

REGIONAL MOCK 2026
0530, ENGLISH LANGUAGE

Section A

Listening comprehension

- 1 D
- 2 B
- 3 D
- 4 A
- 5 B
- 6 B
- 7 B/D
- 8 C
- 9B/ C
- 10 D

SECTION B

Reading Comprehension

- 11) C
- 12) B
- 13) C
- 14) B
- 15) C
- 16) A
- 17) B
- 18) D
- 19) D
- 20) A
- 21) D
- 22) B
- 23) A
- 24) C
- 25) B

SECTION C

Grammar

- 26 A
- 27 C
- 28 C
- 29 D
- 30 B
- 31 A
- 32 C
- 33 B
- 34 C

35 C

36 D

37 B

38 A

39 C

40 B

Section D

Vocabulary

- 41) D
- 42) C
- 43) C
- 44) C
- 45) A
- 46) B
- 47) A
- 48) D
- 49) A
- 50) C

PAPER TWO

SECTION A: DIRECTED WRITING

Content/ relevant points

Causes of bad breath

- 1) poor oral hygiene/ not brushing and flossing daily
- 2) failing to see a dentist regularly
- 3) absence of saliva in the mouth / dry mouth
- 4) sinus and throat infections which can lead to postnasal drip/ the presence of tonsil stones in the throat.
- 5) lung infection can make one cough up an unpleasant fluid
- 6) bacterial infection which can lead to tooth abscesses or pockets of pus
- 7) failure of the proper functioning of the liver and kidney/ chronic kidney disease.

Prevention

- 1) brush your teeth after every meal or twice a day/ practice good oral hygiene
- 2) used dental floss with fluoride/ do a mouth rinse/ gargle with salt water

- 3) chew cloves
- 4) eat more fruits and vegetables
- 5) Scrape your tongue
- 6) limit or avoid smelly food like garlic and onion
- 7) chew sugar free gum/ suck sugar free candies
- 8) consult your dentist

Consider the following

-a talk has no heading/title. Start with greeting or salutation thus (dear mates, dear students, fellow students, fellow mates etc.) followed by the theme or topic sentence.

-it ends with thank you or thanks for listening etc. (take note of the full stop at the end e.g. **thank you. Or thanks for listening.** If the candidate does not put the full stop at the end they lose 1/2 the accuracy format mark for the ending.

Mark distribution

Content = 14points

Accept any 10 points at 1.5 mark each +1/2 bonus for any content mark scored

Take at least 4points from one section and the rest from the other.

Must be in two paragraphs failure to do so subtract 1mark from total

Expression=06 points

Accuracy=06

AF =02 (salutation= 1mark, ending=1mark)

AM=04

SL=04

**PROPOSED MARK GUIDE 2026 REGIONAL
MOCK**

0530 English Language – Paper II

Section B – Composition

a) Narrative Topic

- CC must begin as instructed or suffer a reduction of - 2mks from total
- CC may state briefly the circumstances she was told

about her/his mum's leaving e.g., divorce, death, abandonment.

- who took over him/her?
- Life/living with the "new" mother (positive/negative)
- Consequences i.e., successful, regretful, painful, etc.
- CC narrates personal experience with the use of 1st person pronoun "I"

b) Descriptive/Narrative topic

- CC will describe and narrate in 2 parts
Part/1 – Describing a place that was so special to CC when he/she was young
- Example of places – school, grandparent's house, Sunday school, a river, a farm, a field or playground, a garden, a friend's house.
- What was special? – care and love shared, gifts/food received, education given, fun experienced. etc.
- What you went there for – play, learning, holiday, relaxation, visit etc.
- Part two: the present state of the place: it could be
 - Improved upon
 - Dilapidated
 - Non-existent
 - Polluted
 - Totally transformed.

c) Expository Topic

- CC could define bush burning
- CC state briefly were people burn bushes e.g farming, hunting, prepare land for construction etc.
- State at least 3 negative impacts of bush burning e.g. – Destroys biodiversity (kills plants/animals)
- Causes soil and air pollution

- Contributes to climate change
- Creates community impact i.e., affect farming, livelihoods, safety
- Could lead to death
- Destroys other properties – houses, orchards, electric poles.
- Candidate could conclude by proposing one of two solutions eg (control burning, awareness/education, alternatives to land management.

d) Argumentative topic

- CC must bring out 2 sides of the argument
- CC ends by taking a stance
- CC could use the logical or the integrated approach.
- Topic should not be reduced to advantages and disadvantages of online paying of school fees.
- CC must present an argument
- One- sided essays should be graded low for content/organization.
- Points for abolition of online payment of fees (for the motion)
- Limited internet access
- Technical issues with school fees platforms
- Fraud risks e.g., scams
- Additional fees and charges
- Poor levels of digital literacy
- Over dependence on technology
- Privacy of data could be tampered with.
- Points against the abolition of online payment of fees (Against the motion)
- Convenience
- Time – saving
- Enhances security, reduces risk of cash handling
- Promotes record keeping
- Flexible payment options

- Accessibility
- Prompt processing
- Easy verification
- Candidate could use at least 3 points to argue for or against the motion.

e) Games – vague/one – word/open - ended/broad topic

- CC should delimit the scope of the topic by choosing a theme
- Candidate could use PCFATB to choose a theme.
- Proposed topics
- Importance/Role of games in school, community or
- How to enroll in a game
- A factual account (story) of CC's involvement in a game
- Advantages and /or disadvantages of playing games
- Types of games e.g. (group, individual, outdoors indoors, competitions, relaxation etc.)
- Bring up an argument about games e.g. international game competitions are a waste of resources. Do you agree?

f) Proverbial narrative topic

- CC must know the meaning of the proverb which is: what someone does is more significant and revealing than what they say.
- CC should narrate a story be it theirs or someone else's where a person's true intentions and character are shown through their actions rather than their promises or statements.

g) Narrative/Process topic

- CC narrates on losing something valuable e.g., money, phone, book, camera, power-bank,

passport, certificates, ID card, keys etc.

- State circumstances under which it was missing
- Where and when it went missing
- Express feelings experienced (sad, worry, fear, anxiety)
- Steps to retrieve it
- Went to the position where it was missing
- Made a radio announcement
- Announced it on online platforms
- Promised a handsome reward to anyone who found it

h) Picture A

Proposed Themes

A Moslem Wedding

- A Moslem wedding, I attended
- How to marry a Moslem woman
- Dressing in Moslem culture

Picture B: Proposed Themes

Traditional fishing

- Fishing: my hobby
- A day a went fishing
- How to prepare nets and hooks for fishing
- Importance of local fishing activities.

