SOUTH WEST REGIONAL MOCK EXAMINATION
GENERAL/TECHNICAL AND VOCATIONAL EDUCATION

THE TEACHERS' RESOURCE UNIT (TRU)
Cellule d'appui à l'actionPédagogique

IN COLLABORATION WITH
En collaboration avec

THE REGIONAL INSPECTORATES OF PEDAGOGY AND

THE SUBJECT TEACHER'S ASSOCIATION (STA)

Wednesday, 19th March 2025(Afternoon session) **ADVANCED LEVEL/ATVE**

Subject Title	ECONOMICS
Paper Number	2
Subject Code Number	0725

Three hours

INSTRUCTIONS TO CANDIDATES:

This paper carries 8 questions. Answer any FIVE questions choosing at least TWO from each section.

Each question carries 20 marks. For your guidance, the approximate mark for each part of a question is indicated in brackets.

If you answer MORE THAN FIVE questions ONLY the first FIVE answers presented will be marked.

You must use ONLY Blue or Black ink. No answer in pencil will be marked.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to read carefully through the question paper before you begin your answers.

TURN OVER

SECTION A

1. a). With the aid of diagrams, distinguish between the short run average cost curve and long run average cost curve. (10 marks)

   b). Examine the economic effects of labor immobility on an economy. (10 marks)

2. a). With the aid of diagrams, briefly explain the following:

   i. Convergent cobweb (6marks)

   ii. Divergent Cobweb (6marks)

   b). For what reasons should government intervene in the agricultural sector? (8 marks)

3. a). What are the similarities between monopolistic competition and oligopoly market? (10 marks)

   b). How can the government regulate monopoly activities in an economy? (10 marks)

4. a). With the aid of diagrams explain the various ways through which trade unions can increase the wages of their members. (12 marks)

   b). What are the negative effects of trade union activities on an economy? (8 marks)

SECTION B

5. a) Distinguish between a change in consumption anda change in the propensity to consume.

   How can private sector investment be encouraged in Cameroon? (4+10 marks)

   b). Explain the motives for savings in Cameroon. (6 marks)

6. a). What are the causes of demand-pull inflation? (8 marks)

   b). How can the government control cost-push inflation? (12 marks)

7. a). When is a tax system said to be a good one? (8 marks)

   b) What are the various components of government expenditure? (12 marks)

8. a). Why should the government seek to correct a long-term balance of paymentsdeficit? (8marks)

   b). Discuss the measures that can be adopted to correct a persistent deficit on the BOP.(12 marks)