

LITTORAL ASSOCIATION OF HISTORY AND CITIZENSHIP EDUCATION TEACHERS
(LAHCT)

REGIONAL MOCK

GENERAL CERTIFICATE OF EDUCATION

0562 CITIZENSHIP EDUCATION 2

MARCH 2025

ORDINARY LEVEL

Subject Title	CITIZENSHIP EDUCATION
Paper Number/Title	Paper 2
Subject Code Number	0562

Two and a half ($2\frac{1}{2}$) Hours

You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B and C

All the questions carry equal marks and marks allocated to different parts of questions are indicated

Extra question(s) answered from each section shall NOT be marked.

You are reminded of the necessity for good English and orderly presentation in your answers

0562/LAHCT/2025/Q

Part one (compulsory question) Stimulus Question.

Study this extract bearing on the National Sovereignty of the state of Cameroon and then answer questions (a) to (e) that follows. (the maximum mark for each Sub question is indicated in bracket)

The National Sovereignty lies with the Cameroonian people... the authorities charged with state leadership derived their powers from the people through elections by direct or indirect universal suffrage ...

Political parties and groups compete in elections. They must respect the Principles of democracy, sovereignty and national unity.

Cameroon is a liberal democratic Society. Hence it's the value of liberal democracy that guides the formulation of educational policies... The state is obliged to protect and promote fundamental human & civil rights of human rights in our society. NGOs also work in the promotion of human rights in our societies. Despite all these efforts made, human beings still demonstrate greed and disrespect of fundamental rights which leads to numerous conflicts in our society and the World at Large.

Source: Improvised

- (a)
- (i) State the year when the Last Presidential election took place in Cameroon?
 - (ii) Give the name of the political party that won the election mentioned in a(i) above?
 - (iii) State two conditions that must be fulfilled in order to qualify as a candidate for the presidential elections in Cameroon? (1+1+2mks)
- (b)
- (i) Apart from the Presidential elections, list two other type of elections regularly organized in Cameroon?
 - (ii) Give the name of one opposition party with representatives in the parliament?
 - (iii) List two consequences of electoral mal practice. (2+1+2mks)
- (c)
- (i) what do you understand by the term democracy as used in the extract?
 - (ii) Identify two democratic principles
 - (iii) Outline two fundamental human rights? (1+2+2mks)
- (d)
- (i) write in full the initials N.G.O as mentioned in the extract
 - (ii) Which institution is created by the state of Cameroon with main function to protect and promote human rights and freedoms?
 - (iii) Identify one way in which human rights are violated. (1+1+1mks)
- (e)
- (i) Give two causes of conflict excluding the ones mentioned in the extract?
 - (ii) What is national unity (2+1mk)

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

2.

- (a) Define
- (i) A Family
 - (ii) Marriage
- (b) Identify and explain any four types of families
- (c) What efforts are made by the Cameroon government to protect the rights of Children in a family (4, 8, 8 marks)

3.

- (a) what role is played by the following stake holders in a school milieu?
- (i) Parent Teachers Association (P.T.A)
 - (ii) Councils
- (b) Describe the functions of the Principal in a school
- (c) What are the major problems that affect the Cameroon school system (6.8.6marks)

4.

- (a) What causes environmental degradation
- (b) Describe the various practices that can be adopted to protect the environment
- (c) What measures has the government taken to conserve and protect the environment

(7, 8, 5 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON.

5.

- (a) Outline the causes and manifestations of any one of the following social ills in Cameroon
 - (i) Juvenile delinquency
 - (ii) Prostitution
 - (iii) Examination malpractice
- (b) What measures have been taken to solve any of these two social ills

(5, 5, 5, 5 marks)

6. Define

- (a) National symbols?
- (b) Describe the seal of Cameroon and state its importance
- (c) Outline the functions of a parliamentarian in Cameroon

(2, 12, 6marks)

7.

- (a) what is the meaning of
 - (i) Direct and indirect tax
 - (ii) Tax evasion
 - (iii) Social security in Cameroon
- (b) State the source government revenue in your country
- (c) Outline the importance of social security to the Cameroonians workers

(5, 7, 8marks)

SECTION C: UNIVERSAL VALUES

8.

- (a) Define
 - (i) Peace
 - (ii) Conflict
- (b) What are the main causes of conflicts in villages and schools?
- (c) Identify and explain the basic methods used in resolving conflicts.

(4, 10, 6mks)

9.

- (a) What are the problems faced by minority groups in Cameroon
- (b) Describe the efforts that have been made by the government of Cameroon to guarantee gender
- (c) Explain the contribution of minority groups in nation building in Cameroon

(6, 6, 8 mks)

10. Write short notes on the causes and manifestations of

- (i) Child labour
- (ii) Globalization

(10, 10mks)

END!!!