

30/P1/2025  
NG O/L

## SOUTH WEST REGIONAL MOCK EXAMINATION GENERAL EDUCATION

The Teachers' Resource Unit (TRU) in collaboration with the Subject Teachers' Association (STA)		Subject Code <b>0530</b>	Paper Number <b>1</b>
CANDIDATE NAME .....		Specialty:  Subject title  <b>ENGLISH LANGUAGE</b>	
CANDIDATE NUMBER .....			
CENTRE NUMBER .....		DATE <b>Monday 24/03/2025</b>	
Level O			

**Time Allowed: One hour thirty minutes**

### INSTRUCTIONS TO CANDIDATES:

1. USE A SOFT HB PENCIL THROUGHOUT THIS EXAMINATION.
2. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

**Before the Examination begins:**

3. Check that this question booklet is headed "English Language 0530 Paper 1".
4. Insert the information required in the spaces provided above.
5. Without opening the booklet, pull out the answer sheet carefully from inside the front cover of this booklet. Take care that you do not crease or fold the answer sheet or make any marks on it other than those asked for in these instructions.
6. Insert the information required in the spaces provided on the answer sheet using your HB pencil:

**Candidate Name, Centre Number, Candidate Number, Subject Code Number and Paper Number**

**How to answer questions in this examination:**

7. Answer ALL the 50 questions in this examination. All questions carry equal marks
  8. For each question there are four suggested answers, A, B, C, and D. Decide which answer is correct. Find the number of the question on the Answer sheet and draw a horizontal line across the letter to join the square brackets for the answer you have chosen. For example, if C is your correct answer, mark C as shown below:
- [ A ] [ B ] [ C ] [ D ]
9. Mark only one answer for each question. If you mark more than one answer, you will score zero for that question. If you change your mind about an answer, erase the first mark carefully, and then mark your new answer.
  10. Avoid spending much time on any question. If you find a question difficult, move to the next question. You can come back to this question later.
  11. Do all rough work in this booklet using, where necessary, the blank spaces in the question booklet.
  12. Mobile phones are **NOT ALLOWED** in the examination room.



13. You must not take this booklet and answer sheet out of the examination room. All question booklets and answer sheets will be collected at the end of the examination.

### SECTION A: LISTENING COMPREHENSION (5 MARKS).

Using only material read to you from the Listening Comprehension Passage, answer each of the following questions as directed.

Choose the best answer from the alternative (A, B, C, or D) for each of the questions below.

#### SECTION A

1. Asong was \_\_\_\_\_ years when he started serving his community.

A 8  
B 18  
C 16  
D 26

C chaffs  
D chase

6. What did Asong do that attracted the attention of his neighbours?

A community gardening  
B health fair  
C health camp  
D donation of food items

2. Which of the following is not what Asong did?

A donating foodstuffs to the needy  
B helping out with kid's education  
C training youths on hardwork  
D organizing health camps

#### SECTION C

3. \_\_\_\_\_ is the driving force behind Asong's love for his community.

A Pity  
B Envy  
C Modesty  
D Pride

7. From the story, \_\_\_\_\_ jealous of \_\_\_\_\_

A Asong is/Zingwa  
B The people are/Zingwa  
C Zingwa is/Asong  
D Zingwa and his friends are/Asong

#### SECTION B

4. What precipitated Zingwa's anger? The fact that \_\_\_\_\_

A. he did not satisfy the needs of the people  
B. Asong registered remarkable progress and admiration  
C. he had fallen from grass to grace  
D. he was no longer respected in the community

8. The murderers are said to "ambush" their victim. Which of the following explains the meaning of the underlined word?

A cut off his arm  
B took him to the bushes  
C surprise attack  
D kidnap

5. You have heard the word "charisma" read to you in the passage. Which of the following words is pronounced as the underlined portion in the word "charisma?"

A character  
B cherish

9. You have heard the word "immediately" read to you in the passage. Which of the following words has the same number of syllables as those contained in "immediately?"

A identity  
B transforming  
C grappling  
D determination

10. The people ended up \_\_\_\_\_ Asong

A honouring  
B worshipping  
C quoting  
D comparing



## QUESTIONS:

Choose the letter (A, B, C, or D) that corresponds to the most suitable answer in each case.

11. Why did the narrator pay 350 German marks to a man?

- A To process her travel papers
- B To go to Greece
- C To be employed in a bar
- D So that he should not kill her

12. The "human reality" on Line 7 refers to \_\_\_\_

- A Hardwork pays
- B Traffickers and their activities.
- C Travelling without papers.
- D The fate of women struggling to go abroad.

13. According to the passage, the act of trafficking women is a (n) \_\_\_\_\_ activity.

- A transnational
- B domestic
- C indigenous
- D regional

14. Traffickers set up elaborate networks of accomplices (L.13). "Elaborate" as used here is a(n) \_\_\_\_\_

- A verb
- B noun
- C adjective
- D adverb

15. \_\_\_\_\_ is not among the guarantee the traffickers give their victims.

- A A better life
- B Marriage
- C A good job
- D A better career

16. When victims of trafficking are caught, the consequence is \_\_\_\_\_.

- A confiscation of earnings
- B a distant transfer
- C seizure of passport
- D imprisonment and deportation

17. According to the passage, the networks of accomplices set up by traffickers comprises \_\_\_\_\_ groups.

- A 6
- B 4
- C 5
- D 7

18. The target for traffickers, according to the passage, are generally the \_\_\_\_\_.

- A poor and idle
- B vulnerable and destitute
- C the slim and sexy
- D vulnerable and charming

19. "Girls from villages in Nepal and Bangladesh are sold to brothels in India (L.23)." Another word for "brothel" as used here is \_\_\_\_\_.

- A company
- B family home
- C whorehouse
- D sanctuary

20. Countries need to address the issue of trafficking because \_\_\_\_\_.

- A it is dehumanising
- B it is exploitative
- C it leads to imprisonment and deportation
- D it is highly risky and common

21. The main reason for traffickers to carry out their trade hitch free lies in the fact that \_\_\_\_\_.

- A the network is so complex
- B the victims do not complain
- C they know how to pave their way
- D the victims cannot resist the promises made

22. The UN requires governments to \_\_\_\_\_ victims of trafficking.

- A interview
- B punish
- C deport
- D protect

23. Former neighbours reject victims of trafficking because they consider them as \_\_\_\_\_.

- A prostitutes
- B criminals
- C outcasts
- D scammers

24. Combatting trafficking requires "...networks to be properly dismantled L.43." The opposite of the word "dismantled" as used here is \_\_\_\_\_.

- A demolished
- B restored
- C disintegrated
- D investigated



**SECTION B: READING COMPREHENSION (71/2 MARKS)**

*Read the following passage and answer the questions on it*

"I paid a man 350 German marks to go to Greece since I had no papers. Instead, he brought me to Greece and sold me to a bar. He told me he would kill me if I left. We could not leave the house. There were twelve women, all of us from 15-20 years old. We slept with many men, ten men a day. We were beaten if we tried to leave. The police came and arrested all of us women and brought us to a small prison. I spent four months in prison, after that I went to court. Because I did not have papers, the court gave me three months (suspended sentence) and immediate deportation and told me I could not return to Greece for five years."

This is the human reality of the trafficking of women and girls. It's a shocking trade that destroys the lives of its victims. But it's a massive source of revenue for traffickers, and they have been quick to exploit women in poorer countries. They promise jobs with decent money, a better life and a chance to send money back home to feed their families. They deliver a "career" in the sex industry where women are virtually enslaved- their passports taken away; their earnings confiscated to "pay" for their passage. The women may be bought and sold many times. If they are caught, they are often put in prison and sent back home where they will face rejection and shame from their communities.

Traffickers set up elaborate networks of accomplices, from false front employment agencies to passport forgers, truckers in human cargo, new girl display rooms, internet distributors, and lastly, houses of prostitution in the West. The United Nations estimates that the trade is worth some \$7 billion a year. Within Europe, there are several trafficking routes thought to be dominated by organized crime groups. Bosses pay recruiters about \$500 for each new girl and if recruiters are clever about it, it's money easily made.

Traffickers prey upon the vulnerable, the poverty stricken, and they offer tempting rewards; a chance to travel overseas for a good job in a rich country. Some are told they will work in the sex industry but in good conditions, others are promised work as waitresses, cleaners or secretaries. The trafficking industry seeks to exploit inequalities existing between the developed and the developing world and the basic human desire to make our situation better. This is happening all over the world. US government figures suggest that as many as 900,000 people are trafficked every year. Girls from villages in Nepal and Bangladesh are sold to brothels in India. Young women from the Philippines travel to Japan to serve as "entertainers," but later find themselves virtually enslaved by their employers. Mexican girls are taken on dates by wealthy men who promise them new lives in the US, only to be smuggled in as illegal immigrants and forced to work as prostitutes.

There is an urgent need for all countries to decisively address the trafficking problem. The relatively low risk being caught provide a huge incentive for traffickers to carry on their trade; particularly when there is such a lot of money to be made. That needs to change. Fortunately, many countries are starting to respond. As well as requiring states to enact laws criminalizing human trafficking, the UN Protocol calls on states to take action to protect victims of trafficking. It suggests that they should consider providing appropriate housing, medical and psychological treatment, counseling and legal advice. Too often, victims of trafficking are treated as illegal aliens deported summarily. Not only does this fail to recognize the hugely traumatic and dehumanizing experience of these women, but it means that valuable evidence which could help punish their employers is gone. Once back in their villages, victims of trafficking, may find themselves rejected by their former neighbours, and they will once again be vulnerable to traffickers. Many states have changed their laws. Italy established a witness protection program which included a six-month visa and counseling for the women, which has seen prosecutions increase fourfold; while the US has unveiled a temporary "T-visa" which allows victims to stay and assist in legal proceedings.

As long as there are inequalities in the world and people who are unscrupulous enough to exploit them, it's hard to see that trafficking will end completely. But governments can do much to increase the chances that traffickers will be caught and, by helping their victims, make sure that they are convicted. To do that, they need to enact legislations that criminalises traffickers, not victims, and make sure that it is enforced properly. There also need to be co-operation on an international level to enable networks to be properly dismantled. The trade in human lives is one of the biggest assaults to human dignity in the world today. It must not be allowed to continue.

Source: Jessica Williams' 50 Facts That Should Change The World, UK: Cromwell Press Ltd, 2004. Pg. 281-285.



"It must not be allowed to continue L.44."

This reveals the writer's tone as \_\_\_\_\_.

- A frank
- B ironical
- C emphatic
- D subtle

### SECTION C: GRAMMAR (71/2MARKS)

Read the instructions for each question or set of questions carefully before answering. Choose the best answer that completes each sentence.

26. Neither the husband \_\_\_\_\_ the wife \_\_\_\_\_ at home when we arrived

- A nor/was
- B nor/were
- C or/was
- D or/were

27. We'll go out this evening if I \_\_\_\_\_ too busy.

- A were not
- B am not
- C would not be
- D was not

28. The break \_\_\_\_\_ in communication was as a result of the distance.

- A out
- B through
- C down
- D up

29. Milk is \_\_\_\_\_ expensive \_\_\_\_\_ water.

- A most/than
- B more/than
- C as/as
- D very/than

30. I tried to be understanding \_\_\_\_\_ I was very angry.

- A while
- B because
- C and
- D although

31. The waiter \_\_\_\_\_ you were enquiring about has been sacked.

- A whose
- B whom
- C which
- D who

32. My father has banned us from \_\_\_\_\_ our phones after 9pm.

- A manipulate and using
- B manipulate and use
- C manipulating and use
- D manipulating and using

33. Stealing is bad even if you go free and \_\_\_\_\_ never caught.

- A are
- B was
- C am
- D were

34. Surprisingly, \_\_\_\_\_ has bothered to check on the pre-mock results.

- A no other
- B anyone
- C no one
- D someone

35. These examination papers are for Form Four students; they are \_\_\_\_\_.

- A their's
- B theirs
- C their own
- D theirs'

36. \_\_\_\_\_ people have \_\_\_\_\_ liking for cold drinks.

- A All/ some
- B A/a
- C Some/some
- D Some/a

37. The \_\_\_\_\_ musician performed an amazing concert.

- A happy energetic young talented
- B young energetic talented happy
- C energetic happy talented young
- D talented young energetic happy

38. Will Jane finish that food? \_\_\_\_\_

- A Yes, she won't
- B No, she couldn't
- C Yes, she hasn't
- D No, she won't

39. The pastor said, "I will be delivering this sermon tomorrow in Bafoussam." The pastor said that he \_\_\_\_\_

- A would be delivering that sermon tomorrow in Bafoussam
- B would be delivering that sermon the next day in Bafoussam
- C will be delivering that sermon tomorrow in Bafoussam
- D will be delivering this sermon the next day in Bafoussam



For number 40, choose the alternative A, B, C, or D, which is in the passive voice

- 40.
- A. Farmers use fertiliser for a fruitful harvest
  - B. The hawker sells multiple items on daily bases
  - C. The bag was taken to school by the student
  - D. All the family members attended the wedding

#### SECTION D: VOCABULARY (05 MARKS).

Read the instructions for each question or set of questions carefully before answering.

For number 41-47, choose the answer that best completes each sentence

41. The beautiful edifice was designed by a(n) expert \_\_\_\_\_

- A builder
- B designer
- C contractor
- D architect

42. The \_\_\_\_\_ family stood at the landslide scene.

- A sorrowed
- B sorrowful
- C sorrowing
- D sorrow

43. I think it is similar to what happens on facebook \_\_\_\_\_ people often use fake accounts to ruin the reputation of others.

- A where
- B wear
- C were
- D ware

44. Watching the movie boosted the \_\_\_\_\_ of the addict to reconsider his actions.

- A moral
- B morals
- C morales
- D morale

45. The herbalist packed some \_\_\_\_\_ and \_\_\_\_\_ in the patient's bag.

- A leaves/portions
- B lives/potion
- C leaf/portions
- D live/potion

46. Despite his \_\_\_\_\_ reputable behaviour, the manager succeeded to maintain a loyal following among his employees.

- A dis-
- B un-
- C ir-
- D mis-

47. The singer signed \_\_\_\_\_ to perform at the charity event, offering her time and talent.

- A up
- B on
- C over
- D in

48. Choose the odd one

- A Elated
- B Ecstatic
- C Gloomy
- D Blissful

Choose the alternative A, B, C, or D, that means similarly as the underlined expression

49. My family received a red-carpet treatment at the celebration.

- A hectic
- B mediocre
- C third rate
- D top-notch

Choose the alternative A, B, C, or D, that is the opposite of the underlined word

50. The community came together to participate in a reforestation effort, planting tens of trees in a single day.

- A desertification
- B afforestation
- C arborization
- D reafforestation

END.

GO BACK AND CHECK YOUR WORK.