

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: HISTORY Class: FORM ONE
Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Use historical knowledge to discover cultural traits and adapt to an environment with multiple religions

TRIMESTER	DIDACTIC SEQUENCES	WEEKS	LEVEL OF COMPETENCES	TEACHING/LEARNING UNITS (LESSON, GUIDED WORK, FURTHER STUDY AND PRACTICAL WORK)	DURATION
I	I	1: 4-8 SEPT, 2023	Use of Historical Knowledge	Diagnostic evaluation/Revision	2hrs
		2: 11-15 SEPT, 2023		Lesson 1: Introduction to the study of history (definition and sources), Periodization in history appropriate to Africa Further study 1: Collection and classification of Historical Relics	1hr 1hr
		3: 18-22 SEPT, 2023		Guided work 1: Enquiry on the system of periodization (counting dates in your region)	2hrs
		4:25-29 SEPT, 2023	Discovery of cultural traits	Lesson 2: The Early Man and his area of settlements	2hrs
		5: 02-06 OCT, 2023		Partial Integration Activities	2hrs
		6: 09-13 OCT, 2023		First Evaluation/Correction/Remediation	2hrs
	II	7: 16-20 Oct, 2023		Lesson 2 continues: The way of life of the early man and its implications Guided Work 2: The myth of creation	1hr 1hr
		8:23-27 OCT, 2023		Lesson 3: Neolithic (New Stone Age Civilization), the birth of agriculture and domestic animals, Sedentarisation and consequences	2hrs
		9: 30 OCT-03-NOV 2023		Further study 2: Humanization (stages of evolution, the areas (sites) of occupation of early man Further study 3: Cameroon Civilization in the Neolithic (locate sites and identify the Neolithic remains)	1hr 1hr
		10: 6-10 OCT, 2023	Guided work 3: The pygmies in Cameroon (location of sites, description of their way of life and social organization) Lesson 4: Egypt a structured society -Egypt a gift of Nile and the Pharaoh	1hr 1hr	
	11: 13-17 NOV, 2023	Lesson 4 continues: Egyptian nobles, peasants and slaves Partial integration activities	1hr 1hr		
	12: 20-24 NOV, 2023	Second Evaluation/Correction/Remediation	2hrs		
	SECOND			TERM BEGINS	
		III	1: 27NOV-1 DEC, 2023		Further study 4: Daily life in Egypt (Activities of peasants and craftsmen; the collection of taxes Guided work 4: Symbols of royal authority in your region (identification- significance of the symbols- Attitudes and behaviour vis-à-vis traditional authorities
2:04-08 DEC, 2023			Lesson 5: Scientific and technological progress in Ancient Egypt		2hrs
3:11-15 DEC, 2023			Lesson 6: The religion of Ancient Egypt (polytheists religions, the role of priests; the importance of religion in the daily life) Further study 5: The cult of the dead in Ancient Egypt (Mummification; funeral rites- construction of pyramids, offerings, judgments...)		1hrs 1hr
15 DECEMBER 2023 TO 2 JANUARY 2024 FIRST BREAK					
4: 02-05 JAN 2024				Lesson 7: The Kush (Meroe) Civilizations (organization, iron works, beliefs)	2hrs
5:08-12 JAN 202				Partial Integration Activities	2hrs
6: 15-19 JAN 202		Third Evaluation/Correction/Remediation		2hrs	
IV		7:22-26 JAN 2024		Lesson 7: Axum (Aksum) Civilizations (organization, iron works, beliefs)	2hrs
		8: 29 JAN-02 FEB, 2024		Further study 6: Metal works (tradition techniques of smelting iron; products from a forge or blacksmith) Lesson 8: Ancient Greece (democratic experience, contributions to literature)	1hr 1hr
		9:05-09 FEB, 2024		Lesson 8 continues: Ancient Greece - contributions to sciences, Arts and Olympic games Further study 7: the construction of Ancient Rome (public works, law and military)	1hr 1hr
		10:12-16 FEB 2024	Adapt to	Lesson 9: China (the expansion of science)	2hrs
		11:19-23 FEB 2023		Partial Integration Activities	2hrs
		12:26FEB-1MARCH 2024		Fourth Evaluation/Correction/Remediation	2hrs

III	THIRD		environment with multiple religions	TRIMESTER	2hrs
	V	1:04-6 MARCH, 2024		Further study 8: Contributions of Ancient India (religion and agricultural techniques)	1hr
		2: 11-15 MARCH 2024		Lesson 10: Judaism and Christianity (origins, pillars and Holy Books)	1hr
		3:18-22 MARCH 2024		Lesson 11: The expansion of Christianity in Arica	1hr
		4:25-28MARCH 2024		Lesson 12: Contributions of Christianity and Judaism to the present world	1hr
		28 MARCH		Lesson 12 Continuation with -Contributions of Christianity and Judaism to the present world	1hr
		5: 15-19 APRIL, 2024		Lesson 13: The foundation to Islam (origins)	1hr
		6: 22-26 APRIL, 2024		Lesson 13 Continue- Foundation of Islam (Pillars and Holy book)	2hrs
	VI	7:29APRIL-03 MAY 24		Lesson 14: The expansion of Islam in Africa	
		8: 06-10 MAY, 2024		TO 15 APRIL SECOND BREAK	
		9:13-17MAY 2024		Partial Integration Activities	2hrs
		10:20-24 MAY 2024		Fifth Evaluation/Correction/Remediation	2hrs
		11:27-31 MAY, 2024		Lesson 15: Contributions of Islam to the present world	2hrs
		12: 13MAY-26JULY 2024		Further study 9: Christian and Muslim pilgrimages (origin, sacred (holy) places; symbols and Course	2hrs
				Final integration activities	2hrs
				Promotion Examinations for intermediary classes	2hrs
				Correction/remediation activity	2hrs
				OFFICIAL EXAMINATIONS/CORRECTIONS	
		29 JULY TO	26 AUGUST 2024	THIRD TERM HOLIDAYS/TEACHERS LEAVE	

Done in Maroua, the 02 September, 2023

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: HISTORY Class: FORM TWO
Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Develop the spirit of leadership building and reinforce the African identity

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work	Duration
I	I	1: 4-8 SEPT, 2023	The spirit of leadership builder	Diagnostic evaluation/Revision	2hrs
		2: 11-15 SEPT, 2023		Lesson 1: The Sao and the Pygmies: Location, Social organization and way of life	2hrs
		3: 18-22 SEPT, 2023		Lesson 2: Ancient Past Migrations: - The Palaeo-Sudanese- the first wave of Bantus Migrants	2hrs
		4:25-29 SEPT, 2023		Lesson 3: Recent migrations: Neo-Sudanese (Peuls, Shuwa Arabs); The Second Wave of Bantus Migrants	2hrs
		5: 02-06 OCT, 2023		Partial Integration Activities	2hrs
		6: 09-13 OCT, 2023		First Evaluation/Correction/Remediation	2hrs
	II	7: 16-20 Oct, 2023		Guided Work 1: An inquiry on the origin and migration of the people of the region where the school is located -Identification of the various groups of people of the locality, their origins, migrations and present sites, Cohabitation of the different people of the locality	2hrs
		8:23-27 OCT, 2023		Lesson 4: Generalities on state-like (structured) societies of Cameroon- political, economic and socio-cultural organization	2hrs
		9: 30 OCT-03-NOV 2023		Further study 1: A study of one state-like society of Northern Cameroon and one of Southern Cameroon (case study or monograph)- Socio-political organization, economic and social activities	1hr 1hr
		10: 6-10 OCT, 2023		Guided Work 2: Enquiry on traditional rites of the region- Identification of the rites and persons involved, procedure; Social Importance of rites (debates/Discussions)	2hrs
		11: 13-17 NOV, 2023		Partial integration activities	1hr
		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation	2hrs
SECOND TERM					
I	III	1: 27NOV-1 DEC, 2023		Lesson 6: Ghana empire from the 9 th to the 10 th century- Situation in time and space; -elements of greatness (political, cultural, intellectual, diplomatic and economic)	
		2:04-08 DEC, 2023		Lesson 7: Mali empire: situation in time and space; elements of its greatness (political, cultural, intellectual, diplomatic and economics)	2hrs
		3:11-15 DEC, 2023		Lesson 8: Yoruba Cities- Situation in time and space; Elements of its greatness (political, cultural, intellectual, diplomatic and economic)	2hrs
15 DECEMBER 2023 TO 2 JANUARY 2024 FIRST TERM HOLIDAYS					
		4: 02-05 JAN 2024		Lesson 9: The Kingdom of Congo- Situation in time and space, elements of its greatness (political, cultural, intellectual, diplomatic and economic) Lesson 10: study any of the following- Zimbabwe or the kingdom of Mossi-situation in time and space -Elements of its greatness (political, cultural, intellectual, diplomatic and economic)	2hrs

		5:08-12 JAN 202		Partial integration activities	2hrs	
		6: 15-19 JAN 202		Third Evaluation/Correction/Remediation		
		7:22-26 JAN 2024		Lesson 11: study any of the following- the Hausa states or Songhai empire-situation in time and space -Elements of its greatness (political, cultural, intellectual, diplomatic and economic) Further study 3: African Heroes: their life history (Mansa Musa, Sundiata Keita, Anna Zingha, Sonni Ali Beretc...)	2hrs	
	IV	8: 29 JAN-02 FEB, 2024		Lesson 12: African Arts-Definitions, Artistic sites, forms of Arts, the uses and artistic symbols	2hrs	
		9:05-09 FEB, 2024		Guided work 3: The Arts of Cameroon: Enquiry about arts in the region (forms of arts, materials used, uses and symbolism)	2hrS	
		10:12-16 FEB 2024		Further study 4: Factors for decline of African empires (internal and external factors) Lesson 13: Contacts between West Africa and the Sudan with the Arabs and Europeans; situation in Space, Exchanges, Caravan Routes and Consequences	1hrs 1hrs	
		11:19-23 FEB 2023		Partial Integration Activities	2hrs	
		12:26FEB-1MARCH 2024		Fourth Evaluation/Correction/Remediation	2hrs	
THIRD TERM BEGINS						
III		1:04-6 MARCH, 2024	Protection/ reinforcement of the African Identity	Lesson 14: Contacts between East Africa and the Indian Ocean –Sea routes, Exchanges and consequence	1hr 1hr	
		2: 11-15 MARCH 2024		Lesson 15: The First Contact of Cameroon with the Europeans: Situate Cameroon (time and space)	1hr 1hr	
		3:18-22 MARCH 2024		Lesson 16: Europe from the Dark Ages to the Renaissance- Situation in Time and space -Characteristics of the Dark Ages - Characteristics of Renaissance	2hrs	
	V	4:25-28MARCH 2024		Further study 6: Voyages of discovery- Inventions that permitted voyages of discovery (Compass, Caravel boats) -Great figures and their routes (discoveries) -The consequences	2hrs	
		28 MARCH-15 APRIL 2024 SECOND TERM HOLIDAYS				
		5: 15-19 APRIL, 2024		partial integration activity	2hrs	
		6: 22-26 APRIL, 2024		Fifth Evaluation/Corrections/Remediation		
		7:29APRIL-03 MAY 24		Lesson 17: The Americas- The Rise, Peak, And Decline Of The Incas, Maya And Aztec Empires (Elements Of Greatness, Elements Of Decline)	2hrs	
		8: 06-10 MAY, 2024		General Revision	2hrs	
	VI	9:13-17MAY 2024		Final Integration Activities	2hrs	
		10:20-24 MAY 2024		Promotion Examinations	2hrs	
		11:27-31 MAY, 2024	Correction/Remediation	2hrs		
		12: 3-7JUNE 2023		OFFICIAL EXAMINATIONS		
		13MAY-26JULY 2024				
	FROM JULY 29 TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS’ LEAVE					

Done in Maroua, the 2nd September, 2023

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: HISTORY Class: FORM FOUR

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Protect and promote indigenous rights; prevent and resolve conflicts

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work	Duration
	I	1: 4-8 SEPT, 2023	Protection and promotion of indigenous rights	Diagnostic evaluation/Revision Lesson 1: Introduction: Political, social and economic life of Cameroon before annexation	2hrs 1hr
		2: 11-15 SEPT, 2023		Lesson 2: European powers on the coast of Cameroon before annexation Lesson 3: European scramble for Cameroon: Definition of concept -Reasons for and contributions of early European, explorers, missionaries and traders in the scramble	1hr 2hrs
		3: 18-22 SEPT, 2023		Lesson 4: Activities of European Explorers, missionaries, traders, politicians, statesmen and soldiers on the rest of African coast before colonization (identify and state their contributions) Lesson 5 : Motives for European scramble for Africa: Political, Social and Economic	2hrs 1hr
		4:25-29 SEPT, 2023		Lesson 6: Why and how the Germans succeeded to annex Cameroon Lesson 7: Attitude of coastal chiefs towards the scramble and annexation of Cameroon	3hrs
		5: 02-06 OCT, 2023		Lesson 8: The Berlin West African Conference- Participants, Reasons for the conference, Resolutions, Effects of the Conference on Cameroon Partial Integration Activities	2hrs 1hr
		6: 09-13 OCT, 2023		First Evaluation/Correction/Remediation	2hrs

I				Lesson 9: Consolidation/Expansion of the German Imperial rule in Cameroon	1hr			
	II	7: 16-20 Oct, 2023		Lesson 10: Reaction of the natives towards German annexation- Case studies, Douala war/Land case, Bakweri, Mamfe, Bangwa, Nso etc Lesson11:Political, Economic and social development in German Kamerun	1hr 2hrs			
		8:23-27 OCT, 2023		Lesson 12: Effects and weaknesses of the Berlin West African conference on the rest of Africa Lesson 13: Methods of Acquisition of African territories by European powers: Annexation, concession, protectorate, Negotiation, Military Conquest, Mandate	1hr 2hr			
		9: 30 OCT-03-NOV 2023		Guided Work 1: European colonial possessions in Africa Lesson 14: Reasons for African collaboration with the Europeans Lesson 15: General causes of African resistance	1hr 1hr 1hr			
		10: 6-10 OCT, 2023		Lesson 16: Case studies of African resistances: 1. Abyssinia resistance 1896-specific causes, course and effects 2. The Mandinka resistance: Causes, Course and Consequences 3: The Maji-Maji resistance: causes, course and consequences	2hrs 1hr			
		11: 13-17 NOV, 2023		Lesson 17: Main features/characteristics of European colonial policies in Africa 1900-1945 Partial integration activities	2hrs 1hr			
		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation Lesson 18: The British Colonial Policy of Indirect Rule –Definition and reasons for implementation in Northern Nigeria	2hrs 1hr			
		SECOND TERM BEGINS						
II	III	1: 27NOV-1 DEC, 2023		Lesson 18 continues: How Indirect Rule was implemented; merits and demerits; reasons why it succeeded in Northern Nigeria but failed in the south	3hrs			
		2:04-08 DEC, 2023		Lesson 19: The French colonial policies of Assimilation in Senegal: definition, how it was implemented, Benefits and failures (Association, differentiation, paternalism their evolutions)	3hrs			
		3:11-15 DEC, 2023		Lesson 20: The Belgian Policy of paternalism –Definition, Reasons for policy, merits and demerits Lesson 21: Characteristics of white settler colonies in Africa (Kenya, Rhodesia and Algeria)	2hrs 1hr			
		15 DECEMBER 2023 TO 2 JANUARY 2024 FIRST TERM HOLIDAYS						
		4: 02-05 JAN 2024	Prevent and Resolve Conflicts	Lesson 22: Apartheid in South Africa.- Definition, causes, manifestations	3hrs			
		5:08-12 JAN 202		Lesson 23: The fight against apartheid in South Africa (international and national factors, why apartheid collapsed) Partial Integration Activities	2hrs 1hr			
		6: 15-19 JAN 202		Third Evaluation/Correction/Remediation Further study 1: Freedom fighters- Nelson Mandela, Robert Mugabe, Sam Nujoma, Others	2hrs 1hr			
		7:22-26 JAN 2024		Lesson 25: Causes of the First World War 1914-1919 Lesson 26: The Paris Peace Settlement and the terms of the Versailles Treaty	3hrs			
		IV		8: 29 JAN-02 FEB, 2024	Lesson 27: Why and how the First world war was fought in Cameroon, role played by Cameroonians and why Germany was defeated, consequences of the war in Cameroon	3hrs		
				9:05-09 FEB, 2024	Lesson 28: Attempts by Britain and France to establish a Condominium, reasons for and why it failed Lesson 29: The Partition of Cameroon with Illustrations, reasons; how Cameroon was partitioned and consequences	3hrs		
				10:12-16 FEB 2024	Lesson 30: Cameroon under the British and French mandates-1022-1939- definition of mandate system, Aims and terms for Britain and France	3hrs		
				11:19-23 FEB 2023	Lesson 31: why and how British Cameroons was ruled from Nigeria Partial Integration Activities	2hrs 1hr		
				12:26FEB-1MARCH 2024	Fourth Evaluation/Correction/Remediation Lesson 32: Economic and social development in British Cameroons	2hrs 1hr		
				THIRD TERM BEGINS				
				V	1:04-6 MARCH, 2024		Lesson 32 Continues- How and why Britain neglected the development of Southern Cameroons Lesson 33: The French colonial policies in Cameroon-(evolution, Assimilation, Association, Differentiation, Paternalism) administrative set-up (local government and judiciary)	3hrs
		2: 11-15 MARCH 2024				Lesson 33 continues: economic development in French Cameroon (La mise en valeur,,land policy, plantation agriculture, trade, transport and public works) and social development (education, health, religion, urbanization, communication) Lesson 34: Reaction of Cameroonians to the British and French mandates positive and negative	3hrs	
		3:18-22 MARCH 2024				Lesson 35: Case studies of some resistances against the French mandate a) Douala b) Bamum c) Gbaya causes, course and consequences with emphasis on local examples	3hrs	
		4:25-28MARCH 2024				Lesson 36: Reasons for Africans involvement and role played in the First World War Lesson 37: Effects of the Paris Peace Settlement -Impact of the Paris Peace Conference on Africa	3hrs	
					28MARCH TO 15 APRIL 2024 SECOND BREAK			

		5: 15-19 APRIL, 2024		Lesson 38: The birth of Pan-Africanism-Origin, Aims, Pan-African congresses Partial Integration Activities	2hrs 1hr
		6: 22-26 APRIL, 2024		Lesson 39: The Abyssinian crisis and its effects on Pan-Africanism Further study 1: Identify Africanist in the diaspora e.g. Marcus Garvey Lesson 40: Criticism for and against the Versailles Treaty	3hrs
	VI	7:29APRIL-03 MAY 24		Lesson 41: Why totalitarian regimes emerged in Europe Lesson 42: Reasons for the rise and growth of Nazism	2hrs 1hr
		8: 06-10 MAY, 2024		Lesson 43: How communism emerged in Russia from 1917	1hr 2hrs
		9:13-17MAY 2024		General revision Final Integration Activities	2hrs 1hr
		10:20-24 MAY 2024		Promotion Examinations Corrections/remediation	3hrs
		11:27-31 MAY, 2024			3hrs
		12: 3-7JUNE 2023		OFFICIAL EXAMINATIONS AND RESULTS	
		13MAY-26JULY 2024			
		FROM 29 JULY- 26 AUGUST 2023 THIRD TERM HOLIDAYS/TEACHERS' LEAVE			

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school:

Academic year: 2023-2024

Discipline: HISTORY

Class: FORM FOUR

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): prevent and resolve conflicts; display the spirit of leadership; build and organize a society and promote national integration

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work)	Duration
I	I	1: 4-8 SEPT, 2023	Prevent and resolve conflicts	Diagnostic Evaluation	2hrs
		2: 11-15 SEPT, 2023		Lesson 1: Causes of the Second World War, 1939-1945	1hr
		3: 18-22 SEPT, 2023		Lesson 2: reasons for Cameroonian involvement in the war; role play by Cameroonians and effects of the war on British and French Cameroon	3hrs
		4:25-29 SEPT, 2023		Lesson 3: The Trusteeship Agreement : Definition, and terms of the UN Trust Trusteeship Agreement	3hrs
		5: 02-06 OCT, 2023		Lesson 3 continues: Reasons why and how Cameroon became a UN Trust Territory -How Cameroon was administered under the Trusteeship System	2hrs 1hr
		6: 09-13 OCT, 2023		Lesson 4: The Brazzaville Conference 1944- Reasons for the conference and its results Lesson 5: Constitutional changes in French Cameroon	1hr 1hr
				Lesson 5 Continues: Administrative changes in French Cameroon	1hr
	II	7: 16-20 Oct, 2023		Lesson 6: The rise of pressure groups and political parties in British Southern Partial Integration Activities	1hr
		8:23-27 OCT, 2023		First Evaluation/Correction/Remediation	2hrs
				Lesson 6 continues: The rise of pressure groups and political parties in French Cameroon	1hr
		9: 30 OCT-03-NOV		Lesson 7: The Eastern regional crisis-Causes, manifestations and consequences Lesson 8: Africa's participation in the Second World War-Reasons, role played by Africans in the War Lesson 9: The rise of nationalism in Africa-Definition, internal and external factors that promoted African nationalism	3hrs 1hr 2hr
				Lesson 10: case study of African Nationalism	3hrs

		2023		1. Algerian revolution: FLN and its impact on African Nationalism		
		10: 6-10 OCT, 2023		Lesson 11: The Mau-Mau revolts in Kenya-Causes, course and effects Lesson 12: The Cold War: Origin, Manifestations	1hr 2hr	
		11: 13-17 NOV, 2023		Lesson 13: The Thaw in the Cold War (Détente)- Meaning, manifestation Partial Integration Activities	2hrs 1hr	
		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation Lesson 14: Introduction to the Loi Cadre of 1956 and provisions	2hrs 1hr	
SECOND TERM						
II	III	1: 27NOV-1 DEC, 2023	Display the spirit of leadership; build and organize a society	Lesson 14 continues: consequences of the 1956Loi Cadre on decolonization Lesson 15: reasons from the rise of Andre Marie Mbida to power, his administration and why he fell from power	1hr 2hrs	
		2:04-08 DEC, 2023		Lesson 16: The rise of Ahidjo to power, reasons why and how he rose to power -His role in the independence of French Cameroon -the contributions of ALCAM and the UNO to French Cameroon’s independence	3hrs	
		3:11-15 DEC, 2023		Lesson 17: Reaction of Cameroonians and France to Ahidjo’s policies Lesson 18: The granting of a Quasi-Federal status to British southern Cameroons	2hrs 1hr	
		15 DECEMBER 2023 TO 2 ND JANUARY 2024 FIRST TERM HOLIDAYS				
		4: 02-05 JAN 2024	Promotion of National integration	Lesson 19: The rise of EML Endeley in British Southern Cameroons; His policies and administration	3hrs	
		5:08-12 JAN 202		Lesson 19 continues: The 1959 elections and the fall of Endeley -reasons why his lost the elections/ fell from power Partial Integration Activities	2hrs 1hr	
		6: 15-19 JAN 202		Third Evaluation/Correction/Remediation Lesson 20: The rise of Dr. J.N FONCHA –His policies and administration	2hrs 1hr	
	IV	7:22-26 JAN 2024 8: 29 JAN-02 FEB, 2024		Lesson 20 continues: The role played by Foncha I the 11 February,1961 plebiscite Lesson 21: Results and reactions to the February 1961 plebiscites	1hr 2hrs	
		9:05-09 FEB, 2024		Lesson 22: Definition of the twin concepts of reunifications and federation Lesson 23: Events leading to the reunification of Cameroon- the Bamenda preliminary conference (reasons and resolutions)	1hr 2hrs	
		10:12-16 FEB 2024		Lesson 23 continues: The Foumban Constitutional Conference-Circumstances and Reasons Decisions -The Yaoundé Tripartite Conference Lesson 24:The factors for and against reunification	1hr 2hrs	
		11:19-23 FEB 2023		Lesson 25: The federal constitution (provisions) Lesson 26: Political, economic and social development in East Cameroon	1hr 2hrs	
		12:26FEB-1MARCH 2024		Lesson 27: Political, economic and social development in West Cameroon Partial Integration Activities	2hrs 1hr	
		4: 02-05 JAN 2024		Fourth Evaluation/Correction/Remediation Lesson 29: The Collapse of the Federal System and consequences	2hrs	
	THIRD TERM					
	III	V	1:04-6 MARCH, 2024		Guided work 1: How Ahidjo facilitated the collapse of the Federal system	3hrs
			2: 11-15 MARCH 2024		Lesson 30: Ahidjo’s domestic policies-successes and failures	3hrs
			3:18-22 MARCH 2024		Lesson 30continues: Ahidjo’s Foreign policies-Successes and failures	3hrs
4:25-28MARCH 2024			Lesson 31: Why and how Ahidjo fell from power (resignation from power)		3hrs	
28 MARCH TO 15 APRIL 2024 SECOND BREAK						
VI		5: 15-19 APRIL, 2024		Lesson 32: How and why Biya came to power -reasons for his popularity Partial Integration Activities	2hrs 1hr	
		6: 22-26 APRIL, 2024		Fifth Evaluation/Correction/Remediation	2hrs	
		7:29APRIL-03 MAY 24		Lesson 33: Biya’s domestic and foreign policies successes and failures	3hrs	
		8: 06-10 MAY, 2024		Final Integration/Assimilation Activities	3hrs	
		9:13-17MAY 2024		Promotion Examinations	3hrs	
		10:20-24 MAY 2024		Correction/remediation	3hrs	
		11:27-31 MAY, 2024 12: 3-7JUNE 2023		OFFICIAL EXAMINATIONS AND RESULTS	3hrs 3hrs	

		13MAY-26JULY 2024			
29 JULY TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS' LEAVE					

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school:

Academic year: 2023-2024

Discipline: HISTORY

Class: FORM FIVE

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): promote national integration and participate in globalization and world affairs

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work	Duration
I	I	1: 4-8 SEPT, 2023	Promotion of national integration	Diagnostic Evaluation	3hrs
		2: 11-15 SEPT, 2023		Lesson 1: Case studies of decolonization in Africa continues -The Gold Coast- States of decolonization; role played by Kwame Nkrumah and CPP party, 1945-1957	3hrs
		3: 18-22 SEPT, 2023		Lesson 2: Independence process in Nigeria- Stages of decolonization 1945-1960; Role played by political parties	3hrs
		4:25-29 SEPT, 2023		Lesson 3: Decolonization in French West Africa- stages, political and constitutional changes 1944-60	3hrs
		5: 02-06 OCT, 2023		Lesson 4: Decolonization in Belgian Congo, reasons why independence was followed by a civil war in 1960 and effects of the civil war	2hrs
		6: 09-13 OCT, 2023		Partial Integration Activities	1hr
	II	7: 16-20 Oct, 2023		First Evaluation/Correction/Remediation	3hrs
		8:23-27 OCT, 2023		Lesson 6: Decolonization in Portuguese colonies in Africa- reasons why independence was delayed and why Portugal finally gave independence to her African colonies	3hrs
		9: 30 OCT-03-NOV 2023		Lesson 7: General causes of instability in post-independent Africa; Attempted solutions and reasons for collapse with illustrations	3hrs
		10: 6-10 OCT, 2023		Lesson 8: Causes and effects of civil wars in Africa with examples from Nigeria, Congo Kinshasa, Liberia and Sudan	3hrs
		11: 13-17 NOV, 2023		Lesson 9: Military coups in Africa- Causes and consequences	3hrs
				Further study 1: military coups in Nigeria, Ghana and Egypt- Causes, Manifestations and Consequences	2hrs

		12: 20-24 NOV, 2023		Partial Integration Activities	1hr	
				Second Evaluation/Correction/Remediation	2hrs	
				Lesson 10: Features of scientific, technological, military, medical and transport development	1hr	
SECOND TERM BEGINS						
II	III	1: 27NOV-1 DEC, 2023	Participate in globalization	Lesson11: How industrialization led to the need for colonies	1hr	
		2:04-08 DEC, 2023		Lesson 12: Economic development in the USA 1920-1929 (period of boom)	2hrs	
		3:11-15 DEC, 2023		Lesson 13: Causes and consequences of the Great Depression of 1929	2hrs	
				Lesson 14: Economic recovery in Europe and reasons for Integration	1hr	
				Lesson 15: Stages of economic integration DEEC, BENELUX EEC	3hrs	
		15 DECEMBER 2023 TO 2ND JANUARY 2024				
		FIRST TERM HOLIDAYS				
		4: 02-05 JAN 2024		Lesson 16: Economic development of Japan after the Second World War	3hrs	
		5:08-12 JAN 202		Lesson 17: China’s Mao Tse Tung political, economic and social development	2hrs	
		6: 15-19 JAN 202		Partial Integration Activities	1hr	
		7:22-26 JAN 2024		Third Evaluation/Correction/Remediation	3hrs	
	IV	8: 29 JAN-02 FEB, 2024	Participation in world affaires	Lesson 18: Ahidjo’s foreign policy 1972-1981- Successes and failures	3hrs	
		9:05-09 FEB, 2024		Lesson 19: Biya’s foreign policy 1982-2004- successes and failures	3hrs	
		10:12-16 FEB 2024		Lesson 20: The rebirth of multiparty politics in Cameroon in the 1990s-origin, causes, manifestations and effects	3hrs	
				11:19-23 FEB 2023	Lesson 21: Cameroon’s relations with UNO, AU and EU	3hrs
					Lesson 22: Cameroon in UDEAC and CEMAC zones	2hrs
		12:26FEB-1MARCH 2024		Partial Integration Activities	1hr	
				Fourth Evaluation/Correction/Remediation	3hrs	
THIRD TERM						
III	V	1:04-6 MARCH, 2024		Lesson 23:Cameroon’s relations with the Commonwealth, Francophonie and Arab League	3hrs	
		2: 11-15 MARCH 2024		Lesson 24: Cameroon’s relations with major powers- USA, Russia and China	3hrs	
		3:18-22 MARCH 2024		Lesson 25: The OAU/AU –Aims, structures, successes and failures	3hrs	
		4:25-28MARCH 2024		Lesson 26: ECOWAS-origins, aims, activities, successes and failures	3hrs	
				Lesson 27: The League of Nations-Origins, aims, structures, successes and failures		
				28 MARCH TO 15 APRIL 2024SECOND BREAK		
	5: 15-19 APRIL, 2024		Lesson 28: The UNO-origins, aims, structures, success and failures	2hrs		
			Partial Integration Activities	1hr		
	6: 22-26 APRIL, 2024		Fifth Evaluation/Corrections/Remediation	1hr		
			Lesson 29: UN specialized agencies-identification, activities with examples	2hrs		
	VI	7:29APRIL-03 MAY 24		Lesson 30: Topical Issues –HIV-AIDS, Refugee problems/Environmental issues/Human Rights/Space exploration (**NB**)¹	3hrs	
		8: 06-10 MAY, 2024		Final Integration Activities	3hrs	
		9:13-17MAY 2024		General revision in preparation for GCE O and A/Levels	3hrs	
		10:20-24 MAY 2024		General Revision in preparation for Official Examinations	3hrs	
		11:27-31 MAY, 2024		General revision for official examination	3hrs	
		12: 3-7JUNE 2023				
		13MAY-26JULY 2024				
				OFFICIAL EXAMINATIONS AND RESULTS		
29 JULY TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS’ LEAVE						

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

¹ **NB**: There are some lessons on the GCE syllabus which are not found on this CBA official syllabus. This progression sheet must therefore be implemented alongside the GCE syllabus. In any case, lessons found on the GCE syllabus which are absent on the CBA syllabus should be taught using the CBA methodology

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: AFRICA HISTORY Class: LOWERSIXTH

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Protect and promote rights, resolve conflicts and build peace

Trimester	Didactic Sequences	Weeks/Dates	Level of compétences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work)	Duration
I	I	1: 4-8 SEPT, 2023	Protect and promote rights	Diagnostic Evaluation	3hrs
		2: 11-15 SEPT, 2023		Lesson 1: The Slave Trade: definition of slave trade, slave, slavery, abolition, legitimate trade The Trans-Atlantic Slave Trade in West Africa: Origin, Evolution Lesson 2: The consequences of the Trans-Atlantic Slave Trade (socio-cultural, economic and political)	3hrs
		3: 18-22 SEPT, 2023		Guided work 1: Describe the Triangular trade episode and justify why it was not a win-win business Lesson 3: The abolition of the Slave Trade: Reasons for abolition of Trans-Atlantic Slave Trade, Social, economic and political reasons	3hrs
		4:25-29 SEPT, 2023		Lesson 3 continues: Stages of the abolition of the slave trade in Africa and reactions: at the local stages and international stages Lesson 4: Difficulties encountered by abolitionists (political, economic and social)	3hrs
		5: 02-06 OCT, 2023		Further study 6: the role of the British navy in the abolition of the slave trade	2hrs
		6: 09-13 OCT, 2023		Partial Integration Activities First Evaluation/Correction/Remediation	1hr 2hrs
	II	7: 16-20 Oct, 2023		Lesson 5: Causes of the Jihads of Usman Dan Fodio- remote and immediate	1hr
		8:23-27 OCT, 2023		Lesson 6: Reasons for success- political, economic and social Lesson 7 continues: reasons for success- Economic and social Lesson 8: The Tukolor Jihads; specific causes; reasons for successes and impact	3hrs 3hrs
		9: 30 OCT-03-NOV 2023		Guided work 2: A comparative study between the Sokoto and Tukolor Jihads Lesson 9: Missionary activities in West Africa –Reasons Social, economic and political reasons	2hrs 1hr
		10: 6-10 OCT, 2023		Lesson 10: Christian Missions and missionary activities in Sierra-Leone	3hrs

		11: 13-17 NOV, 2023		Lesson 11: Christian Missions and missionary activities in Nigeria Partial Integration Activities	2hrs 1hr
		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation	3hrs
SECOND TERM BEGINS					
II	III	1: 27NOV-1 DEC, 2023		Lesson 12: Difficulties encountered by Christian missions in Sierra-Leone and Nigeria and attempted solutions	1hr 2hrs
		2:04-08 DEC, 2023		Lesson 13: Impact of Christian Missionary Activities in West Africa –Socio-cultural, economic and political (with examples from Nigeria and Sierra-Leone)	2hrs 1hr
		3:11-15 DEC, 2023		Lesson 12: Difficulties encountered by Christian missions in Sierra-Leone and Nigeria and attempted solutions	3hrs
		15 DECEMBER 2023 TO 2 JANUARY 2024 FIRST TERM HOLIDAY			
	4: 02-05 JAN 2024		Further Study 5: Reasons for the success of Christian missionary activities in Sierra-Leone and Nigeria Lesson 14: The Scramble for Africa; Socio-Economic	1hr 2hrs	
	5:08-12 JAN 202		Partial Integration Activities	2hrs 1hr	
	6: 15-19 JAN 202		Third Evaluation/Correction/Remediation	3hrs	
	IV	7:22-26 JAN 2024		Lesson 14 continues: Political reasons for scramble Guided Work 3: Account For The Late Start of the Scramble In Africa	2hrs 1hr
		8: 29 JAN-02 FEB, 2024		Lesson 15: The Berlin Conference/Congo Colonial Conference/Reasons/decision ; Reactions (local population and international community); -Achievements/shortcomings	3hrs
		9:05-09 FEB, 2024		Lesson 16:: Impact of the scramble; Political, economic and social	3hrs
		10:12-16 FEB 2024		Lesson 17: African resistances-general causes of African resistances; political, economic and social	3hrs
		11:19-23 FEB 2023		Lesson 18: Case study of African resistances (Mandika) –Causes, evolution, impact and reasons for failure	2hrs 1hr
		12:26FEB-1MARCH 2024		Partial Integration Activities Fourth Evaluation/Correction/Remediation	2hrs 1hr
				Lesson 18 continues: impact and reasons for failure	1hr
THIRD TERM					
III	V	1:04-6 MARCH, 2024	Conflict resolution and Peace building	Lesson 19: Case study of Abyssinian Resistance 1896 – causes, evolution, reasons for success and impact	3hrs
		2: 11-15 MARCH 2024		Lesson 20: General reasons for failure of African resistances	3hrs
		3:18-22 MARCH 2024		Lesson 22: Application of Indirect Rule in Northern Nigeria -Reasons for successes in Northern Nigeria and failures in Southern Nigeria	3hrs
		4:25-28MARCH 2024		Lesson 22 continues- Merits and demerits of Indirect Rule	3hrs
		28 MARCH-15 APRIL 2024 SECOND BREAK			
	5: 15-19 APRIL, 2024		Lesson 23: The French colonial policy of Assimilation; characteristics; reasons for adoption of Assimilation and Association and evolution of French colonial policies Partial Integration Activity	2hrs 1hr	
	6: 22-26 APRIL, 2024		Fifth Evaluation/Corrections/Remediation Lesson 23 continues: Assimilation in practice in Senegal, Merits and Demerits	2hrs 1hr	
	VI	7:29APRIL-03 MAY 24		Further study 7: African reaction to indirect rule and assimilation Lesson 24: Differences between Indirect Rule and Assimilation	1hrs 2hrs
		8: 06-10 MAY, 2024		Lesson 25: Indirect rule and Assimilation compared	3hrs
		9:13-17MAY 2024		Partial integration activities	3hrs
		10:20-24 MAY 2024		Promotion examination/correction/remediation	3hrs
		11:27-31 MAY, 2024		GUIDED Work : Project Based Learning: remediation of students’ research work on their community	3hrs
		12: 3-7JUNE 2023			
		13MAY-26JULY 2024		OFFICIAL EXAMINATIONS AND RESULTS	
29 JULY TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS’ LEAVE					

GUIDED WORK: should be done by students supervised by teachers

Project Based Learning: Carryout an inquiry in your community through an interview with (patriarch, Chiefs, Lamidos, Ardors, Fons and Elders) to obtain the following-

- The origin of slavery and slave trade
- Different forms of slavery
- Reasons for slavery and slave trade (causes)
- Identify sites which were slave markets, areas occupied by slaves, middlemen tribes and people, trade routes and goods exchanges for slaves

- Examine the effects of slavery and slave trade in your community
- Propose what could have been done to prevent this practice and how those affected can be appeased
- Describe measures that can be used in your community to abolish this practice

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school:

Academic year: 2023-2024

Discipline: WORLD HISTORY

Class: LOWERSIXTH

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Resolve conflicts and build peace

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work)	Duration
I	I	1: 4-8 SEPT, 2023	conflict resolution and peace building	Diagnostic Evaluation	3hrs
		2: 11-15 SEPT, 2023		Lesson 1: The English Revolution: political, economic and religious causes	3hrs
		3: 18-22 SEPT, 2023		Lesson 2: Revolutionary Settlement – Bill of Rights 1689 and Act of Settlement 1701, and others (terms and how they reduced the powers of the English Monarchs)	3hrs
		4:25-29 SEPT, 2023		Lesson 3: Consequences of the glorious revolution : political, economic and social	3hrs
		5: 02-06 OCT, 2023		Lesson 4: The American War of independence: political, economic and social causes	2hrs
		6: 09-13 OCT, 2023		Partial integration Activities	1hr
	II	7: 16-20 Oct, 2023		First Evaluation/Correction/Remediation	2hrs
		8:23-27 OCT, 2023		Lesson 4 continues: Impact of the American war of independence political, economic and social (to America, Britain, France and other people)	1hr
		9: 30 OCT-03-NOV 2023		Lesson 5: Congress system- Background history, quadruple Alliance and Holy Alliance -circumstances that led to the congress system	3hrs
		10: 6-10 OCT, 2023		Lesson 6: The Congress System: the Congress of Aix-la Chapelle, 1818, personalities involved, aims, decisions taken and assessment	3hrs
		11: 13-17 NOV, 2023		Lesson 7: The congress of Troppau 1820 and Laibach 1821 - Personalities, aims decisions taken and assessment	3hrs
				Lesson 8: The congress of Verona-1822; Personalities, Decisions and assessment	3hrs
				Lesson 9: Reasons for the Failure of the congress system	3hrs
				Guided work 1: Assessment of the congress system (achievements and shortcomings)	2hrs
				Partial Integration Activities	1hr

		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation	3hrs	
SECOND TERM BEGINS						
II	III	1: 27NOV-1 DEC, 2023		Lesson 10: Bismarck’s foreign policy objectives and manifestations	3hrs	
		2:04-08 DEC, 2023		Lesson 11: Assessment of Bismarck’s foreign policy- internal and External	3hrs	
		3:11-15 DEC, 2023		Lesson 12: The First World War, Remote and immediate Causes	3hrs	
		15 DECEMBER 2023 TO 2 ND JANUARY 2024 FIRST BREAK				
		4: 02-05 JAN 2024		Lesson 13: Effects of the First World War- Economic, political and social	3hrs	
		5:08-12 JAN 202		Lesson 14: The Paris Peace Settlement of 1919- Aims, personalities and general objectives	2hrs	
		6: 15-19 JAN 202		Partial integration activities	1hr	
	IV	7:22-26 JAN 2024		Third evaluation/Correction/Remediation	3hrs	
		8: 29 JAN-02 FEB, 2024		Lesson 14 continues: The selfish ambitions of the Paris Peace Makers	1hr	
				Lesson 15: Wilson’s 14 points (analyze the extent to which the 14 points were respected in the Paris Peace Conference)	2hrs	
				9:05-09 FEB, 2024	Lesson 16: Various treaties signed in Paris- Versailles treaty –Terms	3hrs
		10:12-16 FEB 2024		Lesson 17: other treaties signed at Paris		
		11:19-23 FEB 2023		Lesson 18: Assessment of the Versailles Treaty of 1919	3hrs	
		12:26FEB-1MARCH 2024		Lesson 19: Assessment of the Paris Peace Settlement	3hrs	
				Lesson 21: The League of Nations- origins or circumstance for creation, aims, structure	2hrs	
	Partial Integration Activity		1hr			
				Fourth Evaluation/Corrections/Remediation	2hrs	
				Lesson 22: Successes of the League in the 1920s and failures in the 1920s and 1930s	1hr	
III	THIRD TERM					
	V	1:04-6 MARCH, 2024		Lesson 23: Reasons for the failure of the League of Nations in the 1930s (with examples)	3hrs	
		2: 11-15 MARCH 2024		Lesson 24: Collective security- Definition, Reasons and how it was pursued outside the League of Nations	3hrs	
		3:18-22 MARCH 2024		Lesson 25: How collective security failed in the 1920s and 1930s	3hrs	
		4:25-28MARCH 2024		Lesson 26: Reasons for the failure of collective security in the 1930s	3hrs	
		28 MARCH TO 15 APRIL 2024 SECOND BREAK				
		5: 15-19 APRIL, 2024		Lesson 27: The Second World War 1939-1945- Remote and immediate cause	2hrs	
		Partial Integration Activities		1hr		
	6: 22-26 APRIL, 2024		Fifth Evaluation/Correction/Remediation	2hrs		
	Lesson 27 continues: The Immediate cause of World War II and responsibilities for the war		1hr			
	VI	7:29APRIL-03 MAY 24		Lesson 28: Course of World War Two and wartime diplomatic conferences	3hrs	
		8: 06-10 MAY, 2024		Lesson 29: Consequences of the Second World War	3hrs	
		9:13-17MAY 2024		Partial integration Activities	3hrs	
		10:20-24 MAY 2024		Promotion examination	3hrs	
		11:27-31 MAY, 2024		Correction/Remediation	3hrs	
		12: 3-7JUNE 2023				
		13MAY-26JULY 2024		OFFICIAL EXAMINATIONS		
	29 JULY TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS’ LEAVE					

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE: _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: CAMEROON HISTORY Class: **LOWERSIXTH**
Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): Foster unity, integration and responsible leadership and promote religious tolerance

TRIME STER	DIDACTIC SEQUENCE S	WEEKS	LEVEL Of COMPETENCE S	TEACHING/LEARNING UNITS (LESSONS, GUIDED WORKS, FURTHER STUDIES AND PRACTICAL WORKS)	DURATION
	I	1: 4-8 SEPT, 2023	Foster unity between the different groups of people/better integrate in the society	Diagnostic Evaluation/ Revision	4hrs
		2: 11-15 SEPT, 2023		Lesson 1: Population movement in Cameroon – Definition of concepts, political causes Lesson 2: Economic causes	4hrs
		3: 18-22 SEPT, 2023		Lesson 3: socio-cultural and geographical causes Further study 1: Distinguish between voluntary and involuntary cause of population movement	2hrs 2hrs
		4:25-29 SEPT, 2023		Lesson 4: Consequences of population movement in Cameroon- political, economic AND Socio-cultural Guided work 1: group the consequences of population movement under positive and negative	3hrs 1hrs
		5: 02-06 OCT, 2023		Lesson 6: Grassland and coastal (forest) states- Identification and characteristics Partial integration Activities	3hrs 1hr
		6: 09-13 OCT, 2023		First Evaluation/Correction/Remediation Lesson 7: Social, economic and political organizations of the grasslands (patrilineal kingdom- The case study of Nso, Bamilike, Mafa, Toupouri (at least two)	2hrs 2hrs
	II	7: 16-20 Oct, 2023	Forster responsible leadership	Lesson 8: Socio-Economic and political organization of the grasslands (Matrilineal) kingdoms case studies of Aghem, Kom and Fongom	4hrs
		8:23-27 OCT, 2023		Lesson 9: Socio-economic and political organization of the forest/coastal states- cases studies of Beti, Pygmies, Duala, Baksossi, Bassa, Bakweri	4hrs
		9: 30 OCT-03-NOV 2023		Lesson 10: A comparative study of the Grasslands and Coastal/forest states and kingdoms- Similarities and differences Further study 2: Group the class into grasslands (Sudano-Sahelian), Forest and Coastal polities and bring out the socio-economic and political organization	2hrs 2hrs
		10: 6-10 OCT, 2023		Lesson 11: Islamization of northern Cameroon- Definition of Islam and Islamic revolution; peaceful and violent methods	2hrs

				used by to establish Islam in North Cameroon Lesson 12: The Jihads- Definition, political and religious causes of the Jihads	2hrs
		11: 13-17 NOV, 2023		Lesson 13: Socio-Cultural and economic reasons for the Jihads Partial Integration Activities	2hrs 2hr
II	III	12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation Lesson 14: consequences of the Jihads- socio-political and economic	2hrs 2hrs
				SECOND TERM BEGINS	
		1: 27NOV-1 DEC, 2023		Further study 3: The origin of the Fulani, their political organization and reasons for their success and failures in Cameroon Lesson 15: Introduction of missionary activities in Cameroon- Motives-Social, Economic and political	2hrs 2hrs
		2:04-08 DEC, 2023		Lesson 15 continues: Factors that facilitated evangelization in Cameroon (internal and external) Lesson 16: Activities of the London Baptist Missionary Society at the Coast of Cameroon –socio humanitarian, economic and political	2hrs 2hrs
		3:11-15 DEC, 2023		Lesson 17: Difficulties encountered by the LBMS Attempted Solutions Lesson 18: Impact of London Baptist Missionary Society – Socio-cultural, economic and political	2hrs 2hrs
				15 DECEMBER 2023 TO 2ND JANUARY 2024 FIRST BREAK	
		4: 02-05 JAN 2024	Promote religious tolerance	Further study 4: Founding of Victoria 1885: reasons for and impact Partial Integration Activities	2hrs 2hrs
		5:08-12 JAN 202		Third Evaluation/Correction/Remediation Lesson 19: The Scramble for Cameroon definition of concepts; reasons for, role played by western powers	2hrs 2hr
		6: 15-19 JAN 202		Lesson 20: German Annexation of Cameroon- Reasons for British reluctance, reasons why Germany Changed its mind to annex Cameroon, Annexation treaties (Preliminary and final treaties) how Germany and Britain resolve their differences over Cameroon; Native and international reactions to German annexation of Cameroon	4hrs
	IV	7:22-26 JAN 2024		Lesson 21: German penetration into the interior of Cameroon –reasons for, methods, stages, and effects	4hrs
		8: 29 JAN-02 FEB, 2024		Lesson 22: Reactions to German Penetration –Collaboration- Reasons, Consequences -Resistances, general reasons economic, political and social with concrete examples	2hrs 2hrs
		9:05-09 FEB, 2024		Lesson 23: Guided work 2: The reasons for the collapse of Native resistance and effects	2hrs
		10:12-16 FEB 2024		Lesson 24: German Administration – Socio-economic and political achievements of German administration	2hrs
		11:19-23 FEB 2023		Further study 5: Assess the German rule in Cameroon- positive and negative effects on Cameroonians Lesson 25: The First World War in Cameroon- Reasons for extension, role played by local chiefs, soldiers	4hrs
		12:26FEB-1MARCH 2024		Lesson 26: Reasons why the Germans resisted for long and why they were finally defeated Partial Integration Activities	3hrs 1hr
				Fourth Evaluation/Correction/Remediation Lesson 27: Consequences of the First World War on Cameroon- political, economic and social	2hrs 2hrs
				THIRD TERM BEGINS	
	V	1:04-6 MARCH, 2024		Lesson 30: The Anglo-French condominium in Cameroon- reasons, applicability in Douala and why it failed	4hrs
		2: 11-15 MARCH 2024		Lesson 31: the partition of Kamerun- Reasons for, how Cameroon was partitioned and effects on the inhabitants	1hr 3hrs
		3:18-22 MARCH 2024		Lesson 32: Cameroon and the Mandate- Terms of the mandate and the extent to which Britain and France respected the terms of the mandate	4hrs
		4:25-28MARCH 2024		Lesson 33 Reasons why Britain administered southern Cameroons as part of Nigeria and effects	4hrs
		28 MARCH		TO 15 APRIL 2024 SECOND BREAK	
		5: 15-19 APRIL, 2024		Lesson 34: The British policy of Indirect rule- reasons and how it was implemented, Partial Integration Activities	3hrs 1hr
		6: 22-26 APRIL, 2024		Fifth Evaluation/Correction/Remediation Lesson 34 Continues: The Successes and failures of the British Policy of Indirect rule	2hrs 2hrs
		7:29APRIL-03 MAY 24		Lesson 35: British neglect of Southern Cameroons-Reasons for socio-economic neglect and how southern Cameroons was neglect	4hrs
	VI	8: 06-10 MAY, 2024		Lesson 36: Consequences of British neglect on Southern Cameroons	4hrs
		9:13-17MAY 2024		Partial integration activities	4hrs
		10:20-24 MAY 2024		Promotion examinations/correction/remediation	4hrs
		11:27-31 MAY, 2024		Guided work on origin and establishment of village	4hrs
		12: 3-7JUNE 2023			
		13MAY-26JULY 2024		OFFICIAL EXAMINATIONS/RESULTS	

29 JULY TO 26 August 2024 THIRD TERM HOLIDAYS/TEACHERS LEAVE

NB: Guided work-project based learning: Trace the origin and establishment of your villages (sultanates, kingdom)

PLAN

- Carryout an interview or visit to an Ardorate/ village to obtain the following
- The origins and founding fathers
- The stages of migration
- The hierarchical composition of the Ardorate or sultanate and administrative institutions
- Include pictures or personalities such as notables, artifacts that symbolizes power, the talking drum
- Relationship with neighbours (diplomacy)
- Life within the Ardorate (political, economic and social)
- Contacts with the whites and impacts
- Suggest ways these Ardorate/Sultanate can help to promote national integration

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

**REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION**

RDSE: _____ **DDSE** _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ **Academic year: 2023-2024** **Discipline: CAMEROON HISTORY** **Class: UPPERSIXTH**

Name of Teacher _____ **Grade** _____ **Longevity** _____ **Telephone No** _____

FINAL COMPETENCES (OUTCOMES): resolve conflicts and build peace by creating appropriate institutions and laws

TRIME STER	DIDACTIC SEQUENCE S	WEEKS	LEVEL OF COMPETENCE S	TEACHING/LEARNING UNITS (LESSONS, GUIDED WORKS, FURTHER STUDIES AND PRACTICAL WORKS)	DURATION
	I	1: 4-8 SEPT, 2023	Conflict resolution and Peace building	Diagnostic Evaluation/ Revision Lesson 1: The French Administration in Cameroon – the policies of Assimilation and Association-reasons and implementation	2hrs 2hrs
		2: 11-15 SEPT, 2023		Lesson 2: Socio-economic and political development in French Cameroon	4hrs
		3: 18-22 SEPT, 2023		Lesson 3: Indigenous resistances in French Cameroon- Causes, course and consequences (case studies of Douala, Gbaya and Bamoum Lesson, reasons for failure of native resistances in French Cameroon	4hrs
		4:25-29 SEPT, 2023		Lesson 4: -Germany demands for the return of Cameroon and consequences -The second World War and Cameroon	4hrs
		5: 02-06 OCT, 2023		Lesson 5: Cameroon and the Trusteeship-Definition, French Cameroon as a Trust Territory, Terms and application in French Cameroon Partial integration Activities	3hrs 1hr
		6: 09-13 OCT, 2023		First Evaluation/Corrections/Remediation Lesson 5: Application of the trusteeship in British Southern Cameroons and extent to which Britain and France respected the terms of the Trusteeship Agreement; factors that favoured nationalism in British Southern Cameroons	2hrs 2hrs
	II	7: 16-20 Oct, 2023	Create appropriate	Lesson 6: Nationalism in Cameroon: Definition-Factors for nationalism in French Cameroon Factors for nationalism in British Southern Cameroons	2hrs 2hrs
		8:23-27 OCT, 2023		Lesson 7: The Brazzaville conference, personalities, reasons, resolutions, constitutional changes in French Cameroon	4hrs
		9: 30 OCT-03-NOV 2023		Lesson 8: The UPC Revolts:-Causes –Impact	4hrs
		10: 6-10 OCT, 2023		Lesson 9: The Administration of Mbida 1957-1958, Reasons for his rise, his administration and why it was short-lived	4hrs

		11: 13-17 NOV, 2023	institutions and laws	Lesson 10: The rise of Ahidjo to power, reasons for his ascension, his role towards independence of French Cameroon	3hrs	
		12: 20-24 NOV, 2023		Partial Integration Activities	1hr	
II	III			Second Evaluation/Correction/Remediation	4hrs	
				Second Term Begins		
		1: 27NOV-1 DEC, 2023		Lesson 9: Constitutional development in British Southern Cameroons (evolution) from Clifford to Richards, Macphersons and Littleton; provisions and rise of trade unions	4hrs	
		2:04-08 DEC, 2023		Further study 1: The Eastern regional crisis of 1953-reasons for crisis and consequences on the political evolution of southern Cameroons	2hrs 2hrs	
		3:11-15 DEC, 2023		Lesson 10: The rise of political leaders in Southern Cameroons- JN Foncha, Augustin Ngom Jua	2hrs	
		15 DECEMBER 2023		Lesson 11: 1961 plebiscite-Reasons	2hrs	
		4: 02-05 JAN 2024		TO 2ND JANUARY 2024	FIRST BREAK	
		5:08-12 JAN 202		Lesson 11: The 1961 Plebiscites- reasons, role of UNO in the plebiscite and reasons for KNDP victory	4hrs	
	IV	6: 15-19 JAN 202		Lesson 12: the reunification conferences: The Mamfe Plebiscite Conference 1959, theThe Bamenda All party conference, personalities involved, aims and decisions	3hrs	
				Partial Integration Activities	1hr	
				Third Evaluation/Correction/Remediation	2hrs	
				Lesson 12 continues: The Foumban constitutional conference and Yaounde Tripartite conference- Personalities, aims and decisions; how decisions in Foumban respected the aspirations of the conveners, impact of reunification	2hrs	
		7:22-26 JAN 2024		Lesson 13: the state of East Cameroon 1961-1972; political economic and social development;	4hrs	
		8: 29 JAN-02 FEB, 2024		Lesson 14: The state of West Cameroon 1961-1972-Political, socio-economic development	4hrs	
		9:05-09 FEB, 2024		Lesson 15: Political development in the federal republic of Cameroon-political parties, adoption of a one party state (reasons, stages, effects and reasons for success)	2hrs	
		10:12-16 FEB 2024		Lesson 16: The abolition of the federal system-reasons, stages, effects and reasons for success	4hrs	
	11:19-23 FEB 2023		Lesson17: President Ahidjo's regime 1972-1982- Domestic policy (political, economic and social)	3hrs		
	12:26FEB-1MARCH 2024		Partial Integration Activities	1hr		
		V			Fourth Evaluation/Correction/Remediation	2hrs
					Guided work 1: Assessment of operation Green revolution	2hrs
				Lesson 18: Ahidjo's foreign policy-Objectives, relations with France, and other nations		
				Third Term Begins		
1:04-6 MARCH, 2024				Lesson 19: Ahidjo's Resignation-Reasons, manifestations and consequences	4hrs	
2: 11-15 MARCH 2024				Lesson 20: Ahidjo-Biya rift-causes, course and consequences		
3:18-22 MARCH 2024				Lesson 21: The abortive coup D'état- Ahidjo-Biya's rift Causes, course, conséquences	4hrs	
4:25-28MARCH 2024				Lesson 22:The achievements of Biya- Political (constitutional, economic and social	4hrs	
VI		28 MARCH TO		Lesson 23: The economic crisis- internal and external causes, attempted solutions and difficulties	2hrs	
		5: 15-19 APRIL, 2024		Lesson 24: Biya's foreign policy-relations with west, china, and African countries; areas of continuity and discontinuity in Ahidjo-Biya leadership	2hrs	
		6: 22-26 APRIL, 2024		15 APRIL 2024	SECOND BREAK	
		7:29APRIL-03 MAY 24		Lesson 25: Cameroon's relations with its nieghbours- the causes of the Cameroon-Nigerian crisis; course and impact	3hrs	
		8: 06-10 MAY, 2024		Partial Integration Activities	1hr	
		9:13-17MAY 2024		Fifth Evaluation/Correction/Remediation	2hrs	
		10:20-24 MAY 2024		Further study 2: The Bakassi peninsular crisis 1981-2006	2hrs	
		11:27-31 MAY, 2024		Mock , mock, mock, mock, mock	4hrs	
12: 3-7JUNE 2023			Mock, Mock , mock, mock, mock, mock	4hrs		
13MAY-26JULY 2024			Revision of mock	4hrs		
			Revision	4hrs		
			Revision and preparation for GCE	4hrs		
		OFFICIAL EXAMINATIONS AND RESULTS				
		29 JULY TO	26 AUGUST 2024	THIRD TERM HOLIDAYS/TEACHERS LEAVE		

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

RDSE: _____ DDSE _____

SYLLABUS COVERAGE PROGRESSION SHEET

Name of school: _____ Academic year: 2023-2024 Discipline: WORLD HISTORY Class: UPPERSIXTH

Name of Teacher _____ Grade _____ Longevity _____ Telephone No _____

FINAL COMPETENCES (OUTCOMES): resolve conflicts by building peace and Foster National, Sub-regional and Regional Co-operation

TRIME STER	DIDACTIC SEQUENCE S	WEEKS	LEVEL Of COMPETENCE S	TEACHING/LEARNING UNITS (LESSONS, GUIDED WORKS, FURTHER STUDIES AND PRACTICAL WORKS)	DURATIO N
	I	1: 4-8 SEPT, 2023	Conflict resolution and Peace building	Diagnostic Evaluation/ Revision Lesson 1:The First World War 1914:-Causes-Remote causes and immediate cause	2hrs 1hr
		2: 11-15 SEPT, 2023		Lesson 1:continues remote and immediate cause	2hrs
		3: 18-22 SEPT, 2023		Lesson 2:Effects of the War.-Political Social effects of world war two	3hrs
		4:25-29 SEPT, 2023		Lesson 3 The Paris Peace Settlement of 1919: -Aims -Personalities involved. -Wilson's 14 points.	3hrs
		5: 02-06 OCT, 2023		Lesson 4: An assessment of the Paris peace Conference-Achievements Partial integration Activities	2hrs 1hr
		6: 09-13 OCT, 2023		First Evaluation/Correction/Remediation Lesson 4 continues-Failure of the Paris peace conference	2hrs 1hr
	II	7: 16-20 Oct, 2023		Lesson 5: The Treaty of Versailles 1919: -Terms of the treaty. -Assessment of the Treaty	3hrs
		8:23-27 OCT, 2023		Lesson 6:The League of Nations- Circumstance for creation, aims, structure	3hrs
		9: 30 OCT-03-NOV 2023		Lesson 7: The League of Nations: -Origins -Aims -Structure	3hrs
		10: 6-10 OCT, 2023		Lesson 8: Successes and failures:-Successes -Failures -Reasons for the failure of collective Security	3hrs

		11: 13-17 NOV, 2023		Lesson 9: International Aggression-Japan, Germany and Italy Partial Integration Activities	1hr 2hrs
		12: 20-24 NOV, 2023		Second Evaluation/Correction/Remediation Lesson 10: The Causes of World War II:-Remote causes.	2hrs 1hr
				Second Term Begins	
II	III	1: 27NOV-1 DEC, 2023		Lesson 10 continues: remote and immediate cause of world war two Lesson 11: Consequences of World War II:-Political	2hrs 1hr
		2:04-08 DEC, 2023		Lesson 11 continues: Economic –Social effects of world war two	3hrs
		3:11-15 DEC, 2023		Lesson 12: The Cold War:-Causes	3hrs
				15 DEC 2023 TO 02 JAN 2024	FIRST BREAK
	IV	4: 02-05 JAN 2024		Lesson 13: Evolution of the cold war	3hrs
		5:08-12 JAN 202		Lesson 14 Manifestations of the cold war in Germany, The Berlin Blockade 1948 cases and effects	3hrs
		6: 15-19 JAN 202		Lesson 15: The Cold War in Korea 1953: Causes Partial Integration Activities	2hrs 1hr
		7:22-26 JAN 2024		Third Evaluation/Correction/Remediation Lesson 15 continues: manifestation of the cold war in Korea and consequences	2hrs 1hr
		8: 29 JAN-02 FEB, 2024		Lesson 16: Manifestations of the Cold War in South America: Cuban Missile Crisis -Causes of the crisis -Consequences of the crisis	3hrs
		9:05-09 FEB, 2024		Further study9 : -Détente 1967-1979	3hrs
		10:12-16 FEB 2024		Lesson 17: The Arab-Israeli Conflict : -Causes of the 1948, 1956 wars -Consequences of the War	3hrs
		11:19-23 FEB 2023		Lesson 17 continues: causes of the 1967 war and consequences Partial Integration Activities	2hrs 1hr
		12:26FEB-1MARCH 2024		Fourth Evaluation/Correction/Remediation Lesson 17 continues: Peace attempts to the Arab-Israeli conflicts	2hrs 1hr
				Third Term Begins	
		1:04-6 MARCH, 2024		Lesson 18: Efforts to bring lasting Peace to the Conflict: -Difficulties encountered in negotiating peace	3hrs
		2: 11-15 MARCH 2024		Lesson 19: Difficulties encountered in the Arab-Israeli peace efforts	3hrs
	V	3:18-22 MARCH 2024	Foster National, Sub-regional and Regional Co-operation	Lesson 20: The United Nations Organization(UNO):-Origins -Aims –Structure, Successes and Failures	3hrs
		4:25-28MARCH 2024		Lesson 21: The Commonwealth of Nations: -Origins -Aims -Structure -Successes and failures -Reasons for the decline of the Commonwealth of Nations -Commonwealth of Nations a neo-colonialist organization	3hrs
		28 MARCH TO		15 APRIL, 2024	SECOND BREAK
		5: 15-19 APRIL, 2024		Lesson 22: La Francophonie: -Origins -Aims -Structure - successes and failures -Reasons for the decline of the Francophonie -Francophonie as a neo-colonialist organization Partial Integration Activity	2hrs 1hr
		6: 22-26 APRIL, 2024		Guided work 9: Compare the Commonwealth to La Francophonie partial Integration Activities	3hrs
	VI	7:29APRIL-03 MAY 24		Lesson Sino-American Relations: -Peaceful relations -Hostile relations -Reasons for hostile relations with America -Reasons for improved relation	3hrs
		8: 06-10 MAY, 2024		Sino-Soviet Relations: -Causes -Evolution - consequence	3hrs
		9:13-17MAY 2024		General revision	3hrs

		10:20-24 MAY 2024		General revision	3hrs
		11:27-31 MAY, 2024		General revision	3hrs
		12: 3-7JUNE 2023			3hrs
		13MAY-26JULY 2024		OFFICIAL EXAMINATIONS	
29 JULY		TO 26 AUGUST		THIRD TERM HOLIDAYS/TEACHERS LEAVE	

NB: Guided work: to be done by students supervised by their teachers (ONE YEAR)

Project based learning: The origin and management of an Inter-community conflict involving your village or a neighbouring village-(through interviews, visits to museums and achieves) to obtain the following PLAN

- Identify a major conflict involving your village
- Trace the origin, cause, course and consequences of the conflict
- Include relevant scenes, important battles, personalities, and dates, types of weapons used and remnant of the war
- take pictures, statistics, of deaths and displaced people
- Identify peace negotiations and how successful they were
- suggest some other ways in which peace settlements could have been carried out

Visa of Teacher _____ **Visa Head of Department** _____ **Visa VP/SDM** _____ **Done in Maroua, the-----** **Signature of Principal** _____

COVERAGE PROGRESSION SHEET

Name of school: _____ **Academic year: 2023-2024** **Discipline: AFRICA HISTORY** **Class: UPPERSIXTH**

Name of Teacher _____ **Grade** _____ **Longevity** _____ **Telephone Number** _____

FINAL COMPETENCES (OUTCOMES): promote national integration and participate in globalization and world affaires

Trimester	Didactic Sequences	Weeks/Dates	Level of competences	Teaching/learning units (Lesson, Guided Work, Further Study and Practical Work	Duration
I	I	1: 4-8 SEPT, 2023	Promotion of national integration	Diagnostic Evaluation	2hrs
		2: 11-15 SEPT, 2023		Lesson 1: The Second World War in Africa: reasons why the war was fought in Africa	1hr
		3: 18-22 SEPT, 2023		Lesson 1 Continues: Role played by local chiefs, soldier and consequences	3hrs
		4:25-29 SEPT, 2023		Lesson 2: Nationalism: Definition -Causes (internal and external factors)	3hrs
		5: 02-06 OCT, 2023		Lesson 3: Decolonization in British West Africa: case study of the Gold Coast. -Factors -Stages	3hrs
		6: 09-13 OCT, 2023		Lesson 3 continues: Impact of Ghana’s independence on Africa	2hrs
	II	7: 16-20 Oct, 2023		Partial Integration Activities	1hr
		8:23-27 OCT, 2023		First evaluation/correction/remediation	2hrs
		9: 30 OCT-03-NOV 2023		Lesson 3 continues: Why Ghana championed the course of independence in Black Africa.	1hr
		10: 6-10 OCT, 2023		Lesson 4: Nationalism in Algeria:-Reasons for delay of Nationalism -Stages (evolution) -Impact	3hrs
		11: 13-17 NOV, 2023		Lesson 5: Nationalism in Portuguese Africa :(Case study of Angola): -Reasons for delay of nationalism. -Evolution and impact	3hrs
		12: 20-24 NOV, 2023		Lesson 5 continues: impact of nationalism in Angola	1hr
				Further Study 10: Kwame Nkrumah and Ben Bella in the Nationalist struggle	2hrs
				Lesson 6: Neo-Colonialism:-Factors responsible –Manifestations	3hrs
II	III		Lesson 6 continues: Impact of neocolonialism in Africa	2hrs	
			Partial Integration Activities	1hr	
			Second Evaluation/Correction/Remediation	2hrs	
			Lesson 6 continues: Case studies in former French colonies of Equatorial Africa origins	1hr	
		SECOND TERM BEGINS			
II	III	1: 27NOV-1 DEC, 2023	Participate in globalization	Lesson 6 continues: causes, manifestations and impact	3hrs
		2:04-08 DEC, 2023		Guided work 8:Examine how Neo-Colonialism has contributed to the under development of Africa	3hrs
		3:11-15 DEC, 2023		Lesson 7: Military Intervention in African Politics: - Causes –political, economic, socio-cultural	3hrs
		15 DECEMBER 2023 TO 2ND JANUARY 2024 FIRST BREAK			
		4: 02-05 JAN 2024		Lesson 7 continues: consequences of military intervention in Africa	2hrs

				Lesson 8:Case studies of Military Interventions: Nigeria and Uganda-Causes	1hr
		5:08-12 JAN 202		Lesson 8 continues: impact of military interventions in Nigeria and Uganda	2hrs
				Partial Integration Activities	1hr
		6: 15-19 JAN 202		Third Evaluation/Correction/Remediation	3hrs
	IV	7:22-26 JAN 2024	Participation in world affaires	Lesson 9: Civil Wars in Africa:-Causes - Consequences (examples across Africa)	3hrs
		8: 29 JAN-02 FEB, 2024		Lesson 9 continues: - Consequences (examples across Africa)	3hrs
		9:05-09 FEB, 2024		Lesson 10: Refugee problems in Africa:-Causes -Consequences (examples across Africa)	3hrs
		10:12-16 FEB 2024		Lesson 10 continues: Consequences of refugee problems in Africa (examples across Africa)	3hrs
		11:19-23 FEB 2023		Lesson 11: Apartheid Regime in South Africa -Definition -Origins	2hrs
				Partial Integration Activities	1hr
		12:26FEB-1MARCH 2024		Fourth Evaluation/Correction/Remediation	3hrs
III	THIRD TERM				
	V	1:04-6 MARCH, 2024		Lesson 11 continues: Evolution –Resistance of Apartheid in South Africa	3hrs
		2: 11-15 MARCH 2024		Lesson 12: International Sanctions against Apartheid: -Political -Economic -Social sanctions	3hrs
		3:18-22 MARCH 2024		Lesson 12 continues: why Apartheid lasted for so long (Internal and External factors) -Internal and external factors that favoured the dismantling of Apartheid	3hrs
		4:25-28MARCH 2024		Lesson 12 continues: Stages of the collapse of Apartheid -Consequence	3hrs
	28 MARCH TO 15 APRIL 2024 SECOND BREAK				
	VI	5: 15-19 APRIL, 2024		Further Study 13: The role of Nelson Mandela and the ANC in the fight against Apartheid in South Africa	2hrs
				Partial Integration Activity	
		6: 22-26 APRIL, 2024		Fifth evaluation/correction/remediation	3hrs
		7:29APRIL-03 MAY 24		General revision for GCE	3hrs
		8: 06-10 MAY, 2024		General revision for GCE	3hrs
		9:13-17MAY 2024		Final integration activities	3hrs
		10:20-24 MAY 2024		Revision for GCE	3hrs
		11:27-31 MAY, 2024		Revision for GCE	3hrs
		12: 3-7JUNE 2023			
		13MAY-26JULY 2024		OFFICIAL EXAMINATIONS AND RESULTS	
39 JULY TO 26 AUGUST 2024 THIRD TERM HOLIDAYS/TEACHERS’ LEAVE					

Done in Maroua, the-----

Visa of Teacher

Visa Head of Department

Visa VP/SDM

Signature of Principal
