

GENERAL CERTIFICATE OF EDUCATION BOARD
General Certificate of Education Examination

JUNE 2025

ADVANCED LEVEL

Subject Title	ENGLISH LANGUAGE
Paper No./Title	PAPER 3 SECTION A – SUMMARY WRITING SECTION B – TEXT RECONSTRUCTION SECTION C – EDITING
Subject Code No.	0730

Duration: Two and a Quarter Hours

INSTRUCTIONS TO CANDIDATES

ALL THE QUESTIONS ARE COMPULSORY. THEY CARRY EQUAL MARKS.

Read all instructions on **BOTH** the question paper and the answer booklet very carefully. Failure to obey these instructions or to number your work as on the question paper will cause you to lose marks.

Any unusual mark, sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and will earn you a penalty.

In the SUMMARY WRITING question, use mainly your own words. Indiscriminate copying of portions of the passage as your answer will earn you no marks.

You are reminded of the necessity for good English and orderly presentation in your answers.

SECTION A
SUMMARY WRITING (15 MARKS)

Read the following passage on artificial intelligence and summarise it in two paragraphs of not more than 150 words, using your own words as far as possible.

Artificial intelligence is a technology that allows machines to execute tasks that have traditionally required human cognition. AI-powered programmes and devices can make decisions, solve problems, understand and mimic natural language and learn from unstructured data. Seemingly poised to become as ubiquitous as email, this rapidly evolving technology is transforming many aspects of daily life—including how we teach and learn.

AI's most significant contribution to education is perhaps its ability to provide individualized learning experiences. Platforms like Carnegie Learning use AI to adapt to each student's learning pace, offering tailored challenges and support. This personalization ensures that students who struggle with certain topics receive the attention they need, while those who excel can move ahead at their own pace.

Students from disadvantaged backgrounds may not have the same access to technology, further widening the gap between them and their peers. The deployment of AI in classrooms can also exacerbate the digital divide. According to a report by the Australian Council for Educational Research, "There is a real risk that AI could deepen existing educational inequalities if not implemented with careful consideration of equity and access issues.

AI-driven language translation tools and adaptive learning software make educational content accessible to students regardless of language barriers or learning disabilities. AI is a powerful tool in promoting inclusive education and universal access. AI systems are available 24/7, offering personalized help with homework, explaining difficult concepts, and answering questions. As AI systems take on more roles traditionally filled by educators, there is a fear that teachers may become obsolete. Automated grading, AI-driven tutoring, and administrative tasks handled by AI could reduce the need for human teachers, leading to job losses and a devaluation of the teaching profession.

AI-driven language translation tools can break down communication barriers, enabling students and educators from different countries or with different languages to collaborate on projects and learn from one another. An AI homework helper might churn out solutions to complex math problems in seconds. However, this deprives students of the opportunity to grapple with the problem themselves, develop logical reasoning skills, and experience the satisfaction of arriving at a solution independently. Overdependence on AI for problem-solving can hinder students' ability to develop critical thinking skills and develop independent learning skills.

AI systems often require vast amounts of personal data to function effectively, including students' academic records, behavioural data and even biometric information. This extensive data collection raises significant concerns about how this information is stored, used and protected. Inadequate safeguards can lead to data breaches, exposing sensitive student information to unauthorized parties and potentially resulting in identity theft or other forms of misuse.

AI systems, while efficient, cannot replicate the empathy, understanding and personal connection that human educators offer. This absence of human elements can affect students' social and emotional development, their overall engagement and motivation in the learning process. Today's education professionals are watching a technological revolution unfold in real time as AI-enabled learning platforms, educational games, chatbots, virtual tutors and organizational tools become more widespread every day.

(https://jenni.ai/artificial-intelligence/school-usage?utm_source=google 2023, adapted)

SECTION B

TEXT RECONSTRUCTION (15 MARKS)

Read the following conversation between Sam and Tom carefully. Then without altering the numbering, copy and complete the reconstructed form by filling the blanks with the correct word/expression.

Sam: Do you sell in the market on Sundays?

Tom: I go to church every Sunday morning. Then in the afternoon, I do my laundry since I don't have time to do so during the week.

Sam: Aren't you married? Living a bachelor's life isn't good for a young successful businessman like you.

Tom: I will get married at the right time. Once I see a beautiful and well behaved girl, I'll not hesitate to take her to the altar.

Sam: That's a good decision. I believe you will be more responsible if you eventually take a wife. I assure you of my total support when the time comes.

Tom: I know that you will never disappoint me. We've been friends for a very long time now.

Sam: Certainly and that's why I always defend you when you are criticised. I've the impression that our friendship will grow from strength to strength.

Reconstructed Form

Sam asks Tom if he sells in the market on Sundays. Tom replies that _____(1) to church every Sunday morning. Then in the afternoon, _____(2) laundry since _____(3) have time to do so within the week. Sam asks Tom if _____(4) married. He adds that living a bachelor's life _____(5) good for a young successful businessman like _____(6) . Tom replies that he will get married at the right time. Once _____(7) a beautiful and well behaved girl, _____(8) not hesitate to take her to the altar. Sam applauds Tom's decision and adds that _____(9) Tom will be more responsible if he eventually _____(10) a wife. He _____(11) Tom of his total support when the time comes. Tom _____(12) that Sam will never disappoint him. _____(13) been friends for a very long time now. Sam agrees with him and says that is why he always _____(14) Tom when _____(15) criticised. He has the impression that their friendship will grow from strength to strength.

Turn Over

SECTION C
EDITING (15 MARKS)

Read through this letter carefully and edit it, paying attention to language and structure.

Kurumanjang City

Ola Keng

Eposi my dear

How are you doing today? I am writing to express the strong love I have for you especially this 14th February. Mrs Eposi, you are different from plenty girls because your beauty is unspeakable and your voice always melts my heart and make it to skip a bit. Eposi, on this day, I offer you my heart as a Valentine's Gift praying that the almighty will be blessing you and keep you alive for me. You don't know how much I care for you because if you know, you will not be sleeping one day without calling.

Bye for now.

Faithfully Yours,

Ola