

# GENERAL CERTIFICATE OF EDUCATION BOARD

## General Certificate of Education Examination

JUNE 2025

ORDINARY LEVEL

Subject Title	Physics
Paper No.	2
Subject Code No.	0580

Duration: Two and a Half Hours

Answer ALL questions.

Section I is designed to be answered in 1 hour and Section 2 in 1½ hours.

You are advised to divide your time accordingly.

In section II answer EITHER the a, b and c OR the d, e, and f of each question

For your guidance the approximate mark for each part of a question is indicated in brackets.

You are reminded of the necessity for good English and orderly presentation in your answers.

In calculations you are advised to show all the steps in your working, giving your answer at each stage.

Where necessary, assume:

- the acceleration of free fall,  $g = 10 \text{ m s}^{-2}$
- the speed of light in air,  $c = 3 \times 10^8 \text{ m s}^{-1}$
- the charge on an electron,  $e = 1.6 \times 10^{-19} \text{ C}$

Calculators are allowed.

Turn over

## SECTION I

Answer all questions in one hour.

1. (a) Define force (2 marks)  
 (b) Friction and weight are two examples of forces. (1 mark)  
 (i) State one situation in daily life in which frictional force acts on an object. (2 marks)  
 (ii) State a difference between these forces.

2. (a) A glass rod is charged by rubbing with a piece of cloth. (1 mark)  
 (i) State the type of charge acquired by the glass rod. (2 marks)  
 (ii) Explain the origin of the charge acquired by the rod.  
 (b) You are provided with an uncharged metal sphere, A, and a positively charged rod, B, as shown in figure 1.

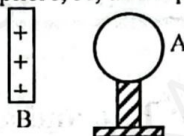


Figure 1

- (i) Using sketch diagrams outline the steps you would follow to charge the sphere. (4 marks)  
 (ii) Name the method of charging used. (1 mark)
3. (a) Define critical angle. (2 marks)  
 (b) (i) State the conditions necessary for total internal reflection to occur. (2 marks)  
 (ii) Name one application of total internal reflection. (1 mark)

4. A student places her mouth at one end of a U-shaped tube containing water of density  $1000 \text{ kg m}^{-3}$ . She sucks and causes a displacement as shown in figure 2.

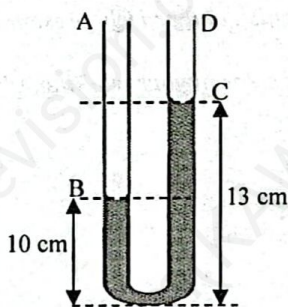


Figure 2

- (a) (i) Using a letter on the diagram, state where she places her mouth. (1 mark)  
 (ii) Explain why the displacement occurs. (2 marks)
- (b) Determine the pressure difference caused by the sucking. (3 marks)



5. (a) Figure 3 shows a network of resistors connected to a 12 V power source.

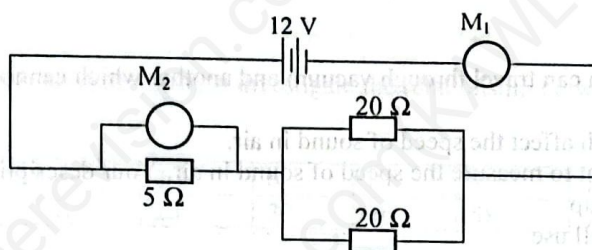


Figure 3

- (i) Identify the meters  $M_1$  and  $M_2$ . (2 marks)  
 (ii) State a property of each meter which makes it suitable for the connection as shown. (2 marks)
- (b) Determine:  
 (i) The combined resistance in the circuit. (3 marks)  
 (ii) The current in the circuit. (3 marks)
6. (a) (i) State the basic law of magnetism. (2 marks)  
 (ii) Name one material which may be attracted by a magnet and one other material which may not be attracted by a magnet. (2 marks)
- (b) Draw a diagram to show the magnetic flux pattern between two unlike poles of magnets placed near each other. (2 marks)

## SECTION II

Answer all questions choosing, **EITHER** the a, b and c **OR** the d, e, and f of each question.

Answer **EITHER** 7 a, b and c

7. (a) (i) Define thermometric property. (2 marks)  
 (ii) Name the two fixed points used on the celsius scale for temperature measurements. (2 marks)
- (b) (i) Define specific heat capacity. (2 marks)  
 (ii) Describe an experiment to measure the specific heat capacity of water. Your description should include:  
 - a diagram of the set-up  
 - the procedure you will use  
 - data or measurements  
 - how the data or measurements can be used to obtain the specific heat capacity  
 - any precaution taken (8 marks)
- (iii) Calculate the quantity of heat required to change the temperature of 2.0 kg of a liquid of specific heat capacity  $4000 \text{ J kg}^{-1} \text{ K}^{-1}$  from  $30^\circ\text{C}$  to  $80^\circ\text{C}$ . (3 marks)
- (c) Name the three methods by which heat can be transmitted from one place to another. (3 marks)

Turn Over



## OR 7 d, e, and f

7. (d) (i) Define a wave? (2 marks)  
 (ii) Name one wave which can travel through vacuum and another which cannot travel through vacuum. (2 marks)
- (e) (i) State two factors which affect the speed of sound in air. (2 marks)  
 (ii) Describe an experiment to measure the speed of sound in air. Your description should include:  
 - a diagram of the set-up  
 - the procedure you will use  
 - data or measurements  
 - how the data or measurements can be used to obtain the speed of sound  
 - any precaution taken (8 marks)
- (iii) A stationary ship is 220 m from a high cliff. When it sounds its horn, an echo is heard 1.3 seconds later. (3 marks)  
 Calculate a value for the speed of sound in air. (3 marks)
- (f) Name any three waves which form part of the electromagnetic spectrum. (3 marks)

## Answer EITHER 8 a, b and c

8. (a) Below is recorded data from an experiment to investigate the relationship between acceleration,  $a$ , and force,  $F$ .

$F / \text{N}$	0	14	30	45	61	75
$a / \text{m s}^{-2}$	0	1	2	3	4	5

- (i) Define acceleration. (2 marks)  
 (ii) Plot a graph of force,  $F$ , on the Y-axis against acceleration,  $a$ , on the X-axis. (6 marks)  
 (iii) Determine the slope of the graph. (3 marks)

- (b) Figure 4 shows a uniform metre rule (of length 100 cm) pivoted at the 30 cm mark and in equilibrium.

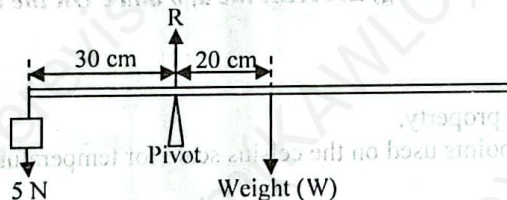


Figure 4

- (i) Calculate the weight of the metre rule. (3 marks)  
 (ii) Calculate the value of the reaction force,  $R$ , at the pivot on the metre rule? (3 marks)
- (c) (i) State Newton's first law of motion. (2 marks)  
 (ii) Give one practical application of Newton's first law of motion. (1 mark)



OR 8 d, e and f

8. (d) Below is recorded data from an experiment to investigate the relationship between the resistance,  $R$ , of a material and its length,  $l$ .

$l/\text{m}$	2	4	6	8	10	12
$R/\Omega$	12	23	30	46	58	70

(i) Define resistance.

(ii) Plot a graph of resistance,  $R$ , on the Y-axis against length,  $l$ , on the X-axis. (2 marks)

(iii) Determine the slope of the graph. (6 marks)

- (e) Figure 5 shows a modern socket used for house wiring.

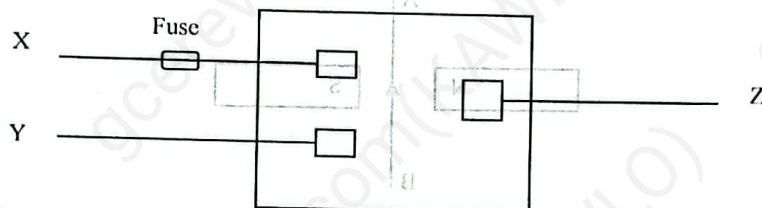


Figure 5

(i) Name the wires represented by the letters X, Y and Z. (3 marks)

(ii) If the mains voltage is 220 V and a device in the house has a resistance of  $100 \Omega$ , calculate the current flowing through the device. (3 marks)

(f) (i) State Ohm's law

(ii) Give an example of an Ohmic conductor

(2 marks)

(1 mark)

Answer EITHER 9 a, b and c

9. (a) (i) Define a semiconductor (2 marks)

Differentiate between;

(ii) Intrinsic and extrinsic semiconductors. (2 marks)

(iii) P-type and n-type semiconductors. (2 marks)

(b) Magnesium-28,  $^{28}_{12}\text{Mg}$ , is unstable and has a half-life of 21 days. It is known to emit beta particles.

(i) Name the particles that constitute the nucleus of an atom. (2 marks)

(ii) How many neutrons are in  $^{28}_{12}\text{Mg}$  (2 marks)

(iii) If  $^{28}_{12}\text{Mg}$  nucleus emits two beta particles, write a balanced decay equation. (2 marks)

(iv) If initially there are 200 radioactive atoms of  $^{28}_{12}\text{Mg}$ , how many radioactive atoms will be left after 42 days? (2 marks)

(c) (i) Sketch the tracks of alpha and beta particles in cloud chambers. (2 marks)

(ii) Name the three properties responsible for the shape of the alpha tracks. (3 marks)

(iii) State one use of radioactivity. (1 mark)

Turn Over

OR 9 d, e and f

9. (d) (i) Define an electromagnet (2 marks)  
 (ii) Name a material which is suitable for the core of an electromagnet and state the property which makes it suitable. (2 marks)  
 (iii) State two ways by which the strength of an electromagnet can be increased (2 marks)
- (e) A transformer is constructed with a primary coil of 400 turns and a secondary coil of 200 turns.  
 (i) Name the two types of transformers. (2 marks)  
 (ii) If the primary coil is connected to a 240 V a.c mains, determine the secondary voltage, (3 marks)  
 (iii) Name one cause of energy losses in practical transformers. (1 mark)  
 (iv) State what can be done to minimize the above named cause of energy loss. (1 mark)
- (f) Figure 5 shows a current-carrying conductor, AB, lying in a magnetic field.

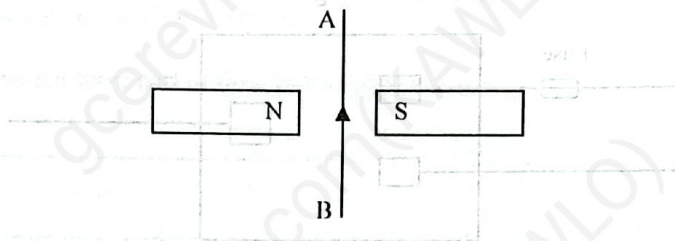


Figure 5

- (i) State the law which is used to determine the direction of the force on the conductor. (2 marks)  
 (ii) State any three ways by which the force on the coil can be increased. (3 marks)  
 (iii) State the direction in which the conductor AB will move. (1 mark)  
 (iv) State one device whose functioning depends on the application of the set up in figure 5 (1 mark)