

GENERAL CERTIFICATE OF EDUCATION BOARD
General Certificate of Education Examination

JUNE 2025

ORDINARY LEVEL

Subject Title	Citizenship Education
Paper No.	Paper 2
Subject Code No.	0562

Duration: Two and a Half Hours

You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B, and C.

All questions carry equal marks and marks allocated to different parts of questions are indicated.

Extra questions answered from each section shall NOT be marked.

You are reminded of the necessity for good English and orderly presentation in your answers.

Turn Over

PART ONE (COMPULSORY)

EXTRACT

- *1. Study this table relating to some administrative units in Cameroon and their main economic activities and then answer questions (a) to (d) which follow. The maximum mark for each sub question is indicated in brackets.

S/N	REGION	DIVISIONS	COUNCILS	MAIN ECONOMIC ACTIVITY
1	Adamawa	05	22	Cattle rearing
2	Centre	10	71	Cocoa Production
3	East	04	33	Timber Exploitation
4	Far North	06	48	Groundnut Cultivation
5	-	04	34	Trade
6	North	04	22	Cotton Cultivation
7	North West	07	35	Vegetable, rice and Animal Rearing
8	West	08	41	Fruit Production
9	-	04	21	Touristic Attractions
10	South West	06	33	Cocoa Production

Source: The Ministry of Territorial Administration and Decentralisation with CLCGF (2013)

- (a) (i) Which is the largest administrative unit in Cameroon?
(ii) Give ONE criterion needed for the creation of an administrative unit.
(iii) Which region has the highest number of divisions and councils as shown in the table above?
(iv) Identify the TWO Regions that correspond to **numbers 5 and 9** in the table above.
(1+1+1+2 marks)
- (b) (i) Who is the administrative head of a Region in Cameroon?
(ii) Identify the constitutional authority that appoints administrative heads in Cameroon.
(iii) State any TWO duties of the Senior Divisional Officer.
(1+1+2 marks)
- (c) (i) From the table above give the total number of councils in Cameroon.
(ii) State any TWO ways through which citizens participate in the functioning of councils.
(iii) List TWO main sources of council revenue.
(1+2+2 marks)
- (d) (i) Which sector dominates economic activities in Cameroon as shown on the table above?
(ii) From the table above state the main economic activities carried out in the three northern regions.
(iii) Describe the three economic stages involved in getting the goods mentioned on the table to reach their target.
(1+2+3 marks)

PART TWO
SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

Answer One question from this section.

2. (a) (i) Who is a Cameroonian citizen?
 (ii) In what ways can Cameroonian citizenship be acquired?
 (b) What are the rights of a Cameroonian Citizen?
 (c) Describe ways in which a citizen can contribute to the development of his country.

(6/7/ 7 marks)

3. (a) Describe the various parts of the highway.
 (b) What are the common causes of road accidents?
 (c) In what ways can the following road users prevent accidents?
 (i) Motorists (ii) Pedestrians

(6/6/8 marks)

4. (a) Define the term 'Natural Environment'.
 (b) What factors are responsible for environmental degradation in Cameroon?
 (c) Describe measures taken by the Government and other organisations to check environmental degradation.

(4/8/8 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON.

Answer One question from this section

5. (a) What do you understand by social ills?
 (b) Describe the causes and effects of any TWO of the following social ills.
 (i) Drug Abuse
 (ii) HIV/AIDS
 (iii) Examination malpractice

(4/8/8 marks)

6. (a) Reproduce the refrain of the Cameroon National Anthem.
 (b) Explain the various national events during which the National Anthem is sung.
 (c) State **TWO** other national symbols and explain the significance of each of them.

(4/8/8 marks)

7. (a) What are the various rights workers enjoy in Cameroon?
 (b) Outline the problems faced by Cameroonian workers.
 (c) Describe the importance of social security to workers in Cameroon.

(6/7/7 marks)

SECTION C: UNIVERSAL VALUES.

Answer One question from this section

8. (a) What do you understand by Human Rights?
 (b) Describe the ways by which Human Rights are violated in the community.
 (c) What efforts have been made by the Cameroon government to promote Human Rights?

(4/ 8/8 marks)

9. (a) Define:
 (i) Gender Inequality
 (ii) Gender Discrimination
 (b) State the factors that promote gender inequality in Cameroon.
 (c) Explain measures taken by Government to fight against gender inequality in the country.

(4/8/8 marks)

10. Give the causes and manifestations of any **two** of the following:
 (a) Terrorism
 (b) Refugees
 (c) Child labour
 (d) Child trafficking

(5/5/5 marks)