

0530/P2/2025  
Eng/O/L

## SOUTH WEST REGIONAL MOCK EXAMINATION GENERAL EDUCATION

THE TEACHERS' RESOURCE UNIT (TRU)  
Cellule d'appui à l'action Pédagogique

IN COLLABORATION WITH  
En collaboration avec

THE REGIONAL INSPECTORATES OF PEDAGOGY AND  
THE SUBJECT TEACHERS' ASSOCIATIONS (STA)

Date: Monday 24/03/2025

ORDINARY LEVEL

Specialty	
Subject Title	English Language
Subject Code Number	0530
Paper Number	2

TWO HOURS

### INSTRUCTIONS TO CANDIDATES:

**Answer BOTH questions in the same booklet, beginning each section on a new page**

*You are reminded of the necessity for GOOD English and orderly presentation in your answers.*

*Read all instructions on BOTH the question paper and the answer booklet very carefully. Failure to obey these instructions or to number your work as on the question paper will cause you to lose marks.*

*Any unusual mark, sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and will earn you a penalty.*

*In the Directed Writing question, use mainly your own words. Indiscriminate copying of portions of the text as your answer will earn you no marks.*

*A prepared or memorized composition will earn you no marks.*



**QUESTION 1: SECTION A: DIRECTED WRITING (30 MARKS)**

Content: 14 marks,  
 Expression: 06 marks,  
 Accuracy: 06 marks,  
 Slanting: 04 marks:  
**TOTAL: 30 marks**

*You are Akem Simon. In one of your club activities in school, you discussed the idea of some people not always appreciating gifts. Write an article for your school magazine on how you can make gifts worth appreciative, to redress this situation. Write in just ONE paragraph of not more than 150 words. Write in a convincing manner, paying attention to grammar, spelling, punctuation, and handwriting.*

"It was the best gift I ever received." That is how a friend felt after receiving a computer her father gave her when in high school, a gift that changed her life. Many people spend time and effort searching for the best gifts for a loved one on special occasions. Receivers desire gifts that are worth remembering and givers are encouraged to make gift-giving a source of true happiness for the receivers. If it's impossible to give the "best" gift ever, attempt making a gift most cherished. Certain factors will increase the chances for success.

A student quoted a laptop she was offered by her uncle as her best present because "I really needed it," she explained. This reveals that a person's desire goes with whether he would like the gift or not. So, think about the recipient; try to identify what he may value because such may influence his or her desires. For example, spending time with grand children may be more appreciated by grandparents than material gifts.

Awareness of a person's desires lies with being a good listener. From everyday conversations with friends and relatives, listen closely for clues that indicate their likes and dislikes. A recipient will highly cherish the simplest gift if it fills a particular need. It is interesting to make gift giving a surprise. Rather than giving them advance notice, recipients enjoy surprise gifts since they create lasting memories and invoke strong emotions of joy and love. Also remember to choose something that is unique when offering gifts. A one-of-a-kind gift makes a recipient feel special, as if the giver went out of their way to find something extraordinary. Such a gift would not be something recipients would easily buy for themselves. Equally, be observant and take special note of a person's circumstances. Is he/she young, single, or divorced? Then give thoughts to what gift may address the need the person has. To gain more insight into their needs, consult others who have been in similar situations. They may inform you about special needs unknown by others.

Just as words spoken at the right time can bring healing to the hearer, a gift given at the right time or on the appropriate occasion, can contribute greatly to the receiver's happiness. An expectant mother, a potential graduate, a birthday celebrant, are a few recipients of special gifts. Sometimes it is equally practical to keep a list of special events with the coming year, in order to plan ahead for the gift that would be best for the occasion. Some people wrap up their gifts in very charming parcels especially at public events. Wrapping them nicely, creates a wonderful first impression, setting the tone for the recipient's experience with the gifts. It shows that you've put thought and effort into presenting the gift. The receiver becomes excited to receive as it builds anticipation and creates a sense of wonder.

It is necessary most often, to personalize the gift. The giver may choose to add a personal touch to the gift, such as a monogram, special message, or an inside joke. In this way, the relationship between the giver and the recipient is revealed, making the gifts even more meaningful. In a nutshell, it is advisable to include a heartfelt note. A sincere and heartfelt note expresses your thoughts and feelings. When written with the hand, it adds a special touch. A note can explain why you chose the gift; sharing your thought process makes the recipients feel understood. Gift givers should always strive to leave a lasting memory in the minds of the receivers.



**QUESTION 2: SECTION B: COMPOSITION (40 MARKS)**

Content and Organization:	12 marks
Expression:	16 marks
Accuracy:	12 marks
<b>TOTAL:</b>	<b>40 marks</b>

**CHOOSE ONE** topic to write about from the list below.

*You are advised to write clearly and effectively, to spell and punctuate correctly, and to ensure that your writing is appropriate in style and content to the topic chosen. Avoid obscene language and do not disclose your identity. You should write between 450-500 words.*

- (a) Write a composition which ends with "...better late than never."
- (b) The most exciting birthday party I ever attended.
- (c) Friendship.
- (d) Homework is not beneficial to students. Do you agree?
- (e) The impact of social media on society.
- (f) Describe an interview session for a holiday job vacancy.
- (g) Write a composition which illustrates the saying "Good things come to people who wait."
- (h) Write a story, description or other form of composition suggested by one of the following pictures. Your composition may be directly about the subject of the picture or take some central suggestion(s) from it. There must be a clear connection between the picture and your composition.



# PICTURE A



# PICTURE B

