and culture in schools* *- 10/03/25: Commonwealth Day;*
	5.	13-17 Jan	12	**4. Integration** *(3h).*			
	6.	20-24 Jan	1	**5. Application of Calculus** *(3h)*			
	7.	27-31 Jan	1	**5. Application of Calculus** *(3h)*			
	8.	03 - 07 Feb	1	**5. Application of Calculus** *(3h)*			
	9.	10 -14 Feb	0 0	*Integration Activities (1h)* *Assessment (2h)*			
	10.	17-21 Feb	0	*Feedback of Assessment (2h)*			
	11.	24-28 Feb	2	**6.Descriptive statistics***(3h)*			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

 - Remedial work must be done imperatively after assessment.

	12.	03-07 March	2	6.Descriptive statistics(3h)			- 13 & 14/03/25: 'Open Door Days'
THIRD TERM	1.	10-14 March	2	6.Descriptive statistics(3h)			- 14/03/25: International day of Mathematics
	2.	17-21 March	2	7. Probability (3h)			
	3.	24-28 March	0	Assessment			- 20/03/25: Francophonie Day
	4.	31 March -04 April	0	Feedback of Assessment (3h)			
		04 – 18 April SECOND BREAK					Easter
	5.	22-25 April	2	8.Elementary notions of discrete probability distributions(3h)			- 01/05/25: Labour day - /05/25: Ramadan 20 May: National day
	6.	28 April -02 May	1	9.Forces(3h)			- 29/05/25: Ascension day
	7.	05 - 09 May	1	9.Forces(3h)			5/6/25 : World environment day
	8.	12 - 16 May	1	10. Dynamics (3h)			
	9.	19 - 23 May	1	10. Dynamics (3h)			
	10.	26 - 30 May	1	11. Work, Energy, Power(3h)			
	11.	02 - 06 June	1	11. Work, Energy, Power(3h)			
	12.	09 - 13 June					
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
- Remedial work must be done imperatively after assessment.

SCHOOL: ………………………..   CLASS: LOWER SIXTH;   NUMBER OF MODULES:03

SUBECT: PURE MATHEMATICS NUMBER OF TOPICS:07

NAME OF TEACHER: …………………………..; WEEKLY WORKLOAD:08HRS

QUALIFICATION: …………………………

TERM	WEEK NO	DATES	MODULE NO	CONTENT(TOPICS)	DIGITALISATION		OBSERVATIONS
					Resources Available On-Line	Resources To be used in the class situation	
FIRST TERM	1.	09-13Sept 2024	O 1	Contact with students and Diagnostic evaluation (1h) **1.Theory of quadratic functions and quadratic equations(7h)**	YES		08/09/2024 **World Literacy Day**
	2.	16-20Sept 2024	1 1.	**1. Theory of quadratic functions and quadratic equations(6h)** **2.Equations and Inequalities(2h)**	YES		
	3.	23-27Sept 2024	1	**2. .Equations and Inequalities(8h)**	YES		
	4.	30 Sept -04Oct 2024	1 1 1.	**2. .Equations and Inequalities (1h).** *3.Graphs of absolute value functions(2h)* *4.Polynomials(5h)*	YES		05ᵗʰ Oct-2024 The World teachers' Day.
	5.	07 -11 Oct 2024	1 0 0	4. Polynomials(6h) Activities of Integration (1h) Assessment(1h)	YES		11ᵗʰ Oct-2024 National Day for the Promotion of Didactic Materials Produced from local and/ or Recycled Materials
	6.	14-18 Oct 2024	0 1	Feedback of Assessment and remediation (1h) 5. Rational polynomial functions(6h)	YES YES		15ᵗʰOct-2024 Global hand washing day with

NOTE: - The assessment period is not imposed. Each school shall adapt accroding to its syllabus coverage.
          - Remedial work must be done imperatively after assessment.

		1.	*6.Mathematical Statements, Logic and Proofs(1h)*	*YES*		*water and soap. 18th Oct-2024 National Guidance and Counselling Day.*
7.	*21-25Oct 2024*	*1*	*6. Mathematical Statements, Logic and Proofs(8h)*	*YES not yet complete*		
8.	*28 Oct-01 Nov. 2024*	*1* *1*	*7.Binomial Expansions(6h)* *8. Binary Relations(2h)*	*NO*		
9.	*04-08Nov. 2024*	*0.* *0.* *0.* *1.*	*Activities of Integration (1h)* *Assessment(1h)* *Feedback of Assessment and remediation (1h)* *8. Binary Relations (5h)*	*NO*		
10.	*11-15 Nov. 2024*	*1* *1*	*8. Binary Relations(1h)* *8. Functions(7h)*	*NO*		
11.	*18-22Nov.*	*1*	*8. Functions(8h)*	*NO*		*21st Nov-2024 International Day of Philosophy*
12,	*25-29Nov. 2024*	*1* *0* *0* *0* *2.*	*8. Functions(2h)* *Activities of Integration (1h)* *Assessment(1h)* *Feedback of Assessment and remediation (1h)* *1.Indices,Surds and Logarithms(3h)*	*NO*		
			SECOND TERM BEGINS			
13.	*02-06Dec*	*2*	*1.Indices,Surds and Logarithms(8h)*	*NO*		
14.	*09-13 Dec. 2024*	*2.* *2.*	*1.Indices,Surds and Logarithms(5h)* *2.Sequences and Series(3h)*	*NO*		
15	*16-20 Dec. 2024*	*2.*	*2.Sequences and Series(8h)*	*NO*		
		20 Dec 2024 - 06 Jan 2025:FIRST TERM BREAK OR CHRISTMAS HOLIDAYS				
16	*06-10 Jan. 2025*	*2.*	*2.Sequences and Series(8h)*	*NO*		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	17.	13-17 Jan. 2025	2. 2.	2.Sequences and Series(1h) 3.Sets and Representation(7h)	NO			
	18.	20 -24Jan. 2025	2 2. 0.	3.Sets and Representation(7h) Activities of Integration (1h)	NO			
Second TERM	19.	27-31 Jan. 2025	0 0 2	Assessment(1h) Feedback of Assessment and remediation (1h) 4.Permutations and Combinations(6h)	NO			***National Week of Bilingualism 27th Jan-03rd Feb. 2025***
	20.	03 - 07Feb. 2025	2. 3.	4.Permutations and Combinations(2h) 1. Circular Functions(6h)	NO			***Youth Week: 05-11 FEB 2025***
	21.	10-14 Feb. 2025	3.	1. Circular Functions(8h)	NO			***21st Feb- International Day of the Mother Tongue***
	22.	17 -21 Feb. 2025	3.	1. Circular Functions(8h)	NO			***10th Mar- 2025Commonwealth Day;***
	23.	24 -28 Feb. 2025	3. 0. 0. 0. 3.	1.Circular Functions(4h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h) 2. Coordinate Geometry(1h)	NO			***13-14 Mar- 'Open Door Day'*** ***07th Mar-National Day of Arts and Culture in Schools*** ***20th Mar-The Francophonie Day***
	24.	03 -07 Mar. 2025	3.	2. Coordinate Geometry(8h)	NO			
				THIRD TERM BEGINS				
	25.	10-14 Mar. 2025	3. 3.	2. Coordinate Geometry (4h) 3. Matrices(4h)	NO			
	26.	17-21Mar. 2025	3.	3. Matrices(8h)	NO			
	27.	24-28Mar.	3. 3.	3. Matrices (6h) 4.Vectors (2h)	NO			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
        - Remedial work must be done imperatively after assessment.

			2025			
	28.	31 Mar-04 April 2025	3. 0 0 0	4.Vectors (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	*NO*	
			*04 – 18 APRIL 2025:***SECOND TERM BREAK OR EASTER HOLIDAYS**		
THIRD TERM	29	22-25 April 2025	3.	4.Vectors (8h)	*NO*	
	30.	28 April-02 May 2025	3.	4.Vectors (7h) 5.Calculus 1(Limit and Differentiation(1h)	*NO*	
	31.	05-09May 2025	3. 0 0 0.	5.Calculus 1(Limit and Differentiation(5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	*NO*	*Labour Day: 1st may 2025* *Ramadan: -/05/2025* *National Day: 20th May 2025*
	32.	12-16May 2025	3.	5.Calculus 1(Limit and Differentiation(8h)	*NO*	
	33.	19-23May 2025	3. 3.	5.Calculus 1(Limit and Differentiation(1h) 6.Application of Differentiation(7h)	*N0*	
	34.	26-30 May 2025	3. 0 0 0	6.Application of Differentiation(5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	*N0*	*Ascension :29th May 2025*
	35.	02-06June 2025	3	7. Integration (8h)	*NO*	*05th June : World Day of environment*
	36	09-13 June	3 0	7. Integration (6h)		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

		2025	0	Assessment(1h) Feedback of Assessment and remediation (1h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			
				THIRD TERM ENDS			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
- Remedial work must be done imperatively after assessment.

SCHOOL: ………………………..   CLASS: LOWER SIXTH;   NUMBER OF MODULES:05

SUBECT: FURTHER MATHEMATICS   NUMBER OF TOPICS: 09

NAME OF TEACHER: …………………………;   WEEKLY WORKLOAD:04 HRS

QUALIFICATION: …………………………

TERM	WEEK	DATES	MODULE NO	CONTENTS(TOPICS)	DIGITALISATION		OBSERVATIONS
					Resources Available On-Line	Resources to be used in the class situation	
FIRST TERM	1	09-13 Sept. 2024	0. 1.	Contact with students and Diagnostic evaluation (1h) 1.Division and Euclidean Algorithms(3h)	NO		08/09/2024 **World Literacy Day**
	2.	16-20 Sept. 2024	1.	1.Division and Euclidean Algorithms(4h)	NO		
	3.	23-27Sept. 2024	1.	1.Division and Euclidean Algorithms(1h) 2 .Further Partial Fractions (3h)	NO		
	4	30 Sept - 04Oct. 2024	1. 0. 0. 0.	2 .Further Partial Fractions (1h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
	5	07 -11Oct. 2024	1.	2. Further Partial Fractions (2h) 3. Polynomial(2h)	NO		05th Oct-2024 The World teachers' Day.
	6.	14-18 Oct. 2024	1.	3. Polynomial(4h)	NO		11th Oct-2024 National Day for the Promotion of Didactic Materials Produced from local and/ or Recycled Materials
	7.	21-25 Oct. 2024	1. 2.	3. Polynomial(3h) 1.Mathematical Reasoning and Proofs (1h)	NO		
	8.	28 Oct-01 Nov. 2024	2. 0.	1.Mathematical Reasoning and Proofs (1h) Activities of Integration	NO		15th Oct-2024 Global hand washing day with water and soap. 18th Oct-2024

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
**   - Remedial work must be done imperatively after assessment.**

		0. 0.	(1h) Assessment(1h) Feedback of Assessment and remediation (1h)			*National Guidance and Counselling Day..*
9.	04-08 Nov. 2024	2.	1.*Mathematical Reasoning and Proofs (4h)*	NO		
10	11-15Nov. 2024	2. 2.	1.*Mathematical Reasoning and Proofs (3h)* 2. *Algebraic Structures (1h)*	NO		*21stNov-2024 International Day of Philosophy*
11	18-22Nov. 2024	2.	2. *Algebraic Structures (4h)*	NO		
12	25-29Nov. 2024	2. 0. 0. 0.	2. *Algebraic Structures (1h) Activities of Integration (1h)* Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
			SECOND TERM BEGINS			
13	02-06 Dec. 2024	2. 3.	2. *Algebraic Structures (2h)* 1.*Limits, Continuity and Differentiability of Real-value Functions(2h)*	NO		
14	09-13 Dec. 2024	3.	1.*Limits, Continuity and Differentiability of Real-value Functions(4h)*	NO		
15	16-20 Dec. 2024	3.	1.*Limits, Continuity and Differentiability of Real-value Functions(4h)*	NO		
	*20 Dec 2024 - 06 Jan 2025:***FIRST TERM BREAK OR CHRISTMAS HOLIDAYS**					*National Week of Bilingualism 27th Jan-03rd Feb. 2025*
16	06-10Jan **2025**	3. 0. 0.	1.*Limits, Continuity and Differentiability of Real-value Functions(1h)* Activities of Integration (1h) Assessment(1h)	NO		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
      - Remedial work must be done imperatively after assessment.

		0.	*Feedback of Assessment and remediation (1h)*			*Youth Week: 05 - 11 FEB 2025*
17	13-17Jan. 2025	3.

3. | *1.Limits, Continuity and Differentiability of Real-value Functions(2h)*
2, Sequences and series (2h) | *NO* | | *21st Feb- International Day of the Mother Tongue*
10th Mar-2025 Commonwealth Day;
13-14 Mar- 'Open Door Day' |
| 18 | 20-24Jan. 2025 | 3. | *2, Sequences and series (4h)* | *NO* | | *07th Mar-National Day of Arts and Culture in Schools*
20th Mar-The |
| 19 | 27-31Jan. 2025 | 3. | *2, Sequences and series (4h)* | *NO* | | *Francophonie*
Day |
| 20 | 03-07Feb. 2025 | 3.
0.
0.
0. | *2, Sequences and series (1h)*
1.Activities of Integration (1h)
Assessment(1h)
Feedback of Assessment and remediation (1h) | *NO* | | |
| 21 | 10-14Feb. 2025 | 3.
4 | *2, Sequences and series (1h)*
1. Polar Coordinates(3h) | *NO* | | |
| 22 | 17-21 Feb. 2025 | 4. | *1. Polar Coordinates(4h)* | *NO* | | |
| 23 | 24-28 Feb. 2025 | 4. | *2. Further Coordinate Geometry (4h)* | *NO* | | |
| 24 | 03 -07 March 2025 | 4.
0.
0.
0. | *2. Further Coordinate Geometry (1h)*
Activities of Integration (1h)
Assessment(1h)
Feedback of Assessment and remediation (1h) | *NO* | | |
| | | | **THIRD TERM BEGINS** | | | |
| 25 | 10-14 March 2025 | 4. | *2. Further Coordinate Geometry (4h)* | *NO* | | |

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
 - Remedial work must be done imperatively after assessment.

	26	17-21March 2025	4.	2. Further Coordinate Geometry (4h)	NO		
	27	24-28March 2025	4.	2. Further Coordinate Geometry (4h)	NO		
	28	31 Mar-04April 2025	4.000	2. Further Coordinate Geometry (1h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
	04 – 18 APRIL 2025:SECOND TERM BREAK OR EASTER HOLIDAYS						
THIRD TERM	29	22 -25April 2025	4.	2. Further Coordinate Geometry (4h)	*NO*		
	30	28 April-02May 2025	5.5	2. Further Coordinate Geometry (1h) 1. Matrices (3h)	NO		
	31	05-09May 2025	5.	1. Matrices (4h)	NO		
	32	12-16May 2025	5.0	1. Matrices (3h) Assessment(1h)	NO		
	33	19-23May 2025	5.5.	1. Matrices (2h) 2. Vector Space (2h)	NO		*Labour Day: 1ˢᵗ may 2025*
	34	26-30May 2025	5.	2. Vector Space (4h)	*NO*		*Ramadan: -/05/2025* *National Day: 20ᵗʰ May 2025* *Ascension :29ᵗʰMay 2025*

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
 - Remedial work must be done imperatively after assessment.

	35	02-06June 2025	5.	2. Vector Space (4h)	NO		05th June : World Day of environment
	36	09 -13 June 2025		2. Vector Space (3h) Assessment(1h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			
**THIRD TERM ENDS**

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
   - Remedial work must be done imperatively after assessment.

SCHOOL: ………………………..   CLASS: UPPER SIXTH;   NUMBER OF MODULES:04

SUBECT: FURTHER MATHEMATICS NUMBER OF TOPICS:20

NAME OF TEACHER: ………………………..;   WEEKLY WORKLOAD:08HRS

QUALIFICATION: …………………………

TERM	WEEK	DATES	MODULE NO	CONTENT(TOPICS)	DIGITALISATION		OBSERVATIONS
					Resources Available On-line	*Resources To be used in the class situation*	
FIRST TERM	1.	09-13Sept 2024	0. 6.	*Contact with students and Diagnostic evaluation (1h)* **1. Hyperbolic and inverse Hyperbolic function(7h)**	YES		*08/09/2024* *World* *Literacy Day*
	2	16-20Sept 2024	6. 6.	**1. Hyperbolic and inverse Hyperbolic function(6h) 2. Further Complex Numbers(2h)**	*NO*		
	3	23-27 Sept 2024	6.	**2. Further Complex Numbers(8h)**	*NO*		
	4	30 Sept - 04Oct. 2024	6. 6.	**2. Further Complex Numbers(6h)** **3. Plane Transformations (2h)**	*NO*		
	5	07 - 11Oct 2024	6. 0. 0. 0.	**3. Plane Transformations (2h)** *Activities of Integration (2h)* *Assessment(2h)* *Feedback of Assessment and remediation (2h)*	*NO*		*05ᵗʰ Oct-2024 The World teachers' Day.* *11ᵗʰ Oct-2024 National Day for the Promotion of Didactic Materials Produced from local and/ or Recycled Materials*
	6	14-18 Oct. 2024	6.	**3. Plane Transformations (8h)**	*NO*		
	7	21-25 Oct. 2024	6	**3. Plane Transformations (8h)**	*NO*		
	8	28 Oct- 01 Nov. 2024	6.	**4. Further Integration (8h)**	*NO*		
	9	04-08 Nov. 2024	6. 6.	**4. Further Integration (3h) 5. Applications of**	*NO*		*15ᵗʰ Oct-2024 Global hand washing day*

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
        - Remedial work must be done imperatively after assessment.

				Definite integrals(5h)			*with water and soap.*
	10	*11-15 Nov. 2024*	*6.*	*5. Applications of Definite integrals(2h)* Activities of Integration (2h)	*NO*		*18th Oct-2024 National Guidance and Counselling Day..*
			0.				
			0.	Assessment(2h)			
			0.	Feedback of Assessment and remediation (2h)			
	11	*18-22Nov. 2024*	*6.*	*5. Applications of Definite integrals(1h)* *6. Differential Equations(7h)*	*NO*		
			6.				
	12	*25-29Nov. 2024*	*6.*	*6. Differential Equations(6h)* *7. Further Curve Sketching and inequalities(2h)*	*NO*		*21stNov-2024 International Day of Philosophy*
			6.				
				**SECOND TERM BEGINS**			
	13	*02-06 Dec. 2024*	*6.*	*7. Further Curve Sketching and inequalities(2h)* Activities of Integration (2h)	*NO*		
			0.				
			0.	Assessment(2h)			
			0.	Feedback of Assessment and remediation (2h)			
	14	*09-13 Dec. 2024*	*6.*	*7. Further Curve Sketching and inequalities(2h)* *8. Modeling With Differential Equations(6h)*	*NO*		
			6.				
	15	*16-20 Dec. 2024*	*6.*	*8. Modeling With Differential Equations(1h)* *9. Simple and Damped Harmonic motion(7h)*	*NO*		
			6.				
				*20 Dec 2024 - 06 Jan 2025:**FIRST TERM BREAK OR CHRISTMAS HOLIDAYS***			
SECOND TERM	*16*	*06-10 Jan. 2025*	*6.*	*10. Numerical Methods(8h)*	*NO*		
	17	*13-17 Jan. 2025*	*6.*	*10. Numerical Methods(2h)* *11. Motion of Particles in two Dimensions(6h)*	*NO*		
			6.				
	18	*20-24Jan. 2025*	*6.*	*11. Motion of Particles in two Dimensions(2h)* *12. Oblique impact of Elastic Bodies(6h)*	*NO*		*National Week of Bilingualism 27th Jan-03rd*
			6.				
	19	*27-31Jan.*	*6.*	*12. Oblique impact of Elastic Bodies(4h)*	*NO*		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

   - Remedial work must be done imperatively after assessment.

		2025	0. 0. 0. 7.	Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h) 1. Linear Transformation(1h)		Feb. 2025 Youth Week: 05 -11 FEB 2025 21^{st}Feb- International Day of the Mother Tongue 10th Mar-2025 Commonwealth Day; 13-14 Mar- 'Open Door Day' 07^{th}Mar- National Day of Arts and Culture in Schools 20^{th}Mar-The Francophonie Day
20	03-07 Feb. 2025	7.	1. Linear Transformation(8h)	NO		
21	10- 14Feb. 2025	7. 7.	1. Linear Transformation(1h) 2. Vector Product and its Applications(7h)	NO		
22	17-21 Feb. 2025	7. 7.	2. Vector Product and its Applications(5h) 3. Application of scalar and Vector Products(3h)	NO		
23	24- 28Feb. 2025	7. 0. 0. 0.	3. Application of scalar and Vector Products(5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
24	03- 07March 2025	7. 7.	3. Application of scalar and Vector Products(6h) 4. Rotational Dynamics (2h)	NO		
			THIRD TERM BEGINS			
25	10- 14March 2025	7.	4. Rotational Dynamics (8h)	NO		
26	17- 21March 2025	7.	4. Rotational Dynamics (8h)	NO		
27	24- 28March 2025	7. 8.	4. Rotational Dynamics (3h) 1. Discrete Random Variables(5h)	NO		
28	31 Mar- 04April 2025	8. 0. 0. 0.	1. Discrete Random Variables(5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
			04 – 18 APRIL 2025:SECOND TERM BREAK OR EASTER HOLIDAYS			
29	22 - 25April 2025	8.	2. Special Continuous Distribution(8h)	NO		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	30	28-02May 2025	8.	2. Special Continuous Distribution(8h)	NO		
THIRD TERM	31	05-09May 2025	8. 0 0 0.	2. Special Continuous Distribution (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		Labour Day: 1st may 2025 Ramadan: -/05/2025 National Day: 20th May 2025 Ascension :29thMay 2025
	32	12-16May	8. 8.	2. Special Continuous Distribution(2h) 3. Continuous Random Variables(6h)	NO		
	33	19-23 May 2025	8. 9.	3. Continuous Random Variables(2h) 1. Sampling and Estimation (6h)	NO		
	34	26-30 May 2025	9. 0. 0.	1. Sampling and Estimation (6h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO		
	35	02-06 June 2025	9. 9.	1. Sampling and Estimation (2h) 2. Hypothesis Testing (6h)	NO		05th June : World Day of environment
	36	09 -13 June 2025	9. 0. 0. 0.	2. Hypothesis Testing (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			
THIRD TERM ENDS							

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
   - Remedial work must be done imperatively after assessment.

SCHOOL: ………………………..   CLASS: UPPER SIXTH;   NUMBER OF MODULES:04

SUBECT: PURE MATHEMATICS& STATISTICS   NUMBER OF TOPICS: 14

NAME OF TEACHER: …………………………;   WEEKLY WORKLOAD:08HRS

QUALIFICATION: …………………………

Term	*Week*	*Dates*	*Module no*	*Content(Topics)*	*DIGITALISATION*		*Observations*
					Resources Available on-line	*Resources to be used in the class situation*	
	1	*09-13 Sept. 2024*	*0 4.*	*Contact with students and Diagnostic evaluation (1h)* **1. Circle Geometry (7H)**	*YES*		*08/09/2024* *World Literacy Day*
	2	*16-20 Sept. 2024*	*4.*	**1. Circle Geometry (8H)**	*YES*		
	3	*23-27Sept. 2024*	*4.* *4.*	**1. Circle Geometry (7H)** **2. Complex Numbers (1h)**	*YES*		
	4	*30 Sept - 04 Oct. 2024*	*4.*	**2. Complex Numbers (8h)**	*YES*		
FIRST TERM	*5*	*07 -11 Oct. 2024*	*4.* *0.* *0.* *0.*	**2. Complex Numbers (2h)** *Activities of Integration (2h)* *Assessment(2h)* *Feedback of Assessment and remediation (2h)*	*YES*		
	6	*14-18 Oct. 2024*	*4.*	**2. Complex Numbers (8h)**	*YES*		*05ᵗʰ Oct-2024 The World teachers' Day.*
	7	*21-25 Oct. 2024*	*4.* *4.*	**2. Complex Numbers (3h)** **3. Vectors (5h)**	*YES* *YES*		*11ᵗʰ Oct-2024 National Day for the Promotion*
	8	*28 Oct-*	*4.*	**3. Vectors (5h)**	*YES*		

NOTE: - The assessment period is not imposed. Each school shall adapt accroding to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

		01 Nov. 2024	**4.**	**4. Integration (3h)**	**NO**		*of Didactic Materials Produced from localand/ or Recycled Materials 15th Oct- 2024 Global hand washing day with water and soap. 18th Oct- 2024 National Guidance and Counselling Day..*
	9	04-08 Nov. 2024	**4.** **4.**	**4. Integration (6h)** **5.First order differential equations with separable variable (2h)**	**NO**		
	10	11- 15Nov. 2024	**4.** **0.** **0.** **0.**	**5.First order differential equations with separable variable (2h)** Activities of Integration (2h) Assessment(2h) Feedback of Assessment and remediation (2h	**NO**		
	11	18- 22Nov. 2024	**4.** **4.** **4.**	**5.First order differential equations with separable variable (2h)** **6.Location of the roots of any equation(5h)** **7. Curve Sketching (1h)**	**NO**		
	12	25- 29Nov. 2024	**4.**	**7. Curve Sketching (8h)**	**NO**		
		SECOND TERM BEGINS					*21stNov- 2024 International Day of Philosophy*
	13	02-06 Dec. 2024	**5.** **0.** **0.** **0.**	**1. Descriptive Statistics (2h)** Activities of Integration (2h) Assessment(2h) Feedback of Assessment and remediation (2h)	**NO**		
	14	09-13Dec. 2024	**5.**	**1. Descriptive Statistics (8h)**	**NO**		
	15	16-20 Dec. 2024	**5.**	**1. Descriptive Statistics (8h)**	**NO**		
	20 Dec 2024 - 06 Jan 2025:FIRST TERM BREAK OR CHRISTMAS HOLIDAYS						
	16	06 -10Jan **2025**	**5.**	**1. Descriptive Statistics (8h)**	**NO**		
	17	13-17 Jan. 2025	**5.**	**1. Descriptive Statistics (3h)**	**NO**		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	18	20-24 Jan. 2025	5. 0. 0. 0.	2.Regression and Correlation (2h) Activities of Integration (2h) Assessment(2h) Feedback of Assessment and remediation (2h)	NO			
			5.	2.Regression and Correlation (5h)				
	19	27-31 Jan. 2025	5.	2.Regression and Correlation (8h)	NO			*National Week of Bilingualism 27th Jan-03rd Feb. 2025*
	20	03 -07 Feb. 2025	5. 6.	2.Regression and Correlation (3h) 1. Elementary Probability (5h)	NO			
	21	10-14Feb. 2025	6.	1. Elementary Probability (8h)	NO			
	22	17-21 Feb. 2025	6. 6.	1. Elementary Probability (3h) 2. Random variables and Discrete Random Variables (5h)	NO			*Youth Week: 05 - 11 FEB 2025*
	23	24-28Feb. 2025	6. 0. 0. 0.	2. Random variables and Discrete Random Variables (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	NO			*21stFeb- International Day of the Mother Tongue 10th Mar-2025 Commonwealth Day; 13-14 Mar- 'Open Door Day' 07thMar- National Day of Arts and Culture in Schools 20thMar-The Francophonie Day*
	24	03 - 07March 2025	6. 6.	2. Random variables and Discrete Random Variables (3h) 3. Special Discrete Probability Distributions (5h)	NO			
		THIRD TERM BEGINS						
	25	10- 14March	6.	3. Special Discrete Probability	NO			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	26	17-21 March 2025	6.	3. Special Discrete Probability Distributions (8h)	NO		
				Distributions (8h)			
	27	24-28March 2025	6. 6.	3. Special Discrete Probability Distributions (2h) 4. Continuous Random Variables (6h)	NO		
	28	31 Mar - 04April 2025	6. 0. 0. 0. 6.	4. Continuous Random Variables (2h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h) 5. Special Continuous Distribution (3h)	NO		
	04 – 18 APRIL 2025:SECOND TERM BREAK OR EASTER HOLIDAYS						
THIRD TERM	29	22 -25April 2025	6.	5. Special Continuous Distribution (8h)	NO		
	30	28 April- 02 May 2025	6.	5. Special Continuous Distribution (8h)	NO		
	31	05-09May	6. 0	5. Special Continuous Distribution (7h) Activities of Integration (1h)	NO		
	32	12-16May 2025	7.	1.Sampling and Estimation (8h)	NO		Labour Day: 1st may 2025
	33	19-23May 2025	7.	1.Sampling and Estimation (8h)	NO		Ramadan:

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	34	7. 0 0. 0.	1.Sampling and Estimation (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation **(1h)**	*NO*		-/05/2025 *National Day: 20th May 2025* *Ascension :29th May 2025*
		26-30May 2025				
	35	7.	**2. Hypothesis Testing (8h)**	*NO*		*05th June : World Day of environment*
		02-06June 2025				
	36	7. 0. 0. 0.	**2. Hypothesis Testing (5h)** Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation **(1h)**			
		09 - 13 June 2025				
		12 May – 31 July	*Official Examinations and Results*			
		01 – 30 August	*Holidays for Teaching Staff*			
			THIRD TERM ENDS			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
      - Remedial work must be done imperatively after assessment.

MATHEMATICS; NATIONAL HARMONISED PROGRESSION SHEETS

SCHOOL: ………………………..   CLASS: UPPER SIXTH;   NUMBER OF MODULES:05

SUBECT: PURE MATHEMATICS&MECHANICSNUMBER OF TOPICS: 19

NAME OF TEACHER: …………………………;   WEEKLY WORKLOAD: 08HRS

QUALIFICATION: …………………………

TERM	WEEK	DATES	MODULE NO	CONTENT(TOPICS)	DIGITALISATION		OBSERVATIONS
					Resources Available on-line	*Resources to be used in the class situation*	
FIRST TERM	*1*	09-13Sept. 2024	*0* *4.*	*Contact with students and Diagnostic evaluation (1h)* **1. Circle Geometry (7H)**	*YES*		*08/09/2024* *World Literacy Day*
	2	*16-20 Sept*	*4.*	**1. Circle Geometry (8H)**	*YES*		
	3	*23-27 Sept. 2024*	*4.* *4.*	**1. Circle Geometry (7H)** **2. Complex Numbers (1h)**	*YES*		
	4	*30 Sept-04 Oct 2024*	*4.*	**2. Complex Numbers (8h)**	*YES*		
	5	*07-11 Oct. 2024*	*4.* *0.* *0.* *0.*	**2. Complex Numbers (2h)** *Activities of Integration (2h)* *Assessment(2h)* *Feedback of Assessment and remediation (2h)*	*YES*		*05th Oct-2024 The World teachers' Day.* *11th Oct-2024 National Day for the Promotion of Didactic Materials Produced from local and/ or Recycled Materials*
	6	14-18 Oct. 2024	*4.*	**2. Complex Numbers (8h**	*YES*		
	7	21-25Oct.	*4.*	**2. Complex Numbers (3h)**	*YES*		*15th Oct-2024 Global hand washing day*

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
     - Remedial work must be done imperatively after assessment.

		2024	*4.*	**3. Vectors (5h)**	*YES*		*with water and soap.*
	8	*28 Oct-01 Nov. 2024*	*4.* *4.*	**3. Vectors (5h)** **4. Integration (3h)**	*YES* *NO*		*18th Oct-2024 National Guidance and Counselling Day..*
	9	*04-08 Nov. 2024*	*4.* *4.*	**4. Integration (6h)** *5.First order differential equations with separable variable (2h)*	*NO*		
	10	*11-15 Nov. 2024*	*4.* *0.* *0.* *0.*	*5.First order differential equations with separable variable (2h)* *Activities of Integration (2h)* *Assessment(2h)* *Feedback of Assessment and remediation (2h*	*NO*		*21stNov-2024 International Day of Philosophy*
	11	*18-22Nov. 2024*	*4.* *4.* *4.*	*5.First order differential equations with separable variable (2h)* **6.Location of the roots of any equation(5h)** **7. Curve Sketching (1h)**	*NO*		
	12	*25-29Nov. 2024*	*4.*	**7. Curve Sketching (8h)**	*NO*		
	— *SECOND TERM BEGINS*						
	13	*02 -06 Dec. 2024*	*5.* *0.* *0.* *0.*	*1. Applications of vectors in mechanics (2h)* *Activities of Integration (2h)* *Assessment(2h)* *Feedback of Assessment and remediation (2h)*	*NO*		
	14	*09-13Dec 2024*	*5.*	*1. Applications of vectors in mechanics (8h)*	*NO*		

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
   - Remedial work must be done imperatively after assessment.

	15	16-20 Dec 2024	5.	1. Applications of vectors in mechanics (2h)	NO			
			5.	2. Kinematics of particles moving in a straight line (6h)				

	15	16-20 Dec 2024	5. 5.	1. Applications of vectors in mechanics (2h) 2. Kinematics of particles moving in a straight line (6h)	NO			
**20 Dec 2024 - 06 Jan 2025: FIRST TERM BREAK OR CHRISTMAS HOLIDAYS**								
	16	06-10 Jan. **2025**	5. 5.	2. Kinematics of particles moving in a straight line (6h) 3. Velocity and acceleration as vectors (2h)	NO			
	17	13-17Jan. 2025	5.	3. Velocity and acceleration as vectors (8h)	NO			
	18	20-24Jan. 2025	5. 0. 0. 0. 5.	3. Velocity and acceleration as vectors (3h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h) 4. Kinematics of particles in a plane (2h)	NO			
	19	27-31Jan. 2025	5.	4. Kinematics of particles in a plane (8h)	NO			*National Week of Bilingualism 27th Jan-03rd Feb. 2025*
	20	03 -07 Feb. 2025	5. 5.	4. Kinematics of particles in a plane (2h) 5. Motion in a circle with uniform speed(6h)	NO			
	21	10-14Feb. 2025	5.	5. Motion in a circle with uniform speed(8h)	NO			*Youth Week: 05 -11 FEB 2025*
	22	17-21	5.	5. Motion in a circle	NO			21^{st}Feb-

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.

- Remedial work must be done imperatively after assessment.

	Feb. 2025	6.	with uniform speed(2h) 1.Centre of mass of uniform rigid bodies (6h)		*International Day of the Mother Tongue 10th Mar-2025 Commonwealth Day;*
23	24-28Feb. 2025	6. 0. 0. 0.	1.Centre of mass of uniform rigid bodies (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	*NO*	*13-14 Mar- 'Open Door Day' 07thMar- National Day of Arts and Culture in Schools 20thMar-The Francophonie Day*
24	03-07March 2025	6.	1.Centre of mass of uniform rigid bodies (8h)	*NO*	

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THIRD TERM BEGINS

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25	10-14March 2025	6.	1.Centree of mass of uniform rigid bodies (6h) 2. Equilibrium forces moments, couples (2h)	*NO*	
26	17-21 March 2025	6.	2. Equilibrium forces moments, couples (8h)	*NO*	
27	24-28March 2025	6.	2. Equilibrium forces moments, couples (5h)	*NO*	
28	31 Mar-04April 2025	6. 0. 0. 0.	3. Work, energy, power (5h) Activities of Integration (1h) Assessment(1h) Feedback of Assessment and remediation (1h)	*NO*	

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04 – 18 APRIL 2025:SECOND TERM BREAK OR EASTER HOLIDAYS

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NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
- Remedial work must be done imperatively after assessment.

	29	22 - 25April 2025	6. 7.	3. Work, energy, power (7h) 1. Newton's laws of motion (1h)	*NO*		
	30	28 April- 02 May 2025	7.	1. Newton's laws of motion (6h) **2.Motion of connected particles (2h)**	*NO*		
	31	05- 09May 2025	7. 7.	**2.Motion of connected particles (5h)** *Activities of Integration (1h)* *Assessment(1h)* *Feedback of Assessment and remediation (1h)*	NO		*Labour Day: 1st may 2025* *Ramadan: -/05/2025* *National Day: 20th May 2025*
	32	12- 16May 2025	7. 7.	**2.Motion of connected particles (5h)** *3. Momentum as a Vector (3h)*	*NO*		
	33	19- 23May 2025	7.	*3. Momentum as a Vector (8h)*	*NO*		
	34	26- 30May 2025	8. 0. 0. 8.	*3. Momentum as a Vector (4h)* *Assessment(1h)* *Feedback of Assessment and remediation (1h)* **1 .Elementary Probability (2h)**	*NO*		*Ascension :29th May 2025*
	35	02- 06June 2025	8.	**1 .Elementary Probability (8h)**	*NO*		*05th June : World Day of environment*
	36	09- 13 June 2025	8. 0.	**1 .Elementary Probability (6h)** *Assessment(1h)*			

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
     - Remedial work must be done imperatively after assessment.

			0.	Feedback of Assessment and remediation (1h)			
		12 May – 31 July		Official Examinations and Results			
		01 – 30 August		Holidays for Teaching Staff			
THIRD TERM ENDS							

NOTE: - The assessment period is not imposed. Each school shall adapt according to its syllabus coverage.
- Remedial work must be done imperatively after assessment.