

ENGLISH LANGUAGE 5105
PAPER 1 MULTIPLE CHOICE

SECTION A: LISTENING COMPREHENSION

The Importance of Learning a Skill

Part 1

In today's rapidly changing world, learning a skill has become more essential than ever. While formal education provides foundational knowledge, it is often practical skills that empower individuals to solve real problems, adapt to new environments, and remain competitive. A skill can be anything from cooking, carpentry, and sewing to programming, digital design, or public speaking. Regardless of the type, skills allow individuals to transform abstract ideas into practical results. For example, someone who learns photography does not simply understand the theory of images; they gain the ability to capture moments, tell stories visually, and even build a profession. Thus, skills act as tools that help individuals express themselves, achieve independence, and remain relevant in a world driven by creativity and innovation.

Part 2

Beyond personal expression, learning a skill also strengthens self-confidence and resilience. When people learn how to create something with their own hands or solve a problem on their own, they naturally develop a sense of capability. This confidence often spills over into other aspects of life, influencing how they communicate, make decisions, and pursue goals. Moreover, learning a skill teaches patience and discipline, as mastery requires continuous practice and the courage to learn from mistakes. These habits form strong character traits that benefit individuals even outside the skill itself. In addition, skills can provide economic opportunities. Many people today build successful careers by specializing in areas such as hairdressing, tailoring, plumbing, or graphic design. Even students and workers often learn additional skills to increase their income. Therefore, a skill is more than a hobby; it can be a powerful pathway to financial stability and personal empowerment.

Part 3

On a broader level, skill development contributes significantly to community and national growth. Communities filled with skilled people tend to be more self-reliant, innovative, and productive. Skilled workers can repair local infrastructure, create goods, offer valuable services, and train others. This creates a chain reaction of development, where knowledge and expertise spread from one person to another. Additionally, societies thrive when citizens are able to adapt to new technologies and industries. As the world becomes more digital, individuals who cultivate technical skills are better positioned to contribute to economic progress. Finally, learning a skill fosters a sense of purpose, curiosity, and lifelong learning. It encourages people to continue growing, exploring new areas, and contributing their talents to the world. In essence, the importance of learning a skill goes far beyond earning money; it shapes individuals, strengthens communities, and builds a future of creativity, resilience, and opportunity.

10 MCQs — Context-Based Questions

1. According to the passage, practical skills primarily help individuals to-----

- A. memorise facts
- B. solve real problems
- C. avoid challenges
- D. depend on others

2. The passage states that skills make individuals more-----

- A. rigid
- B. irrelevant
- C. independent
- D. uncertain

3. The example of photography in the passage illustrates that-----

- A. skills are only useful for entertainment
- B. skills allow people to turn ideas into practical results
- C. only artistic skills matter
- D. photography requires no practice

4. One benefit of learning a skill is that it increases-----

- A. fear
- B. dependency
- C. confidence
- D. confusion

5. The passage suggests that mastering a skill requires-----

- A. giving up easily
- B. continuous practice
- C. avoiding mistakes
- D. no effort

6. According to the passage, skills can become a pathway to-----

- A. laziness
- B. financial stability
- C. more problems
- D. social isolation

7. Skilled communities are described as being more-----
- A. dependent and slow
 - B. self-reliant and productive
 - C. confused
 - D. isolated
8. The passage implies that technical skills are important because-----
- A. the world is becoming more digital
 - B. technology is disappearing
 - C. people no longer need skills
 - D. only artists require them
9. Learning a skill encourages-----
- A. lifelong learning
 - B. fear of new ideas
 - C. avoidance of responsibility
 - D. dependence on teachers
10. The main purpose of the passage is to show that learning a skill-----
- A. is only useful for young people
 - B. is unnecessary in modern society
 - C. has personal, economic, and social benefits
 - D. should replace education

SECTION B: READING COMPREHENSION .

How Prices of Goods and Services Affect the Standard of Living

The prices of goods and services have a direct and powerful influence on the standard of living of individuals and communities. When essential items such as food, clothing, fuel, and shelter are affordable, people are able to meet their daily needs comfortably. Affordable prices give households the ability to plan meals, buy quality products, and maintain a healthy lifestyle. However, when the prices of these necessities rise sharply, people begin to struggle. Inflation,

economic instability, and scarcity often force families to limit their consumption or switch to cheaper, lower-quality alternatives. This change affects the quality of life, as people are no longer able to enjoy the comfort and security they once had. The purchasing power of a household becomes weaker, and families may find it difficult to manage even the basic aspects of survival.

High prices affect not only daily consumption but also long-term well-being. When education, healthcare, transportation, and electricity become expensive, families may be forced to adjust their priorities. A parent might delay taking a sick child to the hospital because medical bills are too high, or a student may attend a less equipped school because fees are unaffordable. Rising transport costs can limit mobility, affecting job opportunities and business activities. These choices, although necessary, can have long-term effects on health, knowledge, productivity, and opportunities for advancement. On the other hand, when goods and services are moderately priced, families can invest in education, seek proper healthcare, save for emergencies, and improve their living conditions. Reasonable prices give people a sense of financial stability and reduce the stress associated with unpredictable expenses.

Finally, the standard of living in any society depends greatly on the relationship between income levels and market prices. If salaries rise at the same pace as the cost of goods and services, people can maintain a comfortable lifestyle. Unfortunately, when wages remain stagnant while prices rise, the gap between income and expenses widens, reducing purchasing power and increasing poverty levels. Governments often step in by regulating prices, offering subsidies, stabilizing the currency, or supporting local production to prevent extreme inflation. A stable economy is one in which citizens can afford quality goods and services without being pushed into debt or hardship. Understanding how prices affect daily life help individuals make wiser financial decisions and encourages leaders to create policies that support economic growth and protect the well-being of the population. Therefore, the prices of goods and services are not just economic figures—they determine how people live, work, and plan their future.

Questions

11. According to the passage, affordable prices allow households to-----

- A. reduce food intake
- B. meet daily needs comfortably
- C. avoid buying essentials
- D. live without planning

12. When prices rise sharply, families often-----

- A. improve their lifestyle
- B. switch to cheaper alternatives
- C. spend more on luxuries
- D. increase their savings

13. The passage states that purchasing power becomes weaker when-----.

- A. prices fall
- B. prices remain stable
- C. prices rise while income stays the same
- D. goods are abundant

14. One long-term effect of high education costs is that-----.

- A. students attend better schools
- B. families invest more in training
- C. some learners settle for lower-quality education
- D. parents stop working

15. Rising healthcare costs may cause families to -----.

- A. seek immediate treatment
- B. avoid medical care
- C. visit hospitals more frequently
- D. change careers

16. Expensive transportation can limit people's-----.

- A. mobility and job access
- B. creativity
- C. school holidays
- D. access to entertainment

17. When prices are reasonable, families are more likely to-----.

- A. avoid saving
- B. improve their living conditions
- C. spend without planning
- D. stop investing in education

18. The passage describes a household's ability to buy goods as its-----.

- A. wealth
- B. purchasing power
- C. market share
- D. social value

19. A stable economy is one in which citizens can-----.

- A. afford goods without falling into hardship
- B. avoid paying taxes
- C. live without working
- D. depend only on imported goods

20. Governments may respond to high prices by-----.

- A. increasing inflation
- B. offering subsidies
- C. closing markets
- D. reducing salaries

SECTION C: Grammar 15marks

Choose the alternatives A, B, C, and D that best completes each sentence

21. Is he old enough ----- a car?

- A) at driving
- B) to drive
- C) that he drives
- D) driving

22. When I called, he was still -----bed.

- A) on
- B) in
- C) at
- D) inside

23. My father, together with his sons, ----- given an award.

- A) were
- B) was
- C) is
- D) are

24. One of the examiners ----- left behind.

- A) have
- B) were
- C) was
- D) are

25. Have you got any money? I have only got -----.

- A) little
- B) few
- C) few
- D) a little

26. Football is ----- than volleyball.

- A) lively
- B) livelier
- C) more livelier
- D) most lively

27. The pastor pronounced one of the things ----- of a man of God.

- A) less expected
- B) little expected
- C) least expected
- D) unexpected

28. The bus will leave early, we ———— hurry.
A) better
B) had better
C) have better
D) should better
29. ———— better than all the boys in my class.
A) Am
B) I'm
C) Im
D) I
30. On election day, all ———— stations are supposed to be opened by 8 o'clock.
A) pooling
B) pulling
C) pouling
D) polling
31. She was quite ———— by the attitude of the nanny.
A) embarrassed
B) embarrased
C) embarased
D) embarassed
32. ———— of people do not want to grow old.
A) Allot
B) Alot
C) A lot
D) A lott
33. I don't have enough money ———— that, I am unwell.
A) Inaddition to
B) In addition to
C) in addition to
D) In addiction to
34. The beautiful puppy wagged ———— tail.
A) it's
B) its
C) its'
D) it
35. The minister promised to console all the ———— family members.
A) birived
B) berived
C) bereaved
D) bereave
36. The ———— for the registration of the GCE is February 25th
A) deadline
B) deathline
C) dateline

D) dead line

SECTION D: Vocabulary 15 marks

Choose the alternative A, B, C or D that is same in meaning as the underlined words.

37. Other benefits to be derived from the project included the setting up of a fishing industry.

- A) improvised
- B) enhanced
- C) obtained
- D) envisaged

38. The police conducted a thorough search of the house.

- A) led
- B) carried out
- C) dissected
- D) investigated

39. I am very much a novice tennis player as you.

- A) clumsy
- B) stylish
- C) inexperienced
- D) virgin

40. Three of the children were gravely wounded in the accident.

- A) fatally
- B) slightly
- C) mortally
- D) poorly

(41-44) choose the alternative A, B, C, or D that is opposite in meaning to the underlined word.

41. His composition was a very concise history of the school.

- A) incisive
- B) dull
- C) comprehensive
- D) inaccurate

42. He is an outstanding footballer.

- A) mediocre
- B) remarkable
- C) poor
- D) smart

43. The flood victims were given temporary accommodation by the government.

- A) low cost
- B) residential
- C) permanent
- D) modern

44. Students seldom resist the temptation to steal

- A) give up
- B) overcome
- C) give in
- D) stand up

(45-47) Choose the alternative A, B, C or D with the correct word order.

45. They live in a/an _____ house.

- A) modern amazing brown brick
- B) amazing modern brown brick
- C) amazing brown modern brick
- D) brick amazing modern brown

46. I found a _____ key in the garden

- A) metal old rusty
- B) old rusty metal
- C) rusty old metal
- D) old metal rusty

47. My grandmother has a _____ cat.

- A) grey big old
- B) big old grey
- C) old big grey
- D) grey old big

48-50 Choose the alternative A, B, C or D that best completes each sentence

48. He finished his work _____.

- A) carefully yesterday at home
- B) yesterday carefully at home
- C) carefully at home yesterday
- D) at home carefully yesterday

49. The children played _____.

- A) happily yesterday outside
- B) happily outside yesterday
- C) outside yesterday happily
- D) yesterday happily outside

50. She studies _____.

- A) quietly in her room at night
- B) at night quietly in her room
- C) quietly at night in her room
- D) in her room quietly at night

PAPER 2

SECTION A: COMPOSITION AND BUSINESS CORRESPONDENCE : 40mks

Write a composition of 450 to 500 words on any one of the following topics. You are reminded of the necessity for good English and orderly presentation of your answers. Do not disclose your identity. Avoid obscene language.

- 1) Describe a typical day in your trade workshop and the part you played .
- 2) Imagine that you are the class prefect of FORM 5. Give a talk to your classmates on the importance of technical education to your country.
- 3) Write a letter applying for a holiday job in any company of your choice. Your name and address is Sama Bi, P O Box 38, Guider.

- 4) As the school prefect of GTHS BOM, write a speech to be delivered on the occasion of the OPEN BUSINESS DAY on the importance of discipline among students.
- 5) Write a report to the principal on the poor performance of students in the last examination, and suggest possible solutions.
- 6) Write an article on the misuse of social media by students in your school.
- 7) You are the mayor of your locality. Describe the measures that are being taken to improve the quality of life of the people of that locality.
- 8) Migration

SECTION B: SUMMARY WRITING

Passage: Climate Change (250 words)

Climate change refers to long-term changes in the Earth's temperature and weather patterns. Although climate variations occur naturally, recent climate change is largely caused by human activities. The burning of fossil fuels such as coal, oil, and gas releases greenhouse gases into the atmosphere. These gases trap heat, leading to global warming. Deforestation also contributes to climate change because trees, which absorb carbon dioxide, are cut down for farming, logging, and urban development. Industrial activities and modern agricultural practices further increase the emission of harmful gases.

The effects of climate change are already visible across the world. Rising global temperatures have led to the melting of glaciers and polar ice caps, causing sea levels to rise. This threatens coastal communities with flooding and erosion. Extreme weather events such as droughts, floods, heat waves, and storms are becoming more frequent and severe. These events destroy homes, crops, and infrastructure, leading to food shortages and economic losses.

Climate change also affects human health and biodiversity. Higher temperatures encourage the spread of diseases, while air and water pollution worsen living conditions. Many plant and animal species are unable to adapt quickly to changing climates, leading to habitat loss and extinction. If climate change is not addressed urgently, its consequences will continue to worsen. Therefore, collective efforts such as reducing emissions, conserving forests, and using renewable energy are essential to protect the planet for future generations.

In two paragraphs of 150 words , state the causes and consequences of climate change.

SECTION C: EDITING AND PROOFREADING

Edit the following passage paying particular attention to errors of spelling, concord, amalgamation, capitalisation, word choice, omission, punctuation, etc. Then render a fair copy.

Last month, the student's of Bright Future High School was invited to attend a leadership seminar organise by the local council. The event hold in the schools assembly hall and it begin at exactly 10am. Many Students arrived late, there fore the programme was delayed for few minutes. The guess speaker, mrs Ngala, was speaking very confidently on the need for young people to develop good character and responsibility. She explain that leadership is not only about giving them others, but also listening to orders The students were advised to work hardly,

respect their teachers and believe in themselves. According to her, success does not come easily or overnight, but through patient and consistent effort. During the question and answer session, several students asked interesting questions, although some of them were not clearly expressed. In conclusion, the seminar has a great impact on the students and helps them to understand that discipline, honesty and dedication are important for future success.



MARK GUIDE

Paper 1

SECTION A: Listening comprehension

- 1). B
- 2). C
- 3). B
- 4). C
- 5). B
- 6). B
- 7). B
- 8). A
- 9). A
- 10).C

SECTION B: Reading Comprehension

- 11).B
- 12).B
- 13).C
- 14).C
- 15).B
- 16).A
- 17).B
- 18).B
- 19).A
- 20).B

SECTION C: Grammar

- 21). B
- 22). B
- 23). B
- 24). C
- 25). D
- 26). B
- 27). C
- 28). A
- 29). B
- 30). D
- 31). A
- 32). C
- 33). C
- 34). B
- 35). C
- 36). A

SECTION D: Vocabulary

- 37). C
- 38). B
- 39). C
- 40). A
- 41). D
- 42). A
- 43). C
- 44). C
- 45). B
- 46). C
- 47). B
- 48). C
- 49). B
- 50). A

PAPER 2

Mark guide for section A

Mark allocation

Content and organisation	12marks
Expression	16marks
Accuracy mechanical	06marks
Accuracy format	06marks

Topic 1

Topic is descriptive narrative. Candidates are expected to describe a typical day in their trade workshop and the part they played

Topic 2

Topic is a Talk

Candidates must respect norms of a Talk. Language has to be persuasive/ convincing. They have to talk on the importance of technical education to their country. E g technical education supports industrial development, job creation, technological advancement, creativity, employment etc

Topic 3

Topic is formal letter writing. Candidates must respect format of letter writing... 02 addresses, date, salutation, subject line and complimentary closure. Application of a job.

Topic 4.

Topic is speech making. There must be an introduction/ title...A speech presented by... on the occasion of...

Salutation. in hierarchical order. All protocol duly respected,

Ladies and gentlemen.

Closure in descending manner.

Importance if discipline among students

E.g. it promotes effective learning, character formation, prepares them for leadership etc.

5) Topic is Report writing.

It's an informal report. What led to their poor performances, (laziness, indiscipline, cheating, etc)

6) Topic is an article.

It must have a title/ caption....

How do students misuse social media ...spend long hours on it instead of reading, cyber bullying, examination malpractice, watching illicit content.

7) Topic is explanatory.

They have to state the measures being taken to improve the quality of life. e.g., provide basic amenities, schools, hospitals, hygiene and sanitation

8) Topic is vague/ open ended composition. They can choose to tackle it from the PC FATB method

SECTION B: Summary

Mark allocation

Content and organisation 6marks

Expression and accuracy 06marks

Slanting 03marks

Causes and Consequences of Climate Change (150 words)

Climate change is mainly caused by human activities that increase greenhouse gases in the atmosphere. The burning of fossil fuels for energy, transportation, and industry releases large amounts of carbon dioxide, which traps heat and causes global warming. Deforestation worsens the problem by reducing the number of trees that absorb carbon dioxide. Industrial and agricultural activities also contribute to harmful emissions.

The consequences of climate change are serious and widespread. Rising temperatures cause glaciers and ice caps to melt, leading to higher sea levels and coastal flooding. Extreme weather events such as droughts, floods, and storms occur more frequently, destroying lives and property. Climate change also threatens food security, human health, and biodiversity, as many species struggle to survive in changing conditions. Without urgent action, these effects will continue to intensify and endanger life on Earth.

SECTION C: Editing and Proofreading

30 errors ½ mark for each

Students
Were
Organised
School's
Began
students
Therefore
Guest
Mrs
Spoke
Responsibility

